NU President Milliken spoke and took questions on the future of NU and UNO before the meeting began.

I. The meeting began at 2:35 p.m.

II. The minutes of the November 10, 2010, meeting were approved as submitted.

III. Officers’ Reports

A. President’s Report: Senator Laquer reported

1. The Executive Committee and Administration (EC&Admin.) met November 17, 2010.

ACE Fellow Dave Schnase, a special guest, attended at the request of the NU President's Office and Chancellor Christensen. The Chancellor asked the Senate Executive Committee to talk to Dave about the role of the Faculty Senate, how the senate operates, who serves on the senate and some examples of issues/achievements/expectations, etc. of the Senate.

Dr. Schnase was also interested in how part time faculty’s issues are heard, and was told that there is no formal representation for part time faculty at UNO, or on the Senate, and it is very hard for part time faculty to be heard.

He was also interested in shared governance. One of the biggest hurdles in shared governance, Senator Benjamin-Alvarado noted, is that Faculty Senators might not be clear that one of their charges is to bring information, from monthly Faculty Senate meetings, back to their units, in order to serve as a channel of communication. Chancellor Christensen replied that shared governance is very important to him, and he feels that people here at UNO are very supportive of each other. Senator Mitchell asked the group to define “shared governance,” but the topic was lost in the discussion of difference and changes. SVC Hynes replied that faculty owns the curriculum, but it is important and useful to have continuing discussions on the definition.

a. Resolutions Passed at the November 17, 2010, Faculty Senate Meeting, &
Accepted by Administration:

i. RESOLUTION 3065, 11/10/10: Proposed B.S. degree in Public Health

ii. RESOLUTION 3066, 10/13/10: Proposed Ph.D. Degree in Exercise Science

iii. RESOLUTION 3067, 10/13/10: Conflict of Interest (COI) Committee Member

b. Other Items also discussed:

i. The question, “What are UNO’s academic strengths?” was turned back on the Faculty Senate Executive Committee to go back to faculty and see what they considered as UNO’s academic strengths. One strength is collaboration amongst colleagues even across departments and colleges. Another strength is the people at UNO. The ability of community, faculty, staff, and students to work together is another of UNO’s strengths. Chancellor Christensen noted that he was not going to give a list of programs. Academic strength should be advertised more.

ii. What are the academic opportunities available that UNO should be pursuing? Chancellor Christensen and SVC Hynes replied the PhD in Exercise Science is an example of academic opportunities that should be pursued, as should be the B.S. in Public Health. Other opportunities evolve because of passion, interest, needing no new resources, etc.

iii. In the event of possible layoffs to faculty and staff due to budget cuts, what efforts are being implemented to make this process as humane as possible? Chancellor Christensen replied that on the faculty side, that is handled beginning at the department level. On the staff side HR has been incredibly helpful. He has been here 32 years and we have had to reduce faculty and staff before and it has always been done humanely. SVC Hynes suggested that HR Director, Mollie Anderson, be invited to speak to the Senate on this subject. VC Conley pointed out that there are terminations on this campus every week for a variety of reasons, and the HR department has handled them in a way that impresses him and involves a lot of respect with the person involved. Over the past few years there have been tremendous improvements in UNO’s HR department.

iv. UNO Marketing Communications process: Chancellor John Christensen has asked Dean Gail Baker to develop a comprehensive communications strategy for UNO. She will have a report and recommendations to the Chancellor in January. UNO’s Center for Collaboration Science is working with Dean Baker to develop sessions that gather existing opinions regarding UNO’s image, position, strengths, and opportunities. There will be a limited number of sessions--essentially focus groups--for chairs/directors/deans, staff, faculty, and students. F.S. President Laquer recently attended one of those sessions and thinks it is good process and will be helpful in the long run.

v. Faculty's place in the strategic plan: The Strategic Planning Steering Committee is still debating Goal 2 (Academic Excellence), and how to add more references to the faculty. That process will continue within the Strategic Planning Committee then go to all constituent groups.

vi. Resolutions 3033 and 3013 inclusion in the catalog: Resolutions 3013 (Plagiarism Policy) & 3033 (Ethics) were discussed. Nora Bacon will combine them and get that combination to Dr. Rita Henry so it can be put
in the undergraduate catalog. That has a deadline of December 1, 2010.

vii. Status on the re-posting of the annual great teacher and great researcher award recipients' photos and listing (formerly in MBSC): VC Conley replied that he has remembered the problem, but he and SVC Hynes have been out of the country at different times and haven’t had a chance to deal with it yet.

viii. The December Senate Guest Speaker will be President Milliken.

ix. The Chancellor wanted to know how the Faculty Senate is surveying the faculty so it can bring the “pulse of the faculty” to him. If we don’t know what the faculty wants at the top of the agenda, then we have missed the opportunity for faculty to have a real voice and shared governance.

The meeting adjourned at approximately 3 p.m.

2. **A Budget Forum** was held November 18, 2010. The slides presented are available [http://www.unomaha.edu/plan/sbac/inside/campusforum11182010.pdf](http://www.unomaha.edu/plan/sbac/inside/campusforum11182010.pdf)

   Chris Kabourek presented an overview similar to that presented to the senate earlier this term. The October $1.4 billion report of the state shortfall for the next biennium has eased slightly with a report on Nov 17 of only a projected shortfall of $986 million. This is equivalent to 15% of the state budget, and given the state appropriation of ~$500 million the potential impact is $75 million NU-wide. For comparison UNO receives $58 million from the state. Tuition would need to be increased 38% in order to raise $75 M. Over the past 10 years there have been $68 million in internal allocations NU-wide. Slides were presented showing the impact of budget cuts in the past decade at all four campuses. UNO’s are listed here (slide 23):

   **Academic Restructuring**
   - Eliminated College of Continuing Studies
   - Eliminated Dean and Associate Dean positions
   - Vacated leased space in Peter Kiewit Conference Center
   - Integrated Fine Arts, Communication and Radio/TV under one college
   - Eliminated Learning Center
   - Eliminated Office of Faculty Development
   - Merged Distance Education with Academic Computing
   - Eliminated Bachelor’s Degree program in Public Administration
   - Eliminated the Education Specialist degree and related faculty position and staff support
   - Combined three academic programs (IT Innovation, Information Assurance, and Bioinformatics) into a School of Interdisciplinary Informatics, which resulted in administrative savings
   - Integrated some satellite operations (e.g. NBDC) into new College of Business Administration Building, Mammel Hall, and eliminated related rental costs

   **Administrative Restructuring**
   - Eliminated two Vice Chancellor positions
   - Merged Academic Affairs and Student Affairs
   - Eliminated Assistant Vice Chancellor for Student Services
   - Eliminated Purchasing Office
   - Eliminated Audio Visual Department
   - Outsourced Carpentry, Painting, Printing, and Physical Cable Plant
Maintenance services
• Merged New Student Orientation and Recruitment Services
• Merged Telecommunication Services with Information Technology Services

Other Efficiency Achievements
• Aggregated campus computer and related technology purchases through Information Services division to leverage cost savings
• Eliminated or reallocated over 200 faculty and staff positions

