



Faculty Leadership Forums

2017-2018 Academic Year

SUMMARY

- **8 GROUPS**

- **62 PARTICIPANTS**
 - **16 ARTS AND SCIENCES**
 - **1 BUSINESS ADMINISTRATION**
 - **5 COMMUNICATION, FINE ARTS AND MEDIA**
 - **25 EDUCATION**
 - **2 INFORMATION SCIENCE AND TECHNOLOGY**
 - **3 LIBRARY**
 - **10 PUBLIC AFFAIRS AND COMMUNITY SERVICE**

- **23 DEPARTMENTS**

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Title of FLF	Accomplishments
Chairs and Directors	<p>Explored issues of diversity in hiring</p> <p>Reviewed procedures and processes for writing annual review letters</p> <p>Brainstormed strategies for addressing administrative burdens</p>
Community-Engaged Research	<p>Facilitated networking and collaborative partnerships across UNO, UNMC, and UNL</p> <p>Exchanged ideas and strategies for obtaining external funding / grants</p> <p>Shared pedagogical techniques for integrating research / evaluation in service-learning courses</p>
Development of UNO Leads	<p>Met with administrators and other groups to identify steps in proposing, implementing and building a “UNO Leads” program – a leadership cohort training initiative for faculty and staff women in STEM-related fields.</p>
ESL/ELL Practices for Teacher Educators	<p>Further refined instructional strategies for teaching ELL and ESL students.</p> <p>Met with community members to share information about local Omaha ESL resources</p> <p>Implemented updated information and practices within existing Teacher Education courses</p>
Graduate Program Chairs	<p>Reviewed strategies and current practices in how graduate programs are assessed</p> <p>Discussed recruitment strategies with the Office of Graduate Studies</p> <p>Identified technologies and current use of various systems by GPCs</p>
Pre-Tenured Faculty	<p>Continued peer mentoring and support network for new and un-tenured faculty</p> <p>Gained insights into grants and funding sources</p> <p>Received advice on RPT and Annual Review processes from current Assistant / Associate Deans</p> <p>Began to explore structures needed to facilitate Study Abroad experiences</p>
Service-Learning	<p>Explored ideas for incentivizing the integration of service learning into undergraduate and graduate courses</p> <p>Reviewed and brainstormed on best practices vs. practical practices</p> <p>Discussed how service-learning is / could be integrated into promotion and tenure processes</p>