Communities of Practice Outcomes
2016-2017 Academic Year
SUMMARY

• 25 Groups

• 136 Participants
  o 54 Arts and Sciences
  o 16 Business Administration
  o 37 Education
  o 10 Information Science and Technology
  o 8 Library
  o 5 Public Affairs and Community Service

• 27 Departments

• Topics include
  o Anti-Racism
  o Autism Research
  o Best Practices
  o Strategic Thinking
  o Creative Writing
  o Digital Engagement
  o Environmental Sustainability
  o Tradition in Muslim Communities
  o Experiences of Non-Traditional College Students
  o Teaching English to Speakers of Other Languages
  o Service Learning
  o Sexual Health

• Outcomes
  o 7 Courses Created or Redesigned
  o 9 Assessments or Surveys
  o 21 Publications
  o 13 Grants Submitted
  o 44 Presentations/Conferences
## Communities of Practice Outcomes

### 2016-2017 Academic Year

### BROAD CATEGORIES

<table>
<thead>
<tr>
<th>Topic</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>Assessment measures, analysis, etc.</td>
</tr>
<tr>
<td>Community Engagement / Service Learning</td>
<td>Inclusion of aspects associated with community engagement / service learning</td>
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<tr>
<td>Digital History / Humanities</td>
<td>Exploring digital history / humanities-related topics</td>
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<tr>
<td>Digital Learning</td>
<td>Inclusion of topics relating to digital learning environments – delivery of education in online and/or hybrid courses</td>
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<tr>
<td>Diversity</td>
<td>Addressing issues relating to diversity and inclusion</td>
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<tr>
<td>Early Childhood</td>
<td>Exploring topics related to early childhood development</td>
</tr>
<tr>
<td>General Education</td>
<td>Addressing General Education-related topics at UNO</td>
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<tr>
<td>Global</td>
<td>Addressing concepts associated with global / international perspectives</td>
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<tr>
<td>Pedagogy</td>
<td>Instructional strategies, curriculum development</td>
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<tr>
<td>Program Administration</td>
<td>Addressing the development and/or evaluation of academic and/or other types of programs, including course development</td>
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<tr>
<td>STEM</td>
<td>Addressing topics relating to Science, Technology, Engineering, and Math in education</td>
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<tr>
<td>Student Engagement</td>
<td>Exploring student perceptions and satisfaction</td>
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<tr>
<td>Sustainability</td>
<td>Addressing issues of sustainability (environment, social science, humanities)</td>
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</tbody>
</table>
CoPs BY CATEGORY

A total of 25 Communities of Practice were formed during 2016-2017. In reviewing their activities, CoPs were categorized into areas of focus associated with faculty roles: Teaching, Research / Creative Activity, and Service. The following chart provides a breakdown of the alignment of the groups with these areas.