The budget timeline for the near term was presented (slide 56):
• Dec 2010 – LR 542 Committee recommendations
• Jan 2011 – Governor budget recommendations
• Feb & Apr 2011 – Forecasting board revenue revisions
• May 2011 – Legislature enacts 2011-13 budget
• June 2011 – Board of Regents enact NU 2011-12 budget

Ron Withem, Associate Vice President & Director of Governmental Relations asked for help contacting the legislators at critical times and solicited prospective “University Ambassadors”. [The registration may be found here http://nebraska.edu/legislative-information/grassroots-ambassadors.html ] His presentation was similar to that made to the senate this fall. We are reminded that any contacts with legislators should be made from personal resources and not University email or stationary. [You can find your Nebraska state senator here http://nebraskalegislature.gov/senators/senator_find.php ]

VC Bill Conley began by thanking two students who were assisting with the collection of questions, Ankit Agrawal & Diana Petersen [the two student members of the Strategic Budget Advisory Committee]. Conley also pointed out another item on their website which provides some more specifics on the UNO budget “The Color of Money” (October 2010) http://www.unomaha.edu/plan/sbac/inside/colorofmoney102010.pdf . He then briefly reviewed the U-wide committees that had been created by President Milliken and which met in August and September [slide 61]. Their work will be presented to Regent’s committees by VP Lechner and Provost Pratt. Conley noted that the Strategic Budget Advisory Committee had met once and would be meeting again soon. He presented a slide listing the membership [http://www.unomaha.edu/plan/sbac/inside/members.php].

SVC Hynes noted this is part of a broader process that has been going on for two years. They have kept an eye on national news impacting university budgets. They have benefitted from research on other campuses where a consulting firm (Battelle) has been hired to find efficiencies and the universities (UC Berkeley, U North Carolina) had posted their report on their web site. Hynes noted that the budget is a moving target, and in such cases it is important to be flexible. She noted that when they receive the budget reduction number, it will be necessary to be as ready as they can be to move forward as quickly as they need to move forward at that stage. Hynes noted the Focused Program Reviews parallel what is done by all academic programs every six years similar and have gone forward to Deans or the associate vice chancellor. They will come to her office where they will be an important base for our understanding of our programmatic strengths as we go forward [(slide 64 quoted following].

Focused Program Reports – Academic & Student Affairs
• Centrality to mission and strategic plan
• Need, demand and resources
• Quality and impact
• Other unique program dimensions

Essential Services – B&F
• Evaluation of tasks as “essential”, “desirable” or “optional”
• Criteria include: Supports mission, student experience, safety, legal/regulatory, other

Chancellor Christensen noted two additional slides [66 & 67] which were not new but have been used before during prior budget reduction periods.

• **Strategies to achieve reduced expenses might include:**
  • Maximizing workload productivity
  • Continued restraint in hiring
  • Shifting from full-time to part-time staffing, where feasible
  • Reducing part-time and/or temporary positions
  • Voluntary reduction in hours worked
  • Operating budget savings, such as travel
  • Focus on essential services
  • Organizational changes
  • Energy conservation

Budget Guiding Principles
• Minimize impact on students
• Make every effort to retain people
• Decentralized decision-making(college/unit level)…if possible
• Management of class sizes and assigned time
• Continued sound fiscal management to conserve funds
• Continued focus on increasing revenue

The Chancellor stated that whether decentralized decision-making can continue may depend on the magnitude of the budget reduction number.

The floor was opened up to questions submitted in writing. Russ Smith, Associate Professor of Public Administration selected the questions and moderated.

If vertical cuts become part of the solution, will those decisions be made at the campus level, the systems level or by the Board of Regents? The Chancellor replied that depending on the size of the cut it could occur at any of those levels. We do not know now.

While the final budget reductions figures will not be known for quite awhile, won’t the senior decision makers have several reduction plans already on the shelf, and then pull the one that best fits when the time comes? SVC Hynes stated that she was not aware of any budget reduction plans on the shelf at this point, or any plan to do that. A month from now things may be different once we have a clearer picture. They are trying to look at the whole and the pieces within it. The chancellor asked Conley if he had any plans on the shelf and Conley answered no also. Conley continued that this campus has great momentum, we are doing some wonderful things here, a focus needed by the campus is on winning and succeeding, and one way we can minimize whatever the number is, is by growing tuition revenue since those dollars stay on this campus. Anything that we can do to grow the student population is good for this campus. The Chancellor reiterated that he had no back pocket or back drawer plans either. Stability in our enrollment is absolutely critical, and it is also not realistic to think that we can grow ourselves out of this situation either. He believes that the best plan will be
Faculty Senate Minutes– 12/8/10

Faculty Senate Agenda- 1/11/11 - Page 6

that developed by the campus community. SVC Hynes reported that with some one-time funds they were investing in attracting new students to UNO. She further noted that in previous budget reductions, some capability of what helps attract students was lost in order to protect other areas of instruction.

How will you bolster staff morale given several years without raises? The Chancellor noted that it is not easy or possible, but whether or not we can afford not to have raises for staff becomes the question. The topic has been brought up in the President’s Council.

How is UNL funding the tenure buyout retirement option for faculty? What options are being considered to minimize expenses with regards early retirements or early outs? [Two related questions taken together by the moderator.] Chancellor Christensen said that he did not know how UNL Chancellor Perlman was funding that pilot project other than it was coming from UNL funds. In conversations with the regents this is a program that could have merit, and agreed to use UNL as a pilot and would make a decision later on whether to open it up to other campuses. If it were to open to UNO, then how do you fund it, clearly money would be needed to bridge the time until the savings were realized. SVH Hynes answered the second question by noting that what is available at UNO is a phased retirement process (half time appointment for three years with the costs of medical benefits split) which has worked well in her opinion. There are a dozen faculty currently in that process, as many as there have ever been. Each college manages the costs. The chancellor noted in conversations with these faculty that they had appreciated being able to phase out, and not be in one day and out the next.

How are decisions being made about hiring or not, faculty who are replacing faculty in high needs programs? SVC Hynes noted that they had slowed down hiring across every category of faculty and staff, and that there has to be an urgent need case made by the unit to the Dean, then by the Dean to her office, and then by her office to the cabinet. There is not a consistent template that applies in every situation, they are trying to honor the differences in colleges and programs and needs of the communities they serve.

[A group of three.] Are there any protected areas when looking at cuts from the top administration on down? Which colleges are being considered for merger on campus or merger across campuses or a system college such as engineering? Previous cuts have hurt the different campuses differently, some may have more fat left, others are close to the bone; will the Board of Regents consider this in allocating percentage cuts to each of the four campuses? The Chancellor noted that it depends on the magnitude; the Board has the wherewithal to make decisions at that level about how they might allocate funds to the campuses. The mix might change, but only they can answer that question. The study process that Milliken initiated of the discussions within the system on efficiencies is not necessarily being done to say instead of having three colleges of business we will now have one. Instead it was to look at do three colleges of business that are fully subscribed, and cutting two of those results in what? And what are the savings? After that question the result is that it makes no sense. Regarding the first question, the Chancellor noted that there probably are protected areas, but that is what the review process is for. Do you need a general education program for the university – of course you do. Do you need the exact one that we have or are there some variations – yes there are. Nothing is off limits to being considered or
altered in some way. AVP Withem noted that President Milliken is a strong believer in the Strategic Framework of the University; there are no protected areas, but the work being done is under that document.

