

Speaker Fund Grant UCAT Grant Guidelines

Overview

The University Committee for the Advancement of Teaching (UCAT) oversees the application and review process for a number of faculty grants. Grants are intended to support work in improving instructional practice and student learning experiences in any UNO learning environment.

The **\$1,000 (maximum) grant** may be used for speaker fees and event costs. Colleges are encouraged to invite preeminent speakers in their disciplines to interact with **ALL** UNO faculty.

Notes

- All UCAT grant applications will be completed through UNO's MavGrants system. No paper copies of applications will be accepted.
- All applications MUST be reviewed by your UCAT college representative prior to final submission. A list of college representatives may be found on the Center for Faculty Excellence (CFE) web site at facultysupport.unomaha.edu.
- Poorly described, incomplete, or unclear applications will be rejected.
- The rubric used to review your application is below. Please review before submitting your grant application.
- Faculty may not receive more than one award for this grant category for the academic year.
- Applicants will be informed of the funding decision following the UCAT committee meeting held after application deadline.
- All previous grant reports must be turned in prior to consideration of new grant applications.

Follow-Up Requirements

Grant recipients will

- Work with the Center for Faculty Excellence (CFE) to create promotional materials (flyers, MavDaily articles, etc.) **at least 45 days prior to the event**.
- Provide a report to the UCAT Committee via MavGrants **within 15 days** of the event, outlining the following:
 - A summary of the presentation
 - A list of all attendees (names and departments)
- Submit to the Center for Faculty Excellence (514 Kayser Hall), copies of all expenses associated with the speaker **within 15 days** of the event to expedite funding transfers and payment.

2017-2018 UCAT Themes

- Curriculum Development and Assessment
- Diversity
- Instructional Technology
- Interdisciplinary Integration
- Promoting Critical Thinking Pedagogy
- Student Mentoring, Advising, and Research