



UNIVERSITY COMMITTEE FOR THE ADVANCEMENT OF TEACHING (UCAT)



UCAT GRANTS FOR FACULTY

The University Committee for the Advancement of Teaching (UCAT) oversees the application and review process for UCAT grants. The grants are focused on pedagogical improvement and classroom enhancement and are available to all UNO faculty members. Applications are submitted through UNO's NuRAMP (formerly MavGrant) system. For additional information visit our website at:

<https://www.unomaha.edu/faculty-support/teaching-excellence/index.php#ucate>

The Committee consists of eight faculty members selected by the Faculty Senate. Each college has one representative, and the College of Arts and Sciences has two representatives rotating among the various divisions.

UCAT Committee Members - 2019-2020 Academic Year

College of Arts and Sciences	Zac Suriano
College of Arts and Sciences	Kristin Girten
College of Business Administration	Erin Pleggenkuhle-Miles
College of Communication, Fine Arts and Media	Matthew Brooks
College of Education	Bridget Franks
College of Information Science and Technology	Dario Gherzi
College of Public Affairs and Community Service	Chris Marshall
Criss Library	Omer Farooq

UCAT grant applications are due to college representatives via NuRamp by Friday, November 1st.
Final UCAT grant applications are due to UCAT via NuRamp by Friday, November 15th.

Center for Faculty Excellence | 402.554.2427 | facultysupport.unomaha.edu

The University of Nebraska does not discriminate based on race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation in its programs, activities, or employment. UNO is an AA/EEO/ADA institution. For questions, accommodations, or assistance please call/contact the Title IX/ADA/504 Coordinator (phone: 402.554.3490 or TTY 402.554.2978 or the Accessibility Services Center (phone: 402.554.2872), UCTEMP0718

UNIVERSITY OF
Nebraska
Omaha