SVC Hynes noted that one of the benefits of the deans of different campuses having these discussions is that they have discovered areas for continued collaboration. She further noted that the libraries on the four campuses have collaborated for twenty years to further the goals of the university.

[Two paired.] You showed a slide of UNO’s efforts to cut expenses, any strategies that UNO could do to increase revenues? Whatever happened to the trimester idea; would that help utilize faculty and increase tuition revenue? The Chancellor noted that the trimester idea would have led to more efficient use of facilities and staff, but had died along the way. It could still become important. SVC Hynes reported that last summer there were 52 different sessions; it is hard to market that variation. She further noted the competitive environment for online education, where students can take a different course every eight weeks. VC pointed out that outside grants brings in additional revenue in the form of F&A.

In past forums, it has been said that the next biennium will be even worse. The addition of Mammel also added significant O&M, so why build a Community Engagement Center now which will only add more O&M? The Chancellor replied that he had addressed some of that at the Convocation. He believes that you can move forward with the agenda that makes a difference with your institution, or you can hunker down and hope it blows over. He thinks the community engagement center is well on its way to being funded and it would be an enormous mistake to hunker down at this point. The Community Engagement Center is less challenging since it will generate revenue, not to completely cover the cost of O&M but certainly to shrink that. Also while it may be said otherwise, the truth is that academic affairs dollars are not used to pay for buildings. Finally there have been discussions at the President’s Council, as to how you can grow your institution when you have a state that does not help you to fund the buildings that in reality they own.

Are there plans for more money to go into Recruitment’s budget, i.e travel and more access to work with potential students? Recruitment and the admissions counselors are the initial contact for potential students; doesn’t it make sense that more dollars be put into that process? SVC Hynes answered yes. The Chancellor added that one-time money is being used for that purpose, and that a request was made of President Milliken and the board for additional one-time money for recruitment and retention of students.

Could you address thinking on assigned time? Will the faculty be responsible for buying out that fourth class? SVC Hynes answered in some cases yes, and in some cases no. There are some fields where external funding is really not a possibility. That tends to be in the traditional humanities and social sciences although that is not exclusively the case. What we are asking is that everybody look to see where there might be opportunities to help fund research or even teaching. For example the funding for the Thompson Learning Communities is in the teaching category.

What size dollar amount of budget reduction would prompt a declaration of financial exigency? The Chancellor stated that he did not know the answer to that and it would be a board decision. He then asked AVP Kabourek if he could find
out and let him know so that it could be posted on the UNO web site. SVC Hynes asked if the question could be expanded as to whether it would be on a campus or a system basis.

The Chancellor closed with several comments. We need to keep talking to one another. We have over 18,000 people in this community we call UNO with faculty, staff, and students. Universities are places where really smart creative people hang out. We need to ask that population to offer ideas and suggestions. He does not know how we cannot be concerned and take this threat very seriously. At the same time he thinks you can be consumed with worry or anxiety which serves no good purpose. We still do not know exactly what it is that we need to be reacting to. He repeated a statement he made at Convocation. After 10 years of reductions, everything we have left on this campus is something that we value. We are approaching a point where we need to make decisions on what is mission critical to the core of what we do, versus things that are really great to do, nice to do, or what we frankly cannot really afford to do. We do not want to be there, but that is the reality we have seen play out in many other states coast to coast. Given the legislative schedule, there will likely be two more of these forums, one earlier in the next term and one later in the spring. It is always unfortunate that by the time the regents make a call, often times many people are not on campus.

3. President Laquer’s Meeting with Chancellor was held November 19, 2010. Most discussion centered on the EC&A meeting, held on November 17.

4. Enrollment Management Steering Committee was held November 19, 2010.
   At the invitation of Thomas Wallace, Dr. Richard Mullendore\(^1\) met with a group consisting of mostly the Enrollment Management Steering Committee. Some of his comments and others from that meeting (a formal report from him may be available later).

   The first six weeks on campus are critical for retention and ultimately graduation. Social and academic integration is important at the beginning. Orientation needs to balance the emotional and social support and not overload the student with the academic side. Timing is one issue with only 1 ½ days available. Better to spread out some information over the first year.

   To increase admission yield, a key point to convey during orientation are support services for the first year, and career counseling in the second year.

   UNO does some things right. Mullendore noted that at his meetings with students they were upbeat and candid. It is nice to see our student centered campus, exciting and refreshing versus an R1 institution.

---

\(^1\) From an email from Rita Henry. “Dr. Mullendore is a Professor of College Student Affairs Administration at the University of Georgia. Prior to moving to the faculty, Mullendore served as the chief student affairs officer at the University of Mississippi and the University of Georgia. He is also a Fellow of the National Resource Center for The First Year Experience and Students in Transition (FYE). Dr. Mullendore, a former president of the National Orientation Directors Association (NODA), is a frequent conference presenter, speaker and consultant on student learning, orientation, parent programs, and transfer students; and he is the author of numerous publications. He was co-editor of the 2005 NASPA book Partnering with the Parents of Today’s College Students, co-author of the 2007 booklet Empowering the Parents of First-Year College Students: A Guide for Success, and co-author of Helping Your First-Year College Student Succeed: A Guide for Parents. Mullendore edited the 1995 and 1998 editions of the Orientation Planning Manual, and was co-editor of the first volume of Designing Successful Transitions: A Guide for Orienting Students to College.”
The best time for orientation is in June, shortly after high schools let out. Transfer student orientation can be in the spring. The students most at risk are those admitted August 1; but they too need a full orientation and should be provided the same material as those attending earlier in the summer.

International students are different with visas allowing arrival when school begins. Some way needs to be found to do orientation once school begins.

It was noted that at UNO, graduate student orientation is at the department level.

Transfer students have orientation waived with sufficient credits. Is a 2 – 4 hour option viable or a required on-line option possible? Mullendore thought that both should be in place; face-to-face is better. On-line is not good for first time full time students.

Wallace asked about community service activities in the first year. Beyond orientation, U Georgia has a variety of weekend camps. There is a service week which ties students to the community and to each other. U Utah has a strong service learning program.

Wallace asked about Freshman convocation; Mullendore replied that they were overrated. The time, energy and resources versus what the students get out of it, especially if there are not the resources available. It is better to spend the money on a strong welcome week. Plan activities for commuter students. Get the dorm students away from their video games. Provide food to pull in faculty and staff. Campus wide picnics and invite students. Not a time for speeches.

Orientation advisory groups usually include faculty for the academics. There are national standards since 1979 for functional areas. The orientation advisory group should look at those standards to see that they are in compliance. AVC Rita Henry has the standards in her office. Need to involve faculty who teach first year students.

The key to retention is engaging the student within the institution. It is easy to focus on the residential student. But what about the other group typified by a 25 year old single mom. How do you keep life from stopping her? Meeting them where they are is a challenge.

Reorientation after 2-3 years in the department. A career center has value to help the student select a career using testing.

