COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
GRACE ABBOTT SCHOOL OF SOCIAL WORK, UNIVERSITY OF NEBRASKA AT OMAHA
BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice

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Assessment Measure #1: Practicum (Field) Evaluation Tool	
Competency(ies) assessed:	All 9 competencies
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processing
When/where students are assessed:	End of Student's Practicum; Form submitted digitally to Practicum Office
Who assessed student competence:	Educational Supervisor (practicum/field)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Portfolio	
Competency(ies) assessed:	All 9 competencies
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processing
When/where students are assessed:	At the conclusion of SOWK 4450 Social Work Career Prep
Who assessed student competence:	Instructor for SOWK 4450 Social Work Career Prep
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
	% of students will demonstrate competence inclusive of 2 measures	Aggregate of Students from All Program Options n = 74	Program Option #1 (In-Person, Omaha Campus) n = 74
Competency 1: Demonstrate Ethical and Professional Behavior	80%	86%	86%
Competency 2: Engage Diversity and Difference in Practice	80%	88%	88%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	88%	88%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	79%	79%
Competency 5: Engage in Policy Practice	80%	84%	84%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	95%	95%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	88%	88%

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
	% of students will demonstrate competence inclusive of 2 measures	Aggregate of Students from All Program Options n = 74	Program Option #1 (In-Person, Omaha Campus) n = 74
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	91%	91%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	83%	83%