

UNO Professional Development Resources	Description	Deadlines (if applicable)	Website	Notes
UCRCA Grants	<p>Up to \$10,000 (which may include a maximum of \$5,000 of summer fellowship) per academic year, limited to a maximum of two awards within a four-year period</p> <p>Can be applied to cover: travel, assigned time, grant-in-aid (supplies, expenses, assistants), summer salary</p> <p>See “Guidelines” (weblink) for detailed instructions on proposal requirements.</p>	<p>First Round - full proposals are typically due on November 1st</p> <p>Second Round (if funds are still available) - full proposals are typically due near February 1st</p>	<p>https://www.unomaha.edu/office-of-research-and-creative-activity/faculty/ucrca/index.php</p> <p>https://www.unomaha.edu/office-of-research-and-creative-activity/faculty/ucrca/2022-2023-faculty-ucrca-guidelines-091622.pdf</p>	<p>Special emphasis on recommending for funding faculty projects that lead to external funding or some other significant benefit for the researcher or artist and/or the university, which help the applicant get to the “next level” in their research or creative activity;</p> <p>Encourages and accepts collaborative proposals that clearly show how they expand the capacity for research and creative activity at UNO;</p> <p>Does not tend to recommend funding of projects for which an applicant has <i>already been successful in obtaining external funding or other significant benefits</i>, nor does the Committee generally fund projects that appear to <i>merely publish data already collected</i>, or maintain an applicant’s current research or creative activity agenda.</p>
UCRCA - Mini-Grants	Up to \$2,000 , more rapid than normal UCRCA deadlines permit.	First working day of each month (October – March) by 11:59 pm (Central; pending availability of funds).	<p>https://www.unomaha.edu/office-of-research-and-creative-activity/faculty/ucrca/index.php</p> <p>https://www.unomaha.edu/office-of-research-and-creative-activity/faculty/ucrca/2022-2023-faculty-ucrca-guidelines-091622.pdf</p>	Proposals must <i>justify the need for immediate funding</i> and provide a rationale as to <i>why the proposal could not be submitted for a regular UCRCA full proposal deadline</i>
University of Nebraska Collaboration Initiative Grants	Competitive research grants offered yearly to researchers within the NU system.	<u>Very early November</u> : Sign up	https://nebraska.edu/collaboration-initiative	The exact nature of the grants change year to year.

	Collaboration Initiative grants foster the development of projects or elevate existing intercampus collaboration projects so that they are competitive for sizable extramural funds (like NIH).	for the annual meeting <u>Mid-November:</u> Attend annual meeting <u>Mid-January:</u> Submit application		Here is the call in 2025: Single-year seed grants designed to facilitate research collaborations among faculty in any discipline that would lead to federal funding.
Communities of Practice (CoP)	Communities of Practice (CoPs) are incentivized networks that support UNO's Pillars of 1) Educating All Learners 2) Research and Discovery. These faculty-led groups meet at least three times throughout the academic year and support each other in implementing effective practices in teaching or scholarship. CoP members can receive a stipend of \$100 for participating; CoP facilitators earn more.	Initial application deadline is usually 1st October; yearly report due in April	Communities of Practice Center for Faculty Excellence University of Nebraska Omaha	To qualify for the stipend: -- be a full-time UNO faculty member -- apply for a CoP -- have a least three members -- meet at least three times over the academic year -- document achievements/ measurable outcomes in yearly report
Mentoring Resources	General mentor training is available for current academic mentors and individuals who wish to become mentors.	Year round	https://www.unomaha.edu/faculty-support/cfe-faculty-resources/index.php	This program is optional and designed to work in tandem with the mentoring that occurs in the faculty member's home unit.
Affordable Content Grants: Open Educational Resource (OER) KFAH	Supports the conversion of courses with costly required materials to low or no cost required materials.	Applications accepted twice a year (Nov & April)	https://libguides.unomaha.edu/oer/grant	Total cost to students must be less than \$40/semester. Size of grant varies by type of course. (\$1,250-\$2,750 for single section conversions and a maximum of \$11,000 for large-scale, multi-section course conversions).
UNO Faculty Coaching	Coaching is available through the CFE, offering wholistic support for both teaching and research/ creative activity/ work-life balance.		https://www.unomaha.edu/faculty-support/professional-dev/faculty-coaching.php	