Honors reported that they have a 1st year recognition in March. Mullendore noted that the literature supports recognition of these students. They have grown up with ribbons for just showing up. They expect to be recognized.

Parent orientation is also important. Twenty percent of student parents have contacted the university on behalf of their child.

E-mail is not the best way to reach students, even though it is economical. Students see e-mail as old technology and instead are texting. However it is important that they know that the University will be communicating with them by email. The texting by the university is better saved for emergencies. The next wave will be smart phones.

5. **Board of Regents** met December 2, 2010.

The Academic Affairs Committee began with a presentation on Online Worldwide by Arnold Bateman. Nationally 5.6 million students took at least one online course during fall 2009. The unduplicated headcount total at NU has been
accelerating since AY 2006 when there were 9,634 students to AY 2007 12,421, AY 2008 16,467, and AY 2009 21,170 students.

In AY 2009, UNO had 7,629 unduplicated headcount, with 26.4% of those distance only. The rest are also enrolled in additional courses on campus. UNK had 6,030 (68.8% distance only), UNL 7,115 (30.2%). NU wide the total credit hours were 98,133 with 31,800 registrations. More than 1000 courses were offered with 1,916 course sections offered. [Additional statistics in the document Online_Worldwide_2010Dec02.pdf.]

President Milliken noted that their goal was to increase the undergraduate distance only student to 50% of the total from 19.5% now. The primary market is 265,000 Nebraskans with some college credit but no degree. Total tuition revenue increased from $15.02 million in AY 2008 to $22.83 M in 2009 (UNO $4.08 M to $6.86 M).

Surveys have found students are satisfied with the product. 63% use email or Blackboard to communicate with their instructor. 12% communicate in person (by phone).

Collaborative programs among the four campuses are encouraged. UNO has a Bachelor of General Studies with UNK, a Masters of Public Health with UNMC, and a Doctor of Education in Educational Administration, Focus in PK-12 Education with UNL. Two new grant funded collaborative programs are being developed: a Bachelor of Science in Criminal Justice Degree Completion Program with UNO and UNK, an Undergraduate Degree Completion Program in Computer Science with a minor in Bioinformatics or Information Assurance with UNO and UNK and a Master of Science in Child, Youth & Family Studies with a specialization in Human & Family Services Administration with UNO and UNL.

The second generation Online Worldwide web site will be launched January 2011. There is a critical need to improve and develop supporting materials and marketing campaigns to increase traffic to the website as well as lead tracking, conversion, and follow-up.

Dean B. J. Reed presented a dean’s perspective. The UNO College of Public Affairs and Community Service has been providing web-based courses since the late 1990’s and degrees since 2000. They have a state wide mission at the graduate level. Some of their programs have a strong national reputation. The key to attracting national, non-resident students is to provide niches within existing programs, and in market segments that do not yet have competition. The American Publics Works Association has designated UNO as one of only two universities nationally with an on-line MS degree in Public Administration Public Works Management. In cooperation with Kansas City Community College UNO CPACS also provides the completion degree for KCCC students in non-profit management. Revenue return is important, pricing depends on competition and the need for an adequate return. Reed stated that what makes them competitive is not only the price point, but the quality of the programs. The quality must be maintained or we are just like everybody else. Quality programs require resources. Preparation of these courses is time consuming, sufficient lead time is needed, along with incentives and support for faculty. It will not work if faculty will not buy into it. Faculty have to have support and ownership of the course. Accreditation is central to these programs. Accreditation is the floor of quality, not the peak. Accreditation processes include the on-line component. Resources to market these programs are not available on the campus and must be provided
by the system. Campus resources are also important with technology specialists, technology and software support (embedded video with Adobe Connect). An ongoing issue will be bandwidth matching of the student (in rural Nebraska) with the material provided in Blackboard. Video material may need to be provided in different ways.

Dr. Tiffany Heng-Moss, UNL, Department of Entomology gave a faculty member’s perspective. She got started with an interest in the technology, and now her department has a non-thesis MS in entomology, a BS completion program and an introductory Insect Biology Course. Online learning enables student-centered (active learning) teaching approaches. Learning is self paced. There is more discussion by more students. There are team teaching opportunities. There are more opportunities for high school students, place-bound students, career changers, and lifelong learners. There is a significant development time commitment in course design and in learning the online instructional tools. Delivery time requires time for student inquiries; initial student expectations of responses in 5 minutes, 24/7 have been stated to be responses promised within 24 hours. An instructional design person is critical to support the course development. On line teaching is rewarding and sometimes challenging; and it is not for everyone.

Governor Heineman co-Chair of the Nebraska P-16 Initiative (along with President Milliken) talked about P-16 goals. He noted the unity of the higher education community around these goals, four which apply to P-12 and four to higher education. He also noted the momentum of the university as regards research, enrollment, construction (Lincoln Arena, Innovation Campus), and the move to the Big Ten. He pointed out that the increased core curriculum in high school by 2014 was more than general math 1, 2, and 3. This is the first change in high school graduation requirements in 25 years. Every student who did not take the core curriculum scored two points lower on the ACT exam. He acknowledged that the second goal to eliminate academic achievement gaps would be a challenge. There are now statewide assessments, the first in reading. If the results show areas of success it will be important to share those practices widely. The fourth goal of a 90% high school graduation rate leads into goal five, that Nebraska be in the top ten college going rate, and which is absolutely essential and needs a sense of urgency about it. Heineman related as how he had read with great pride Chancellor Perlman’s actions in granting college scholarships to some 8th and 9th graders who had earned high scores on the ACT.

Heineman noted that goal six, maintaining affordable access would be difficult in the financially challenging environment; which means greater efficiency for all of us in government and higher education, and setting priorities. “We cannot be all things to all people.” Regarding goal seven, shorter time and increased graduation rates can be a difficult issue, but Heineman believes that it is critical that “our kids” graduate in 4 years, or 4.5 or 5 years at the most. From a parent perspective it is cheaper as they pay the bill. He reads all the time about student athletes, highly engaged who graduate in 3.5 years. The eighth goal, increasing STEM skills we all know about. These eight goals are the key to keeping our children in the state, and providing them with good jobs. A high school education is no longer sufficient. Nebraska’s future is tied to a more highly educated workforce. “Every child deserves a quality education and the opportunity to
succeed.” He noted winning football and volleyball teams, but “winning the championship in the classroom is more valuable and more important.” In measuring our performance as a state, he noted that he heard from the beginning of his term “taxes are too high.” Measured by the Tax Foundation ratings, when he started as governor we were 45th, one of the highest tax states. Today we are 29th. There is more work to do in continuing to move in that direction. His focus will continue to be “to focus on the economic vitality of the state, creating an economic climate for the private sector to grow more highly paid jobs, and strengthening our education system from preschool through college with an ever increasing emphasis on educational accountability.” The partnership with higher education is important for training and teaching our kids. The bar is moving higher, and we must be prepared to compete.

