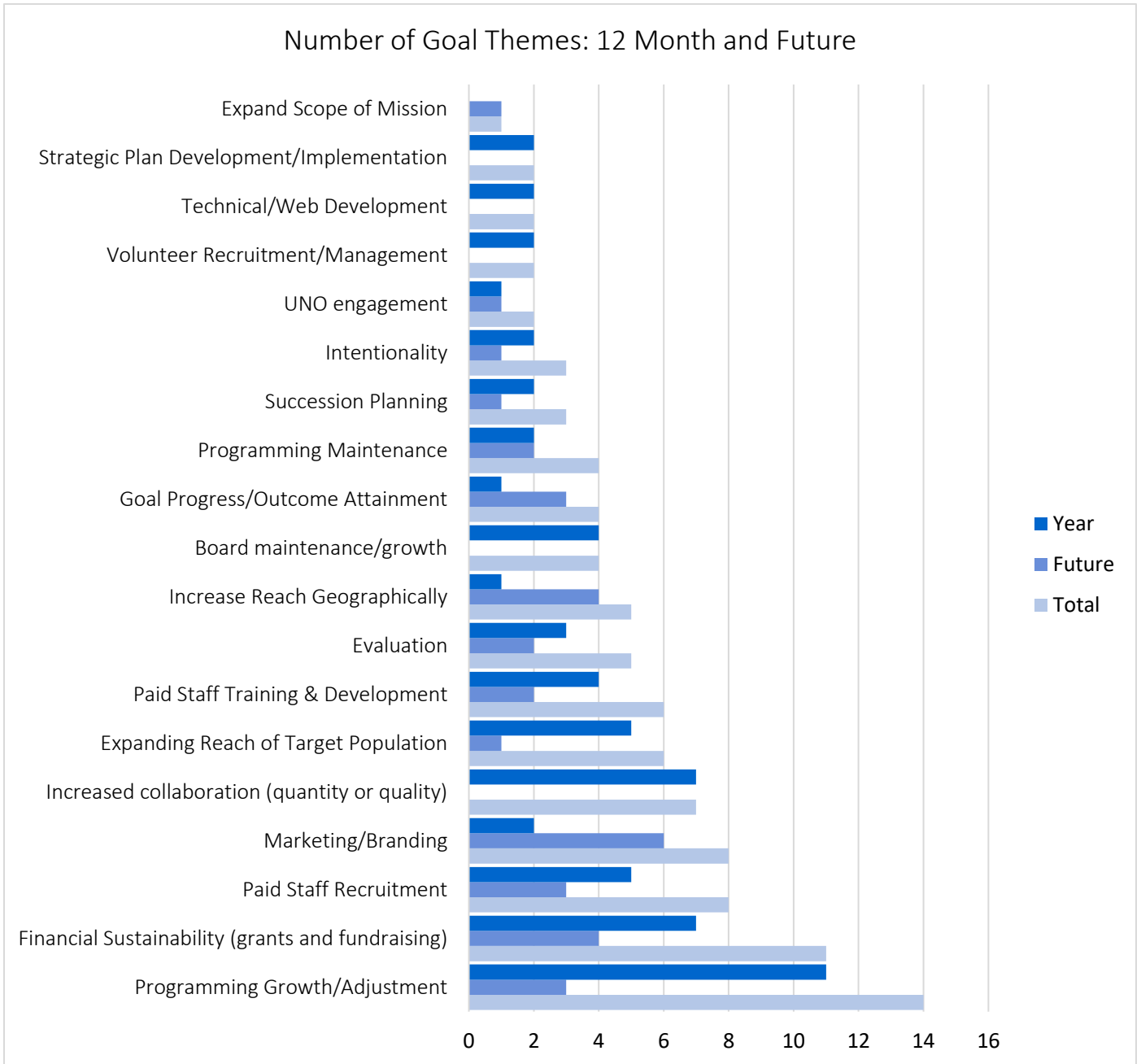




TOP FINDINGS - CAPACITY BUILDING STUDY

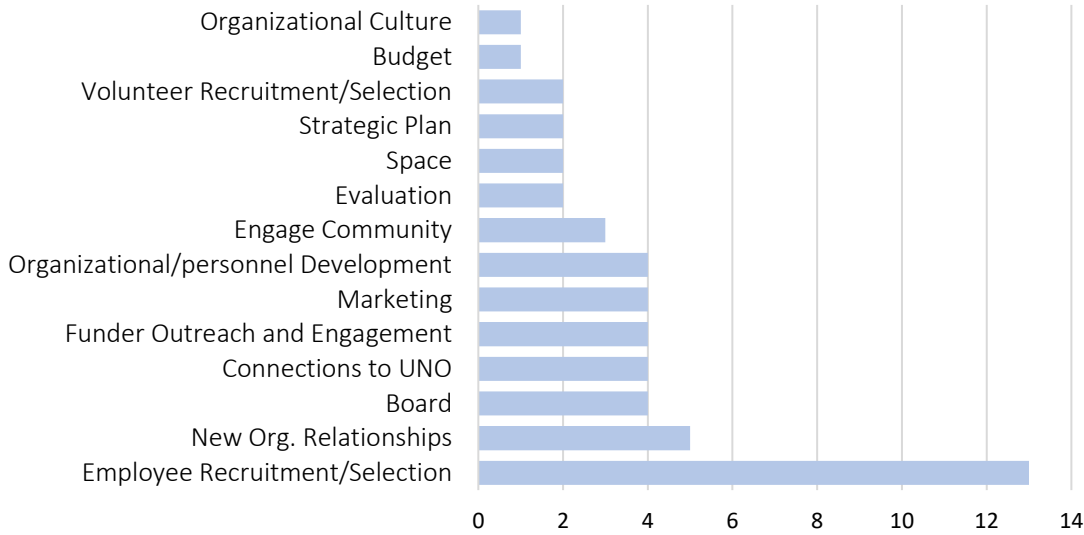
The purpose of the capacity building study was to attain feedback from Weitz CEC building partners about their experiences in terms of: (a) capacity building, (b) CEC offerings, and (c) values. To acquire targeted feedback, 19 building partners housed in the Weitz CEC were interviewed in February and March of 2017. Key findings, including themes of partner goals, resources still needed by partners, and the types of programming that have been the most helpful to partners are provided in the summaries and graphs below, with an overall summary on page 2.

The following data describe the themes that emerged when partners listed the kinds of goals their organization would like to achieve short-term (12 months) and long-term (in the future, under ideal circumstances).



This summary was developed through the joint efforts of the CERC, a research lab devoted to the study of community outreach and engagement consisting of students and faculty from UNO, and CEC Administration. Questions about this report should be directed to Sheridan Trent at strent@unomaha.edu, or Dr. Joseph Allen at josephallen@unomaha.edu.

Number of Organizational Resources Mentioned



The following data describe the kinds of resources organizations will need to achieve the aforementioned goals

WEITZ CEC PROGRAMMING

WHAT KINDS OF WEITZ CEC PROGRAMMING ARE MOST USEFUL?

New partner meeting	Successful	The partners who mentioned the new partner meeting reported a great turnout and a productive use of their time.
Social events	All useful	Overall, partners thought that the social events were the most useful. They give partners an excuse to get out of the office spaces, and new connections are always made.
All hands meeting	Mixed feedback	Some people think that the All Hands meeting is too long or should be structured differently. A majority of people thought of them as beneficial.
