Spring 2019 Events

Calculus: The Musical!

Calculus: The Musical! will be presented by the Matheatre of Minneapolis on Thursday, April 4, 2019. Mathematics enthusiasts and students alike will enjoy this buddy comedy between Isaac Newton and modern math student, Ada. They will trek through the peaks and troughs of calculus in this non-stop and laughter-filled musical.

This event will be held at the Baxter Arena. Schools/Districts attending should note the Center Street Campus parking map for the event and convenience.

Mathematics teachers need to RSVP to the Office of General Education and Dual Enrollment to reserve seats for their classes for Calculus: The Musical!

We look forward to hosting several high school districts and individual partnerships during this year’s event. If there are any questions regarding this year’s event, please contact Colton Janes.
Spring 2019 Events
Family Information Sessions

During the spring term, the Office of General Education and Dual Enrollment offered information sessions to parents/guardians and students so that they may learn more about the dual enrollment program and answer any questions they have.

While the UNO Dual Enrollment Program is focused for students in participating high schools, rising eighth and ninth grade students and their family were encouraged to attend. For added convenience, sessions were held at local area high schools as well as on the University of Nebraska at Omaha campus.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Host</th>
<th>Open To</th>
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<tbody>
<tr>
<td>January 26</td>
<td>10:00 A.M.</td>
<td>University of Nebraska at Omaha</td>
<td>All-Districts</td>
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<tr>
<td>January 30</td>
<td>6:30 P.M.</td>
<td>Westside High School</td>
<td>All-Districts</td>
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<tr>
<td>January 31</td>
<td>6:30 P.M.</td>
<td>Millard North High School</td>
<td>Millard North High School</td>
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<tr>
<td>February 14</td>
<td>7:00 P.M.</td>
<td>Bellevue West High School</td>
<td>Bellevue Public Schools</td>
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We want to make sure that students, faculty/staff, and family members understand UNO’s Dual Enrollment Program so they can have the conversation on whether or not their student should consider it. If you are interested in hosting a Family Information Session, email us when and where and a Dual Enrollment representative will be there.

We already have some schools requesting Family Information Sessions for fall 2019, so please let us know if you are interested.

Dual Enrollment Year-End Luncheon

Join the Office of General Education and Dual Enrollment for the Dual Enrollment Year-End Luncheon! The Luncheon will take place on Monday, June 3, 2019 in the Thompson Alumni Center. All you need to do is RSVP by email for the luncheon by May 20, 2019.

At the Year-End Luncheon, we will recognize successes and achievements by our Dual Enrollment partners and teams throughout the year. Nominations for the Outstanding Dual Enrollment Instructor Award are due March 15, 2019 for consideration. Completed nomination forms are to be emailed to unodualenroll@unomaha.edu.

Parking in Lot X for the luncheon is adjacent to the Thompson Alumni Center and attendees who RSVP will be provided a parking permit.
Advanced Placement® Study Sessions

In collaboration with Academic Departments and valued high school faculty and staff, we are happy to share that the following AP® Study Sessions are available for students considering taking the following AP Exams:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Exam Topic</th>
<th>Location</th>
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<tbody>
<tr>
<td>April 14, 2019</td>
<td>12:00 P.M. - 4:00 P.M.</td>
<td>AP® Human Geography</td>
<td>Milo Bail Student Center, 2nd Floor Ballroom</td>
</tr>
<tr>
<td>April 20, 2019</td>
<td>12:30 P.M. - 5:00 P.M.</td>
<td>AP® Biology</td>
<td>College of Public Affairs and Community Service (Rms 122 &amp; 124)</td>
</tr>
<tr>
<td>April 27, 2019</td>
<td>7:30 A.M. - 2:30 P.M.</td>
<td>AP® U.S. History</td>
<td>Milo Bail Student Center, 3rd Floor Dodge Rooms</td>
</tr>
<tr>
<td>April 28, 2019</td>
<td>1:00 P.M. - 3:00 P.M.</td>
<td>AP® Psychology</td>
<td>Milo Bail Student Center, 2nd Floor Ballroom</td>
</tr>
<tr>
<td>May 4, 2019</td>
<td>7:30 A.M. - 2:30 P.M.</td>
<td>AP® World History</td>
<td>Milo Bail Student Center, 3rd Floor Dodge Rooms</td>
</tr>
</tbody>
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This and more information can be found online via the UNO Dual Enrollment Events page.