The Business Affairs Committee heard presentations from the four campuses on their actions to improve energy efficiency. This involves increased use of web-based technology including metering of buildings for chilled water, steam, and electricity use. All buildings at UNO have now been metered. Next these data will allow better management of the facility. Funding has come from LB-309, LB-605 and the Nebraska Energy Office. Occupancy sensors are / will be used to turn off lights, ventilation, heating and cooling; with payback in less than one year. Mutual arrangements have been undertaken where the utility provider helps reduce consumption. The advantage to them is that major capital investments in new generation facilities are then deferred. Cogeneration of both heat and cooling has resulted in a $576,000/year savings, and a facility payback in 2.6 years for one large building. The fume hood control system at UNO (LB-605 funds) will pay for itself in 5.7 years. The 2015 goal is to reduce energy consumption at UNO, UNL, and UNK by 10%, and at UNMC/Hospital by 25%.

An update of the Joint Public Agency (JPA) project for the city of Lincoln – UNL, West Haymarket Arena (basketball) was presented. Bonds ($200 M) have been issued at low interest rates. Construction must be finished by September 2013, in time for the basketball season.

The main meeting began in the afternoon. KUDOS were given to Gregory Hoff, software engineer in the School of Interdisciplinary Informatics at UNO, and to others from the other campuses. There were no Academic Affairs items on the agenda. Business Affairs items only impacted UNL and UNMC, and all were approved.

6. **Deans Forum Summary:** Web includes September 16, 2010, Summary as of 11/30/2010
   http://www.unomaha.edu/aandsaffairs/leftcolumn/inside/facultystaff/deansforum/deansforum.php

7. **Written Acknowledgements of Resolutions (& Table):** On November 11, 2010, Nancy Castilow, Asst. to the Chancellor, wrote in an e-mail:
   The chancellor accepts all three resolutions.

   **Resolution Action Table**

<table>
<thead>
<tr>
<th>Res.#</th>
<th>Date Senate Passed</th>
<th>Title</th>
<th>Admin Accept</th>
<th>Sent for Senate Action</th>
<th>Denied</th>
<th>Deferred</th>
<th>In Progress</th>
<th>Final Action/Resolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>3067</td>
<td>11/10/10</td>
<td>Conflict of Interest (COI) Committee</td>
<td>11/11/10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Chancellor Accepts</td>
</tr>
<tr>
<td>3066</td>
<td>11/10/10</td>
<td>Proposed Ph.D.</td>
<td>11/11/10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Chancellor Accepts</td>
</tr>
<tr>
<td>#</td>
<td>Date</td>
<td>Item</td>
<td>Action</td>
<td>Notes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>----------</td>
<td>----------------------------------------------------------------------</td>
<td>--------</td>
<td>----------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3065</td>
<td>11/10/10</td>
<td>Proposed B.S. degree in Public Health</td>
<td>11/11/10</td>
<td>Chancellor Accepts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3033</td>
<td>5/12/10</td>
<td>Instruction on the Ethical Use of Print and Online Sources in Academic Papers</td>
<td>5/27/10</td>
<td>X*  <em>Chancellor acknowledges that the subject matter is primarily an Academic Affairs issue and has asked Vice Chancellor Hynes to respond as appropriate.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 3013  | 3/10/10  | Recommended Plagiarism Policy                                        | 3/18/10 | X*  -Returned to Faculty Senate for additional language consideration as discussed at the 3/17 meeting with administration.  
  -Relative to the minor language changes on 3013 (Plagiarism), the chancellor indicates that he would like Academic Affairs to share the policy with the academic deans at an upcoming meeting. |
| 3004  | 10/14/09 | Parking Issues (Events Calendar)                                     |        | X*  |
| 3003  | 10/14/09 | Regarding Stem Cell Research                                         |        | X*  F.S. sent to all on 10/14/09                                      |
| 2944  | 1/4/09   | UCRCA Funding                                                       |        | X*  |
| 2931  | 11/12/08 | “Shots Fired: When Lightning Strikes” Video                          |        | X*  Senate in-progress following report                               |
| 2930  | 11/12/08 | Park-and-Ride/Park-and-Bike System of Transportation or Other Transportation Alternatives | Senate Working on | X*  |
| 2928  | 10/8/08  | Electronic Communication                                             |        | X*  |
| 2909  | 5/14/08  | UNO Disaster Planning                                               | Senate to Comm | X*  Return to Senate for further work                                |
| 2899  | 4/9/08   | UNO Child Care Center                                               | Senate Deferred | X*  2009 Retreat Item                                               |

*3033 (From Chancellor Christensen via Nancy Castilow in an e-mail sent on 5/27/10: “While he is supportive of Res. 3033, he acknowledges that the subject matter is primarily an Academic Affairs issue and has asked Vice Chancellor Hynes to respond as appropriate.”) *3013 (From Chancellor Christensen via Nancy Castilow in an e-mail sent on 3/11/10) “The chancellor said the first resolution (3013) “needs to be considered by Terry” (Hynes) . . .) (From Chancellor Christensen via Nancy Castilow in an e-mail sent on 4/21/10: Relative to the minor language changes on 3013 (Plagiarism), the chancellor indicates that he would like Academic Affairs to share the policy with the academic deans at an upcoming meeting.)
4/21/10: Relative to the minor language changes on 3013 (Plagiarism), the chancellor indicates that he would like Academic Affairs to share the policy with the academic deans at an upcoming meeting.

*3004 (From Chancellor Christensen via Nancy Castilow in an e-mail sent on 10/15/09: “The chancellor will discuss the resolution with Vice Chancellor Conley and Tim Kaldahl, University Relations.”)

*3003 (From Chancellor Christensen via Nancy Castilow in an e-mail sent on 10/15/09: “While the Chancellor has not taken a public position on this matter, he suggests that, should the Faculty Senate wish to do so, this resolution could be forwarded to Donal Burns, BOR Corporation Secretary, to document Senate support.” (This was done by the UNO Faculty Senate on 10/14/09)

*2961 (From Chancellor Christensen via Nancy Castilow in an e-mail sent on 4/0/09: “The chancellor acknowledges receipt of the resolutions, but suggests that the Senate may want to make a call to Central Administration to inquire about the existence of the U-Wide Benefits Committee, under whose auspices, this might normally fall. There may be no need to establish a separate task force if this committee, or a subgroup, is active, and would entertain an examination of the existing disability benefit procedure.”) (The Faculty Senate Admin Tech notified the UNO rep to that committee, David Corbin, on 4/9/09. He replied on 4/12/09: “The NU Benefits Committee will be meeting on April 16. I will bring the two resolutions to their attention. It does seem that the Benefits Committee should be able to handle the issues without a new committee, but I'll wait and see what kind of response I get.”)

*2944 (From the EC & Admin Mtg 1/21/09: The Chancellor supports the concept in Resolution 2944 on funding an UCRCA budget line but opined we wouldn’t get it during the years of budgetary problems.)6/10/09 Nancy Castilow wrote for Chane. Christensen: “One clarification related to Res. 2944, dealing with ongoing support of the UCRCA budget. I said that I was open to the concept and supportive of continued funding of the UCRCA budget, albeit we would need to review its funding during times of budget constraints, as we do with other such programs. The decision to fund and how much to fund remains the purview of the Office of Academic Affairs. I did not opine that the UCRCA budget line would automatically see no funding during years of budgetary problems.”)

