

UCAT Grant Guidelines

Curriculum Development Grant

Overview

The University Committee for the Advancement of Teaching (UCAT) oversees the application and review process for a number of faculty grants. Grants are intended to support work in improving instructional practice and student learning experiences in any UNO learning environment.

This \$1,500 grant is intended to support individuals creating or redesigning multiple courses as part of program development / improvement.

Notes

- No paper copies of applications will be accepted.
- All applications MUST be reviewed by your UCAT college representative prior to final submission. A list of college representatives may be found on the Center for Faculty Excellence (CFE) web site at facultysupport.unomaha.edu.
- Poorly described, incomplete, or unclear applications will be rejected.
- The rubric used to review your application is below. Please review before submitting your grant application.
- Faculty may not receive more than one award for this grant category for the academic year.
- Applicants will be informed of the funding decision following the UCAT committee meeting held after application deadline.
- All previous grant reports must be turned in prior to consideration of new grant applications.
- If materials are needed to support course development, faculty should apply separately for an Instructional Materials Grant.

Follow-Up Requirements

A 2-3 page final report describing the implementation of your curriculum development project, should be submitted to the UCAT Committee via NuRAMP (formerly MavGrants) at the end of the semester in which the new course is offered.

UCAT THEMES

- Curriculum Development and Assessment
- Diversity
- Instructional Technology
- Interdisciplinary Integration
- Promoting Critical Thinking Pedagogy
- Student Mentoring, Advising, and Research

UCAT Curriculum Development Grant Rubric

Section	Point Value & Evaluative Statement		
	5	3	1
Project description (Curriculum Development Grant Only)	The author clearly describes the project, proposed action steps, and expected outcomes. The work proposed is above and beyond typical course updating (faculty roles and/or materials provided by the Department)	The author describes the project, action steps and/or expected outcomes. The work proposed could be outlined more clearly. The extent to which the project is above and beyond typical course revision is not fully detailed	The author lists the curriculum changes proposed, but does not describe the scope of the project and/or activities. The proposed project is not above and beyond typical curriculum maintenance.
Enhancing teaching/learning environment (Curriculum Development Grant Only)	The author provides a direct connection between the proposed project of current or future classes taught. A clear instructional goal of the curriculum development is presented. There is clear potential for impact on learning at UNO	The author somewhat provides a connection between the proposed project current or future classes taught. An instructional goal of the curriculum development is present but not fully articulated. There is little description of potential impact on learning at UNO.	The author provides a vague connection between the proposed project current or future classes taught. No instructional goal is presented. There is no description of potential impact on learning at UNO.