

### **Communities of Practice Outcomes 2015-2016 Academic Year**

| Title  | Reported Measurable Outcome  | Facilitator        | E-Mail   |
|--|--|--------------------|--|
| <b>Best Practices for Teaching General Chemistry</b>   | Applied for and received UCAT Speaker's Grant (\$1,250) and hosted speaker on UNO campus, conducted pedagogical assessments in Chemistry Department probing misconceptions in chemistry, sent proposal to the NOYCE program of the National Science Foundation, and applied and received funding for UNO's Teacher-Researcher Partnership Program.   | Joshua Darr        | <a href="mailto:jdarr@unomaha.edu">jdarr@unomaha.edu</a>           |
| <b>Certificate Planning</b>  | Developed a certificate program in Child Welfare that, after review was revised to a concentration. Child Welfare concentration has been accepted by the School of Social Work and will be implemented in the fall.  | Patricia Carlson   | <a href="mailto:pcarlson@unomaha.edu">pcarlson@unomaha.edu</a>     |
| <b>Computer Science Education Working Group</b>  | Joint presentation of "Building Computer Science Education Pathways in a Metropolitan University" to 2015 CUMU Conference, implemented a collaborative teacher training project with middle-school teachers entitled "Strategic Problem-based Approach to Rouse Computer Science" and drafted a paper on the project, revised three courses--CSTE 8020, CSTE 8030, and CSTE 8040, and wrote a proposal for and received funding from Google's CS4HS program to fund a teacher summer workshop. | Harvey Siy         | <a href="mailto:hsiy@unomaha.edu">hsiy@unomaha.edu</a>             |
| <b>Creative Writing Studies</b>  | Presented "Pedagogical Perspectives: Lost Men in Sandra Cisneros Woman Hollering Creek" at American Popular Culture Conference and "We Read Joan Didion in Order to Live: Five Writers on Learning from the Master" at Association of Writing Programs Conference. Published "Under My Bed" in <i>So to Speak: A Feminist Journal of Language and Art</i> .  | Jody Keisner       | <a href="mailto:jkeisner@unomaha.edu">jkeisner@unomaha.edu</a>     |
| <b>Cultural Investigations of the Urban Village</b>  | Presented "Service Learning Diversity: Teacher Candidates Overcoming Perceived Barriers to Connect with Diverse Learners and Families in an Urban Setting" and "An Examination of Critical Social Settings Affecting the Development of African-American Youth" at the Western Social Science Association Conference.  | William Austin     | <a href="mailto:waustin@unomaha.edu">waustin@unomaha.edu</a>       |
| <b>Emotional Labors among Educators</b>  | Iowa Association of Alternative Education Annual Conference and to the Riverside Community School District. Expanded research to a new school district.  | Adam Weaver        | <a href="mailto:adamweaver@unomaha.edu">adamweaver@unomaha.edu</a> |
| <b>Engaged Digital Scholarship through Digital Humanities, Public History, and Public Memory</b> | Revised English 3000, History 4910, and History 4060/8066.   | Amy Schindler      | <a href="mailto:aschindler@unomaha.edu">aschindler@unomaha.edu</a> |
| <b>Environmental Sustainability Practicum</b>  | Created new course, SUST 100: Introduction to Sustainability, and shaped and promoted new Sustainability minor.  | Elizabeth Chalecki | <a href="mailto:echalecki@unomaha.edu">echalecki@unomaha.edu</a>   |
| <b>Interdisciplinary Play Research</b>   | Presented Interdisciplinary Play Research Symposium to UNO Community and Public on April 15, 2016.   | Debora Wisenski    | <a href="mailto:dwisenski@unomaha.edu">dwisenski@unomaha.edu</a>   |
| <b>K-12 School Partnerships with Educational Leadership</b>                                      | Worked on realigning and validating existing surveys to new ISLLC standards, submitted "K-12 Education and a Strong University Partnership" to ESCC conference, and conducted an interview with original creator of consortium.  | Kay Keiser         | <a href="mailto:kkeiser@unomaha.edu">kkeiser@unomaha.edu</a>       |