*2931 (From the EC & Admin Mtg 1/21/09: Senator Sollars gave Wade Robinson a list of faculty willing and qualified to comment on “Shots Fired” While Robinson says all the feedback he has received has been positive, faculty senators reported that students who had viewed the video were not impressed.) (From Wade Robinson via e-mail on 2/16/09: “The Shots Fired issue is resolved based on the wording listed.”) (From Chancellor Christensen via Nancy Castilow in an e-mail sent on 2/20/09: Acknowledge receipt of resolution and list of faculty educators to Assoc. VC Wade Robinson. Robinson reports that presentations to large campus groups is essentially completed with no further presentations scheduled. No additional action required.) (From Wade Robinson via e-mail on 2/24/09: “Based on the information you gave me I have contacted a person at NASP to learn more about their PREPaRE program and learn about the program structure and costs. I have also contacted De. Scott Pollard to get program and cost information as well and hope to hear from both in the near future. I will also be communicating the UNO faculty you provided as well.”)

9/2/09: As a recently appointed member of the UNO Disaster Preparedness Committee, Past-President Suzanne Sollars will be sent to training to be certified, as are the other members of the committee, by the National Incident Management System (NIMS). It is affiliated with FEMA and provides a standardized structure for organizations to coordinate incident management.

*2930 (At the EC & Admin Mtg 11/19/08: VC Conley said that there were a number of components of Resolution 2930, as written, that needed further consideration.) (At the EC & Admin Mtg 1/21/09: Vice Chancellor Conley reported that B. J. Reed was working with MAT and that there will be an integrated campus parking plan. The Regents will be asked to extend the contract with Crossroads. There was some discussion of providing bicycles for students to go between campuses.) (From Chancellor Christensen via Nancy Castilow in an e-mail sent on 2/20/09: Acknowledge receipt and forward to Vice Chancellor Conley for additional review and implementation as feasible.)

*2928 (From 10/15/2008 EC & Admn Mtg: Chancellor Christensen said he would bring up Senate Resolution 2928, 10/08/08, concerning seeking alternatives to Lotus Notes, with the President’s Council. John Fiene is aware of the problems and supports the direction suggested in the resolution.) Follow-up by Sollars via e-mail: “Chancellor Christensen brought the matter to President Milliken who concurred with the Lotus Notes problem, but said the matter needed to be deferred until after SIS implementation.”

*2909 6/20/08 EC&A Mtg: Associate Vice Chancellor Robinson discussed Emergency Planning and asked about the creation of a faculty committee that can assist the administration in planning for the continuation of academic programs in crisis situations. Senate will need to determine in there is a specific senate committee that could do this or if there is a need to develop a committee outside the senate. See Minutes of Exec Committee and Cabinet 7/9/2008 for further information: See Minutes of Exec Committee and Cabinet 7/9/2008 for further information: http://www.unomaha.edu/facsen/minutes/2008_2009/08_7_minutes.php
9/2/09: As a recently appointed member of the UNO Disaster Preparedness Committee, Past-President Suzanne Sollars will be sent to training to be certified, as are the other members of the committee, by the National Incident Management System (NIMS). It is affiliated with FEMA and provides a standardized structure for organizations to coordinate incident management.

*2899 EC&A Mtg April 16, 2008. The Chancellor responded to the Senate's recently passed resolution regarding the University's day-care facility. He was primarily concerned about the Senate's recommendation that UNO develop a lab school as part of the day-care facility, since this represents a significant departure from what the university is doing and would require a substantial investment of resources. He pointed out that the original goal was to develop a day-care that would meet national accreditation standards. The differences between day-care and preschool curricula and facilities was discussed. The administration agreed to provide the Senate with information about the current day-care operation and also agreed to work with the Senate and Student Government to explore the issue if that is desired.


IV. Standing Committee Reports

A. Committee on Academic and Curricular Affairs: Senator Bartle reported the committee met November 22, 2010 and convened at 2:03 p.m. Present: Bartle, Hendricks, Mitchell, Baguyos, D. Matache, Cho.

Steve Bullock, Assistant Vice-Chancellor for Academic and Student Affairs visited the Committee to discuss assessment processes at UNO. Steve made the following points:

Factors that drive assessment at UNO:

- Internal improvement: The main goal is to use the data for action, so helping units identify potential areas of improvement where they can take action is a central goal.
- Board of Regents initiatives: The Board requires each campus to measure learning assessment (See: http://nebraska.edu/docs/StrategicFramework.pdf, Goal 6-G).
- Public accountability: To be accountable to the public, students, parents and other stakeholders, it is important to know how well our students are learning and areas of potential improvement.
- Institutional and professional accreditation.

Relevant components of assessment at UNO:

- Assessment reports for units and pilot general education assessment in 2009. The National Survey of Student Engagement (NSSE) is a measure of student perception. Steve and the Committee are working to tie it to learning outcomes. Data has been gathered from 2005, 2007 and 2009. It will be gathered in 2010 to get on cycle with the other campuses. Previously it was a sample of freshmen and seniors; now it will be the full population of these groups.
- Collegiate Learning Assessment (CLA)—spring testing of seniors. This spring, it will examine those who took it as freshman which offers an opportunity to see how this group changed in their time at UNO.
- There are significant pockets of effective assessment (e.g., Communication, English)
- Various surveys that indirectly measure student satisfaction (e.g., NSSE, graduation surveys, etc.)

Major issues going forward:

- Increase in attention placed upon assessment by accrediting agencies
- Inconsistencies across campus in collecting data
• BOR seems to be more attuned to student learning outcomes. Assessment will become universal for all departments. Will need to articulate and demonstrate learning outcomes.
• The assessment of general education. As we move to a new model of general education who will assess it and how?
• Allocation of resources: Assessment is time consuming; how much more effort should be spent on it. Are there other approaches such as sampling student papers or other pieces of work? We will need to work on correlating assessment with educational processes.

UNO Assessment Committee

The current composition of the Committee is:

<table>
<thead>
<tr>
<th>CFAM</th>
<th>IS&amp;T</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shereen Bingham</td>
<td>Peter Wolcott</td>
</tr>
<tr>
<td>Karen Dwyer</td>
<td>CPACS</td>
</tr>
<tr>
<td>Sharon Sobel</td>
<td>Dennis Hoffman</td>
</tr>
<tr>
<td>A&amp;S</td>
<td></td>
</tr>
<tr>
<td>Dana Richter-Egger</td>
<td>Karen Rolf</td>
</tr>
<tr>
<td>Joseph Brown</td>
<td>COE</td>
</tr>
<tr>
<td>Shelton Hendricks</td>
<td>Connie Schaffer</td>
</tr>
<tr>
<td>Nora Bacon</td>
<td>OASA</td>
</tr>
<tr>
<td>CBA</td>
<td></td>
</tr>
<tr>
<td>Kath Henebry</td>
<td>Deborah Smith-Howell</td>
</tr>
<tr>
<td>John Erickson</td>
<td></td>
</tr>
</tbody>
</table>

Steve would like to expand this committee, so if others are interested, please contact him.

