2019-20 Assessment Mini-Grant Proposal

Option B – Course-Level Assessment Data Analysis

Application deadline: October 1, 2019 5:00 pm, applications submitted via NURamp

Application requirements: Proposal goals, description, and implementation timeline
List of people involved and roles; Approval of chair/director and dean
Budget (assessment mini-grants cannot provide funds for travel)

Eligible applicants: All UNO full-time faculty and instructors, department chairs/directors
All grants must have a full-time faculty, instructor, or department chair/director as the lead applicant. Part-time faculty members are encouraged to consult with program chairs/directors and work closely with lead applicants to determine their involvement.

Funding: Competitive: Awards will be based on review and recommendations from the UNO Academic Assessment and UNO General Education Assessment Committees based upon the extent to which a proposal addresses the mini-grant goals, and the completeness and quality of the proposal description.

Awards: Awards announcement will be in early November. All funded proposals must submit completed project reports by May 15, 2020.

Focus of mini-grants is based on continued efforts to support:
• Assessment of general education student learning outcomes
• Programs, across campus and degree levels, that are not yet meeting expectations regarding: 1) regular data collection and analysis and 2) decisions and actions based on available data
• The need to emphasize continuous program improvement and increase the involvement of external stakeholders in the process

Mini-grant goals:
• Apply standard rubrics across multiple sections of general education courses
• Improve collection and analysis of student learning outcome data at the course and program levels
• Improve use of data to inform program-level improvement decisions and actions

Mini-grant options:
• Option A – Application of a standard rubric for general education courses
• Option B – Analysis of course-level assessment data
• Option C – Analysis of program-level assessment data

Requirements for recipients of all options:
Participate in one assessment-related professional development activity of recipient’s choice (e.g. UNO Center for Faculty Excellence workshop, related reading, UNO Assessment Days, etc.)
**Option B – Analysis of course-level assessment data**

Option B focuses on the development of an assessment tool and rubric, implementation, and analysis of data collected for a course.

**Maximum Amount:** $500.00 per course

**Applicants:** Single or multiple faculty members

**Application Details**
Including the following items in the file you upload to accompany your application in NuRamp (MavGrants):

1) List of people involved, as well as their role(s)
2) Restate the selection of MiniGrant Option applying for (Option A, B, or C)
   a) Standard Rubric Applied to Assess General Education Courses
   b) Analysis of Course Level Assessment Data
   c) Analysis of Program Level Assessment Data
3) Proposal Goals
4) Proposal Description
5) Proposal Implementation Timeline
6) Budget

Proposal description must include a timeline and address how recipients will:
1) Develop the tool and rubric based upon the SLO(s) to be assessed.
2) Analyze data in relation to course objectives or program-level student learning outcomes.
3) Share the analysis with internal (e.g. program faculty who do not teach the course, General Education Committee, UNO Academic Assessment Committee) or external stakeholders.

**Final Report Requirements (submitted via NURAMP):**
- Executive Summary of project (1-2 pages) including detailed methods/tips to guide others that would use this model. For example: 1) What was done?; 2) How were measures/rubrics developed?; 3) What was the outcome?; 4) How could this be applied by different disciplines?