

## Communities of Practice Outcomes

2017-2018 Academic Year

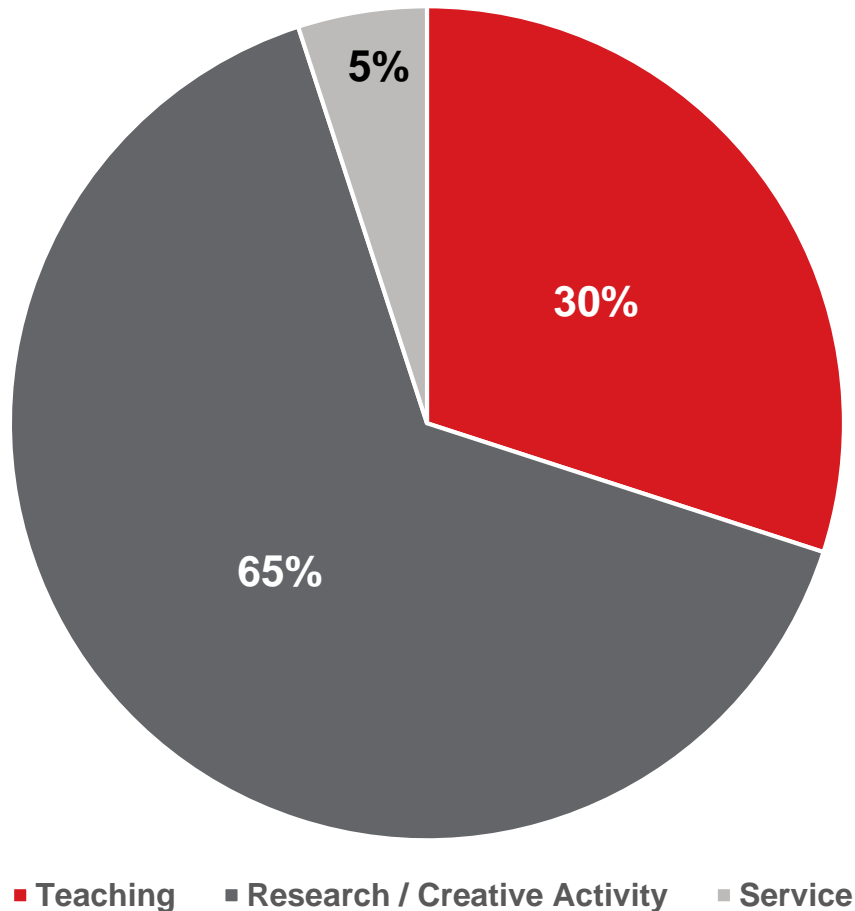
- **20 Groups**
- **103 Participants**
  - 54 Arts and Sciences
  - 9 Business Administration
  - 2 Communications, Fine Arts and Media
  - 23 Education
  - 1 Information Science and Technology
  - 5 Library
  - 7 Public Affairs and Community Service
  - 3 Administration / Staff
- **33 Departments**
- **Topics include**
  - Assessment
  - Chemical Education
  - Community Engagement with Omaha Businesses
  - Creative Writing
  - Environmental Sustainability
  - Interdisciplinary Play Research
  - Nebraska Prisoner Education Project
  - Sexual Health Research
  - Social Justice
  - Teaching English to Speakers of Other Languages
  - Vernacular Landscapes
- **Outcomes**
  - 13 Courses Created or Redesigned
  - 5 Assessments or Surveys
  - 82 Publications
  - 13 Grants Submitted
  - 98 Presentations/Conferences

## Communities of Practice Outcomes

2017-2018 Academic Year

### CoPs BY CATEGORY

A total of 20 Communities of Practice were formed during 2017-2018. In reviewing their activities, CoPs were categorized into areas of focus associated with faculty roles: Teaching, Research / Creative Activity, and Service. The following chart provides a breakdown of the alignment of the groups with these areas.



## Communities of Practice Outcomes

*2017-2018 Academic Year*

Title	Reported Measurable Outcome	Created or Redesigned Courses	Assessments or Surveys	Publications	Grants Submitted	Presentations /Conferences and Other
Assessment Communications	The group has developed a communication plan for educating faculty and administrators about the various forms of assessment on campus		1			
Best Practices for Teaching General Chemistry	Identify best practices for teaching General Chemistry and disseminate these practices among UNO Science, Technology, Engineering, and Mathematics (STEM) faculty	2	1		1	5
Creative Writing Studies	Creative Writing Studies faculty increased scholarship and research output	1		5		2
Curriculum Development for the Nebraska Prisoner Education Project	Our community of practice was dedicated to helping facilitate the first for-credit university level courses offered in the Nebraska Department of Correctional Services	1				
Engaging and connecting strategic leaders	The focus of this community of practice for the 2017-2018 academic year was on formalizing connections between students and Omaha businesses, as well as Management faculty and Omaha businesses		1			1
Feminist Scholars for Work-Life Balance	Our shared aim is to support one another in the complicated task of balancing work and family so that we can achieve our ambitious research/writing goals for the year, as outlined below. We will also be reading and discussing, Sara Ahmad, <i>Living a Feminist Life</i> , (Duke UP, 2017) to draw inspiration for setting goals and cultivating support networks at work	3		7	1	7
Interdisciplinary Play Research	Scholarship and funding for research / outreach associated with play research projects			6	2	8

## Communities of Practice Outcomes

2017-2018 Academic Year

Title	Reported Measurable Outcome	Created or Redesigned Courses	Assessments or Surveys	Publications	Grants Submitted	Presentations /Conferences and Other
Managerial Communications Teachers	Discuss class content and strategies for teaching MKT3200	1	1			
Philosophy Research Group	Further development of scholarship and research inquiry in the discipline of Philosophy			15		11
Play Assessment & Intervention in Early Childhood	Conduct a pilot study examining the reliability of the communication and play developmental screening tool developed by the CoP group members			1		2
Sexual Health Working Group	Continue scholarship in areas relating to sexual health research			3	1	5
Shut up and Write	Create and disseminate research and scholarship associated with library and information science			18	4	24
Social Justice and Equity for School Leaders	Our Community of Practice is taking on a new goal of writing a book <i>Social Justice for School Leaders</i>			1		4
TESOL (Teaching English to Speakers of Other Languages)	Select curriculum for the ESL I and ESL II courses in the English Department	2				
Vernacular Landscapes: Exploring Public Domestic Displays of Culture and Class	Our communities of practice group brings together qualitative, quantitative, visual and material culture researchers from a variety of disciplines to study how households construct the public "face" of their residences and exterior spaces. This year we focused upon publishing the outcomes of this collaborative research	2				7
Women Who Write-Research Group	Produce scholarship / research suitable for publication and presentation in diverse disciplinary areas			15	4	13

## Communities of Practice Outcomes

*2017-2018 Academic Year*

Title	Reported Measurable Outcome	Created or Redesigned Courses	Assessments or Surveys	Publications	Grants Submitted	Presentations /Conferences and Other
Human Rights Research Working Group	Promote interdisciplinary conversation that strengthen projects in human rights in the Political Science and Religious Studies departments, as well as to provide time and space for focused writing and critique for the faculty members who share an interest in human rights engagement and scholarship and whose work incorporates human rights themes and concerns			3		1
Environmental Sustainability Practicum (ESP)	Create new gateway course for the Sustainability minor at UNO	1				
Stress and Sleep Among College Students: An Analysis of Quantitative and Qualitative Measures	Identify and develop scholarship and research activities associated with stress and sleep themes		1			1
Women's Book Collective	Continued development of scholarship and research in diverse disciplinary areas			8		7