In the discussion, one of the issues raised was the relatively decentralized nature of assessment at UNO. In part, this is the result of differing professional norms. Steve made the point that over time, faculty generally self-correct if the data shows that students are not getting what they need. So the evolutionary nature of the process is accepted. Overall, the most important part of this process is to show how the data is being used to improve programs.

Another question was about assessment at the graduate level for programs in fields without accrediting standards. At this time this is not an issue.

There being no other business, the Committee adjourned at 2:50 pm.


Writing Center update:

This is the second in a series of information gathering efforts by ER&S on the needs and issues facing the learning centers (Math-Science, Writing and Speech).

Prof. Nora Bacon, Director of the Writing Center, presented an overview of the Writing Center. The Writing Center:
• provides individual consultations to writers at any stage of the writing process.
• provides workshops for classes (examples: writing summaries or business reports) and for the campus community (examples: citing sources or preparing for the GRE writing exam).
• houses the Writing Across the Curriculum initiative.
**Staffing:**

For this semester, the Writing Center consulting staff consists of 11 Teaching Assistants (each TA is a graduate student in English Department, devoting 10 hours per week to the Writing Center in addition to teaching one class), an English faculty member serving as Graduate Consultant (with a .25 assignment) and a professional writing consultant (7.5 hours a week). In addition, one English instructor volunteers for 1 hour on Friday mornings.

There are two half-time directors and two student workers. The student workers serve as part-time receptionists, managing the traffic into and out of the center.

To provide continuous improvement in services, the staff meets weekly to discuss Writing Center pedagogy and to address issues that arise in consultations.

**Clients:**

The number of clients has been rising every year and currently, the Writing Center serves about 1,400 clients per semester. Most (85%-90%) are students with writing assignments while the rest are faculty writing research papers and proposals wanting a fresh pair of eyes to review their work.

Many students do not identify their majors. Of those that do, majority come from Arts and Sciences (31%), Education (19%), Business Administration (15%), Public Affairs & Community Service (15%) and Information Science & Technology (11%). There is also a small number of students from UNMC. Half of the consultations are with bilingual students.

The Writing Center works by appointment. Clients sign up online ([http://www.unomaha.edu/writingcenter/appointment.php](http://www.unomaha.edu/writingcenter/appointment.php)) for an available 30- or 60-minute slot with one of the consulting staff. Drop-in consulting is also offered at the Criss Library. In Fall 2009, there were 1,209 appointment-based consultations and 221 drop-in consultations. The number of appointments is expected to increase with the opening of the satellite location at Mammel Hall 134K this fall.

**Student reception:**

A survey is administered every semester to gauge clients’ satisfaction. In the Spring 2010 survey, 93% (82 out of 88 respondents) indicated that they were “satisfied” or “very satisfied” with their consultations. About 60% were return clients.

**Funding sources:**

The Writing Center is mostly funded through Program of Excellence funds. The Office of Graduate Studies provides funds to support the Graduate Consultant and the Center for Faculty Development provides funds for the January Writing Across the Curriculum seminar. The College of Arts and Sciences provides funds for additional consulting hours. The English Department contributes FTE for the director and assistant director (0.5 FTE each) in addition to staff assistance.

Staffing is not adequate to meet demands. For 10 weeks of the semester, students had to be turned away because the consulting schedule is full. More consultants are needed to fully staff both locations, extend weekend hours and add evening hours in the residence halls. The Center is looking into the possibility of training undergraduate consultants. Senator Rech also suggested to tap Secondary Education majors.

The Writing Center is heavily supported by the College of Arts and Sciences, primarily, the English Department. Increased levels of staffing can also be made possible if the budget were supplemented by contributions from other colleges served by the Center.
Faculty Role:
Prof. Bacon recommends the following steps for faculty to maximize the value of the Writing Center:

- Send students to the Writing Center, whether by adding a paragraph to your syllabus, by scheduling an orientation – in your classroom or in the Writing Center – or by referring individual students.
- Explain that the Writing Center is NOT a proofreading service and is NOT a “remedial” service. It helps to point out that graduate students and faculty members come to the Writing Center for feedback on papers being prepared for publication.
- If you require that every student come to the Writing Center with a draft, let us know, and please send a copy of your assignment. (There are weeks when we can accommodate 30 or 40 students from one class and weeks when we can’t.)
- If you want to know that a student has visited the Writing Center, ask the student to request a report. Consultants write a brief report about every consultation, but these are forwarded to instructors only at the request of the client.
- Browse the Writing Center website; familiarize yourself with the Resources for Writers and the Faculty Resources.

Upcoming Activities for Faculty:

- Writing Across the Curriculum seminar, January 4-5, 2011.
- Camp Completion, sometime in May 2011. This is a week-long writers’ retreat being planned after the Spring semester. The purpose is to clear a week for writing and bring work in progress to the finish line. Faculty and advanced graduate students working on articles for publication are invited. The Writing Center staff will provide encouragement and coffee.

Conclusion:
The Writing Center provides a valuable resource for all UNO students and faculty. Its effectiveness stems from the one-on-one consultation strategy employed, as every writing assignment is, by nature, different. At the same time, staffing concerns need to be addressed to continue meeting the needs of a growing clientele.

Discussion of SWOT items:
The committee discussed the SWOT items identified during the August Senate retreat to see if there are other relevant items to include in our agenda. One item identified is to look into the educational resources needed to support distance education. The technological aspects can be discussed when we meet again with Lanya Keel from Information Services in the spring.

Our next meeting will be on January 26, 2010, 2-3pm. Karen Dwyer and Marlina Davidson will provide updates on the Speech Center.

C. Committee on Faculty Personnel and Welfare: Senator Erickson reported the committee met November 22, 2010. Those present: (Committee) Carballal, Erickson, Melanson, Proulx, and Srithongrung.

Items discussed:
1. Faculty Development Fellowships (FDF) policy
   We have decided to ask Senator Hendricks to take the lead on this problem. He has knowledge about the issues, and is particularly passionate about the potential for problems this policy may cause if continued indefinitely. Senator Srithongrung has agreed to assist Senator Hendricks should it be necessary.

2. Domestic Partnership Resolution
We engaged in an extended discussion of this problem. There is agreement among a majority of the committee that Faculty Personnel and Welfare should draft a new resolution that is more in line with the recently passed UNL resolution on domestic partnership benefits. We have written a draft copy of the resolution which we will bring to the Executive Committee and Cabinet on December 1 for discussion as a prelude to a more complete version which we will attempt to finish in the December committee meeting, for presentation to Faculty Senate in early Spring, 2011.

3. Tenure clock pause for pregnancy or tenure clock pauses for other reasons, and pregnancy as disability.

We will explore the separate problems of employee education and language revision in later meetings of this committee.

4. Proposal for a Total Smoking Ban on UNO campus

We will discuss this issue at a later meeting.

The meeting ended at approximately 3:00pm. Next meeting: 12-15-2010

D. Committee on Goals and Directions: Senator Marx reported the meeting began at 2:10 on November 18th in ASH 196. Members present: Lewis, Lomneth, Marx, Kelly. Excused: Anderson, O’Connell.

