Present: Adams, Eesley, Elder, Grams, Miller, Nash, Ostler, Woody

Guest: UNMC Chancellor Jeffrey P. Gold, spoke to the group and took questions for a little more than an hour. He then left and the meeting began.

I. The meeting was called to order by Vice President Grams at 3:10 p.m.

II. The Minutes of April 5, 2017, were approved as written

III. Officers’ Reports

A. President’s Report: Senator Woody reported in his monthly letter to all UNO faculty:

May 1, 2017

This is my last “Faculty Senate Report.” On May 10th, I will begin serving as Past President, and as required by the Regents’ By-laws, I will be cycling off of the Faculty Senate. I have found the last two-plus years to be demanding but stimulating. As I have said several times before, I encourage every faculty member to seek involvement with the Faculty Senate; just contact our coordinator, Sue Bishop (sbishop@unomaha.edu), for information.

In May, Dr. Laura Grams will become President for a year. As Vice President of the Faculty Senate for the past two years, Dr. Grams and I (and other members of the Executive Committee and Cabinet) have consistently worked together. Collegial leadership will be strong.

The new UNO Chancellor is Jeffrey P. Gold, MD. Given his proven competencies and history of distinguished service, his concurrent leadership as Chancellor for both UNO and UNMC will most assuredly result in enrichment of resources and achievements. For decades, UNO and UNMC have engaged in countless partnerships. From my several discussions with Chancellor Gold, I am pleased to report that he has strong commitment to shared governance (including with the Faculty Senate) and decentralization of decision-making. I respectfully encourage all people in our UNO “family” to join together in supporting Dr. Gold’s endeavors.

The State’s budget efforts continue to require critical decisions. Great appreciation is due to all concerned for heeding NU President Hank M. Bounds’ recommendation to preserve and enrich higher education. As President Bounds has articulated so well, the strength of the University of Nebraska is determinative of many essentials within the overall State of Nebraska (e.g., employment of workers, a strong economy . . .). Stancia Jenkins has been appointed Asst. Vice President for Diversity, Access and Inclusion for the University of Nebraska System. She has accepted our invitation to attend a UNO Faculty Senate meeting in the near future (stay tuned).

The Task Force on Adjunct Faculty has submitted a report to the Senior Vice
Chancellor and the Faculty Senate for their consideration. Among other things, it stated: “Utilizing Adjunct Faculty expertise and knowledge enriches students’ education and serves as one more method by which UNO’s academic departments ensure that course offerings and learning experiences are relevant and aligned with community needs. Over the three terms of the 2015-2016 Academic Year, UNO’s full-time faculty generated 57% of all student credit hours (SCH) and net tuition; Adjunct Faculty accounted for the balance, 43% of SCH and net tuition.” A copy of the Report will soon appear on the website of the Faculty Senate.

For progress by the Digital Communications Executive Committee, Jason Buzzell (Associate Director, Digital Communications) reports: “Work continues on converting websites on some remaining old and outdated servers around campus, while several projects were completed in Spring 2017. These included updated MavLink Design, Nebraska Business Development Center and updates to the Public Safety website. An upgrade to the campus Content Management System backend is planned for July 2017. Training and communications will begin in May.”

Regarding Canvas v. Blackboard, Dr. Jaci Lindberg (Director, Digital Learning) has reported on a Task Force for developing an evaluation, analyzing the feedback, and writing up the report. Although some questions may be raised about the adequacy of the sampling, it appears that the feedback gives greatest support to Canvas, quite likely for implementation fully in the 2018-2019 academic year. Dr. Lindberg states: “With the review of the 2016-2017 pilot complete, the Canvas Task Force and UNO Administration have recommended adopting Canvas as UNO’s official Learning Management System, with Blackboard being phased out Summer 2018.”

The Faculty Senate has adopted a resolution that recommends that faculty members on the Academic Freedom & Tenure Committee, the Faculty Grievance Committee, and the Professional Conduct Committee be compensated at an hourly rate comparable with what the university pays the other participants in the hearings when service on these committees extends beyond the nine month academic year. To date, the administration has not responded to this resolution.

Finally, again thank you for the opportunity to serve as your President for the past two years. Also, all members of the Chancellor’s administrative team deserve commendations. Without exception, the Faculty Senate has received cooperation and support from administrative personnel, demonstrating clearly that UNO, indeed, has appropriate shared governance. The administration deserves praise for its open-mindedness and recognition that the “academy” is quite different from certain other types of organizations.

B. Secretary/Treasurer Report: Senator Eesley reported

1. The EC&A meeting was held April 19, 2017.
   Senators: Dale Eesley, Laura Grams, Robert Nash, Robert Woody, Ostler, Griff Elder
   Administrators: Chancellor Christensen, SVC BJ Reed, VC Dan Shipp, VC William Conley, AVC Deb Smith-Howell

Chancellor Christensen:
Chancellor Christensen has been at meetings with the legislature. The budget appropriations committee proposals came out of committee with a 6-3 vote (usually it leaves committee unanimously). UNO & NU will try to put together a coalition of legislators who fully support holding the budget where it is and not adding more cuts in addition to the $50 million in cuts to NU.
One out of twelve employees in NE is from the NU system. NU makes over $7 billion impact on NE economy.

The committees working on efficiency recommendations have worked very hard and they put everything on the table. Their recommendations met with good support from administration. We will hire consultants to help avoid significant adjustments to employee benefits. Also will be reviewing travel practices. The committees will coordinate on issues of format but also timing so that recommendations are rolled out in a coordinated and sensible fashion.

President Woody:

Report on adjuncts: SVC Reed thought it was a good report. Where ever we are financially able to do it, he favors hiring long-term adjuncts as full-time instructors who can be more involved in the college community. Also the emphasis on professional training and development is also good. There are ranges of dependence on part time faculty, professional schools should and do have higher rates. Also UNO has the largest percentage of part-time faculty, but that is not necessarily a bad thing. UNO has access to a deep talent pool for professionals who teach, whereas other schools may fill those spots with graduate students.

Griff Elder spoke to the AC&A regarding summer commitments. Chancellor Christensen said these type of issues, like summer grievance committee work, seldom occur. He is also apprehensive of anyone who has service in the summer wanting compensation. Some service such as FS President and IRB receive workload compensation.

Griff also raised the issue of international hires. SVC Reed explained the process for UNO paying for legal costs involved. These issues are usually handled by department chairs and personnel. Costs can’t be nailed down, since they vary by who is involved. BJ Reed said he would ask for a one page description of the process made available to faculty.

Finally, Griff raised the issue of safety and well-being. SVC Reed responded that he tries to keep HR out of faculty issues. James McCarty handles faculty concerns. That explains why the resources online are not unified. It would be useful to meet with AVC Deb Smith-Howell and McCarty, VC Conley to ask them to provide information that could be included for faculty.

Dan Shipp mentioned that any policy regarding subsidizing HPER membership would need to be adopted system wide.

2016-2017 Resolution Action Table
(Action Pending and Current Resolutions)

<table>
<thead>
<tr>
<th>Res. #</th>
<th>Date Senate Passed</th>
<th>Title</th>
<th>Admin Accept</th>
<th>Sent for Senate Action</th>
<th>Denied</th>
<th>Deferred</th>
<th>In Progress</th>
<th>Final Action/Resolved</th>
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<tbody>
<tr>
<td>4278</td>
<td>4/12/17</td>
<td>Canvas Learning Management System</td>
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TO BE FOLLOWED UP

| 4282   | 3/8/17             | Expenses Associated with Visas for International Hires | 4/19/17      |                       |        |          |             | SVC Reed explained the process for UNO paying for legal costs involved. These issues are usually handled by department chairs |

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EC&C Agenda – 6/7/17 – Attachment Page 3
and personnel. Costs can’t be nailed down, since they vary by who is involved. BJ Reed said he would ask for a one page description of the process made available to faculty.

