
Communities of Practice Outcomes

2019-2020 Academic Year

- **23 Groups**
- **128 Participants**
 - 68 Arts and Sciences
 - 13 Business Administration
 - 5 Communications, Fine Arts and Media
 - 20 Education
 - 5 Library
 - 7 Public Affairs and Community Service
 - 10 Administration / Staff
- **34 Departments**
- **Topics include**
 - Best Practices for Teaching General Chemistry
 - Creating "Wicked" Students
 - Curriculum Exploration and Development for Medical Humanities 3000: A Multidisciplinary Course
 - Executive MBA Certificate Creation
 - Improving professional writing productivity
 - International Collaborative Gerontology Education Community of Practice
 - Managerial Communications Teachers
 - Medical Humanities Research
 - Psyched Up at UNO
 - Shut Up and Write
 - Spanish and healthcare
 - Teaching European Cinema Online
 - UNO Nebraska Post-Secondary Prison Education Project
 - UNO TESOL CoP 2019-2020
 - Women in Security Studies
 - Women's Book Collective
 - Writing Center-Language Lab
 - TED Writing Accountability Groups
 - Popcorn & Pedagogy
 - Creative Nonfiction Studies

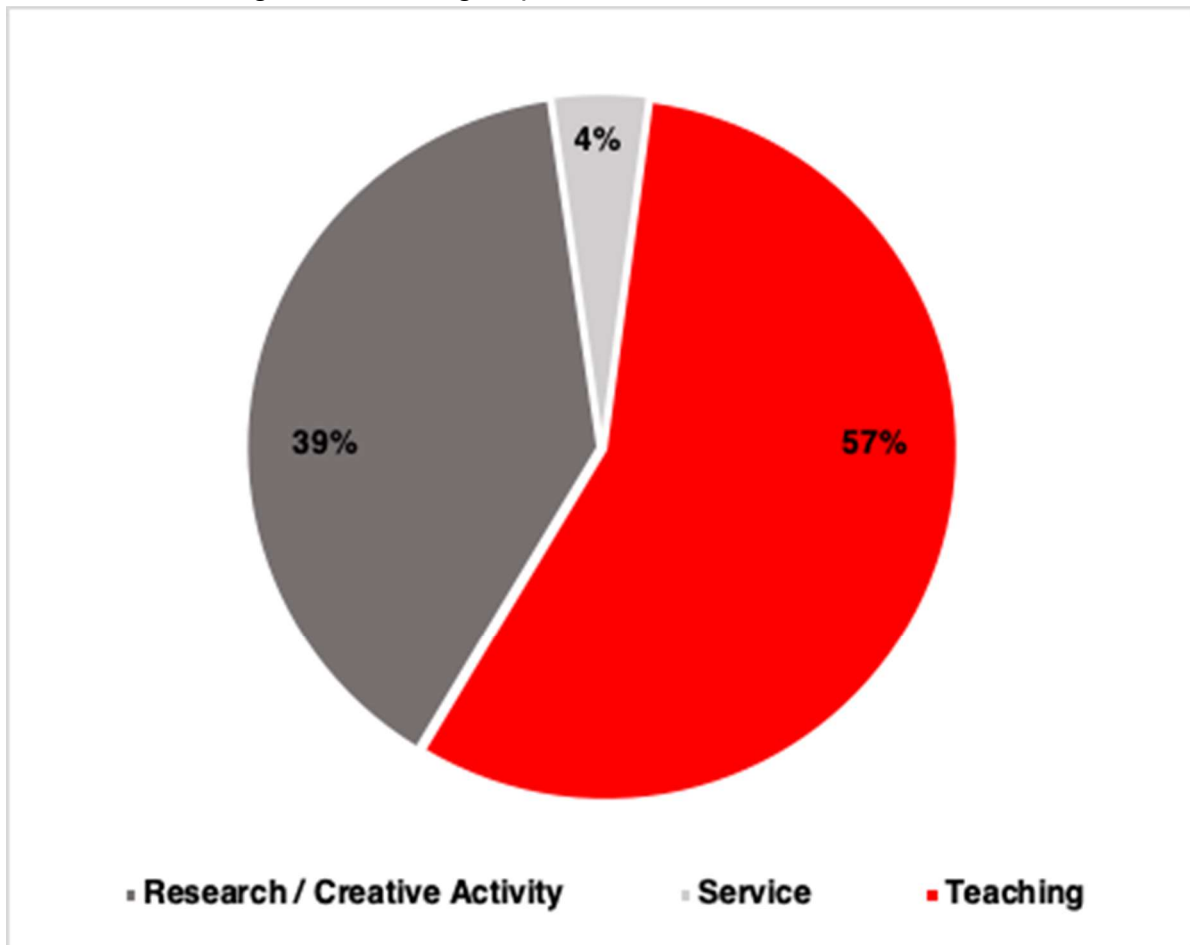
Communities of Practice Outcomes

2019-2020 Academic Year

- **Outcomes**
 - 32 Courses Created or Redesigned
 - 13 Assessments or Surveys
 - 33 Publications
 - 22 Grants Submitted
 - 65 Presentations/Conferences