The committee met with AAUP president David Corbin to discuss how shared governance works at UNO. While there is no formal definition of shared governance, there appears to be an agreement between the Union and the Administration as to what shared governance is and how it should be implemented, although Dr. Corbin pointed out that there have been conflicts in the past in the implementation of shared governance. For the AAUP, shared governance is addressed in two ways: the contract and the “meet and confer” meeting that happens once a month between the executive officers of the Union and the Administration. Most of the discussions have to do with following agreed-upon procedures, and the AAUP sets the meeting’s agenda. The Administration can choose to ignore the advice of the AAUP (and FS committees), but is bound to being fair. The areas where faculty should normally be considered for consultation are working conditions, the ability to improve the education of students, the curriculum, hiring, and the use of buildings.

The Goals and Directions committee will next decide if and what resolutions may be necessary on this issue, which will most likely begin with a new definition of shared governance.

The meeting adjourned at 3:00. The next G&D meeting has not yet been scheduled.

E. Committee on Professional Development: Senator Benjamin-Alvarado reported members of the Professional Development committee attended the "Engaged Scholarship and Promotion and Tenure" presentations by Dr. Diane Doberneck of Michigan State University on November 19, 2010. The committee will be reviewing the materials provided at the presentation and will begin writing a faculty senate resolution on the role of the scholarship of engagement at UNO in January 2011. Senator Benjamin-Alvarado has submitted his resignation from the Faculty Senate and a new Chairperson for the Committee will be selected.

F. Committee on Rules: Senator Barone reported the Rules Committee has two resolutions for consideration. Both were passed.
1. RESOLUTION 3068, 12/8/2010: Commencement Committee

BE IT RESOLVED, that the following faculty member be appointed to the Commencement Committee for a term of one year (11/1/10-10/31/11):

Bill Corcoran.

2. RESOLUTION 3069, 12/8/2010: Technology Resources & Services, University Committee on

BE IT RESOLVED, that since Timi Barone (08/01/09 through 07/31/12 term) and Harvey Siy (08/01/10 through 07/31/13 term) must temporarily step down from the University Committee on Technology Resources & Services, the following two names go forward to serve on the committee until May 2011:

Mark Leonard (temporarily replaces Timi Barone),
Marc Swatt (temporarily replaces Harvey Siy).

V. Non-Senate Committee Reports

A. American Association of University Professors (AAUP): Senator Mitchell submitted that the AAUP is still in negotiations for the next contract.

B. Commencement Committee: Professor Bill Corcoran submitted the following written report.

In previous meetings the Commencement Committee decided for very good reasons to go ahead with planning on having the May 2011 Commencement on campus.

This necessitates having the different colleges having their ceremonies at different location and over different time periods. For example, Arts and Sciences and the College of Business Administration, the two largest colleges, would have theirs on Caniglia Field at different time periods.

Much of the concern at the meeting was about coordinating the flow of automobile traffic and the flow of people between ceremonies over the day of commencement. This problem appears to be especially knotted if there is inclement weather. Most of the discussion involved unraveling these problems.

There was also a request by the Chair for suggestions on who should be the commencement speaker. A few were mentioned and I am willing to deliver to the committee any more suggestions from the EC&C.

C. Graduate Council: Professor Jeanette Harder submitted the following written report.

(UNO Graduate College has 45 graduate programs, 8 doctoral programs, 19 graduate certificates, and 3,000 graduate students)
Website: www.unomaha.edu/graduate
Graduate Council met on 11-8-2010

Issues discussed:
• Would like increased and more consistent UCRCA graduate student research
support. Graduate Studies welcomes more applications.

- Graduate Studies welcomes more applications for graduate student travel support.
- Working on Graduate Assistant report.
- Spring 2011 admissions are down, especially in the area of non-degree students.
- A group is meeting on recruitment/promotion of graduate education.

**Important dates:**

- Fall Graduate Faculty meeting, Monday, December 6, 2010 @ 2:30, MBSC, Dodge Room
- Elton S. Carter Graduate Honors Reception, Wednesday, March 16, 2011 @ 5:00, MBSC, Ballroom
- Spring Graduate Faculty meeting, Monday, April 25, 2011, @ 2:30, MBSC, Dodge Room.

D. **Parking Advisory Committee:** Professor Paterson submitted the following written report.

The committee met November 8, 2010, from 10am – 11:30am, in CPACS 109A

Guests: VC Bill Conley; John Amend – Dir., Facilities Mgmt & Planning

The following topics were discussed:

- Lot 14 across from Mammel Hall is working out well.
- Level 2 of Parking Structure (PS) 1 (S. of ASH) now has 75 – 100 stalls available. How can we better utilize these spaces?
- PS 2 on the west side has about 100 slots available, but these must all be paid for because for now a spot is guaranteed.
- We still use Crossroads at a heavy level. Average is 822. 940 is peak.
- The new lot, 14, on Pacific, has not been full yet.
- Lot 6 is Fac/Staff on South Campus, and might need re-thinking.
- Note: Parking staff and Security staff are now separate.

We count c. 8000 total parking stalls at all UNO parking sites, and also count 300 in Elmwood Park, but none on Happy Hollow.

We will lose 149 stalls in lots D&E with the Community Engagement building, but add 2300+ on the south campus with new housing.

95 visitor parking stalls will be included in the Community Engagement building.

More topics:

- Faculty leaving campus – need to be able to park upon return, especially given the new emphasis on Community Engagement.
- Public transportation – bus.
- Much night parking.
- Student housing – projections? Number of students – projections?
- Will begin to emphasize Signage and “way-finding” – very important.
- Re-emphasize afternoon and evening classes?
- The last Master Plan re-write was 2006. It’s time for another.

E. **Strategic Planning Steering Committee:** Senator O’Connell reported there was a subcommittee meeting on December 6, 2010, to finalize the first draft of Goal 2. SVC Hynes suggested over reaction on the part of the faculty in thinking they are not sufficiently included in that Goal. There will be another meeting on the 17th for a full committee review of the first draft of new language for Goal 2.
VI. New Business

A. Senator Richter-Egger moved and Senator Benjamin-Alvarado seconded the following resolution, which passed unanimously:

RESOLUTION 3070, 12/8/2010: Senate President-elect Nominations & Election

BE IT RESOLVED, that Janice Rech has been elected 2011-2012 President-Elect by the UNO Faculty Senate.

B. Senator Marx moved and Senator Smith seconded the following resolution, which passed unanimously:


C. Senator Benjamin-Alvarado moved and Senator Barone seconded the following resolution, which passed unanimously:

RESOLUTION 3072, 12/8/2010: Faculty Senate Secretary/Treasurer Replacement

BE IT RESOLVED, Senator Peter Smith has been appointed by President Laquer to replace Senator Benjamin-Alvarado as Faculty Senate Secretary/Treasurer through the end of the 2010-2011 Faculty Senate year.

D. President Laquer thanked Past-President Griff Elder for his service to the Faculty Senate and presented him with a gavel engraved with his name and the dates he served as Faculty Senate President.

E. Items for Executive Committee and Administration meeting Dec 15, 2010, were discussed, and will be included in the EC&A agenda. AVC for Research, Scott Snyder, will be invited to that meeting, as most of the items to be discussed have to do with research.

VII. At 3:40 p.m. the meeting adjourned, with a reminder to check the announcements at the end of the agenda.