Members: Cast-Brede, Davidson, Hale, Huq, Kelly, Ostler, Schoenbeck, Surface, Qureshi, Woody

Presentation: Charlotte Evans, UNO Chief of Police and Asst VC

Re: concerning the ability to “lock down” classrooms, teaching laboratories and other instructional space within the UNO academic facilities. Several of our areas are easily locked down in the event of a tragic shooting episode; however, others would be either very difficult or impossible. What systems do we have in place to identify those areas? What can be done to enhance the security now and in the future?

I. Official Call to Order: President Hale

II. Presentation and Approval of Minutes: June 5, 2019 (agenda attachment – pgs. 9-18)

III. Officers’ Reports

A. President’s Report: Senator Hale

B. Secretary/Treasurer Report: Senator Davidson

1. EO&A: Wednesday, June 19, 2019 – This meeting was not held.

   2019-2020 Resolution Action Table
   (Action Pending and Current Resolutions)

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<tr>
<th>Res. #</th>
<th>Date Senate Passed</th>
<th>Title</th>
<th>Admin Accept</th>
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IV. Standing Committee Reports

A. Committee on Academic and Curricular Affairs: Senator Woody

PENDING:
1. **Plagiarism**

Senator Qureshi asked if anyone knew of any institutional support in keeping track of student plagiarism cases. Phil Covington, AVC for Student Success, was mentioned. Plagiarism was also noted in the recent Academic Integrity Policy. 

(9/12/18: This was assigned to the Academic & Curricular Affairs Committee.)

We are still awaiting data and or policy information from Dr. Regina Toman related to grade changes. We have reached out to Dr. Phil Covington on the administrative implementation of the policy.

2. **Student Evaluation Responses**

Since student evaluation of instruction moved from paper forms done in class to on-line, the response rate has been so low the data may not be a valid indication of what the form purports to determine. In some cases, the response rate itself has been improperly used in faculty evaluation; especially small sections may use no evaluation. The form itself may be part of the problem, relating to those who submit it as customers rather than learners.

Senator Huq would like to see Evaluation response increased. Hank Robinson will speak to the Professional Development Committee and there will be more to report then. Some questions are: What are the evaluations being used for? Is it cost effective? What information do students have about the evaluations?

(On 10/10/18: The task of consideration of the current student evaluation was accepted by the A&CA Committee.)

We had some discussion of this issue as well as the data we are waiting on with respect to how students view the timeliness of feedback. The committee was provided with the relevant section from the Board of Regents Bylaws (5.1.2):

Students can contribute significantly to the evaluation of instruction. The faculty has the obligation to solicit students' evaluation of their educational efforts and to make changes in accordance with their best judgment. To assist the faculty in the task of providing the best possible education, students should express their reactions and opinions about the character and relevancy of the instruction to the department or college involved. Each college or school should establish a standing procedure through which student evaluations can be expressed.

We discussed the efforts led by Steve Bullock that led to the revamp of the SET form, number of years ago. The committee shared their own experiences from their colleges where it appears that they have some latitude with respect to defining the form of the evaluation process but there was also an acknowledgment that this was a herculean task and that might explain why there has been little activity yet with respect to making changes.

The committee also discussed that it does at times feel as if the response rates are used as one of the dimensions of faculty evaluation. Anecdotes were shared about individual experiences and frustration.

3. **Proposals that come before us seeking an endorsement:**

12/12/18: The committee had some discussion about our specific role with respect to the proposals that come before us seeking an endorsement from our committee and the Faculty Senate. Clearly these proposals already have the support of the faculty behind the proposals and the campus leaders in their chain-of-command. By the time they have reached the committee they have been scrutinized by multiple levels of approval. Some wondered the consequence of voting against or delaying the approval until issues raised by the committee have
been addressed. Some members of the committee observed that we need to presume that our colleagues and their leadership have made the best set of choices with respect to the proposals and thus our advisory role is to provide constructive feedback and/or highlight issues we believe may be raised by other stakeholders and suggest these be considered before the proposal moves through the approval process. At least one member of the committee wondered if that were the case is there any substantive value to this process. This is important because our purpose determines our effort. If we are to scrutinize these with a neutral position and make an independent/ separate determination of their worth we would invest significantly more time than if our role is advisory only.

4. **A policy to clearly establish the rights of students to seek accommodation around class activities (assignments, attendance and examinations) that are scheduled and conflict with important religious observations:**

We had some discussion of the need for a policy to clearly establish the rights of students to seek accommodation around class activities (assignments, attendance and examinations) that are scheduled and conflict with important religious observations. There is still some uncertainty with regards to the need for this, but the committee agreed that Burch Kealey will continue to review policies used by other universities and take up the discussion again at our January meeting.

(2/27/19) There was not been any action on this item.

B. **Committee on Educational Resources & Services: Senator Schoenbeck**

**PENDING:**

C. **Committee on Faculty Personnel & Welfare: Senator Huq**

**PENDING:**

1. **Faculty/Staff Safety Processes. 10/2017 cont.:** Dr. Gina Toman has been named Faculty Human Resources Officer and Assistant to the Senior Vice Chancellor. She begins her new role on October 11.

   We are interested in the administration developing a website similar to the Student Safety Website.

   Note: We felt that the following site makes a good model: http://academicpersonnel.unc.edu/faculty-policies-procedures-guidelines/

   We expect Gina Toman will be help us address the request that there be a flow-chart that will help faculty understand and negotiate the many resources that are available: Ombudsperson, EAP person, counseling, BRT, etc. What information is confidential, etc. This “flowchart” may manifest itself in the form of the website mentioned above.