|  |   |                         |  |
|--|---|-------------------------|--|
| <b>Love of Place: Toward a Greater Understanding of UNO Students</b>   | Presented "A New Model for Transformative Partnerships to Strengthen the Connection of University and Place" at Annual Conference of Urban and Metropolitan Universities, submitted conference proposal to Engaged Scholarship Consortium, and presented research findings to UNO Student Affairs Leadership Team.  | Lisa Scherer            | <a href="mailto:lscherer@unomaha.edu">lscherer@unomaha.edu</a>               |
| <b>Managerial Communications Teachers</b>                              | Chose new textbook for and significantly revised syllabus for CBA course and developed rubric to evaluate the "formal report" required of all CBA students.   | Gregory Morin           | <a href="mailto:ghmorin@unomaha.edu">ghmorin@unomaha.edu</a>                 |
| <b>Online, Hybrid, Reserve and Flipped Classes in Higher Education</b> | Collected data for Flipped Classroom Communication Climate Assessment tool and submitted "Using Our Communication Callings: Innovation of Instruction in Reverse, Hybrid, Flipped and Online Communication Courses" to National Communication Association Annual Conference (November 2016).  | Karen Dwyer             | <a href="mailto:kdwyer@unomaha.edu">kdwyer@unomaha.edu</a>                   |
| <b>Philosophy Community of Practice</b>                                | Edited, wrote an introduction for, and contributed an article to <i>Transcendental Inquiry: Its History, Method and Critiques</i> ; published "Locke on Abstraction" in <i>Philosophia Osaka</i> , "Ham Seokheon and the Rise of Philosophy of History in Korea" in <i>Journal of Korean Religions</i> , "From Structure to Action: Gwon Geun on Che-yong" in <i>Essays in Korean Traditional Philosophy</i> , "Hidden Qualia" in <i>Review of Philosophy and Psychology</i> , "Problem of Other Attitudes" in <i>American Philosophical Quarterly</i> , and "A Primitive Solution to the Negation Problem" in <i>Ethical Theory and Moral Practice</i> ; and presented "Are You Sure" to 52nd Annual Alabama Philosophical Society Conference and "The Fate of History: Four Views of History among the Early Pioneers of Korean Christianity" to Conference on Korean Christianity. | Andrew Newman           | <a href="mailto:andrewnewman@unomaha.edu">andrewnewman@unomaha.edu</a>       |
| <b>Play Assessment and Intervention in Early Childhood</b>             | "A perception motor intervention improves play behavior in children with moderate to severe cerebral palsy" published in <i>Frontiers in Psychology</i> , workshop training in Austin, TX (January 2016).   | Lisa Kelly-Vance        | <a href="mailto:lkelly-vance@unomaha.edu">lkelly-vance@unomaha.edu</a>       |
| <b>Rubric Norming and Validation to Assess Student Learning</b>        | Presented preliminary findings of a rubric norming task and a proposed key assessment outline to Association of Teacher Education Annual Meeting.   | Connie Schaffer         | <a href="mailto:cschaffer@unomaha.edu">cschaffer@unomaha.edu</a>             |
| <b>Service Learning in the Service of Second Language Acquisition</b>  | Developed new course, Spanish 4950, and revised Spanish 4030; collected data for two research projects, wrote Introduction, Conclusion, and two chapters for <i>Creating Experiential Learning Opportunities for Language Learners: Acting Locally while Thinking Globally</i> ; published "Service Learning as a Means of Vocabulary Learning for L2 and Heritage Language Learners of Spanish" in <i>Hispania</i> , which was also accepted to SLRF 2015 Conference; presented "Service Learning: An Ecological Resource for Language Learners" at the SCTLF 2016 Conference.   | Cecilia Tocaimaza-Hatch | <a href="mailto:ctocaimazahatch@unomaha.edu">ctocaimazahatch@unomaha.edu</a> |