Faculty Notes

We are pretty much halfway through spring 2019; can you believe it? Here are some friendly reminders we want to share with you:

Check Course Rosters
Before the end of the fall term, take a few moments to do the following:
• Check for correct students enrolled in your course(s)
• Check that student names are spelled correctly
• Notify Office of General Education and Dual Enrollment if there are items that need to be addressed

Submit Grades
On Friday, April 26, faculty members may begin to submit grades for the courses they are completing this spring. Grades must be entered into MavLINK by Friday, June 7. Please be sure to plan accordingly to avoid any delay in reporting your student’s grades via MavLINK.

If you would like assistance with entering grades, please feel free to use the Grade Posting guide available in our Documents and Resources section of our site.

Syllabi Review
High school faculty: continue to review and update your syllabus to reflect what is being taught in your course as it aligns with the respective UNO Academic Department. If you need assistance with the template, organizing content, or have a question about your course syllabus please reach out to our office as soon as possible.

Faculty and Staff Handbook
Faculty and Staff, are you looking to vamp up your game for the 2019-2020 school year? Maybe you are working on increasing transparency and understanding about the UNO Dual Enrollment program with your students or their parents/guardians. No matter what your goals may be, give the Faculty and Staff Handbook a read over and finish the year strong! You can find it on our website under Documents & Resources.

Visiting with Instructors
A friendly reminder to UNO Academic Department faculty to continue to meet with high school faculty, sit-in on courses, and network throughout the term. As we shared in our December meeting, you are welcome to use the Dual Enrollment cost center to offset these meetings with high school faculty.
Resources

There is no reason to reinvent the wheel if a method that has been previously created or optimized by others exist. Share some of the following resources with your staff and students to assist with future teachings, quizzes and exams.

Dual Enrollment Instructors
Instructors who need additional graduate hours should consider enrolling in courses this summer and/or fall. Funds may be available to offset or cover the cost of taking courses towards your graduate coursework. For more information, please contact Kelly Malone or Matt Tracy.

Library Access
As you may have known by now, high school faculty and their students who are enrolled in a UNO course have the same access to resources that an undergraduate student does! Looking to reserve a room in the Criss Library? We have you covered! You need a specific computer and/or software to complete a project/assignment? We have you covered! Looking to check out 50 books for your Introduction to Genre Studies course? We have you covered!

Hop on over to the Patron Types & Loan Privileges table and see all of the great things you can have access for as a UNO Dual Enrollment student/faculty member. There is so much potential in the Criss Library, so take a peek at all you can do today!

Canvas
High school faculty: Did you know there is a Learning Management System (LMS) set up for you and your colleagues? That’s right, when you log into Canvas, you are a part of a “class” of your peer educators to distribute course materials, collaborate on topics, seek input, and share experiences. There is so much you can do with Canvas, especially with your peers. Take a look at all the cool things you can do with canvas!

College Board®
The entity that administers Advanced Placement Exams, provides resources and tools on their website which may assist students, instructors, as well as high school coordinators and administration alike. The College Board website may also serve as a starting point for better understanding how AP works and how it may impact a high school student’s journey to post-secondary education.

General Education

Update to Quantitative Literacy Requirement

What was known as UNO’s “Math General Education” requirement is being renamed the “Quantitative Literacy” requirement. On January 15th, 2019, UNO’s General Education Committee approved new outcomes. Graduates will demonstrate competency in using mathematical, computational, or statistical methods to:

• solve real-world problems
• draw inferences based on a set of data or quantitative information
• justify conclusions derived from quantitative information

Several key impacts will result from these changes. Starting immediately, more courses will fulfill UNO’s new Quantitative Literacy requirement:

• UNO MATH 1220 College Algebra (existing general education course)
• UNO MATH 1120 Mathematical and Computational Thinking (existing general education course)
• UNO MATH 1530 Introduction to Applied Probability and Statistics (Now an acceptable general education course)
• UNO MATH 1130 Quantitative Literacy (Now an acceptable general education course; course was previously called MATH 1200)

More information about UNO’s General Education Program or the courses identified above can be found on the General Education Program website.

