

University Committee for the
Advancement of Teaching
2016-2017 Academic Year
Summary

2016-2017 UCAT Themes:

Curriculum Development and Assessment	Diversity
Instructional Technology	Interdisciplinary Integration
Promoting Critical Thinking Pedagogy	Student Mentoring, Advising and Research

- **Ten Travel Grants Awarded - \$6,000 Total**

Travel Grants were no longer offered beginning November 2016 due to change in University Policy

- A&S 3 Grants Awarded
- CBA No Applications Received
- CFAM 3 Grants Awarded
- CPACS No Applications Funded
- COE 3 Grants Awarded
- IS&T No Applications Received
- Library 1 Grant Awarded

Feedback from grant recipients attending conferences:

“While I’ve had 18 FUSE students in my lab over the past six years, I still struggle with whether my practices of mentoring them could use fine tuning – my methods are constantly evolving, but it was incredibly useful to hear how others at other universities work with students in their labs.” (Society for Neuroscience Conference)

“As an EDL team, we have structured part of our spring advanced research courses to share collaborative approaches to data collection with non-profits by analyzing context and confirming a shared understanding of expectations regarding measurement and results. This update is a direct result of a session I attended.” (AEA Evaluation + Design Conference)

“Providing access to textbooks is a widely debated topic and librarians are continuing to work on how we can provide cheaper alternatives to students through Open Education Resources, Open Access materials, and through Textbook Reserve programs. We have already begun discussions with the UNO Bookstore on how we might collaborate to pilot a textbook loan program through the library as part of our student-centered goals.” (American College and Research Libraries 2017 Conference)

“I attended four sessions that focused on performance and proficiency-based assessments in the language classroom. These sessions ranged from providing samples of assessments to discussing the complete overhaul of assessment procedures at the department level. What I learned was immediately useful to me as I am currently teaching a graduate seminar on language assessment and materials design.” (Central States Conference on the Teaching of Foreign Languages)

“Information shared regarding the value of an undergraduate degree in speech-language pathology was particularly relevant and will directly affect our program’s decision-making changes to our undergraduate programming and course deficiency evaluations for students attending our graduate program from a non-UNO undergraduate program.” (Council of Academic Programs in Communication Sciences and Disorders Annual Convention and Leadership Academy)

“Hearing the leading practitioners and conductors discuss their teaching strategies allowed me to delve deeper into my own teaching methods and create a more diversified repertoire to teach music concepts in my courses.” (American Choral Directors Association National Convention)

- 21 Curriculum Development/Material Grants Awarded - \$13,460 Total

- A&S 9 Grants Awarded
- CBA 1 Grant Awarded
- CFAM No Applications Received
- CPACS 2 Grants Awarded
- COE 8 Grants Awarded
- IS&T No Applications Received
- Library 1 Grant Awarded

- Courses Created or Redesigned:

- AVN 2104: Instrument Rating (Significant Redesign)
- AVN 2184: Commercial Certificate
- BSAD 8840: Corporate Strategy
- EDL 8310: Issues in Technology for School Leaders
- EDL 8320: Data Analytics and Communication for School Leaders
- EDL 9310: Issues in Strategic Planning for School Leaders
- EDL 9320: Legal Issues in Diverse Schools
- EDL 9530: Issues in Management for School Leaders
- ENGL 4790 (Significant Redesign)
- FREN 4950/8956: Literature and Cinema from Francophone West Africa
- HIST 2990: The Men and Women of *Mad Men*

