

## **Faculty Leadership Forums**

*2018-2019 Academic Year*

### **SUMMARY**

- **6 GROUPS**
  
- **49 PARTICIPANTS**
  - **15 ARTS AND SCIENCES**
  - **1 BUSINESS ADMINISTRATION**
  - **6 COMMUNICATION, FINE ARTS AND MEDIA**
  - **16 EDUCATION**
  - **4 INFORMATION SCIENCE AND TECHNOLOGY**
  - **4 PUBLIC AFFAIRS AND COMMUNITY SERVICE**
  - **3 STAFF**
  
- **26 DEPARTMENTS**

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Title of FLF	Accomplishments
Chairs and Directors	Discussed issues related to directing designated advisors, zero teaching load as chair, SVC search, release due to searches, dual enrollment, voting members of departments, possible, collaborations, and new program creation.
Facilitating of Forming Groups to Improve Professional Writing Time and Quality	Focus on facilitating: 1) Supporting collaborative processes to explore opportunities; 2) Compiling and disseminating existing knowledge to promote best practices; and 3) Building a greater sense of community and continuity.
International Faculty Leadership Forum	Focus on developing international faculty website proposal, improvement of international hiring procedures, growing membership and need for teaching workshops for international faculty members.
Pre-Tenured Faculty	Peer mentorship and support system for new and un-tenured UNO faculty. Discussed Reappointment, Promotion, and Tenure, Annual Review Process. Invited various UNO faculty and administrators to monthly meetings to share information and expertise.
Service-Learning	Participants increase awareness of the Omaha community, needs, assets, personnel, and practice. Participants demonstrate understanding of the Service-Learning Standards for Quality Practice. Participants are prepared to reflect quality service-learning experiences into the RP&T process. Participants gain knowledge about opportunities to present and publish findings from service-learning experiences.
Social Science Methodology and Methods	Discussions regarding social science qualitative research including field experiences and analysis. Procedures to effectively prepare methodology sections and innovative manners to disseminate findings utilizing qualitative software.