<table>
<thead>
<tr>
<th>EC&amp;C Agenda</th>
<th>6/7/17</th>
<th>Attachment Page 4</th>
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<tbody>
<tr>
<td>4279 12/14/16 Grievance Committees Summer Compensation</td>
<td>12/21/16</td>
<td>3/15/17</td>
</tr>
<tr>
<td>SVC Reed says they may need more information. It is a workload issue as much as a compensation issue. Let’s have further discussion.</td>
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<td>BJ reiterated that summer pay is not likely to happen, as faculty select a variety of service opportunities. Regarding the three grievance committees, he feels that faculty select this type of service, similar to how faculty choose to serve on thesis committee.</td>
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<tr>
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</table>

| 4200 5/13/16 Development of Task Force to Examine the Role of Part-time Faculty in the University of Nebraska at Omaha’s Strategic Mission | 5/20/15 | Acknowledged |

CARRIED FORWARD
2. **Treasurer’s Report:** Senator Eesley gave the April 2017 Budget Report.

IV. **Standing Committee Reports**

A. **Committee on Educational Resources & Services:** Senator Eesley (No Report)

B. **Committee on Faculty Personnel and Welfare:** Senator Elder submitted the committee’s

**End of Year Report: Faculty Personnel & Welfare Committee**

Members: John Noble, Pauline Brennan, Joy Chao, Dale Tiller, Marshall Prisbell, Juan Casas, Griff Elder

The committee reviewed the goals and accomplishments of the past year, identified goals:

**Goals for Past Year:**
1) Separate alcohol and drug policies
2) Summer Compensation
3) Green Card Follow up.
4) UNO Constituency Safety & Well-being
5) Wellness Initiative
6) Childcare Center

**Accomplishments during Past Year:**
1) Separate alcohol and drug policies MOVED to EC&C.
2) Summer Compensation BECOMES Resolution 4279.
3) Green Card Follow up BECOMES Resolution 4282.
4) UNO Constituency Safety & Well-being BECOMES Faculty/Staff Safety Processes (to be continued).
5) Wellness Initiative. This initiative, which was led be SAC Pres Michael Perdunn, collapsed during the course of the year due to the current financial situation. We will revisit the narrower topic of HPER fees (to be continued).
6) Childcare Center DROPPED.
7) Parking difficulties for faculty MOVED to Parking Advisory Committee.
8) Asked to look at recent rise in price of flu shots. Decided not to address issue.

**Resolutions from Committee in Past Year:**
1) Resolution 4279, 12/14/16: Grievance Committees Summer Compensation.

**Other Committee Work:** None not mentioned in this report.

**To be continued in the NEXT Year:**
1) FP&W has found over the past two years that it is difficult to get information that is at the same time both correct and complete from Administration. We would like to understand why this is so. Is there a better way for us to get information? If so, what is it?
2) We plan to revisit the topic of compensation for summer service on Grievance Committees. The fact that it isn’t often that there are hearings during the summer means that this isn’t a big financial commitment from Administration. The fact that such service differs in significant ways from other service obligations allows this issue to be addressed without beginning down a slippery slope. e.g. Once a grievance is filed, the process follows a nonnegotiable timeline.
3) Faculty/Staff Safety Processes: BJ Reed says that this issue needs to be addressed through BRT, Bill Conley, James McCarty and Deb Smith-Howell. I met with Deb Smith-Howell at the end of the April 19, 2017 EC&A meeting. She is willing to work with us to address the desire for a website similar to the Student Safety
Website. In fact, she plans on working on this issue over the summer. She will need our help in the Fall making sure that the resource is easily accessed by faculty. Note: We felt that the following site makes a good model: http://academicpersonnel.unc.edu/faculty-policies-procedures-guidelines/

I think that she is also a good point-person to help us address our other request that there be a flow-chart that will help faculty understand and negotiate the many resources that are available: Ombudsperson, EAP person, counseling, BRT, etc. What information is confidential, etc. We will start with her and then depending upon details progress to BRT, James McCarty or Bill Conley.

4) We need to follow up with James McCarty and Jaci Lindberg to see how the information Dan Rock provides is being disseminated to hiring committees, administrators, and the international hires themselves. But since BJ Reed stated that when we started on this issue, we should have started with him, perhaps, we should begin with him, saying that we intend to follow-up James McCarty and Jaci Lindberg to see how the information is being disseminated. Invite past member, Joy Chao, to attend. Juan Casas suggests that we include Cristian Dona-Reveco from Sociology, who was recently hired from Chile to direct OLLAS, to attend. He should be able to provide us with the perspective of a new international hire.

5) HPER Membership Fees. This item has appeared and reappeared on the agenda for this committee. In Fall 2015, Joe Kaminski shared with us the model used at University of Iowa.

Article: http://campusrecmag.com/constant-change/
Incentive Program: https://hr.uiowa.edu/livewell/recreation-membership-incentive-program

The difference between our setup and University of Iowa’s is that they are insured by BlueCross-Blueshield, while we are self-insured (BCBS merely administers the insurance, does not provide). My understanding is that in 2015/2016, we couldn’t get any movement towards considering this possibility at UNO because Central Administration had our healthcare data. We couldn’t get our own data. In March 2017, I was informed by Cecil Hicks that this is no longer the case. UNO can get its own data. At the April 19, 2017 EC&A meeting, everyone (including BJ Reed) expressed disbelief that we ever couldn’t get our own data. I don’t know who to believe, except that this is no longer a problem. In Fall 2017, we return to this issue.

Wellness Initiative: On 4/27/2017, I met with Dan Shipp, Cathy Pettid and Joe Kaminski. We discussed forming a working group (admin/faculty/staff/students) who would come up with a concept, share with Faculty Senate, SAC and Student Gov. With approval from these shared governance bodies, we would take it to the U-Wide Benefits Committee (Note John Erickson is UNO’s rep). Next step, Dan is going to check with Central Admin and with BJ Reed.

PENDING:

1. Wellness Initiative concerning HPER fees and possible consultant. (Senator Noble continues to report). (8/17/16 goal of FP&W) (dismissed by FP&W Committee 5/3/17)

C. Committee on Goals and Directions: Senator Ostler reported the Committee met April 26, 2017.
Present: Bereitschaft, Hawkins, Ostler, Anderson
The Committee addressed final issues for the year including an overview of 2016-17 activities so that focused goals can be created for the next academic year. The committee also reviewed and edited a pending resolution for consideration. The following resolution was passed by the EC&C and will be presented to the full Senate next week.