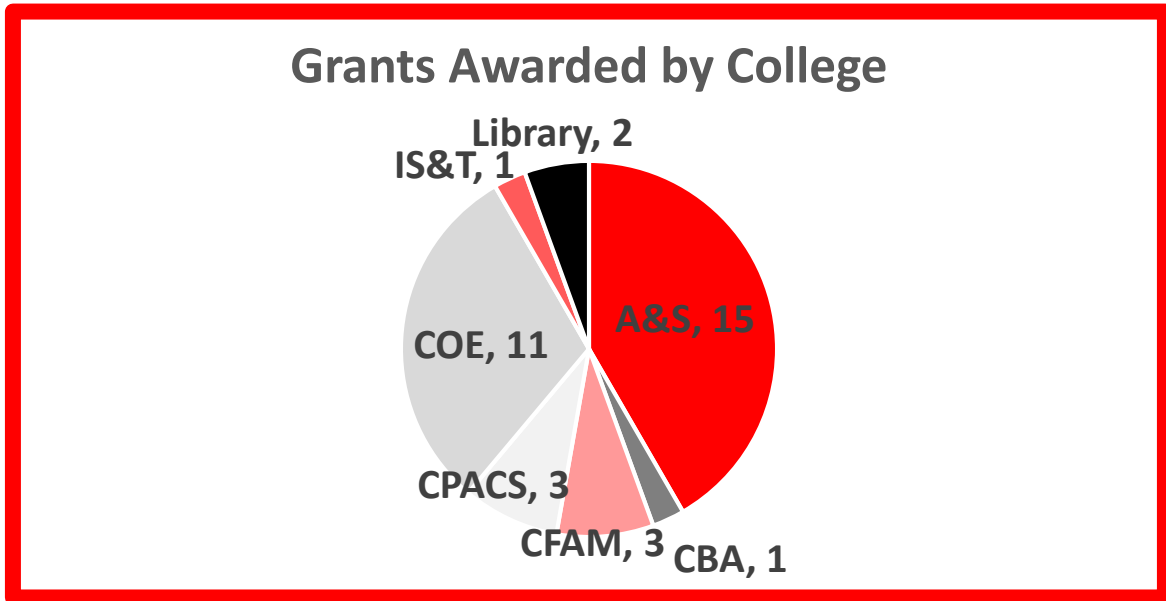
- NEUR 1520: Introduction to Neuroscience I (Significant Redesign)
- NEURO 1540: Introduction to Neuroscience II (Significant Redesign)
- PA 8320: Public Policy Evaluation (Significant Redesign)
- PSCI: Political Entrepreneurship
- PSYC 1010: Introduction to Psychology I (Significant Redesign)
- PSYC 2100: Learning Assistant Seminar (Significant Redesign)
- PSYC 9100: Small n Research Designs (Significant Redesign)
- STEM/GEOG 8171: Energy Systems for Educators
- TED 8150: Anti-Racism Education (Significant Redesign)

- Materials Purchased:
 - BMCH 1100
 - BSAD 8840
 - ENGL 1160
 - MGMT 3200

- Five **Speaker Grants** Awarded - \$3,000 Total
 - A&S 3 Grants Awarded
 - CBA No Applications Received
 - CFAM No Applications Received
 - CPACS 1 Grant Awarded
 - COE No Applications Funded
 - IS&T 1 Grant Awarded
 - Library No Applications Received

College	Title	# Attendees
IS&T	The Million Dollar Idea, Unexpected Failures, and Re-Learning the Meaning of Innovation	22
A&S	Assessment in the Classroom – What Uncommon Research Experiences have in Common: The Uses of the Sure Survey	18
CPACS	The State of Research on Alzheimer’s Disease	61
A&S	Biology Graduate Seminar	28
A&S	Growing Up in the Age of Enforcement: Impacts of Illegality on Children	52
TOTAL		181

2016 Academic Year
36 Total Grants Awarded - \$22,460



UCAT Committee Members for 2016-2017 Academic Year

College of Arts and Sciences	Brian McKeivitt
College of Arts and Sciences	Claudia Rauter
College of Business Administration	Robert Ottemann
College of Communication, Fine Arts and Media	Jack Zerbe
College of Education	Michael Messerole, Chairperson
College of Information Science and Technology	Leah Pietron
College of Public Affairs and Community Service	Jooho Lee
Criss Library	James Shaw