   (3/4/18 Info: Academic Affairs is doing a big website development.)

2. **Accessibility to Classroom IT Equipment**

   (3/7/18): EC&C sent this item was to the ER&S Committee.
   (8/15/18: ER&S moved to have this item sent to FP&W as this seems to be ergonomics.)
   (11/7/18: EC&C more fully defined this item to how to direct our future efforts in trying to understand the design process for all Colleges and how faculty can be involved in this process. Are ADA directives followed, etc.?)
D. Committee on Goals and Directions: Senator Ostler

PENDING:

1. Solar Panels at UNO
   Bringing solar energy infrastructure (particularly solar panels and EV charging stations) to the UNO campus and potential funding sources and partnerships.
   (10/3/18: EC&C was told Senator Richard Stacy would take the point on this.)
   (5/1/19 Dr. Chen and his students will be submitting their report at the end of May 2019. Senator Bereitschaft and Senator Stacy will be working on the grant proposal this summer.)

E. Professional Development: Senator Cast-Brede

PENDING:

1. Creation of an Easily Found List of What Retiring Faculty Need to Know for Retirement
   (4/1/18: Sent to PD Committee.)
   (11/14/18: Planned action steps: HR will look at the creation of a list for those planning retirement.)
   (5/1/19: This was put on the next EC&A agenda)

F. Committee on Committees: Senator Qureshi

1. RESOLUTION: UCRCA (University Committee on Research & Creative Activity)

   BE IT RESOLVED that the following name go forward as a three-year appointment, from 08/1/19 through 07/31/22, to replace a member who is completing his term as an At-large member on the UCRCA (University Committee on Research & Creative Activity):

   ______Shannon Cummins______, (to replace Dustin Slivka).

   ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

2. Complete RESOLUTION: Professional Conduct Committee (for 9/11/19 mtg.)

   AND, BE IT ALSO RESOLVED, one representative will be elected by ballot vote from the following two nominees to serve a three-year term as Alternate on the Professional Conduct Committee from September 16, 2019, through September 15, 2022, to replace Juan Casas, who has been chosen as Associate Dean for Graduate Studies:
3. Complete RESOLUTION: Academic Freedom & Tenure Committee (for 9/11/19 mtg.)

And a one tenured faculty member from the following two tenured faculty members will be elected as a one-year replacement for Laura Grams who will be on Sabbatical for the Academic year 2019-2020:

Lisa Scherer
TBA

PENDING:

1. Involvement in Policies (such as IT)

   The Senate recommended that it have some involvement in policy making, as in IT Policies. They would like to investigate, engage with people who make policies, like IT, and get that information back to the Senate as quickly as possible. The policies should be technology neutral. On 2/13/19 the Senate passed this to the Rules Committee.

2. RESOLUTION: Election of a Second Standing Committee Chair as Executive Officer/Appointment of the Chair of the Cabinet

   As not all standing committee chairs were elected for the year, the following resolution is held until the August Retreat.

   BE IT RESOLVED, that according to the Article V.A.2 of its Bylaws the Faculty Senate elects Senator __________ as the Second Committee Chair and 2019-2020 Executive Officer.

3. BE IT RESOLVED that the following name go forward to serve a one-year term, 08/01/19 through 07/31/20, on the Tuition Remission Task Force:

   ________________ (to replace Sarah Osborn (A&S)).

4. BE IT RESOLVED that the following names go forward to serve a two-year term, 08/01/19 through 07/31/20, on the Academic Planning Council

   Amy Anderson, Professor, School of Criminology & Criminal Justice

   TBD

V. Other Faculty Senate Committees
A. Faculty Senate Budget Advisory Committee Report: Prof. Hall, Maher, O’Hara

VI. Ad hoc Committees

A. Ad hoc UNO-UNMC Faculty-to-Faculty Communication and Collaboration Committee: Senator Kelly

VII. Non-Senate Committee Reports

VIII. Unfinished Business

PENDING

a. Election of the second chair of the standing committee chair postponed to re-treat meeting.

IX. For the Good of the Order

X. New Business

A. NU Presidential Search

• Letter to the Board of Regents (agenda attachment – pg. 20)

B. Support Services Update to Faculty Senate and SAC

• Letter from Doug Ewald (agenda attachment – pg. 21)

C. Campus Policy/Compliance Committee (Discussions with Brenda Kolobara about better participation)

D. IRB Committee approver role open, seeking UNO participation for better voice on what is otherwise dominated by MDs from UNMC

• Identify Faculty Senate Member to serve on the IRB Committee.

XI. Adjourn
XII. Announcements

A. **EO&A Mtg:** Wednesday, July 17, 2019, 2 p.m., EAB 200

B. **EC Mtg:** Wednesday, August 7, 2019, 2 p.m., MBSC 222

C. **Faculty Senate Retreat:** August 21, 2019 (All Senators/All Day; Alumni Center)

D. **EC Mtg:** Wednesday, September 4, 2019, 2 p.m., ASH 196

E. **Faculty Senate Mtg:** September 11, 2019, 2 p.m., CEC 230/231

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<tr>
<th>Schedule for 2019-2020</th>
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<td>August 7</td>
<td>August 21, 2019 (Retreat) (3rd Wednesday) (Classes begin 8/26/19)</td>
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<td>December 4</td>
<td>December 11 (Prep Week) (Commencement 12/20)</td>
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<td>January 8, 2020 (Semester Begins 1/13/20)</td>
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<td>May 6 (5/4 – 5/7 Finals)</td>
<td>May 13 (change-over meeting)</td>
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<td>(Commencement 5/8)</td>
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