RESOLUTION:

WHEREAS the future status of the federal Deferred Action for Childhood Arrivals (DACA)\(^1\) program, which provides undocumented persons who immigrated to the United States as young children opportunities for education and employment and protection against deportation, is uncertain following the recent change in presidential administrations; and

WHEREAS UNO offers a Dreamer’s Pathway Scholarship\(^2\) for immigrant students who are DACA recipients, DACA eligible, or Nebraska residents who are seeking an undergraduate degree at UNO; and

WHEREAS a stated goal in the current version of UNO’s strategic plan is to “recruit, develop, retain, and support a diverse student body reflecting a dynamic metropolitan community”; and

WHEREAS the UNO Faculty Senate has reaffirmed the Message from the University of Nebraska Leadership on the Recent Executive Order on Immigration, dated January 30, 2017, which states that, “Our pledge to you is that the University of Nebraska will keep working every day to be the place where all feel welcome, valued, and safe”;

BE IT RESOLVED that the UNO Faculty Senate recommends that faculty and staff be made aware of the presence of DACA and Dreamer students on campus and our potential responsibilities to this group of students, including:

a. Serving students equally regardless of their real or perceived immigration status, with protections for faculty and staff from any repercussions of doing so; and

b. Complying to strict confidentiality regulations under the Family Educational Rights and Privacy (FERPA), by which student records cannot be disclosed to federal agencies; and

c. Being cognizant of additional stresses and family responsibilities faced by these students, arising from the threat of deportation or actual deportation of family members; and

FURTHERMORE that the UNO Faculty Senate recommends that faculty commit to finding ways to academically support immigrant students in finishing their degree programs in the event of DACA program termination and/or the deportation of individual students.

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\(^1\) [https://www.uscis.gov/humanitarian/consideration-deferred-action-childhood-arrivals-daca](https://www.uscis.gov/humanitarian/consideration-deferred-action-childhood-arrivals-daca)

**PENDING:**

1. **Facilities Planning and Faculty Representation** *(Sent to G&D 2/10/16)* – As important and continuous decisions are made regarding facilities planning on campus, we would like to see more faculty involvement in these plans, and be allowed frequent opportunities to engage in discussion with administration about facilities planning. The one committee the Faculty Senate is aware of is the University Committee on Facilities Planning, which typically meets once a year. The University Committee on Technology Resources, Services & Planning meets more frequently, but its primary focus is on the technology needs of the campus. In a previous meeting Goals & Directions met with Deb Smith-Howell to address administrative communication and questions about the University’s Strategic Plan and the Faculty Senate’s part in that process. We discussed the possibility of a more regular liaison with Dr. Smith-Howell with a representative from the F.S. Goals and Directions Committee that could increase the level of communication and information in this area.

2. **Unit Based Recruiting:** *(Sent to G&D 8/17/16)* This item has focused on how individual departments may contribute to the recruitment and retention of students in better pursuit of the University’s enrollment goals. Goals and Directions temporarily tabled this item and it will remain on our *Pending* list.

3. **How to Encourage Faculty to Serve on the Faculty Senate:** *(12/7/16 sent to G&D)* Informal data collection by the committee of approximately 40 UNO faculty members has generally revealed that *Service* of this nature tends to be acknowledged with little payoff compared to the perceived time commitment associated with governance. There is also a great deal of misinformation about the time obligations; nevertheless, most of the faculty we talked to showed little interest in this service even after we answered questions. The Goals and Directions Committee is now discussing ways to help the departments incentivize Faculty Senate and other University service opportunities by increasing by better recognizing the value of this service in ways such as higher Merit rankings on Annual Review, etc.

**D. Committee on Professional Development:** Senator Adams reported the Committee met April 26th. Present: Senators Blaskewicz Boron, Adams, Winter, Nordman, and Woolf. Excused: Senator Feng.

During our meeting we first discussed our committee Chair and Vice Chair roles for the upcoming year. Most of the conversation centered on Senator Adams’ travel schedule for the upcoming semester and the heavier burden that may fall on the Vice Chair to attend meetings, plan, and report. The committee will be ready to vote in the May senate meeting.

**Old Business/Pending:**

**Faculty Development Fellowship:**

We next discussed the FDF issue that has been part of our pending business. Senator Adams reported on his meeting with James McCarty, in which McCarty clarified the Board of Regents policy language stating that “rules” are to be “promulgated” by the Chancellor are not applicable directly at UNO because of our union contract. Instead, on our campus the AAUP 3.9.1.1 is the policy that should be followed. McCarty also addressed the issue of whether or not deans and college units that evaluate FDF applications are using criteria. McCarty acknowledged that they are using criteria—as the applications have to be ranked at some point—but that the criteria may not be written down and vary from college to college. McCarty suggested that our committee’s next steps may be to follow up with the deans. Our committee discussed...
McCarty’s response and decided that rather than putting forth a resolution regarding FDF, we will carry this issue forward to the fall with a plan to work with units from each college that evaluate FDF applications with our first goal being to gather whatever criteria, models, examples, etc. those units are willing to share; our ultimate goal then to push for criteria that are written down and available to faculty prior to applying for FDF.

**IP**

Our next discussion was of a resolution on the Intellectual Property issue we have been exploring this year. After discussion and revisions, we put forth the following resolution for a vote in the May senate meeting. The EC&C passed this resolution and it will be presented to the full Senate next week.

**RESOLUTION: Intellectual Property Policies**

WHEREAS, policies and procedures related to Intellectual Property are currently unavailable in a single easy to find location;

WHEREAS, faculty have reported problematic application or interpretation of Intellectual Property policies;

WHEREAS, faculty are more regularly producing Intellectual Property that challenges definitions in the current policy;

BE IT RESOLVED that the UNO Faculty Senate requests that the Senior Vice Chancellor at UNO, in consultation with the Faculty Senate and the AUUP, 1) create a visible place amongst faculty web resources for resources and official documents related to Intellectual Property and 2) initiate a review of Intellectual Property to ensure that it reflects the changing nature of academic research across disciplines.

We did not discuss any new business and thus adjourned.

Senator Adams also submitted his committee’s

**End of Year Report:**

**Professional Development Committee**

**Date:** 5/3/2017

**Members:** Senators Blaskewics Boron, Adams, Feng, Nordman, Winter, and Woolf

The committee reviewed the goals and accomplishments of the past year, identified goals:

**Goals for Past Year:**

1) Work to clarify and communicate policies, procedures, and opportunities connected to professional development

2) Finish committee’s work with Adjunct Issue

**Accomplishments during Past Year:**


2) Explored a range of concerns regarding Faculty Development Fellowships

3) Clarified that AAUP had negotiated a Workload Policy
4) Gathered and then shared information about the Nebraska Applied Research Institute
5) Moved “adjunct issue” to university working group

To be continued in the NEXT Year:
1) Faculty Development Fellowship—working to make evaluation criteria clear and available

PENDING:
1. Concerns have been raised about the **ownership of research/creative activity/intellectual property**, particularly with regard to software. We are exploring this issue broadly, with the following questions:
   a. What policies/practices describe intellectual property?
   b. How does ownership of intellectual property work with “new” technologies, like the Digital Commons?
   c. How or to what extent are royalties/fees received from books, research, or creative activities impacted?
      [Because Victor Winter raised this issue but was not at our meeting, we are asking him to speak more about this at our next meeting. Depending on where this goes, we may need to talk with administrators from a range of offices as well as the Dean of the Library]
      (dismissed by EC&C with Resolution)
2. **Faculty Professional Development Leave policies/procedures:** Given a growing number of questions and concerns about Faculty Professional Development Leave policies/procedures, our committee will be gathering information (policies/procedures) at all levels (regents, university, colleges, departments) and comparing those documents in order to explore questions, including:
   a. Can faculty get a full year of leave if waiting until 12 years of service instead of at 6 years?
   b. What are the earning restrictions while on leave (sabbatical)?
   c. What documents govern how leave is prioritized/awarded?
   d. What are the criteria for leave across colleges/departments? How consistent are these?
   e. Who all reviews and/or weighs in on these decisions?
   f. What language does the AAUP contract have regarding leave/sabbatical?

