Faculty Leadership Forums
2017-2018 Academic Year

SUMMARY

- 8 GROUPS

- 62 PARTICIPANTS
  - 16 ARTS AND SCIENCES
  - 1 BUSINESS ADMINISTRATION
  - 5 COMMUNICATION, FINE ARTS AND MEDIA
  - 25 EDUCATION
  - 2 INFORMATION SCIENCE AND TECHNOLOGY
  - 3 LIBRARY
  - 10 PUBLIC AFFAIRS AND COMMUNITY SERVICE

- 23 DEPARTMENTS
## Faculty Leadership Forums
### 2017-2018 Academic Year

<table>
<thead>
<tr>
<th>Title of FLF</th>
<th>Accomplishments</th>
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| Chairs and Directors             | Explored issues of diversity in hiring  
|                                  | Reviewed procedures and processes for writing annual review letters  
|                                  | Brainstormed strategies for addressing administrative burdens  |
| Community-Engaged Research       | Facilitated networking and collaborative partnerships across UNO, UNMC, and UNL  
|                                  | Exchanged ideas and strategies for obtaining external funding / grants  
|                                  | Shared pedagogical techniques for integrating research / evaluation in service-learning courses  |
| Development of UNO Leads         | Met with administrators and other groups to identify steps in proposing, implementing and building a “UNO Leads” program – a leadership cohort training initiative for faculty and staff women in STEM-related fields. |
| ESL/ELL Practices for Teacher Educators | Further refined instructional strategies for teaching ELL and ESL students.  
|                                  | Met with community members to share information about local Omaha ESL resources  
|                                  | Implemented updated information and practices within existing Teacher Education courses  |
| Graduate Program Chairs          | Reviewed strategies and current practices in how graduate programs are assessed  
|                                  | Discussed recruitment strategies with the Office of Graduate Studies  
|                                  | Identified technologies and current use of various systems by GPCs  |
| Pre-Tenured Faculty              | Continued peer mentoring and support network for new and un-tenured faculty  
|                                  | Gained insights into grants and funding sources  
|                                  | Received advice on RPT and Annual Review processes from current Assistant / Associate Deans  
|                                  | Began to explore structures needed to facilitate Study Abroad experiences  |
| Service-Learning                 | Explored ideas for incentivizing the integration of service learning into undergraduate and graduate courses  
|                                  | Reviewed and brainstormed on best practices vs. practical practices  
|                                  | Discussed how service-learning is / could be integrated into promotion and tenure processes  |