Happy Fall

Fall is an exciting time to be at UNO and involved with our wonderful students. I’m inspired watching these young men and women shuttling between classes, working hard on their academic endeavors, and pursuing their dreams of a college education. I’m also reminded how important it is to continually strive to ensure general education and dual enrollment courses are meaningful and impactful for our students. How can we collectively ensure our students are developing the skills, academic dispositions, and perspectives essential to engaged citizenship, meaningful careers, and fulfilling lives? Through these monthly newsletters I hope to share some of the things your general education and dual enrollment colleagues, here and around the country, are doing to engage students in their journey of undergraduate education. Thanks for all you do every day to make a difference in the lives of our students!

Matthew Tracy, Director of General Education & Dual Enrollment.
2017-2018 PRIORITIES – ACADEMIC QUALITY, ASSESSMENT, AND STUDENT ENGAGEMENT

Quality and Alignment: The content, rigor, and expectations of UNO’s dual enrollment courses MUST align with the same courses offered on-campus.

- All dual enrollment course syllabi must include the equivalent UNO course designation and title
- Course and general education outcomes, if applicable, must be listed in the dual enrollment syllabus

Assessment: The General Education Assessment Committee has established a regular cycle of academic assessment for general education courses.

- 2017-2018: General education courses in the humanities and fine arts distribution area.
- The 2017-2018 General Education Assessment Guide provides detailed expectations and instructions for completing your course assessment reports. Each academic unit at UNO with courses that meet humanities and fine arts requirements will need to submit assessment reports for these courses by May 11, 2018 using the general education assessment template.

Engagement and Outreach: A special thanks to all of our general education and dual enrollment teachers and coordinators who strive to engage with each other and their students in unique, innovative, and lasting ways!

- UNO’s English Department and Dr Charles Johanningsmeier recently hosted a “Dual Enrollment Summit” with 10 dual enrollment teachers from around the Omaha Metro area to begin a discussion about the English curriculum and aligning their collective efforts. Deana Rainey, Dual Enrollment teacher at Omaha Northwest, also talked to the group about what teachers can do to create successful vertical teams in order to increase the number and diversity of students taking DE courses.
- Dr Johanningsmeier from UNO’s English Department, along with Dual Enrollment English teachers Tara Obner (Omaha South) and Sjon Ashby (Bennington High School), organized an opportunity for some of their students to attend the Brigit Saint Brigit Theatre’s production of Lorraine Hansberry’s play A Raisin in the Sun, about the obstacles facing an African American family in attaining their dreams. This provided a wonderful opportunity for students to see issues discussed in class come alive on stage.
- Heather Leas, Dual Enrollment Coordinator for the Biology Department, hosted over 300 high school students to Glacier Creek Preserve. This crowning jewel of UNO and the Omaha community provided a first-hand opportunity for students to learn about the tallgrass prairie and associated ecosystems of Eastern Nebraska.

DID YOU KNOW?

- Dual enrollment teachers must verify their dual credit rosters to ensure the appropriate students have been enrolled in the course. This can be done using your MavLINK account. Questions should be directed to Kelly Malone.

- The Access College Early (ACE) Scholarship applications are still being evaluated by Nebraska’s Coordinating Commission for Postsecondary Education (CCPE) and funding has not yet been awarded to students. Students who applied for the ACE but have not yet been notified of their status by CCPE should disregard any UNO dual enrollment bills until they are contacted by CCPE. Students should contact the ACE representative at their high school with questions.

- UNO will be administering the Collegiate Learning Assessment (CLA+) to seniors throughout the spring semester. THE CLA+ is a nationally normed assessment tool that measures the impact of UNO’s curriculum in developing critical thinking, problem solving, analytical reasoning, and writing skills of our students. Please contact the Office of General Education and Dual Enrollment if interested in learning more about this important effort and to find out how your senior students can participate in the spring.

SOCIAL MEDIA & WEBSITES

Office of General Education and Dual Enrollment  Dual Enrollment on Twitter  Dual Enrollment on Facebook