Diversity, Equity, and Inclusion Professional Development

Professional Development Incentive Opportunity
Full-time faculty who participate in the professional development opportunities (below) in Spring 2020 are eligible for honoraria. Unless otherwise noted, faculty will accrue $100 for each workshop or event attended toward a professional development fund that can be used at their discretion to support, for example, association memberships, conference registration and/or travel, books, and so on. Accrue funds in the spring and use them in 2020-21. Attend five events and accrue $500, attend 10 events and accrue $1,000, and so on.

Microaggressions Awareness Program
Learn about microaggressions, discuss experiences, and actively engage in practicing strategies for addressing microaggressions when they occur. Use the CFE event calendar to register for one of several offerings of this workshop in February and March.

Leading Difficult Dialogues Series
Leading classroom discussions on difficult topics can be an on-going challenge, especially when we do not know what issues are “hot button” topics for our students. This series focuses on tips, tools, and techniques that will help faculty successfully lead and facilitate difficult conversations in the classroom and digital learning environment.

- Where Do I Start? Establishing Classroom Norms and Expectations (Weds 2/26 @ 2:00-3:30pm)
- What Can I Say? Political but not Partisan (Tues, 3/17 @ 10:00-11:30am)
- What About Online? Difficult Dialogues in Online Environments (Tues, 4/21 @ 1:00-2:30pm)

Use the CFE event calendar to learn more and register for one or more of this engaging three-part series organized and led by Jodi Benenson (Public Administration), Ramazan Kilinc (Political Science), Patrick McNamara (International Studies), and Ferial Pearson (Teacher Education).

Inclusive Pedagogy Series
The C.A.P. (Creative, Academic, and Practical) model of assessment (Escayg, 2017) is designed to foster critical thinking and to allow students to demonstrate their understanding of course concepts using the creative arts. Participants will learn how to create assessments for each component (creative, academic, and practical), be provided with examples of creative assessments, and receive assistance in modifying current course material/assessments. Use the CFE event calendar to register for this cumulative three-part series led by Kerry-Ann Escayg (Teacher Education) on three consecutive Mondays in February (2/3, 2/10, and 2/17 @ 2:00-3:30pm).

Supporting First Generation College Students
The Supporting First Generation College Students: Faculty Interventions workshop will provide direct and indirect interventions faculty members can implement to support first generation college students. Faculty will leave with strategies designed to enhance the classroom environment and promote student success. Register for this event being held on Weds, 2/19 (9:00-10:30am) and led by Lequisha Sims (Social Work) and co-sponsored by First Gen Guild through the CFE event calendar.
Search Advocate Training
Learn about best practices in faculty recruiting and hiring and become a resource for your unit and the campus as we begin developing a peer corps of search advocates during this half-day session on the morning Tues, March 10th. Limited seats available. Interested? Contact Candice Batton at cbatton@unomaha.edu.

Re-imagining U Diversity, Equity and Inclusion Series
Complete one or more of the Re-imagining U offerings on equity, diversity and inclusion:

- Safe Space Training: Learn about LGBTQIA basics and active ally training from experts.
- Appreciating Difference (Ouch! That Stereotype Hurts): Explore the impact of bias and stereotypes and learn techniques to speak up without blame or guilt.
- Valuing People: Discover how people experience differences, explore the impact of unconscious bias, and learn how to interact more positively.
- Unpacking the Intercultural Continuum: Gain a more complex understanding of intercultural competence through a deeper cultural self understanding and cultural other understanding.

For more information on dates/times, see the Re-imagining U Spring 2020 calendar or registration portal.

Community of Practice or Faculty Leadership Forum
Participate in a community of practice (COP) or faculty leadership forum (FLF) focused on diversity, equity, and inclusion. We are specifically looking to form COPs and FLFs this spring around topics such as a) supporting and connecting with first generation students, b) inclusive pedagogies and assessment models, and c) leading difficult dialogues. Interested in leading or participating in one of these COPs or FLFs and being a part of future planning? Please contact Karen Hein at khein@unomaha.edu by Feb 15th.

Proposals for New Series, Workshops, Communities of Practice
Have an idea for leading a future workshop, community of practice, or training related to microaggressions, implicit or unconscious bias, inclusive pedagogies, equity and inclusion, or classroom discussions of politically (or otherwise) sensitive topics? Submit ideas for 2020-21 professional development opportunities here by April 1st. Professional development stipends will be offered to leaders of these efforts, with amounts varying based on the scope of work.

Questions?
For questions about how to register for any of the eligible events, please contact Kim Harkins at knharkins@unomaha.edu or 402.554.2427 in the Center for Faculty Excellence. For other questions or comments about these opportunities, please contact Candice Batton, Assistant Vice Chancellor for Faculty Affairs, at cbatton@unomaha.edu or 402.554.4452.