

HISPANIC LINGUISTICS SYMPOSIUM

October 17-19, 2024

Thursday, October 17

12:00 P.M.

- Exploring the intersection between language learning and experiential learning: Insights and implications for educators and students
 - Cecilia Tocaimaza-Hatch, University of Nebraska at Omaha
 - Melanie Bloom, University of Nebraska at Omaha
 - Claudia García, University of Nebraska at Omaha
 - MBSC Dodge Room 302A
- "New horizons" in research on language contact in Hispanic and Lusophone linguistics
 - Devin Grammon, University of Oregon
 - Paola Enriquez Duque, George Mason University
 - Santiago Gualapuro Gualapuro, Southern Illinois University Carbondale
 - Luana Lamberti Nunes, Iowa State University
 - Justin Pinta, Mississippi State University
 - Anna M. Babel, The Ohio State University
 - MBSC Dodge Room 302
- Perception and processing of Spanish questions and statements by L1 English/ L2 Spanish speakers
 - Izaro Bedialauneta Txurruka, University of Illinois Urbana-Champaign
 - MBSC Council Room 306
- Spanish is just the beginning: helping Spanish speakers grow while boosting world language enrollments
 - Chris CJ Jacobs, University of Nebraska Kearney
 - MBSC Gallery Room 308
- Variation in the Intonation of Uruguayan Spanish Declaratives
 - Brandon Goodale, University of Texas at Tyler
 - MBSC Omaha Room 304

12:30 P.M.

- Cacophony avoidance, interference, and priming: -mente adverbs vs. prepositional phrases of manner in original and translated texts
 - Carlos I. Echeverría, Texas Tech University
 - Esperanza González Moreno, Texas Tech University
 - MBSC Omaha Room 304
- Chilean speakers' preferences for referring to parents: mi vs. el/la vs. null
 - Diego Ruiz Tagle, The Ohio State University
 - MBSC Dodge Room 302A
- Developing a "real me" in the political sphere: Using Lectal Focusing in Interaction to analyze Peninsular Spanish Regional Variation
 - Matthew Pollock, Louisiana State University Shreveport
 - MBSC Council Room 306
- Políticas lingüísticas y educación en el oriente boliviano. El bésiro y su revitalización
 - Jacqueline Avila Alvarez, University of Montreal
 - MBSC Dodge Room 302
- Re-considering 'verbs like gustar' - insights from linguistic theory and empirical research
 - Becky Gonzalez, University of Iowa
 - Rachel Hart, University of Iowa
 - MBSC Gallery Room 308

1:00 P.M.

- Dialect change in a Salvadoran family in the Twin Cities: cross-generational changes in /s/ weakening
 - William A. Cornejo Moreira, University of Minnesota - Twin Cities
 - MBSC Omaha Room 304
- Heritage Spanish-English Bilingual's Intuitions on Inanimate Noun Subjecthood
 - Rachel Casper, University of California, Merced
 - Zenaida Aguirre-Munoz, University of California, Merced
 - MBSC Council Room 306
- How expectations of speaker knowledge predict form selection: Epistemic adverbs in contexts of expertise
 - Dylan Jarrett, East Carolina University
 - MBSC Dodge Room 302A
- L2 Learners' Attitudes toward and Perceptions of Spanish Varieties
 - Viveca Power
 - MBSC Gallery Room 308

1:00 P.M. (continued)

- What is 'neutral' Spanish?: Perspectives from the US-based television industry
 - Andrew Lynch, University of Miami
 - Marisleydi Ramos Borrego, University of Miami
 - MBSC Dodge Room 302

1:30 P.M.

- A Tale of Two Subjunctives: A diachronic and comparative analysis of the Future Subjunctive in Spanish and Portuguese
 - Jonathan Jones-Edwards, University of California - Berkeley
 - MBSC Omaha Room 304
- El Spanglish, le franglais, and popular music: Not all major translanguaging varieties exist equally
 - Carlos Enrique Ibarra, University of New Mexico
 - MBSC Council Room 306
- How LinguaMeeting Virtual Exchanges Guide Compliments in Spanish L2 Pragmalinguistic Encounters
 - Timothy J. Ashe Jr, University Of Alabama At Birmingham
 - MBSC Dodge Room 302A
- Predicate constituent order variation in the Spanish-Quechua contact situation of Cusco, Peru
 - Sarah Hubbel, University of North Georgia
 - MBSC Dodge Room 302
- Speech aerodynamics at word junctures: Resyllabification in US heritage Spanish
 - Ander Beristain, Saint Louis University
 - MBSC Gallery Room 308

2:00 P.M.

