



MICROAGGRESSIONS AND MICRO-RESISTANCE IN THE CLASSROOM

INCREMENTAL EFFORTS THAT MAKE A DIFFERENCE

TUESDAY, MARCH 13 | 9 A.M. – 12 P.M. | CEC 231

Microaggressions (instances of indirect, subtle, or unintentional discrimination) occur all around us, including our classroom environments. As teachers, strategies for addressing these and other bias incidents are critical tools for creating civil, safe, and inclusive classrooms.

Dr. Cynthia Ganote will lead an interactive workshop on microresistance techniques that can be readily adopted as ways to combat microaggressions in the classroom. Participants will be encouraged to engage with concepts and strategies through dialogue and active learning techniques. Biography



Cynthia Ganote, Ph.D., is an Associate Professor in the Department of Sociology at Saint Mary's College of California. Her research focuses on race, class, gender, and sexual inequalities; qualitative methods (including grounded theory and feminist in-depth interviews); critical pedagogies; and on approaches to community-based research.

FOR MORE INFORMATION and TO RSVP:

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