

## UCAT Course Development Grant Rubric

Criteria Area	Possible Score		
	5	3	1
<b>Proposed activities, scope of activities, action steps and proposed outcomes</b>	The author clearly describes the project, proposed action steps, and expected outcomes. The work proposed is above and beyond typical course updating. (It may entail creating a new course or substantially re-envisioning an already existing course).	The author describes the project, action steps and/or expected outcomes. The work proposed could be outlined more clearly. The extent to which the project is above and beyond typical course updating is not fully detailed.	The author lists the <b>course</b> proposed, but does not describe the scope of the project and/or activities. The proposed project is not above and beyond typical course maintenance.
<b>Enhancing Teaching / Learning Environment</b>	The author effectively demonstrates the value of the course development to their unit, college and/or UNO. A clear instructional goal of the course development is presented. There is an evident potential for positive impact on learning at UNO.	The author somewhat demonstrates the value of the course development to their unit, college, and/or UNO. An instructional goal of the course development is present but not fully articulated. There is little description of potential positive impact on learning at UNO.	The author provides a vague demonstration of the value of the course development to their unit, college, and/or UNO. No instructional goal is presented. There is no description of potential impact on learning at UNO.
<b>Rationale for Development Materials</b>	The author describes the materials to be purchased and the instructional activities the purchased materials will support.	The author describes the materials to be purchased. A general sense of the instructional purpose is provided, but no specifics are given.	The author lists the materials to be purchased, but provides no details as to their instructional purpose.
<b>Links to UCAT Themes</b>	The author clearly describes the links between the project and the UCAT themes.	The author somewhat describes the links between the project and the UCAT themes.	The author does not provide evident connection to the UCAT themes.
<b>Writing Mechanics</b>	The application is well written with no typographical or mechanical errors.	The application is relatively well written, but contains some typographical and/or mechanical errors.	The application contains frequent typographical and mechanical errors.
<b>Budget (No Point Value)</b>	Adequately justified and reasonable. Does not request more than the maximum amount.		