E. **Committee on Rules:** Senator Nash reported the Rules Committee held its final meeting of 2016-2017 on April 26, 2017.
   *Present:* Samantha Clinkinbeard, Jeremy Johnson, Paul Landow, Olivier Maisondieu Laforge, Bob Nash, Kathy Peterson.
   Assignments to university committees and Faculty Senate standing committees for 2017/2018 were completed.
   The issue of Faculty Senate representation and liaisons on university committees was discussed. During the coming year, in consultation with the Executive Committee & Cabinet, the Rules Committee will review the need for Senate representation and liaison on university committees.
   Clarification of the “New Faculty Holding Ph.D” representative on the University Committee on Excellence in Teaching was discussed with Deb Smith-Howell following the April 19 meeting of the Executive Committee & Administration. It was agreed that “New Faculty” could be changed to “At-large, Non-tenured Faculty” member, and that the Ph.D. requirement also be dropped.
The following four resolutions were passed and will be presented to the full Senate next week.

1. **RESOLUTION: Membership of 2017-2018 Faculty Senate Standing Committees:**

   BE IT RESOLVED that the following be appointed to the 2017-2018 Faculty Senate standing committees as designated:

   **Committee on Academic & Curricular Affairs (6)**
   - Burch Kealey, CBA (2019)
   - Craig Maher, CPACS (2020)
   - Holly Miller, CFAM (2018)
   - Connie Schaffer, ED (2020)
   - Stan Wileman, IS&T (2020)

   **Committee on Educational Resources & Services (6)**
   - Phani Tej Adidam, CBA (2020)
   - Azad Azadmanesh, IS&T (2018)
   - Scott Glasser, CFAM (2020)
   - TBA, A&S (2020)

   **Committee on Faculty Personnel & Welfare (7)**
   - Pauline Brennan, CPACS (2018)
   - Tammie Kennedy, A&S (2020)
   - John Noble, ED (2018)
   - Dale Tiller, EXT (2019)
   - TBA, A&S (2020)

   **Committee on Goals & Direction (6)**
   - Hamid Sharif Kashani, EXT (2020)
   - Chris Kelly, CPACS (2020)
   - Richard Stacy, ED (2019)

   **Committee on Professional Development (6)**
   - Julie Blaskewicz Boron, CPACS (2019)
   - Melissa Cast-Brede, ED (2020)
   - Jinlan Ni, CBA (2018)
   - Russ Nordman, CFAM (2018)
   - Victor Winter, IS&T (2019)

   **Committee on Rules (6)**
   - Samantha Clinkinbeard, CPACS (2018)
2. RESOLUTION: Campus Committees (a-g)

BE IT RESOLVED, that the following be appointed to Campus Committees as designated:

a. Academic Planning Council (APC)

BE IT RESOLVED, that the following names go forward as the Faculty Senate's representatives to the Academic Planning Council from the Committee on Academic and Curricular Affairs and the Committee on Goals and Directions each for a one-year term from 7/31/17, through 08/01/18:

TBA (August Faculty Senate Retreat), from the Committee on Academic and Curricular Affairs,
TBA (August Faculty Senate Retreat), from the Committee on Goals & Directions.

b. Faculty Senate Liaison to Center for Faculty Excellence Advisory Committee

BE IT RESOLVED that the following faculty members be appointed as Faculty Senate liaison to the Center for Faculty Excellence Advisory Committee, for a one year term, 8/1/16-7/31/17:

TBA (August Faculty Senate Retreat), Faculty Senate Liaison (to replace Stuart Bernstein).

c. Education Policy & Advisory Committee (EPAC)

BE IT RESOLVED, that the following names go forward as three-year appointments, from 08/01/17, through 07/31/20, to the Education Policy & Advisory Committee (EPAC) to replace Gwyneth Cliver (A&S) and Marshall Prisbell (CFAM) whose terms will be ending 7/31/17:

Christina Dando, A&S (to replace Gwyneth Cliver); and Darren Pettit, CFAM (to replace Marshall Prisbell).

d. Judicial Committee
BE IT RESOLVED, that the following names go forward as three-year appointments, from 08/01/17, through 07/31/20, to the pool of names for the Judicial Committee:

Nikitah Imani (to replace David Smith);  
Carey Ryan (to replace Mahbubul Majumder);  
Andrew Swift (to replace Vicky Lentfer).

e. Parking Advisory Committee

BE IT RESOLVED, that the following name go forward as a three-year appointment from 08/01/17 through 07/31/20, to replace a member whose term is expiring, on the Parking Advisory Committee:

Marshall Prisbell (to replace Bobby Vasques).

f. Professorship Committee

BE IT RESOLVED, that the following two faculty members serve on the Named Professorship Review Committee (Kiewit, Kayser, and Isaacson Professorships) from 08/01/17, through 7/31/18. (The Administration will select one additional member of this committee.)

Gaylene Armstrong (to replace Phani Tej Adidam);  
Bruce Johansen (to replace Andrzej Roslanowski).

g. Strategic Planning Steering Committee

BE IT RESOLVED, that one member of the Faculty Senate Goals & Directions Committee will be appointed to the Strategic Planning Steering Committee for a one-year term from 05/13/16, through 05/11/17, to replace Daniel Hawkins, who term has expired:

TBA (August Faculty Senate Retreat).

3. University Committees Resolution (a-j)

BE IT RESOLVED, that the following be appointed to University Committees as designated:

a. University Committee on Athletics

BE IT RESOLVED, that the following name go forward as a three-year appointment from 08/01/17, through 07/31/20, to the University Committee on Athletics, to replace Ann Luther, whose term has expired:

Adam Tyma.
b. University Committee on Excellence in Teaching

BE IT RESOLVED, that the following faculty members be recommended for service as three-year appointments, from 08/01/17, through 07/31/20, on the University Committee on Excellence in Teaching. (Of the committee, two members should be recipients of the award and one member should be “first year faculty member holding a Ph.D.”) These members will serve staggered terms, and their replacements will be appointed to serve terms that would balance term endings, except for the first year faculty member, who serves one year (08/01/17-07/31/18):

Shelby VanNordstrand, CFAM (to replace Sherrie Wilson)
William Mahoney, IS&T (to replace Matt Germonprez) [Recipient of Award]

AND

TBA, new faculty member holding Ph.D. (to replace Matthew Patton) (term: 08/01/17-07/31/18).

c. University Committee on Facilities Planning

BE IT RESOLVED, that the following name go forward as a three-year appointment from 08/01/17, through 07/31/20, to the University Committee on Facilities Planning:

David Beberwyk (to replace Richard Lomneth).

d. University Committee on Honors & Awards

BE IT RESOLVED, that the following name go forward as a three-year appointment from 08/01/17 through 07/31/20, to the University Committee on Honors & Awards, to replace Pamela Smith, whose term will expire:

Raj Dasgupta.

e. University Committee on Library & Learning Resources

BE IT RESOLVED, that the following names go forward as three-year appointments from 08/01/17, through 07/31/20, to the University Committee on Library and Learning Resources, to replace those completing their terms:

Jeremy Johnson (to replace Eleanor Johnson);
Jeanne Surface (to replace Mukul Mukerjee).