Website	Much improved	Those who mentioned the new website praised its usefulness and easy navigation.
Lunch and learns	Could be more useful	Many people thought that lunch and learns should include intentional back-and-forth discussion rather than presentation format. Utilize lunch time as intentional, guided collaboration rather than expecting collaboration to happen organically.
Weekly email	Could be more useful	Although a few reported loving the email, most people reported that it is either sparsely read or should include more helpful information (e.g., inform about events well in advance)
Workshops	Not as useful	Many people reported that the workshops are a good idea, but the topics are not necessarily useful, and there are formats for learning that would be more useful.

SUMMARY OF THEMES

There are a few main themes that emerged from the interviews that were conducted.

1. Some people are unsure how to engage with UNO. They would like to have more information about how academia works, how to identify and reach out to faculty members, and how to get exposure to UNO leadership/administrators
2. Partners want to meet new organizations and collaborate, but there are a few barriers that get in the way:
 - Some people have a difficult time getting outside of their office area
 - Some new partners are not aware of the expectation to collaborate or are not committed to collaborating
 - Partners are unsure how to begin making connections in the UNO community
3. Partners are growing the most by building relationships with a variety of community organizations

NEXT STEPS

Sara and Heike are incredibly appreciative of the people who participated by giving their honest feedback and useful recommendations. They are beginning to implement changes right away based on the results of these interviews. If you have any additional feedback or suggestions, please let Sara, Heike, or Kelly know!