UCAT TRAVEL GRANT APPLICATION

2015-2016

The University Committee for the Advancement of Teaching (UCAT) is pleased to announce travel grants for all faculty for the 2015-2016 academic year. Grants can be used to support travel to conferences, symposia, and workshops that are academic-based and that connect to designated UCAT themes (see below). Grant applications are accepted August 2015 through March 2016; they are due the 1st Friday of each month to your college representative.

2015 – 2016 UCAT College Representatives

<table>
<thead>
<tr>
<th>College of Arts and Sciences</th>
<th>David Peterson</th>
<th><a href="mailto:davidpeterso1@unomaha.edu">davidpeterso1@unomaha.edu</a></th>
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<tbody>
<tr>
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</tbody>
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Notes

- All applications MUST be reviewed by your UCAT college representative prior to submission. Please email your UCAT representative your grant application by the 1st Friday of the month so that he/she has adequate time to review feedback. Final applications must be submitted directly to UCAT (Nancy Meyer – KH 514 or unofacdev@unomaha.edu) by the 3rd Friday of the month.
- Sample applications and the rubric used by the UCAT committee to review applications is available on UCAT’s Travel Grants webpage (http://cfe.unomaha.edu); please review before submitting your grant application to your UCAT representative.
- Applications submitted to the full UCAT committee will not be returned for revision and resubmission; poorly described, incomplete, or unclear applications will be rejected.
- Applications for retroactive funding will be considered.
- Multiple applicants attending the same conference should coordinate with one another to ensure their joint attendance provides maximum benefits in terms of UCAT’s mission and themes, and the UNO community; faculty should not, however, co-author grant applications.
- Budgets should be as complete and accurate as possible. If submitting prior to having complete information about a current year conference, faculty should review previous year’s conference information for estimates on expenses and topics.
- All applications must address at least one of UCAT’s designated themes (see Section A).
- Faculty may not receive more than one UCAT travel award for the academic year.

If your application is granted by UCAT, you must

- Provide a copy of your travel authorization to your department chair or school director.
- Submit a written report to the UCAT Committee (Nancy Meyer – KH 514 or nrmeyer@unomaha.edu) within 30 days after travel. All previous grant reports must be turned in prior to submission of a new travel grant request.
Applicant Information

Name Jason D. Coleman, PhD Faculty position: Associate Professor
Campus phone: 4-3236 Office address: HPER 207-C
E-mail: jdcoleman@unomaha.edu
Department/School: HPER College: Education

Signature of Department Chair/School Director: ________________________________
Date Submitted to UCAT Representative: 2/5/2016

Have you received a UCAT Conference Travel Grant in the past 5 years? [x] Yes [ ] No
(This will not affect your application)

If yes, please describe in approximately 250 words how your UCAT-funded conference attendance has affected your teaching and/or student’s learning experiences.

Previously, I attended the Creating Change Conference of the National LGBT Taskforce. I learned new ways to engage minority students, which I have integrated into my work with students, both in the classroom and through mentorship. In addition to my work with students, I shared information with community partners, and I co-presented a workshop at UNO entitled “Engaging Diverse Students in Academia”. Like my partners and colleagues, I believe that my students benefitted from the knowledge and skills that I was able to bring back from the conference. My pedagogy has change to be more appreciative of inclusion of all students. I have been able to implement what I learned at the conference, as well as model more inclusive behaviors for my students.

Conference Information

Presenting? [x] Yes [ ] No
(This will not affect your application; however, do not include a discussion of your presentation in your rationale for attendance.)

Name of Conference: Annual Meeting of American Association of Sexuality Educators, Counselors, and Therapists Dates: 6/8 to 6/12/2016 Location: San Juan, Puerto Rico

Has the Conference issued a program or preliminary program? [ ] Yes [ ] No. If No, please consider the previous conference program when completing the application.

Conference website link: https://www.aasect.org/48th-annual-aasect-conference

Purpose of Conference:

The purpose of the AASECT annual meeting is to address current and emerging educational, policy, and science issues in an effort to better practice sexuality educations, counseling, and therapy. This year’s conference theme is Putting the Pieces Together: Inclusivity in Practice. Despite social gains, the foundations of the field are continually threatened by systems of prejudice, including racism, classism, ableism, ageism, sexism, heterocentrism, genderism, and transphobia. These systems work against sexuality professionals, inhibit our students’ and clients’ success in creating their own sexuality mosaic; thus, resulting in an unfinished landscape. During this 2016 meeting, participants will explore the various pieces in the landscape of human sexuality, with an eye towards expanding understanding of the utmost importance and significance of practicing inclusivity and impact-awareness in the field of sexuality. Beyond naming a vision of inclusivity for the field, we will also focus on identifying and implementing steps toward forming this mosaic together.
## Budget

<table>
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<tr>
<th>Item</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Conference Registration/Fees</td>
<td>$385</td>
</tr>
<tr>
<td>Estimated Travel costs (air or driving)(^1)</td>
<td>$500</td>
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<tr>
<td>Lodging (_nights @ $__per night)</td>
<td>$100 x 4 = $400</td>
</tr>
<tr>
<td>Meals(^2)</td>
<td>$70 x 5 = $350</td>
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<tr>
<td>Other (specify)</td>
<td></td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$1635</strong></td>
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Less other funding (specify sources and amounts)

TOTAL UCAT REQUEST $ 800\(^\_\) (UCAT award are up to $800)

**Budget Notes**
1. Mileage reimbursement (Current rates $0.575/mile direct route).
2. For meals, use US GSA domestic/foreign per diem rates (http://www.gsa.gov), only actual costs are reimbursed.