f. University Committee on Student Affairs
BE IT RESOLVED: that the following name goes forward as a three-year appointment, from 08/01/17 through 07/31/20, on the University Committee on Student Affairs, to replace a member whose term will expire:

Jay Irwin (to replace Joyce Neujahr).

g. University Committee on Technology Resources & Services

BE IT RESOLVED, that the following three names go forward to the University Committee on Technology Resources & Services, to replace members who are completing their terms, as three-year appointments from 08/01/17 through 07/31/20:

Donald Bowen (to replace Michael Matthews);
Tracy Bridgeford (to be reappointed);
Seunghoon Han (to replace Carey Ryan).

h. University Committee for the Advancement of Teaching (UCAT)

BE IT RESOLVED, that the following names go forward as three-year appointments, for members completing their terms, from 07/1/17 through 06/30/20 to the University Committee for the Advancement of Teaching (UCAT):

Kristin Girten, A&S, Humanities rotation (to replace Claudia Rauter, A&S, Natural Sciences rotation);
Pamela Smith, CPACS (to replace Jooho Lee).

i. UCRCA (University Committee on Research & Creative Activity)

BE IT RESOLVED that the following names go forward as three year appointments, from 08/1/17 through 07/31/20, to replace members who are completing their terms on the UCRCA (University Committee on Research & Creative Activity):

Tanushree Ghosh, A&S, Humanities (replace Danielle Battisti);
Brent Clark, BA (to replace Mark Wohar);
Debora Wisneski, At-large Member (to replace Matt Germonprez).

j. University Council on Distance Education

BE IT RESOLVED that the following name go forward as one three-year appointment from 08/01/17, through 07/31/20, to the University Council on Distance Education to replace a member whose term is expiring:

Erica Rose (to replace Todd Richardson).
4. **Faculty Senate Presidential Appointments (a-e)**

BE IT RESOLVED, that the Faculty Senate President appoints the following as designated:

a. **AAUP Executive Committee (American Assoc. of University Professors)**

BE IT RESOLVED, that the Faculty Senate President appoints the following senator, who is also an AAUP member, as the senate representative for a one year appointment from 05/11/17, through 05/09/18, to the UNO Chapter of AAUP, to replace Griff Elder, whose term has expired:

TBA.

b. **Academic Freedom Coalition of Nebraska (AFCON)**

BE IT RESOLVED, that the Faculty Senate President appoints the following senator to be the Senate representative to the Academic Freedom Coalition of Nebraska (AFCON), for a one year appointment from 05/11/17 through 05/09/18, to replace Jayaram Betanabhatla:

TBA.

c. **Alumni Association Board of Directors**

BE IT RESOLVED, that the Faculty Senate President appoints the following UNO alum as the senate representative for one year, 05/11/17, through 05/09/18, to the Alumni Association, Board of Directors, to replace Scott Vlasek, whose term has expired:

Scott Vlasek (reappointed).

d. **Budget Advisory Committee (Faculty Senate Committee)**

BE IT RESOLVED, the Faculty Senate President has appointed the following faculty member to the Faculty Senate Budget Advisory Committee as a three-year appointment, from 08/01/17 through 07/31/20 to replace Eleanor Johnson, whose term will expire:

Margaret Hall.

e. **Graduate Council Liaison**

BE IT RESOLVED, that the Faculty Senate President appoints the following member of the **Graduate Council** to be the liaison between the 2017-2018 Faculty Senate and the Graduate Council for a one-year term from 08/01/17 through 07/31/18:

TBA, (to replace Julie Blaskewicz Boron).
**Rules Committee End of Year Report**

Rules Committee members for 2016-2017 were Samantha Clinkinbeard (Vice Chair), Jeremy Johnson, Paul Landow, Bob Nash (Chair), Kathy Peterson, and Wei Rowe. Due to scheduling conflicts, Senator Rowe was replaced by Olivier Maisondieu Laforge for the 2017 spring semester.


**Accomplishments during Past Year:**

1) Names of 66 appointees and nominees were brought forward for vacancies on 26 university committees.

2) The Rules Committee was charged by the Senate with developing a process to include more information on nominees for the three faculty grievance committees. Candidates for the Academic Freedom and Tenure Committee, Faculty Grievance Committee, and Professional Conduct Committee will now have the option of providing a brief statement, not to exceed 150 words, summarizing their qualifications and reasons for serving on the respective committees.

**Rules Committee Resolutions during Past Year:**

- #4265, 6/1/16: Faculty Senate Liaison to the Center for Faculty Excellence Advisory Committee
- #4266, 6/1/16: Permanently Replace College of Education Senator Franks.
- #4268, 8/17/16: Faculty Representative to Campus Policy Coordinating Committee
- #4269, 8/17/16: Chancellor’s UNO Sustainability Committee
- #4270, 8/17/16: Assessment Committee
- #4254, 5/11/16 (completed 8/17/16): Campus Committees
- #4271, 9/14/16: Faculty Grievance Committee
- #4272, 9/14/16: UNO Professional Conduct Committee
- #4273, 9/14/16: University Committee on Library & Learning Resources
- #4276, 10/12/16: Academic Freedom & Tenure Committee
- #4277, 10/12/16: Professional Conduct Committee
- #4281, 2/8/17: Replacement on University Committee on Excellence in Teaching
- Resolutions to be brought forward at the May 10, 2017 Faculty Senate meeting:
  - Membership of 2017-2018 Faculty Senate Standing Committees
  - Campus Committees
  - University Committees
  - Faculty Senate Presidential Appointments

**Chair and Vice Chair for 2017-2018**

The Chair will be selected by presidential appointment, and the Vice Chair will be elected by the Rules Committee at the organizational meeting of the 2017-2018 Faculty Senate on May 10.

**PENDING**

1. Clarification of faculty representation on the University Committee on Excellence in Teaching. (Resolved 5/3/17)

**F. Committee on Academic & Curricular Affairs:** Senator Miller reported the Committee met at the Criss Library (CL307) at 2:30 p.m. on April 26, 2017.

Members Present: Laura Grams, Jodi Kreiling, Stu Bernstein, Burch Kealey, Ken Dick and Holly Miller

Guests Present: Nick Stergiou, Brian Knarr, Keristiena Shenouda and Laura
Campbell

After greetings and introductions, three agenda items were announced – (1) The proposal for a M. S. in Biomechanics, (2) the Academic Integrity Policy and (3) the concern about students getting timely feedback from faculty members.

We started with the discussion of the proposal for a M. S. in Biomechanics. All questions from the March meeting of A & C A were answered. Due to their success in external funding the Biomechanics department added four new faculty members since August 2016. They now have 11 faculty members, so they will be able to manage the additional teaching, mentoring and thesis committee work load created by this new degree. If this new degree is approved, UNO will be the third university in the nation to have this type of program. Discussion ensued. When all questions had been addressed, our guests were thanked and they departed. The committee voted to approve this request, as did the EC&C, and will bring the following resolution to the full Senate meeting in May.

RESOLUTION: Acceptance of the Establishment of a Masters of Science Degree in Biomechanics

WHEREAS the proposed graduate degree is unique nationally, and the degree will make these programs more visible to enhance student recruitment; and

WHEREAS the Biomechanics department has extensive outreach, cooperative, and community engagement activities and collaborations to support and foster the graduate education of new students; and

WHEREAS students graduating with the proposed graduate degree will be prepared to join the biotechnology workforce in Nebraska; and

WHEREAS the resources needed for establishment of the proposed graduate degree currently exist; and

WHEREAS the continuing record of research performance and publications, the organization and direction of the annual meeting of the American Society of Biomechanics, and the Biomechanics Research Building have helped to make the University of Nebraska at Omaha a primary destination for academic excellence in biomechanics both locally and globally, which makes this graduate degree appealing for new students and sensible for UNO; and

WHEREAS the current success of the program, as warranted by their growing faculty, number of undergraduate students, research participation, and grants received, warrants the growth of the existing program into one that offers a Masters degree.