| <b>Sexual Health Research and Teaching</b>                             | "Engagement of Latino/Hispanic MSM in HIV Prevention: Strategies and Findings" was accepted to the 48th Annual AASECT Conference, "Development and Validation of the Maternal and Partner Sex During Pregnancy Scales" was accepted for publication in <i>Journal of Sex and Marital Therapy</i> , two other articles are under review, and group organized "UNMC Sex Science Cafe" and six Community Town Hall meetings on HIV/AIDS prevention.  | Sophia Jawed-Wessel     | <a href="mailto:sjawedwessel@unomaha.edu">sjawedwessel@unomaha.edu</a>       |

|   |   |                                |  |
|---|---|--------------------------------|--|
| <b>Shut Up and Write</b>  | Published "Changing the Scholarly Sources Landscape with Geomorphology Undergraduate Students" in <i>Issues in Science &amp; Technology in Libraries</i> and presented "Do I Need Clearance? Connecting with the USSTRATCOM Fellows Leadership Program" and "Color Me Calm: Adult Coloring as Outreach to Combat Student Stress" to American Research and College Libraries National Conference.                          | <b>Heidi Blackburn</b>         | <a href="mailto:hblackburn@unomaha.edu">hblackburn@unomaha.edu</a> |
| <b>Strategy in Practice: Fulfilling UNO's Mission of Connecting teaching and Research</b> | "Introducing Stakeholder Management to MBA Students" under review with <i>Journal of Business Ethics Education</i> , "Using Experiential Learning to Bridge the Classroom to the Boardroom" presented at the 29th Business and Economics Society International Conference and submitted to <i>Journal of Management Education</i> .   | <b>Erin Pleggenkuhle-Miles</b> | <a href="mailto:erinpmiles@unomaha.edu">erinpmiles@unomaha.edu</a> |
| <b>Teaching Biology</b>   | Analyzed data and made substantial progress in writing "Altering Pseudoscientific and Paranormal Beliefs with a course in Critical and Science and Critical Thinking" and completed an untitled research project and drafted two sections of a connected article.   | <b>Claudia Rauter</b>          | <a href="mailto:crauter@unomaha.edu">crauter@unomaha.edu</a>       |
| <b>TESOL</b>  | Presented a Brown Bag Lunch entitled "English Language Learners: Meeting Pedagogical Challenges in My Class" on April 4, 2016.  | <b>Kathy Radosta</b>           | <a href="mailto:kradosta@unomaha.edu">kradosta@unomaha.edu</a>     |
| <b>Transitions</b>  | "An Expanded View of Autism Spectrum and Awareness and Understanding on a College Campus" at American Speech-Language-Hearing Association Annual Convention, "The Autism Awareness Survey" and "A Spectrum of Voices: Listening to Young Adults with ASD" at ASD Network State  | <b>Troy Romero</b>             | <a href="mailto:tromero@unomaha.edu">tromero@unomaha.edu</a>       |
| <b>Vernacular Landscapes: Exploring Public Domestic Displays of Culture and Class</b>     | Presented a session entitled "A Tale of Three Cities: Intesections of Visual Anthropology, Material Culture, and Yard Art" at the 76th Annual Meetings of the Society for Applied Anthropology, presented a poster at the Society for Applied Anthropology Conference, and developed and launched the website "Vernacular Landscapes and Google Earth Pro" ( <a href="http://vlandscape.org">http://vlandscape.org</a> ). | <b>Alan Osborn</b>             | <a href="mailto:aosborn2@unomaha.edu">aosborn2@unomaha.edu</a>     |
| <b>Women's Book Collective</b>  | Collectively wrote 5 and 1/2 book chapters, applied for four grants, published two articles (one of which won Hewes Award for Best Social Science Article), and presented at four conferences.  | <b>Christina Dando</b>         | <a href="mailto:cdando@unomaha.edu">cdando@unomaha.edu</a>         |