Assessment Dates
Academic units offering courses that fulfill General Education U.S. Diversity and Global Diversity requirements are required to submit an assessment report to the General Education Committee by May 10th, 2019 using the template available online via UNO Guide for the Assessment of General Education Student Learning Outcomes.

Please email these reports to Matt Tracy and Denise Devney. This template is also located on UNO’s General Education Assessment website. If needed, detailed step-by-step instructions for completing the assessment template are included in the UNO Guide for the Assessment of General Education Student Learning Outcomes.
What’s Next

Advanced Placement® Summer Institute

The UNO Advanced Placement® Institute is designed not only for those currently teaching Advanced Placement® courses, but also for those who will be teaching AP® courses, honors and/or accelerated classes, and special courses that feed into an AP® program. Courses are designed for both new and experienced AP® teachers and focus on what is new in the AP® curriculum, as well as offering an overview of the AP® semester/year long course, its objectives, and exam content. The interaction and sharing of pedagogy and content between the faculty and the AP® teachers provide for an exciting and challenging week that results in improved teaching and learning in the Advanced Placement® classroom.

Please note:
• Our faculty members are College Board® endorsed.
• The 2019 University of Nebraska at Omaha Advanced Placement® Summer Institute is endorsed by the College Board® and the Metropolitan Omaha Education Consortium.

Courses Offered
• Calculus - AB and BC (combined)
• English Language & Composition
• English Literature & Composition
• Government & Politics - U.S.
• U.S. History
• World History

Registration Costs
• By May 3: $550
• By June 24: $650
• By July 8: $750

No registrations will be accepted after July 9.

Learn More & Register

What’s Next

Application for Undergraduate Admission

Students, have you submitted your application for admission to the University of Nebraska at Omaha? If you haven’t, be sure to submit the Undergraduate Application for Admission!

Connecting on Social Media

Whether you use Facebook, Twitter, or Instagram you can get all of the updates regarding the UNO Dual Enrollment Program. Upcoming visits, deadlines, events, and more are all at your fingertips.

Fall 2019 Family Information Sessions, Visits, and Deadlines

By this point in the term, we have visited almost every partnering high school for spring 2019. We are already receiving requests for Family Information Sessions and for fall 2019 visits. If your school is interested in having a UNO Dual Enrollment representative visit your school to review the Dual Enrollment program for rising 8th, 9th, and high school students. Email our office if interested in this opportunity. As we confirm these sessions, they will be published to our Dual Enrollment Events page on our website.

If you are interested in scheduling a fall 2019 visit, email Colton Janes to arrange a date and time that works for everyone. As we confirm these visits, they will be published to our Dual Enrollment Visits page on our website. Here you will find visit/application live date, and deadline details.
In the News
Here are some newsworthy notes about dual enrollment in other areas of the country. It is important to understand that “dual enrollment” may be used interchangeably with “dual credit” or “concurrent enrollment.”

Support Inside and Outside the Classroom: Ensuring Lasting Success for Dual-Credit Students

The Evolllution

Read the interview The Evolllution had with David Troutman, Ph.D. (Associate Vice Chancellor for Institutional research and Advanced Analytics with the University of Texas System) and his insight on supporting students who participate in dual-credit programs.

DID YOU KNOW...
The Office of General Education and Dual Enrollment has Informative Videos regarding UNO’s Dual Enrollment Program. Check them out under Documents & Resources on our website.

How to Help Dual Enrollment Increase Education Equity

ACT® Center for Equity in Learning

Instructor credentials, local-course offerings, and cost are just a few barriers high school students encounter in the conversation about dual enrollment. Review the perspective and opinions of ACT®’s Jim Larlmore and Gregory Kienzl on increasing dual enrollment to all high school students.

Connect with the Office of General Education and Dual Enrollment

108 Eppley Administration Building unodualenroll@unomaha.edu 402.554.3810 /unodualenroll @unodualenroll

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