THEREFORE BE IT RESOLVED that the Faculty Senate, with the above matters being taken into consideration do hereby approve of the proposal.

The committee then moved on to the discussion of the Academic Integrity Policy which was introduced to the full Senate in the April 2017 meeting. Input and feedback were requested from numerous faculty members in March and from all Senators in April. Those contributions were discussed and some alterations were
made to this document. Committee members, and the EC&C, voted to approve the document and to bring the Academic Integrity Policy to the Senate in next week.

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RESOLUTION: Adoption of UNO Academic Integrity Policy and Procedures

BE IT RESOLVED that the UNO Faculty Senate approved the following:

UNO Academic Integrity Policy and Procedures

Adopted by the UNO Faculty Senate on (date).

The UNO academic integrity policy and procedures apply to both undergraduate and graduate students. However, for graduate students, the role of the Department Chair refers to the Graduate Program Chair, and the role of the college and dean refer to the University of Nebraska Graduate College and the UNO Graduate Dean. In the procedures below, “school days” are defined as those days on which the University is in session.

Academic Integrity Policy

The maintenance of academic honesty and integrity is a vital concern of the University community. Any student found responsible for violating the policy on Academic Integrity may be subject to both academic and disciplinary sanctions. Violations of the policy on Academic Integrity include, but are not limited to, the following:

1. Cheating

Copying or attempting to copy from an academic test or examination of another student; using or attempting to use unauthorized materials, information, notes, study aids or other devices for an academic test, examination or exercise; engaging or attempting to engage the assistance of another individual in misrepresenting the academic performance of a student; or communicating information in an unauthorized manner to another person for an academic test, examination or exercise.

2. Fabrication and Falsification

Falsifying or fabricating any information or citation in any academic exercise, work, speech, test or examination. Falsification is the alteration of information, while fabrication is the invention or counterfeiting of information.

3. Plagiarism

Presenting the work of another as one's own (i.e., without proper acknowledgment of the source) and submitting examinations, theses, reports, speeches, drawings, laboratory notes or other academic work in whole or in part as one's own when such work has been prepared by another person or copied from another person. Materials covered by this prohibition include, but are not limited to, text, video, audio, images,
photographs, websites, electronic and online materials, and other intellectual property.

4. Abuse of Academic Materials and/or Equipment

Destroying, defacing, stealing, or making inaccessible library or other academic resource material.

5. Complicity in Academic Dishonesty

Helping or attempting to help another student to commit an act of academic dishonesty.

6. Falsifying Grade Reports

Changing or destroying grades, scores or markings on an examination or in an instructor’s records.

7. Misrepresentation to Avoid Academic Work

Misrepresentation by fabricating an otherwise justifiable excuse such as illness, injury, accident, etc., in order to avoid timely submission of academic work or to avoid or delay the taking of a test or examination.

8. Originality

Misrepresenting work as newly created original work, when a majority of the work already has been submitted for another assignment or course without substantial revision.

9. Other

Academic units and members of the faculty may prescribe and give students prior notice of additional standards of conduct for academic honesty in a particular course, and violation of any such standard of conduct shall constitute violation of this policy.

Academic Integrity Procedures

Under the Bylaws of the Board of Regents of the University of Nebraska [Sections 2.9 and 4.1(i)], the respective colleges of the University have jurisdiction over procedural matters concerning academic dishonesty. Just as the task of inculcating values of academic honesty resides with the faculty, the faculty is entrusted with the discretionary authority to decide how incidents of academic dishonesty are to be resolved.

In cases where a faculty member finds that a student has committed any form of academic dishonesty, the faculty member may, in the exercise of his or her professional judgment, impose an academic sanction as severe as giving the student a failing grade in the course. In cases involving an academic sanction, the faculty member shall initiate the following procedures, starting at Step 1 and continuing only
as necessary to Steps 2 or 3.

Step 1: Determination and Reporting of Offense and Sanctions

The faculty member shall discuss the matter with the student either in person or through e-mail, and shall:

1. Explain to the student the basis for the suspicion of academic dishonesty; and
2. Give the student a reasonable opportunity to explain the matter.

If the student offers an unsatisfactory explanation, does not respond within seven school days after first being notified (in person or through e-mail) of the suspected academic dishonesty, or if the faculty member otherwise concludes that the student has violated the academic integrity policy, the faculty member shall notify the student of any sanction for the offense through a letter or e-mail. The faculty member shall explain to the student his or her rights to mediation, as described in step 2, and appeal, as described in step 3.

Any sanction imposed by the faculty member, such as retaking a test or rewriting a paper, or failure in the entire course, shall be limited to the course. If the student does not respond or make a request for mediation or appeal within ten school days after the date of first being notified in writing of any sanction for academic dishonesty, then the student is considered to have accepted the sanction, and the faculty member shall make a written report of the facts of the case, including any pertinent materials related to the academic dishonesty. This report shall be retained by the faculty member for one year following the last day of the semester of the course in which the sanction for academic dishonesty was imposed, in keeping with the records policy of the NU Board of Regents referenced below.

Whenever an academic sanction is imposed that directly results in a grade of ‘F’ in the entire course, the faculty member’s report shall be conveyed to the department chair and dean of the college in which the course is offered, and to the UNO Office of Student Conduct & Community Standards, and the faculty member shall inform the student in writing that a report has been made. Student conduct proceedings shall be initiated, and students may be subject to disciplinary action up to and including expulsion under the UNO Student Code of Conduct. Students shall be informed of their right to appeal, in accordance with the procedures established by the UNO Student Code of Conduct. In keeping with Board of Regents policy, records of cases resulting in expulsion or suspension shall be retained indefinitely, and records of other cases shall be retained for six years. Upon graduation or after two years of separation from the university, students may request that records of any cases not resulting in expulsion or suspension be expunged.

Cases involving lesser sanctions that do not result in a grade of ‘F’ in the entire course, such as retaking a quiz or rewriting a paper, may be reported at the discretion of the faculty member. However, if a faculty member reports any sanction imposed for academic dishonesty to the department chair or dean of the college in which the course is offered, or to the Office of Student Conduct & Community Standards, then the faculty member shall inform the student in writing that a report has been made.
The Office of Student Conduct & Community Standards shall maintain a record of students who are reported to have violated the policy on Academic Integrity. Student conduct proceedings shall be initiated whenever a student is reported for violating the policy on Academic Integrity in more than one course. If a student is found not responsible for violating the academic integrity policy after mediation (Step 2) or appeal (Step 3), any records related to the incident shall be destroyed.

When academic dishonesty occurs in courses that are taught for a learning community, such as the Honors Program or a scholarship-based learning community, the faculty member may convey the report of any sanction to that learning community’s director or academic adviser, and if so, the faculty member shall inform the student in writing that a report has been made.

