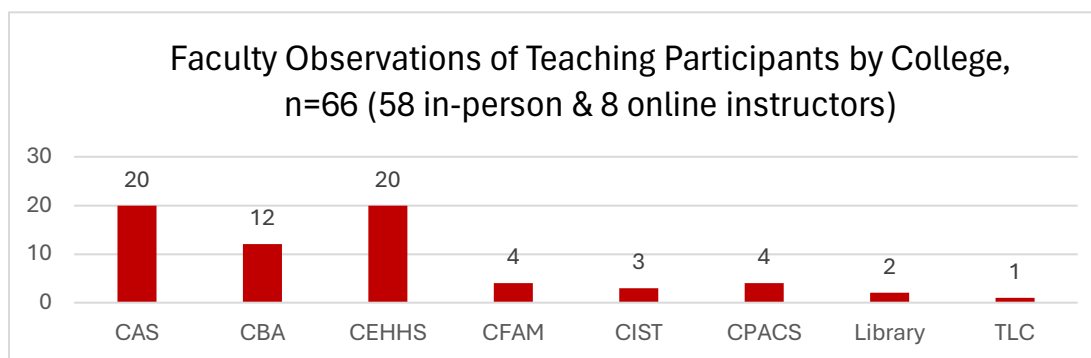


## UCAT (University Committee for the Advancement of Teaching) Summary 2024-25

### 2024-25 UCAT Members

- Michael Fryda: co-chair (CEHHS)
- Yiwei Zhang: co-chair (CPACS)
- Jennifer Harbour\*/Edmund Tisko\* (CAS)
- Meg Harris (fall)/Max Yu (spring) (CBA)
- Joshua Kearney (CFAM)\*
- Dario Gheri (CIST)
- Amy Schindler (Library)
- Connie Schaffer: ex officio (CFE)\*\*

### Signature Programming – Fall 2024 and Spring 2025



### Summary of Participant Reports:

#### Observation Focus

- Instructor-student interaction
- Student responses and participation
- Teaching tools used (e.g., Socratic seminars)
- Handling of unexpected situations
- Structure, pacing, content delivery

#### Post-observations Dialogue:

- Common themes included strategies to boost engagement, rethinking course design, improving clarity of assignments, and reflecting on inclusive teaching.
- Faculty appreciated validation of their strengths and constructive critiques.
- Observations sparked self-reflection, especially on empathy toward students, managing teaching workload, and applying new strategies.

#### Notable Highlights/Feedback

- **Interdisciplinary Pairings:** Faculty from different disciplines often learned novel strategies (e.g., applying feedback techniques from lab-based to humanities courses).
- **Mutual Learning:** Many commented on how valuable it was to observe a peer and receive reciprocal feedback, especially for junior or tenure-track faculty.

