UCAT Grant Guidelines

Course Development Grant

Overview

The University Committee for the Advancement of Teaching (UCAT) oversees the application and review process for a number of faculty grants. Grants are intended to support work in improving instructional practice and student learning experiences in any UNO learning environment.

This $750 grant is intended to support individuals developing (either by designing or redesigning) one course as part of program development / improvement.

Notes

- No paper copies of applications will be accepted.
- All applications MUST be reviewed by your UCAT college representative prior to final submission. A list of college representatives may be found on the Center for Faculty Excellence (CFE) website at facultysupport.unomaha.edu.
- Poorly described, incomplete, or unclear applications will be rejected.
- The rubric used to review your application is below. Please review before submitting your grant application.
- Faculty may not receive more than one award for this grant category for the academic year.
- Applicants will be informed of the funding decision following the UCAT committee meeting held after application deadline.
- All previous grant reports must be turned in prior to consideration of new grant applications.
- If materials are needed to support course development, faculty should apply separately for an Instructional Materials Grant.

Follow-Up Requirements

A 2-3 page final report describing the implementation of your course redesign project, should be submitted to the UCAT Committee via NuRAMP (formerly MavGrants) at the end of the semester in which the redesigned course is offered.

UCAT THEMES

- Curriculum Development and Assessment
- Diversity
- Instructional Technology
- Interdisciplinary Integration
- Promoting Critical Thinking Pedagogy
- Student Mentoring, Advising, and Research
# UCAT Course Development Rubric

<table>
<thead>
<tr>
<th>Section</th>
<th>5</th>
<th>3</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project description</td>
<td>The author clearly describes the project, proposed action steps, and expected outcomes. The work proposed is above and beyond typical course updating. (It may entail creating a new course or substantially re-envisioning an already existing course.)</td>
<td>The author describes the project, action steps and/or expected outcomes. The work proposed could be outlined more clearly. The extent to which the project is above and beyond typical course updating is not fully detailed.</td>
<td>The author lists the course changes proposed, but does not describe the scope of the project and/or activities. The proposed project is not above and beyond typical course maintenance.</td>
</tr>
<tr>
<td>Enhancing teaching/learning environment</td>
<td>The author effectively demonstrates the value of the course development to their unit, college, and/or UNO. A clear instructional goal of the course development is presented. There is an evident potential for positive impact on learning at UNO.</td>
<td>The author somewhat demonstrates the value of the course development to their unit, college, and/or UNO. An instructional goal of the course development is present but not fully articulated. There is little description of potential positive impact on learning at UNO.</td>
<td>The author provides a vague demonstration of the value of the course development to their unit, college, and/or UNO. No instructional goal is presented. There is no description of potential impact on learning at UNO.</td>
</tr>
<tr>
<td>Links to UCAT Themes</td>
<td>The author clearly describes the links between the project and the UCAT themes.</td>
<td>The author somewhat describes the links between the project and the UCAT themes.</td>
<td>The author does not provide evident connection to the UCAT themes.</td>
</tr>
<tr>
<td>Writing Mechanics</td>
<td>The application is well written with no typos or mechanical errors.</td>
<td>The application is fairly well written but contains some typos or mechanical errors.</td>
<td>Frequent mechanical errors and typos.</td>
</tr>
<tr>
<td>Budget (No point value)</td>
<td>Adequately justified and reasonable. Does not request more than the maximum amount.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>