- Assimilation Processes within the Puerto Rican Diaspora
 - Yhosep Barba, Rutgers University - New Brunswick/Piscataway
 - MBSC Council Room 306
- Las actitudes de los trabajadores inmigrantes mexicanos hacia el "Spanglish" y el cambio de código
 - Hayden D. Holman, University of Kentucky
 - MBSC Dodge Room 302
- Lenition and Language Contact in Peru
 - Brandon Rogers, Brigham Young University
 - Carol A. Klee, University of Minnesota
 - James Ramsburg, University of Minnesota
 - MBSC Gallery Room 308
- Spanish Heritage Speakers' Perspectives sobre el español, inglés, y Spanglish: A Mixed-Methods Study
 - Gorka Basterretxea Santiso, Northeastern University
 - MBSC Omaha Room 304
- Subjunctive productivity and governor effects in US Spanish: Insights from productivity measures and mixed-effects modeling
 - Isabella Calafate, Baylor University
 - MBSC Dodge Room 302A

2:30 P.M.

- "Disti qui nos han reconocío la Constitución, nojotro tiene más di derecho pa hablá": Linguistic ideologies towards Afro-Bolivian Spanish
 - Pamela Jimenez, University of Texas at Austin
 - Sandro Sessarego, University of Texas at Austin
 - MBSC Dodge Room 302
- Exploring Heritage Speakers, L2s, and Monolinguals' Typed Writing Strategies: Evidence from Stimulated Recalls
 - Luis D. Gaytán-Soto, University of Illinois at Urbana-Champaign
 - Melissa A. Bowles, University of Illinois at Urbana-Champaign
 - Kami Parker, University of Illinois at Urbana-Champaign
 - MBSC Council Room 306
- Exposure, Motivation, Context of Learning and L2 Spanish Rhotic Development
 - Avery K. Puskas, University of Wisconsin-Madison
 - Emily Koshollek, University of Wisconsin-Madison
 - Rajiv Rao, University of Wisconsin-Madison
 - MBSC Gallery Room 308
- Offline and online measures of Unagreement in Spanish and Italian
 - Myriam Cantu-Sanchez, Unversitat de Barcelona
 - Javier Sanchez-Lopez, Universidad Nacional Autónoma de México
 - Juan Silva-Pereyra, Universidad Nacional Autonoma de Mexico
 - John Grinstead, The Ohio State University
 - MBSC Omaha Room 304

3:00 P.M. to 3:30 P.M.

- Break (light refreshments)

3:30 P.M.

- Mapping Dominican lexical items: Visualizing perceptual communities and measuring attitudes towards Dominican lexical items in New York
 - Gabriella Reyes, Georgetown University
 - MBSC Omaha Room 304
- Modalidad Epistémica y Evidencialidad en el Discurso testimonial
 - Karen Miladys Cárdenas Almanza, Universidad Nacional Autónoma de México
 - Nino Angelo Rosanía Maza, Universidad de San Buenaventura
 - MBSC Dodge Room 302A
- Preparing Effective Heritage Language Educators: A Needs Analysis of Spanish Teachers
 - Anna Marrero-Rivera, University of Missouri
 - MBSC Dodge Room 302
- The Phonological and Sociophonetic Perception of Devoiced Vowels in Mexican Spanish by Learners and Speakers of Other Dialects
 - Anthony Brandy
 - MBSC Gallery Room 308

4:00 P.M.

- Bilingual language experience and code-switching acceptability judgments: A constructive replication of Stadthagen-González et al. (2019)
 - Daniel Olson, Purdue University
 - MBSC Council Room 306
- Perception of the Palatal Consonant in Yeísta Dialects: a Chilean Spanish Case Study
 - Joseph Larson
 - MBSC Gallery Room 308
- Supporting All Students With Labor-Based Grading
 - Gwyneth E. Cliver, University of Nebraska at Omaha
 - MBSC Dodge Room 302
- The impact of a study abroad experience on the use of discourse markers by heritage speakers and L2 learners
 - Laura Marques-Pascual, University of California, Santa Barbara
 - Irene Checa-García, University of Wyoming, Laramie
 - MBSC Dodge Room 302A
- What role does social context play in Spanish-Valencian bilingual language processing?
 - Maria Rodrigo-Tamarit, University of Manitoba
 - Verónica Loureiro-Rodríguez, University of Manitoba
 - Sunyoung Ahn, University of Manitoba
 - MBSC Omaha Room 304

4:30 P.M.

