**INSTRUCTOR/COURSE EVALUATION**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Date</th>
<th>Important Directions For Marking Answers:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td></td>
<td>Use a soft lead pencil</td>
</tr>
<tr>
<td>Call No.</td>
<td></td>
<td>Make heavy block marks that fill the circle completely</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Make no stray marks on the answer sheet</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Correct ✅</td>
</tr>
</tbody>
</table>

**PLEASE READ INSTRUCTIONS CAREFULLY**

Faculty members will have the opportunity to review the evaluation after the final grades are determined. To assure anonymity, please do not sign the evaluation form.

In the box at the top of the answer sheet, indicate the instructor's name, call number, and title of the course. Use only a No. 2 (soft lead) pencil in recording your answers. Responses to questions 1 through 40 are to be recorded on the answer sheet. **PLEASE ANSWER THE REMAINING QUESTIONS ON THE REVERSE SIDE OF THIS FORM IF REQUESTED BY YOUR INSTRUCTOR. SPACE IS PROVIDED ON THE BACK FOR COMMENTS.**

**Use the following scale for the first 29 statements.**

<table>
<thead>
<tr>
<th>STRONGLY DISAGREE</th>
<th>DISAGREE</th>
<th>NEUTRAL</th>
<th>AGREE</th>
<th>STRONGLY AGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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</table>

**LEARNING**

1. I found this course intellectually challenging and stimulating.
2. I learned something that I consider valuable.
3. My interest in the subject increased as a consequence of this course.
4. I learned and understood the subject materials of this course.

**ENTHUSIASM**

5. Instructor was enthusiastic about teaching this course.
6. Instructor was dynamic and energetic in conducting the course.
7. Instructor enhanced presentations with the use of humor.
8. Instructor's style of presentation held my interest during class.

**ORGANIZATION**

9. Instructor's explanations were clear.
10. Instructor's materials were well prepared and carefully explained.
11. Proposed objectives agreed with those actually taught so I knew where the course was going.
12. Instructor's presentation of material facilitated taking notes.

**GROUP INTERACTION**

13. Students were encouraged to participate in class discussions.
14. Students were invited to share their ideas and knowledge.
15. Students were encouraged to ask questions and were given meaningful answers.
16. Students were encouraged to express their own ideas and/or question the instructor.

**INDIVIDUAL RAPPORT**

17. Instructor was friendly towards individual students.
18. Instructor made students feel welcome in seeking help/advice in or outside of class.
19. Instructor had a genuine interest in individual students.
20. Instructor was adequately accessible to students during office hours or after class.

**BREADTH**

21. Instructor contrasted the implications of various theories.
22. Instructor presented the background or origin of ideas/concepts developed in class.
23. Instructor presented points of view other than his/her own when appropriate.
24. Instructor adequately discussed current developments in the field.

**ASSESSMENT & EVALUATION**

25. Feedback on examinations/graded materials was valuable.
26. Methods of evaluating student work were fair and appropriate.
27. Examinations/graded materials tested course content as emphasized by the instructor.

**ASSIGMENTS**

28. Required readings/texts were valuable.
29. Readings, homework, laboratories contributed to appreciation and understanding of the subject.

* Based on Student Evaluation of Educational Quality (SEEQ)
OVERALL
30. Compared with other courses I have taken at UNO, this course is:

31. Compared with other instructors I have had at UNO, this instructor is:

Course Workload/Difficulty
32. Course pace was: (1=Too slow, 2=Slow, 3=About right, 4=Fast, 5=Too fast)
   1. 2. 3. 4. 5.
33. Hours per week required outside of class: (1=0 to 1, 2=2 to 4, 3=5 to 7, 4=8 to 10, 5=11+)
   1. 2. 3. 4. 5.
34. Course difficulty, relative to other courses was: (1=Very easy, 2=Easy, 3=Average, 4=Difficult, 5=Very difficult)
   1. 2. 3. 4. 5.
35. Course workload, relative to other courses was: (1=Very light, 2=Light, 3=Average, 4=Heavy, 5=Very heavy)
   1. 2. 3. 4. 5.

Student Data
36. Credit hours completed prior to this semester
   (1=Freshman <26, 2=Sophomore 26-57, 3=Junior 58-90, 4=Senior 90+), 5=Graduate
   1. 2. 3. 4. 5.
37. Expected grade in the course:
   (1=F, 2=D, 3=C, 4=B, 5=A+)
   1. 2. 3. 4. 5.
38. Overall GPA at UNO (Leave blank if not established)
   (1 = < 1.7, 2 = 1.7 to 2.5, 3 = 2.51 to 3.3, 4 = 3.31 to 4.0)
   1. 2. 3. 4. 5.
39. This course for me was: (1=Required, 2=Elective)
   1. 2. 3. 4. 5.
40. Level of interest in this subject prior to this course: (1=Very Low, 2=Low, 3=Medium, 4=High, 5=Very High)
   1. 2. 3. 4. 5.

SUPPLEMENTAL QUESTIONS
(MAY BE ADDED BY THE INSTRUCTOR)
41.
42.
43.
44.
45.
46.
47.
48.
49.
50.
51.
52.

5-Digit Course No. Semester Code Year
1 1 1 1
2 2 2 2
3 3 3 3
4 4 4 4
5 5 5 5
6 6 6 6
7 7 7 7
8 8 8 8
9 9 9 9
0 0 0 0

OPEN-ENDED QUESTIONS:
1. Which characteristics of this instructor or course have been most valuable to your learning experience?

2. Which characteristics of this instructor or course are most important for him/her to improve upon (particularly aspects not covered by the rating items)?