CoPs BY CATEGORY

A total of 23 Communities of Practice were formed during 2019-2020. In reviewing their activities, CoPs were categorized into areas of focus associated with faculty roles: Teaching, Research / Creative Activity, and Service. The following chart provides a breakdown of the alignment of the groups with these areas.



Communities of Practice Outcomes

2019-2020 Academic Year

Title	Reported Measurable Outcome	Created or Redesigned Courses	Assessments or Surveys	Publications	Grants Submitted	Presentations/ Conferences and Other
Best Practices for Teaching General Chemistry	Explored course-based undergraduate research experiences and other strategies for supporting learning experiences in General Chemistry courses and labs.	1	5	1	1	4
Creating "Wicked" Students	Using the book Creating Wicked Students as a basis of conversation, group members examined student engagement strategies for adaption to individual courses.	6				
Creative Nonfiction Studies	Conference presentations and scholarly articles highlighting themes from creative nonfiction studies were delivered and created. Course redesign efforts incorporated new ideas for assessment and engagement.	2		5		6
Curriculum Exploration and Development for Medical Humanities 3000: A Multidisciplinary Course	Gathered information from faculty to identify areas of content to be addressed in newly created Medical Humanities course.	4	1			1
Executive MBA Certificate Creation	Continuing efforts to roll out a certificate degree in the Executive MBA program.	6				

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Improving professional writing productivity	Continuing support for scholarly output across a variety of disciplines through peer feedback and support.			5	3	3
International Collaborative Gerontology Education Community of Practice	Course design / redesign of a Gerontology course in which faculty and students are collaborating with international partners to address issues in aging across the globe.	1				3
Managerial Communications Teachers	Group continued reviewing assessment data to make improvements to teaching and learning experiences in Managerial Communications courses. In addition, instructors are implementing a large-scale adoption of Open Educational Resources (OERs) to better address student needs.	1	2		1	
Medical Humanities Research	Furthering research on medical humanities topics, including the development of a research symposium to share scholarship while networking with other researchers.					1

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Popcorn & Pedagogy	Using the Community of Inquiry (CoI) framework, participants explored teaching strategies and student engagement techniques that could be adapted for individual courses.	5				
Psyched Up at UNO	After gathering feedback from students, a psychology course was redesigned for more effective engagement. Improvements were also made to other teaching and students supports within the department.	1	1			1
Shut Up and Write	Multiple manuscripts, reports, book drafts, and grant proposals addressing topics across many disciplines were drafted and submitted.			14	6	24
Spanish and healthcare	Course design and development for Spanish language courses targeting those entering the healthcare profession.	4				
Teaching European Cinema Online	Course redesign to create more engaging experiences in an online course devoted to European cinema.			2	1	9

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UNO Nebraska Post-Secondary Prison Education Project	Continuing efforts to share strategies and scholarship in the area of providing higher education opportunities for prison inmates in Nebraska.				1	1
UNO TESOL CoP 2019-2020	Teaching techniques and strategies for supporting English language learning were explored and implemented into TESOL courses.	5	3			4
Women in Security Studies	Created scholarly report and explored the creation of an interdisciplinary graduate program to support security students and Department of Homeland Security workforce development.			2	3	4
Women's Book Collective	Through peer feedback, drafts of papers, conference proposals, and other writing projects are created and submitted to scholarly publications and conference outlets. Scholarship represents many disciplines from across campus.			3	6	3
Writing Center-Language Lab	Conference proposal and articles were submitted to Teaching English to Speakers of Other Language (TESOL) journal and writing center organization.			1		1

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Faculty Discussion Group for Best Teaching Practices	Connected faculty teaching HUMN 1110 course and aligned course materials. Improved collaboration with guest educators from other departments and the community.	1	1		1	6
Autism Spectrum Disorder Research	Created research project and delivered presentation on the project to national conference. Prepared materials to support grant application for developing supports for at-risk students with autism spectrum disorder		1		1	1
Multi-College Review of the Latin/Latino Course Offering and Tools	Reviewed course offerings to determine areas for improvement and alignment of teaching strategies and student engagement activities.	2			1	1
Environmental Sustainability COP	Assembled materials and resources to create a new course on Sustainability. Also created expertise map of faculty so that others could identify local sustainability resources	1				1