Earned Course Releases For mentoring Theses, Dissertation, Independent Studies/Practica	Once faculty have “banked” a certain number of independent studies/practica or supervision of theses or dissertations, they can request appropriate course releases	Seven year accrual window	Search for “Faculty Workload Assignment Policy” https://www.unomaha.edu/academic-affairs/files/documents/policies/faculty-workload-policy.pdf	Found under UNO’s AAUP page.
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Stem Trail	The STEM TRAIL Center and affiliated faculty conduct pragmatic research across many areas of STEM education and provide infrastructure for broad impacts components of disciplinary research.	https://www.unomaha.edu/academic-affairs/stem-trail-center/about-us/index.php	
Mental Health Resources (students)	Counseling and Psychological Services (CAPS) has put together this useful guide for connecting students to mental health resources on campus (first link).	https://www.unomaha.edu/counseling-and-psychological-services/resources/faculty-staff-resources.php#refer https://www.unomaha.edu/counseling-and-psychological-services/index.php	If you are very concerned about a student or incident you can fill out a form for the UNO CARE team and they will reach out directly to the student.
Mental Health Resources (faculty)	All UNO staff (regardless of full-time or part-time status), full-time Faculty, as well as the President’s office can receive assistance and counseling provided through the FSEAP.	https://www.unomaha.edu/human-resources/employee-relations-and-staff-development/faculty-and-staff-employee-assistance-program.php	
AAUP Information/ Enrollment	The UNO-AAUP negotiates on behalf of all full-time faculty and represents faculty in bargaining agreement disputes. We also help faculty navigate their rights under the agreement. To become a dues paying member, register at this link.	https://www.unoaaup.org/	
Benefits Information, including retirement		https://www.unomaha.edu/human-resources/benefits-and-wellness/index.php	
Accessibility Services Center	The Accessibility Services Center (ASC) collaborates with students, administrators, faculty, and staff to ensure	https://www.unomaha.edu/student-life/accessibility/index.php	Students can register for disability accommodations on this website.

	access to reasonable and appropriate student disability accommodations.		
Dean of Students	Cathy Pettid is the Associate Vice Chancellor for the Division of Student Life & Wellbeing and the Dean of Undergraduate Students. She is responsible for many of the support services that help students achieve in the classroom and beyond.	https://www.unomaha.edu/office-of-the-chancellor/leadership/cathy-pettid.php	Cathy Pettid serves as the chair of UNO's CARE Team whose mission is to address concerns related to the health and safety of the campus community by coordinating information and developing support plans as needed.
Daycare	The mission of the University of Nebraska Omaha Child Care Center (UNOCCC) is to provide a high quality child care and early education program for children, as well as opportunities for training and research to enhance the knowledge of care, education and development of young children.	https://www.unomaha.edu/child-care-center/index.php	The Parent, Grandparent, or Legal Guardian must be affiliated with the University of Nebraska System as a student, faculty, or staff to be eligible for the Student/Faculty/Staff rates. To qualify as a Student, you must be taking at least a 3 credit hour class.
Center Faculty Excellence	The Center for Faculty Excellence (CFE) is committed to supporting UNO faculty members educationally through new faculty onboarding, workshops and consultations, the TABS evaluation system, faculty coaching and teaching resources.	https://www.unomaha.edu/faculty-support/index.php	New faculty members are encouraged to participate in TABS. TABS provides full- and part-time faculty (including teaching assistants) an opportunity to assess pedagogical strengths and weaknesses. All assessments are confidential and free.
Samuel Bak Museum: The Learning Center	The museum houses works of art by Samuel Bak.	https://www.unomaha.edu/samuel-bak-museum-the-learning-center/plan-your-visit/index.php	The Museum is home to over 500 pieces of Bak's work, viewable through a series of rotating exhibitions, as well as providing classroom and presentation spaces for tours,

			lectures, and free programs and events.
Creative Production Lab	The Creative Production Lab (CPL) is a technology-based library service focused on guided multimedia creation. Patrons receive one-on-one help to utilize professional hardware and software for class-based or personal creative needs. No experience necessary. Open to all students, staff, and faculty. Walk-ins welcome.	https://www.unomaha.edu/criss-library/creative-production-lab/index.php	Services include large format printing; 3D printing; laser cutting and makerspace; video streaming for UNO classes; audio, video and photography; volume LaserJet printing; custom awards and gifts; game design and development
Service Learning	<p>Service Learning is a method of teaching that combines classroom instruction with meaningful, community-identified service. This form of engaged teaching and learning emphasizes critical thinking by using reflection to connect course context with real-world experiences.</p> <p>Service-learning instructors partner with community organizations as co-teachers and encourage a heightened sense of community, civic engagement, and personal responsibility for students while building capacity and contributing real community impact.</p>	https://www.unomaha.edu/service-learning-academy/index.php	<p>UNO has three types of service-learning courses: Traditional; P-16; courses associated with Maverick Philanthropy Initiative</p> <p>Priority areas include Social Mobility; Asset-based Community Engagement; Positive Community Engagement; Redlining</p>