Friday, February 24, 2023

Discussion Items

a) General Education Reform FAQ
   • What is the timeline for implementation?
     Modifications to the general education curriculum will proceed in several distinct but related phases. The first phase will focus on reducing the number of credit hours and is currently ongoing. The planned implementation of a reduced credit hour requirement will be the 2024-2025 catalog, pending additional conversations with college faculty and a vote by the General Education Committee. Other phases will commence in the upcoming months and are anticipated to continue through the 2025-2026 academic years.
   • Why is the Gen Ed Committee taking a phased approach to reform?
     A phased approach minimizes disruptions to students, faculty, and staff while providing increased opportunities for feedback while simultaneously making incremental changes to the general education curriculum.
   • Why is reducing the number of credit hours important?
     Reducing the number of credit hours will provide greater flexibility for students to pursue minors, second majors, electives, and complete necessary prerequisites.

b) Campus communication/feedback during March
   • Committee members will continue to discuss with their colleges proposed changes and bring feedback to committee.

c) Ongoing review of courses during reform –
   • Courses will be reviewed that have extraordinary merit to general education

Curriculum:
NEW: Approved
1. CMST 3340 Rhetorical Criticism, 3 credit hours
   (Writing in the Discipline - single)