

Assessment of Student Learning Outcomes

Grace Abbott School of Social Work

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work program for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

The percentages provided below are based on practicum instructors' and practicum students' self-assessment scores in the AY 2017-2018 and 2018-2019.

COMPETENCY	COMPETENCY BENCHMARK	% OF STUDENTS ACHIEVING BENCHMARK		
		BSSW (Generalist)	MSW Foundation (Generalist)	MSW Advanced (Advanced Generalist)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	95%	96%	88%
Competency 2: Engage Diversity and Difference in Practice	80%	95%	94%	89%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	94%	93%	86%
Competency 4: Engage In Practice- informed Research and Research- informed Practice	80%	94%	91%	82%
Competency 5: Engage in Policy Practice	80%	94%	94%	83%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	96%	95%	87%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	93%	91%	81%

COMPETENCY	COMPETENCY BENCHMARK	% OF STUDENTS ACHIEVING BENCHMARK		
		BSSW (Generalist)	MSW Foundation (Generalist)	MSW Advanced (Advanced Generalist)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	94%	91%	84%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	93%	91%	79%

Completed 12.12.19