Faculty Leadership Forums
2018-2019 Academic Year

SUMMARY

- 6 GROUPS

- 49 PARTICIPANTS
  - 15 ARTS AND SCIENCES
  - 1 BUSINESS ADMINISTRATION
  - 6 COMMUNICATION, FINE ARTS AND MEDIA
  - 16 EDUCATION
  - 4 INFORMATION SCIENCE AND TECHNOLOGY
  - 4 PUBLIC AFFAIRS AND COMMUNITY SERVICE
  - 3 STAFF

- 26 DEPARTMENTS
<table>
<thead>
<tr>
<th>Title of FLF</th>
<th>Accomplishments</th>
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<tr>
<td>Chairs and Directors</td>
<td>Discussed issues related to directing designated advisors, zero teaching load as chair, SVC search, release due to searches, dual enrollment, voting members of departments, possible, collaborations, and new program creation.</td>
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<td>Facilitating of Forming Groups to Improve Professional Writing Time and Quality</td>
<td>Focus on facilitating: 1) Supporting collaborative processes to explore opportunities; 2) Compiling and disseminating existing knowledge to promote best practices; and 3) Building a greater sense of community and continuity.</td>
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<td>International Faculty Leadership Forum</td>
<td>Focus on developing international faculty website proposal, improvement of international hiring procedures, growing membership and need for teaching workshops for international faculty members.</td>
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<td>Pre-Tenured Faculty</td>
<td>Peer mentorship and support system for new and un-tenured UNO faculty. Discussed Reappointment, Promotion, and Tenure, Annual Review Process. Invited various UNO faculty and administrators to monthly meetings to share information and expertise.</td>
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| Service-Learning                               | Participants increase awareness of the Omaha community, needs, assets, personnel, and practice.  
Participants demonstrate understanding of the Service-Learning Standards for Quality Practice.  
Participants are prepared to reflect quality service-learning experiences into the RP&T process.  
Participants gain knowledge about opportunities to present and publish findings from service-learning experiences. |
| Social Science Methodology and Methods          | Discussions regarding social science qualitative research including field experiences and analysis. Procedures to effectively prepare methodology sections and innovative manners to disseminate findings utilizing qualitative software. |