*continued on reverse →*

\*cycles off this year

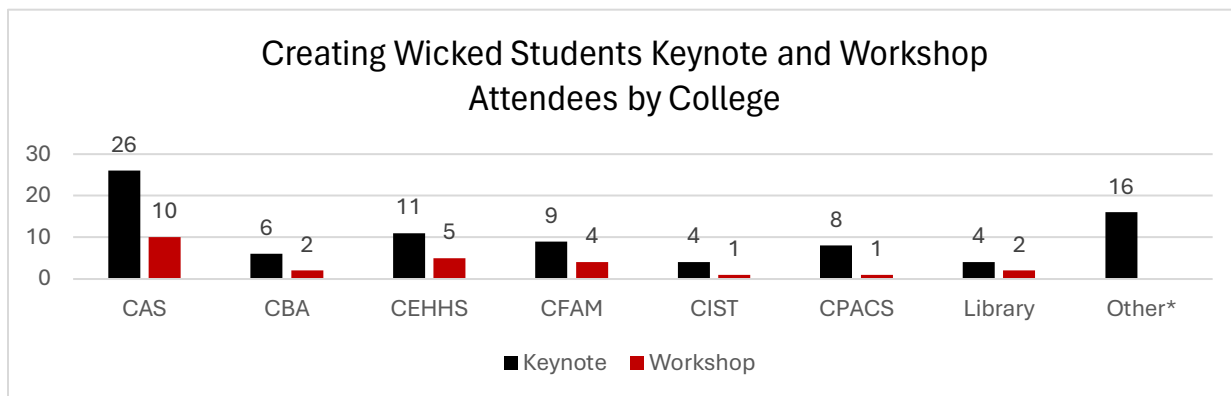
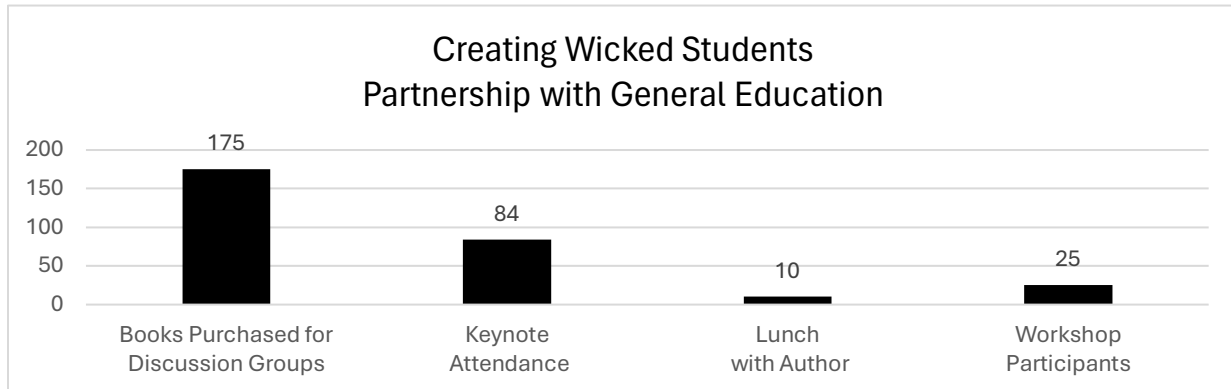
\*\*CFE provides infrastructure to plan; organize; promote; communicate with participants/registrants; find observation matches; facilitate in-person events; seek feedback; evaluate; process payments, stipends, and contracts; and covers incidental costs such as printing.



## UCAT (University Committee for the Advancement of Teaching)

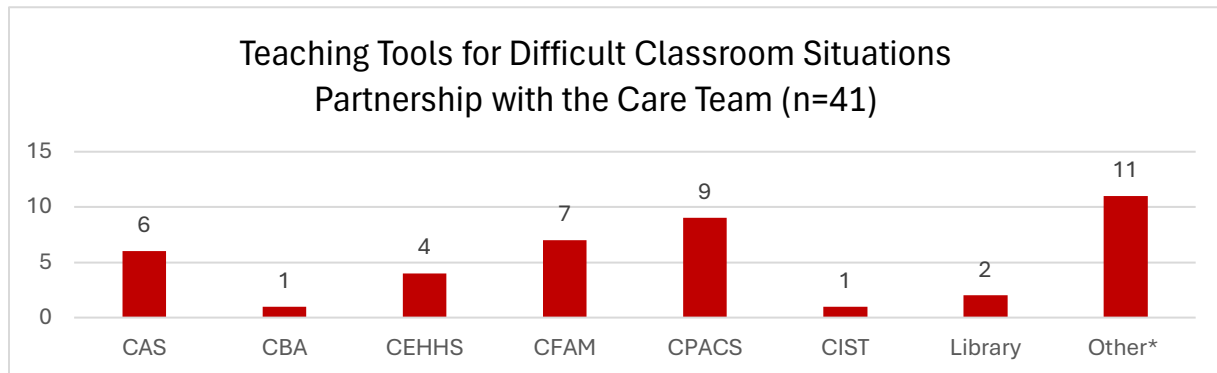
### Summary 2024-25

#### Fall Event



\*Student Life and Wellbeing staff, administrators

#### Spring Event



\*Student Life and Wellbeing staff, administrators

#### Excellence in Teaching and Excellence in Part-time Teaching Awards

- Excellence in Teaching – Reviewed five nominations, advanced two for consideration.  
– Dr. Erin Bass (Management) selected as recipient.
- Excellence in Part-time Teaching – Reviewed two nominations, ranked two for consideration.  
– Mr. Philip Froese (English) selected as recipient.