- Frog Story retell task as a means of evaluating Spanish-speaking children's adjective development.
 - John Grinstead, Ohio State University - Main Campus
 - Erin Pettibone, University of Toronto
 - MBSC Council Room 306
- Hearing political affiliation: A perceptual analysis of political speech in Malaga, Spain
 - Matthew Pollock, Louisiana State University Shreveport
 - Marina Bonilla-Conejo, St. John Fisher University
 - MBSC Gallery Room 308
- Lost in translation: Exploring Google Translate's handling of Spanish forms of address in film dialogue
 - Michael Andrew Sciacca Jr, Georgetown University
 - Wesley Scivetti, Georgetown University
 - MBSC Dodge Room 302A
- New zones of language contact: A first look at the Spanish in Rural Oklahoma Corpus
 - Carol Ready, Oklahoma State University - Main Campus
 - Ryan Nicklas, Oklahoma State University - Main Campus
 - MBSC Dodge Room 302
- Pragmatic and Discourse Functions of Discourse Marker (i)diay in Costa Rican Spanish
 - Christopher Brenes Fernández, Indiana University
 - MBSC Council Room 306

5:00 P.M.

- Exploring Highly Frequent Prefabs in Spontaneous Conversation
 - Karol Ibarra Zetter, University of New Mexico
 - David Paez, University of New Mexico
 - MBSC Dodge Room 302A
- La adquisición del subjuntivo en niños hispanohablantes monolingües
 - Zayra Marcano, The University of Western Ontario
 - MBSC Council Room 306
- Lexical borrowability in Arizona Spanish: Types, frequency and diffusion
 - Isabella Calafate, Baylor University
 - Ana M. Carvalho, University of Arizona
 - Brandon J. Martínez, University of Arizona
 - MBSC Omaha Room 304
- Nonnatives Outperformed Natives: Spanish Determiners as Cues for Gender Assignment of Novel Nouns
 - Danny Melendez
 - MBSC Dodge Room 302
- The productivity of velar insertion in Spanish verbs ending in stem-final /s/
 - Maria Elizabeth Garza, Stony Brook University
 - MBSC Gallery Room 308

5:30 P.M.

- Language Identity and Ownership through Code-Switching among Bilingual Maya-Spanish Undergraduate Students at an Intercultural-Bilingual-Education Bachelor's Program
 - Felipe Acosta-Munoz, University of Florida
 - MBSC Council Room 306
- Reflexivity in research: Navigating linguistic and cultural semi-understanding in the sociolinguistic interview
 - Carol Ready, Oklahoma State University - Main Campus
 - MBSC Omaha Room 304
- Some Means All Until Mutual Exclusivity Says It Doesn't
 - John Grinstead, The Ohio State University
 - Pedro Antonio Ortiz Ramírez, The Ohio State University
 - MBSC Council Room 306
- Use-Conditional Meaning of Morphological Diminutives in Brazilian Portuguese
 - Victoria Cataloni, Ohio State University
 - MBSC Gallery Room 308

6:00 P.M. to 7:00 P.M.

- Plenary Session: A sociocognitive approach to instructed second language learning.
- Dr. Paul Toth, Temple University, Department of Spanish & Portuguese
- **Abstract:** In this plenary session, I will synthesize current research on relationships between cognitive processes, social interaction, and L2 development to offer a holistic, sociocognitive perspective on how learners engage with classroom affordances. In doing so, I aim to provide nuanced implications for teaching and research that respond to the complex realities of the classroom more meaningfully than would an exclusively cognitive or social perspective. Given that our decision-making processes as teachers and researchers are shaped by how we understand our professional practices, I hope to expand the conceptual tools available for all as we respond to the needs of learners."

7:00 P.M. to 9 P.M.

- Conference Reception (Dinner)