Step 2: Mediation

If the faculty member and student cannot reach agreement as to the matter of an alleged incident of academic dishonesty, then either party may request the departmental chair or UNO Ombudsperson to serve as a confidential mediator, exploring the student's intentions, the gravity of the suspected offense, and the appropriateness of the sanction. This request must be made within ten school days after the date of the first notification, either in person or via e-mail, of any form of sanction imposed for academic dishonesty. If the matter is satisfactorily resolved among these three parties, then a written record of the resolution shall be prepared by the mediator, communicated to both the faculty member and student, and retained by the faculty member for one year following the end of the course, in keeping with the Board of Regents policy on records retention. Any form of sanction agreed to in mediation that directly results in a grade of ‘F’ in the entire course shall be reported to the Office of Student Conduct & Community Standards as described in Step 1, and the mediator shall inform the student in writing that a report has been made. Lesser sanctions shall not be reported further.

Step 3: Appeal within the College

If the matter of an alleged incident of academic dishonesty cannot be resolved satisfactorily through mediation (Step 2), or if either the faculty member or the student do not wish the departmental chair to mediate, then either party may request the dean of the college to convene an appropriate college standing committee with student representation or impanel a committee with student representation to consider the matter of the alleged academic dishonesty. The request for appeal shall be made within ten school days after the date of the first notification of any form of sanction for academic dishonesty or, if Step 2 is pursued, within ten school days after the date of any unsuccessful attempt to resolve the issue through mediation. The membership of the college committee shall be drawn from the college in which the course is taught. The college committee shall function in accordance with the procedural guarantees provided in Section 5.4 of the Bylaws of the Board of Regents of the University of Nebraska.

If the committee finds the student did not violate the UNO academic integrity policy, the faculty member shall award a grade for the student's work and course without prejudice, and all records related to the incident, apart from those normally retained...
for grading purposes, shall be destroyed. This includes any report of the incident which had been conveyed (see Step 1) to the department chair, dean of the college in which the course is offered, Office of Student Conduct & Community Standards, or learning community for which the course is offered.

If the committee finds that the student has violated the policy, it shall uphold the faculty member’s sanction. The dean shall convey a report of the incident, including the sanction and the committee’s decision that the student has violated the policy, to the Office of Student Conduct & Community Standards, the student, and the faculty member. The dean shall retain the evidence and records of the committee’s proceedings in accordance with the policies of the Board of Regents and UNO on the retention of disciplinary records.

Withdrawals

The procedures described above still apply if a student who is suspected of violating the UNO academic integrity policy withdraws from the course at any point.

Repeat Offenses

The Office of Student Conduct & Community Standards shall maintain a record of students who have violated the UNO academic integrity policy. Students who are reported for violating the policy on Academic Integrity in more than one course are subject to disciplinary action up to and including expulsion under the UNO Student Code of Conduct. Students shall be informed of their right to appeal such disciplinary action, in accordance with the procedures established by the UNO Student Code of Conduct. The disposition of such cases shall be communicated to any faculty members who communicated a report to the Office of Student Conduct & Community Standards concerning that student’s violation of the academic integrity policy, and to the dean of the student’s College. When students graduate or are separated from the University, any record of sanctions for academic integrity violations retained by the Office of Student Conduct and Community Standards shall be destroyed.

Annual Report

Each year near the beginning of the Fall semester, the Office of Student Conduct & Community Standards shall convey an anonymized report to the UNO Faculty Senate including the total number of academic integrity cases reported during the preceding academic year, the number that involved failure in the entire course, as well as the number and final disposition of any academic integrity cases adjudicated under the UNO Student Code of Conduct.

Records Retention and Communication

Records shall be retained when the student is found in violation of this policy in accordance with applicable Board of Regents policy. Records may be communicated outside the immediately concerned parties (Department, Dean’s Office, Office of Student Conduct & Community Standards, Learning Community, etc.) only if the student has been found to violate the academic integrity policy and no further mediation or appeal may be made under the procedures described above.
Syllabus Language

The Faculty Senate recommends that faculty include as part of the syllabus language: "UNO has an academic integrity policy and procedures available at [web address]", in addition to any other comments on academic integrity that may be included in the syllabus.


Committee members ended the meeting with a discussion of the need for students to get timely feedback from faculty members. This discussion expanded to also include faculty member’s use of learning management systems and adherence to professional expectations. The discussion will be continued at the next committee meeting.

PENDING:

1. Request for Faculty Working Committee for Definition/Discussion of Student Academic Integrity (from Candice Batton) (to AC&A 1/6/16) (resolved w/resolution 5/3/17)
2. MS in Biomechanics (assigned 3/17) (resolved w/resolution 5/3/17)
3. Student Government Resolution for Timely Feedback from Faculty
   Senator Kealey asked the Senate to address the Student Government Resolution to have all faculty give timely feedback to students.
   Suggestions:
   a. A Hot Line for anonymous reported for students to be given a manner to address the issue.
   b. This issue can be addressed in course evaluations.
   c. This issue can be addressed internally through the review process.
   d. Put guidelines on a website.
   Senator Elder stated that the Faculty Senate owes Student Government a response and attention to the SG Resolution.
   (Sent to A&CA 4/12/17)

V. Non-Senate Committee Reports

A. University-wide Fringe Benefits Committee: John Erickson, Jr. wrote that of particular note is the Public Service Loan Forgiveness Program, by which some student loans can be forgiven based on jobs held in public service (teaching in university) after 10 continuous years of employment at the same institution. It is not known if the Trump Administration will retain this program or drop it. Also, I do not know whether loan consolidation companies/programs such as Nelnet qualify for this program. It should be relatively easy to determine that, however.

   He also made available the meeting notes, a copy of Public Service Loan Forgiveness dated 4.27.17, and the Univ. of NE On Campus Retirement Plan Counseling 2016.

   The EC&C requested that Prof. Erickson be asked to be available at next week’s full Senate meeting to answer any questions. Faculty Senate Coordinator, Sue
VI. Old Business

A. Student Government Resolution: Protection for International Students

On 4/14/17, FS President Woody received the following e-mail:

From: lschnepel@unomaha.edu <lschnepel@unomaha.edu>
Sent: Thursday, April 13, 2017 2:46:50 PM
To: Robert Woody
Subject: SG Resolution

Dr. Woody,

My name is Luke Schnepel, and I am on UNO’s student government, as an officer this year and as a senator for next year. The reason I am writing you this is because I am the author of a resolution passed by the Student Senate this spring. Part of the resolution, which is attached [below], calls for initiating discussion with Faculty Senate in regards to the issues addressed by the resolution. Specifically, the resolution was written as a response to student concern over the recent change in federal immigration policy. Many have called for sanctuary campus policies to be instituted at UNO, and this seems like a reasonable first step in initiating discussions on the matter.

I'm interested in what comments you might have. Please let me know if there are accessibility issues with the attachment.
Thanks!
Luke Schnepel

WHEREAS, Executive action has been taken to ban the entrance into the US of Syrian refugees, and people of seven countries, which has impacted many UNO students; and
WHEREAS, Executive action will presumably be taken to substantially increase the rate at which undocumented individuals, and potentially other classes of non-citizens, are deported from the United States, disrupting these individuals’ access to higher education at institutions such as UNO; and
WHEREAS, UNO has proclaimed that its student-centered goal is “[To] recruit, develop, retain, and support a diverse student body”; and
WHEREAS, President Bounds and Chancellor Christensen have stated: “Together our campuses make up a richly diverse community of scholars from around the globe, representing countless ethnicities, faiths, backgrounds, and academic disciplines— all brought together by a common desire to learn, to create a better future, and to use the power of education to change the world.”
THEREFORE, BE IT RESOLVED, the Student Government at the University of Nebraska at Omaha (SG-UNO) emphatically recognizes all undocumented and international students as unconditional members of our Maverick family, and recognizes the need to protect their civil liberties and human rights.

