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| **Unit / Week** | **Objectives** | **Targeted Skills** | **Course Materials(Instructor-Generated Content, Communications, Feedback)** | **Class Interaction & Activities** | **Readings & Resources** | **Assessments(Assignments, Exams, Projects, etc.)** |
| ***Age of Augustus(4 Weeks)*** | *Identify key historical events and persons of the periodAnalyze the social and political framework of the periodCritique representative works of literature from this period* | *Critical Thinking ; Essay Writing* | *Audio micro-lecture and text transcript providing commentary on historical, social, and cultural aspects of Augustan Rome -- in 3 15-minute segmentsWeekly announcements in the online classroom; biweekly reminder emails and text messages; weekly office hours via chatFeedback in the form of comments and follow-up questions in the weekly discussionsAutomated feedback preloaded by instructor for self-assessment quiz; Individual feedback from instructor on short essay* | *Discussion in weekly forum based on readings and resourcesOne weekly discussion involving debate on social or political issue of the period, with students assigned to argue a particular positionFormation of study groups and initial organizational meeting; group creates outline in wiki* | *Textbook -- pp. 12-65Electronic full-text articles on Augustan societyWeb resource on literature of the period focusing on primary texts: Ovid, Virgil, and Horace* | *Participation credit for weekly discussion according to rubricShort essay based on questions related to readings from either Ovid, Virgil, or HoraceShort online self-assessment quiz on key events, dates, and persons -- students get credit for taking quiz* |
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| **Learning Objective** | **New Learning Objective** | **Previous Course Materials** | **New Course Materials** | **Previous Class Interaction & Activities** | **New Class Interaction & Activities** | **Previous Assessment** | **New Assessment** |
| *Describe the major cultural, political, and social elements of China from 220 BC-1200 AD* | Describe the major cultural, political, and social elements of China from 220 BC-1200 AD | 200 pages of textbook readings over a period of 4 weeks | An instructor lecture and 3 focused articles of 20-30 pages each in a period of two weeks | Discussion questions distributed over four weeks | Focused discussion questions included in 2 weekly discussion forums | Three 2-page essays on 3 different dynastic periods | One 5-6-page paper that compares and contrasts the major elements of three different periods |
| *Recognize the environmental and historical circumstances that produce different social and cultural systems.* | Identify and describe at least 2 environmental and historical circumstances that produce different social and cultural systems in the following cultures: American, Latino, and Sudanese | Readings from textbook, course reserves; 2 weeks; | Instructor-created micro-lecture to highlight important elements of the content; review 3 short video clips on highlighted cultures | Lecture + in-class discussions of textbook and course reserve materials | Discussion Board forums for each culture | Two 3-page essays -- 1 essay highlighting environmental circumstances for all three cultures; 1 essay highlighting historical circumstances for all three cultures | A compare & contrast slideshow in which multimedia (video, audio, images) is integrated into the presentation |
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