## Rationale for UCAT Funding & Conference Travel
(Please limit rationale to 2 double spaced pages.)

**Section A:**
Specifically describe how the information gained from attending the conference (panels, keynotes, workshops, etc.) will improve your instruction practices and/or students’ learning experiences. Include course numbers/names or program names, and approximate number of students affected whenever possible. Please specifically identify and discuss all themes you anticipate will be addressed through the conference.

**Themes:**
- Curriculum Development and Assessment
- Diversity
- Instructional Technology
- Interdisciplinary Integration
- Promoting Critical Thinking Pedagogy
- Student Mentoring, Advising, and Research

**Section B:**
Describe how you will disseminate the information from the conference to the UNO community. Please include specific actions you will take after returning from the conference.
Rationale for attendance:
Section A. The AASECT annual meeting focuses on developing knowledge and skills that can be applied in a variety of contexts, including classroom teaching and student mentorship. I expect that the skills that I learn at this conference will be easily transferrable within these contexts. I expect this conference will improve instruction and the teaching-learning process in several ways. First, it will provide the most up-to-date sexual health information in this area, allowing for accurate knowledge and information to be passed to the students. Second, it will provide ideas and practice of new learning and skills building activities that can be directly implemented into the classroom. These types of activities will be applicable across any public health or health education course at UNO. Third, the conference will improve my mentorship, as I mentor several students who have a specific focus on sexual health. I will also work with other faculty who teach sexuality related courses on how to incorporate these new skills and activities in to their courses, achieving a broader impact across our curriculum.

CURRICULUM DEVELOPMENT AND ASSESSMENT
Every year, AASECT conferences have two primary objectives. The first is to promote intergenerational discussions on best practices by sharing different methods of teaching, exploring sexuality in therapy, and studying collaborations in sexuality research. Health Concepts of Sexual Development (HED 3080; ~50-75 students) is a unique course that requires careful dissemination of information and in depth discussions on sensitive and sometimes controversial matters. It is vital that sexuality educators continue to acquire new skills in sexuality education and learn current best practices. AASECT offers several workshops every year geared towards improving teaching methods in sex education. For example, a 2015 one-hour presentation entitled “Sex-positive Sex Ed: What, Why, and How” taught attendees why sex positivity is a critical component in effective sex education and how to evaluate lesson plans and make adjustments to create sex-positive activities.

The second primary objective of AASECT conferences is to tackle tomorrow's challenges by mentoring emerging leaders, addressing diversity, globalization, advocacy, and activism. I plan to attend presentations and workshops related to advocacy and social justice that will better inform my graduate and undergraduate courses, as advocacy and social justice are foundational principles of public health. Last year's meeting included several panel presentations which focused specifically on working with
marginalized communities and how to empower these communities ("At the Crossroads of Race and Gender: Creating Reformed Gender Ideologies for Black Men", "Reaching LGBTQ Youth Where They Are At: On Their Phones", "Understanding Health Disparities in Transgender Populations", "Panel: Conversations with People of Color: Breaking the Silence on Culture, Race, and Sex"). These topics allow me to present case studies of community advocacy to the students in my courses and allow me to be a better community advocate myself.

DIVERSITY

Starting in 2015, AASECT conferences also feature an Engaging Diversity keynote, specifically dedicated to increasing personal and professional cultural competence in working with marginalized groups. This annual keynote features interdisciplinary experts whose work uses intersectional approaches to sexuality-related research, practice, and education. In addition, several 2015 sessions reflected the commitment to embracing diversity, as well as providing skills to promote diversity in our courses and at our institution. These sessions provide educational and skills building workshops around topics of race, sexual orientation, and gender identity. My participation in this conference will provide the opportunity to enhance my skills for diversity, sensitivity, inclusiveness, and understanding of health disparities which I will then implement in my own classes and within my own academic unit.

Section B. I will proactively share and disseminate the new knowledge and skills that I bring from this conference with colleagues and students. Specifically, I provide conference materials, skills, and exercises learned at the conference to Richard Stacy, Sofia Jawed-Wessel, and Aja Pelster, colleagues in the Public Health/Health Education program, in our departmental meetings. I meet weekly with the graduate students who I supervise, and I will also provide them with a presentation and facilitate a discussion with them around this conference in the fall semester of 2016. I will provide both groups with guidance on curriculum development, the integration of diversity, and instructional technology, among other topics, into their classrooms. In addition, I will present a conference report to my community partners (e.g. Planned Parenthood of the Heartland and Nebraska Aids Project) who might also benefit.