Assessment Mini-Grants

Orientation
December 7 & 15

Welcome – Congratulations!

Orientation Agenda
1. Goals, Purpose, Scope
2. Cohort Introductions
3. Funding
4. Requirements
5. Questions
Goals & Purpose

• Foster a culture of assessment
• Support and celebrate current/new efforts
• Continuously improve
• Address accountability/accreditation demands
ASSessment Mini-Grant 2016-2017

December 2016

UNO Center for Faculty Excellence
unofacdev@unomaha.edu | 402-554-2427

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Scope
21 Funded Proposals: $51,572.00

- Course $3,500 (1)
- GenEd Course $2,000 (4)
- Program $9,650 (5)
- GenEd Program - Interdisciplinary $36,422 (11)

Cohort

- 59 Faculty Members
- 16 Departments
- 5 Colleges
Cohort Introductions

- Name & department
- One word describing your previous assessment experiences
- Option (Course, Program, GenEd)
- Course or program goal related to the mini-grant

Funding

- Interdepartmental transfer
  - Other funds (material, food, etc.) May 1, 2017
- Stipends
  - Payment from Academic Affairs June 1, 2017
- Travel – follow current travel policy
Requirements

Options A & B: Two Meetings
Options C & D: Three Meetings

All Options: Professional Development
Final Report
Poster Presentation

Cohort Meetings

First Meeting - Planning
Orientation December 7, 2pm
December 15, 1pm

Second Meeting - Process
Bring your assessment(s) February 14, 10am, CPACS 132
February 15, 3pm, CEC 128

Third Meeting - Product
Share final assessment(s) April 25, 11:30 am, CPACS 132

Qualtrics Survey:
https://unomaha.az1.qualtrics.com/SE/?SID=SV_1RnXAMo3nbYtuyp
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Process: Second Meeting (90 minutes)

• Working meeting
  – Peer mentoring
    • Getting feedback
    • Giving feedback
  – Build network of faculty expertise
• Bring a draft of assessment(s)
  – Assignment
  – Rubric/criteria/proficiency standards
  – Anchor artifacts

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Professional Development

Options: UNO Center for Faculty Excellence

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<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Lance Tomei</td>
<td>Wednesday, Nov. 30</td>
<td>8:30 a.m.</td>
<td>RH 402</td>
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<tr>
<td>Rubrics Review</td>
<td>Friday, Jan. 20</td>
<td>1:00 – 2:30 p.m.</td>
<td>RH 302</td>
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<td>Grading vs. Assessment</td>
<td>Friday, Feb. 17</td>
<td>9:00 – 10:00 a.m.</td>
<td>CEC 127</td>
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<td>Strategies for Collecting / Managing Assessment Data</td>
<td>Friday, March 10</td>
<td>11:30 a.m. – 1:00 p.m.</td>
<td>MBSC Chancellor’s Room</td>
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Option: Professional development of your choice
Final Report – June 1, 2017

All Options:
• List of targeted objectives or SLO(s)
• Assessment tool(s)/rubric(s)
  – Attach separate documents as needed
• Proficiency target(s)
• Brief narrative (2-3 paragraphs)
  – Describe how grant contributed or will contribute to continuous improvement of teaching and learning within the course, program, or GenEd curriculum

Final Report – June 1, 2017

• Options A & B:
  – Aggregated results of at least one administration of the course or GenEd SLO assessment
• Option C:
  – Attach revised program assessment plan incorporating new assessments (departmental approval may be pending)
• Option D:
  – Proposed plan to implement assessment(s) in each participant’s unit and course
Poster Presentation – September 8, 2017

• Orientation for chairs/directors assessment coordinators, faculty who will be preparing SLO reports cycle in 2017-18 (10:00 – 1:00)
  – Poster Session: 12:00 – 12:30
  – Lunch: 12:30 – 1:00

Questions?

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