BE IT FURTHER RESOLVED, that the Student Government at the University of Nebraska at Omaha (SG-UNO) initiate discussions with Faculty Senate and Staff Advisory Council with regards to this issue.
President-Elect Laura Grams will follow up and have a discussion with Student Government

PENDING

1. **Grading Policy Change for “F” “FW” Grades** (Policy draft 11/02/15 by Financial Support and Scholarships Office, updated 11/15/15.) (Another issue to note is verification of attendance.) *(Fall 2016 w/ Senator Grams and Executive Committee)* *(On 3/1/17, the EC&C had these questions and asked that they be put on the EC&A agenda:)*
   a. Are Faculty, both full time and adjunct, responsible for records retention?

2. **Participation in UNO Faculty Senate** *(Fall 2016 to EC&C Pending)*
   a. Need to encourage and strengthen participation on UNO Faculty Senate.
   b. One possibility might be to change the FS Constitution
   c. Discussions with Colleges
   d. Go to Chairperson mentor(s)?
   e. Go to Board of Chairs

VII. New Business

A. **President Bounds/Speak at May 12, 2017, UNO Faculty Senate Mtg.:**

   From: Gail Miller [mailto:gmiller@nebraska.edu]
   Sent: Tuesday, May 02, 2017 4:43 PM
   To: Robert Woody <rwoody@unomaha.edu>
   Cc: Jayne Sutton <jsutton@nebraska.edu>; Philip J Bakken <pbakken@nebraska.edu>; Sue Bollich <sbollich@unomaha.edu>
   Subject: UNO Faculty Senate meeting - May 10

   Good afternoon! Would it be possible for President Bounds to speak with the UNO Faculty Senate at their meeting on May 10 at 2pm? Thank you!

   Gail A. Miller
   Executive Assistant to the President, University of Nebraska
   104 Varner Hall, 3835 Holdrege Street, Lincoln, NE 68583-0745
   402.472.7131 or 402.472.8636; gmiller@nebraska.edu
   www.nebraska.edu

   Since the appointment of an Interim shared Chancellor with UNMC, and the fact that it is budget time, the EC&C welcomed the request. It was also suggested that, if at all possible, at first limit questions to one per Senator. If there is still time, other questions might be taken and answered.

B. **SG Emergency Preparedness Resolution:**

   From Holly Miller to Griff Elder (4/6/17): Student Government has a resolution asking faculty members to include safety information in their class syllabi. This topic was referred to the Faculty Personnel and Welfare committee. I will forward both emails linked to the student’s resolution to you and send Joseph Harris (student senator) an email letting him know which committee will look at their resolution:

   **WHEREAS**, the University of Nebraska Omaha (UNO) is committed to protecting the welfare of its community members as well as its intellectual property and facilities, and;

   **WHEREAS**, the Emergency Response Plan (ERP) has been developed to
minimize the impact of emergencies and maximize the effectiveness of the campus community's response to those incidents, and;
WHEREAS, the Incident Command Organization Lead Team coordinates, plans and organizes drills and exercises with local emergency response teams to maximize effectiveness when the need arises, and;
WHEREAS, recent drills and exercises have yielded a low number of participants and identified a lack of knowledge regarding emergency protocols among students, and;
WHEREAS, the university will continually review, train and exercise the emergency response plan, and;
WHEREAS, we can best prepare to meet the challenges presented during emergencies by working together, within the university through communication between students, faculty and staff, and;
WHEREAS, UNO’s Public Safety Office is actively encouraging and supports any means of furthering disaster awareness and emergency preparedness on campus, and;
WHEREAS, it is the responsibility of the Student Government at UNO (SG-UNO) to ensure that the university is effective in communicating with students, and;
WHEREAS, faculty has displayed a greater ability to respond to emergency situations and they have the ability to share that knowledge with students.

THEREFORE, BE IT RESOLVED, the Student Government at the University of Nebraska at Omaha (SG-UNO) supports a brief review of university emergency protocols to be included in faculty syllabii.

The EC&C chose not to look into this. President-Elect Laura Grams will discuss this with the new Student Government President Carol Eby.

C. Mav Creed
On Mar 31, 2017, at 8:32 AM, Philip Covington <pcovington@unomaha.edu> wrote:

Faculty Senate, Staff Advisory Council, and Student Government:

Over the course of about 18 months, a university task force took on the task of creating a document that captures the essence of what it means to be a UNO Maverick. The task force included members appointed by Faculty Senate, Staff Advisory Council, and Student Government. Data was gathered from nearly 900 members of the university community, with special attention given to garnering feedback from individuals in under-represented groups.

Six primary themes emerged from the analysis of the data and the task force worked to briefly define each, intentionally weaving in language from the raw data. Those six statements form the core of the Maverick values document. These community standards serve as a foundation for mutual expectations of engaging one another within this university community and with our partners beyond.

It is our pleasure to forward the document to you and ask for your formal support of its tenets before we advance it to the Chancellor’s Cabinet for final approval.

Respectfully Submitted,
Dr. Dan Shipp, Vice Chancellor for Student Affairs & Enrollment Management and
Dr. Phil Covington, Senior Director of Student Life and Chair of the Defining the Maverick Experience Task Force

Student Government Resolution:
WHEREAS, the University of Nebraska at Omaha (UNO) is committed to creating distinctive values that all faculty, staff, administration, and students should follow, and;
WHEREAS, beginning in 2015, a taskforce of people from all areas of campus conducted and analyzed survey data, brainstormed ideas, and created a finalized document featuring the values that all UNO members should engage in and expect from others, and;
WHEREAS, two surveys were utilized to determine initial ideas for why students came to UNO, what they like about UNO, and whether they are proud to be a Maverick, and;
WHEREAS, there was data collected from close to 900 members of the UNO community, and there was a primary focus on reaching underrepresented individuals, and;
WHEREAS, after analyzing the data, the taskforce realized that the UNO community was lacking a creed to clearly define what it meant to be a Maverick and the Maverick experience, and;
WHEREAS, through extensive work, the taskforce, with assistance by University Communications and Dr. Dan Shipp, created a Maverick Value document listing the specific values as well as a statement noting that these values must be integrated in order to have an impact.

THEREFORE BE IT RESOLVED, that Student Government of the University of Nebraska at Omaha (SG-UNO) supports the Maverick Value document that better defines what it means to be a Maverick and its integration into the University system and communities beyond.

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Staff Advisory Council: On April 11, 2017, Staff Advisory Council voted unanimously to pass a resolution in support of the document spelling out what it means to be a UNO Maverick.

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The EC&C needs to see the document before a decision can be made. Faculty Senate Coordinator Sue Bishop will request that document be sent.

D. Issue: Review Representation of FS on Campus and U-wide committees
(5/3/17 This issue has been resolved by the Rules Committee.)

VIII. The meeting Adjourned at 4:33 p.m. with announcements.

IX. Announcements
A. Faculty Senate Change Over Mtg: Wednesday, May 10, 2017, 2 p.m., CEC 230/234 Mammel Hall 117.
B. EC&A Mtg: Wednesday, May 17, 2017, 2 p.m., EAB 200
C. EC&C Mtg: Wednesday, June 7, 2017, 2 p.m., ASH 196