2018-2019 Assessment Mini-Grants

Option A – Development of General Education Course Assessment Measures

Application deadline: October 12, 5:00 pm, applications submitted via UNO MavGrants

Application requirements:
- Proposal goals, description, and implementation timeline
- List of people involved and their roles
- Budget (assessment mini-grants cannot provide funds for travel)
- Approval of chair and dean (designee)

Eligible applicants:
- All UNO full-time faculty and instructors, department chairs
- All grants must have a full-time faculty, instructor, or department chair as the lead applicant. Part-time faculty members are encouraged to be involved in assessment mini-grants. Part-time faculty should consult with program chairs/directors and work closely with lead applicants to determine their involvement.

Funding:
- Competitive: Awards will be based on review and recommendations from the UNO Academic Assessment Committee and UNO General Education Assessment Committee. Reviewers will consider the extent to which a proposal addresses the mini-grant goals and the completeness and quality of the proposal description.

Awards:
- Awards will be announced in early November, all funded proposals must be completed by May 3, 2019.

Focus of mini-grants is based on:
- Continued efforts to support assessment of general education student learning outcomes
- Assessment report feedback (2016-17, 2017-18) provided by the Academic Assessment Committee indicating many programs, across campus and degree levels, are not yet meeting expectations regarding: 1) regular data collection and analysis and 2) decisions and actions based on available data
- Input from campus leadership regarding the need to emphasize continuous program improvement and increase the involvement of external stakeholders in the process

Mini-grant goals:
- Increase use of common rubrics and/or examination questions across multiple sections of general education courses
- Improve collection and analysis of student learning outcome data at the course and program levels
- Improve use of data to inform program-level improvement decisions and actions
- Increase involvement of external stakeholders in the continuous program improvement process
Requirements for Recipients of All Options

Participate in one assessment-related professional development activity of recipient’s choice (e.g. UNO Center for Faculty Excellence workshop, related reading, UNO Assessment Days, departmental data retreat).

Conduct project outlined in the proposal between January-May 2019.

Participate in Course or Program Improvement Cohort

**November:** Organizational meeting in November, date TBA

**January:**
- Reading one: Selected book chapter/article
- Attend discussion of reading one, choice of dates TBA
- Set project goal for February

**February:**
- Reading two: Selected book chapter/article
- Report on February goal
- Attend discussion of reading two, choice of dates TBA
- Set project goal for March

**March:**
- Reading three: Selected book chapter/article
- Report on March goal
- Attend discussion of reading three, choice of dates TBA

**May 3 or prior (Commencement):**
- Submit final report, record 2-3 minute video interview to be shared across campus
Option A – Development of General Education Course Assessment Measures

Option A focuses on the development of course-level assessment measures administered in all sections of a general education course. The assessment measure(s) must address all general education outcomes for the course and be implemented in 2018-19.

Maximum Amount:  
- $500.00 for courses with one or two sections/semester
- $1,000.00 for courses with three or four sections/semester
- $2,000.00 for courses with five or six sections/semester
- $3,000.00 for courses with seven or more sections/semester

Applicants:  
Single or multiple faculty members

Proposal description must address how recipients will:
1) Develop or select the assessment measure(s) to be used in all course sections
2) Align the assessment measure(s) to the general education outcomes
3) Administer the assessment measure(s) in all course sections
4) Report data from the assessment measure(s) collected from all course sections

Proposal examples include, but are not limited to, creating a pool of multiple choice examination questions aligned to specific general education outcomes, developing and implementing a common rubric, or implementing an existing rubric (e.g. AAC&U VALUE Rubrics, rubric currently used in a limited number of course sections).

Final Report Requirements (submitted via MavGrants):
- Identification of assessment-related professional development completed by awardees
- Summary of project
- Assessment measure(s) – attachment
- Updated (or new) General Education Assessment Report – attachment