



UNIVERSITY OF NEBRASKA AT OMAHA

SERVICE LEARNING ACADEMY

MICROAGGRESSIONS

NEGATIVE DEMEANING AGGRESSION SOCIAL
 TARGETING DISCRIMINATION VERBAL BEHAVIOR INTENTIONAL
 UNINTENTIONAL BIAS
 HOSTILE SUBTLE NONVERBAL RACISM MARGINALIZED DISMISSALS
 OPPRESSION MESSAGES WORKPLACE SLIGHTS

AVOIDING AND ADDRESSING MICROAGGRESSIONS IN SERVICE LEARNING AND COMMUNITY ENGAGEMENT

The Service Learning Academy will lead two interactive workshops for faculty, staff, and community partners exploring key concepts associated with bias and microaggressions and their impact in the service learning setting.

MA 101 September 7th | 12:00 pm-1:00 pm

Key concepts associated with bias and microaggressions will be defined and discussed. Micro-resistance strategies will be highlighted with activities used to demonstrate how to apply these strategies in service learning and community engagement settings.

By the end of this workshop, participants will be able to identify how bias and microaggressions occur in service learning and community engagement spaces and practice responses to it.

Register in advance for this meeting:

<https://jccc.zoom.us/meeting/register/tJlrfuCvgD0oGdX7YUIJKikPsn5uRQ37NuRo>

After registering, you will receive a confirmation email containing information about joining the meeting.

MA 201 September 8th | 12:00 pm-1:00 pm

Building on the MA 101 session, this more advanced session will use the service learning cycle to highlight micro-resistance strategies with application activities.

By the end of this workshop, participants will be able to use the service learning cycle to share what works for their classrooms and explore new ways to better prepare students for service learning work that uses an asset-based approach.

Register in advance for this meeting:

<https://jccc.zoom.us/meeting/register/tJUkdOqvpxjwvGtxJTpMHN0I5iog13seYxhL>

After registering, you will receive a confirmation email containing information about joining the meeting.

FOR MORE INFORMATION

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