

Vignette 1

How do you start that conversation?

Answer 1: Ask the student why she always has her phone with her

Answer 2: Outline agency expectations for personal cell phones

Answer 3: Start by sharing student's strengths before moving into concerns

Answer 4: State your concerns over her apparent lack of connection to practicum agency/clients

1. Would you use a Supervision Form to document this initial conversation?

Answer 1: Yes

Answer 2: No

1. What are your expectations for change?

Answer 1: The student follows your directive for no phones at practicum right away

Answer 2: The student is allowed 1-2 more warnings

Answer 3: A compromise stating when it is appropriate for the student to have her phone while at practicum (i.e. on breaks or lunchtime)

Vignette 2

1. How do you start this conversation?

Answer 1: Express your concern that the student does not seem to be taking practicum seriously

Answer 2: State how you want to be empathetic but also have to hold employees/students accountable to their positions

Answer 3: Talk about how co-workers and clients are depending on students as well

Answer 4: Discuss the student's strengths before stating concerns

2. Would you use the Supervision Form to document this initial conversation?

Answer 1: Yes

Answer 2: No

3. What are your expectations for change?

Answer 1: The student is present on each day scheduled, and on time

Answer 2: The student is allowed one day a month to 'call in'

Answer 3: The student has to make up anytime lost as soon as possible

Answer 4: The student has to complete a 'make up' assignment for time lost

Answer 5: Have a conversation about changing hours/days to better accommodate the student's schedule

Vignette 3

1. How would you start this conversation?

Answer 1: Look at the NASW Code of Ethics together, particularly on boundaries

Answer 2: Identify the student's role in working with clients (professionalism)

Answer 3: Appreciating the student's empathy and discussing ways to show support without self-involving

Answer 4: Recommend the student shadow other social workers/counselors until they are able to understand appropriate boundaries

2. Would you use the Supervision Form to document this initial conversation?

Answer 1: Yes

Answer 2: No

3. What are your expectations for change?

Answer 1: Assign readings and reflection papers for the student to complete regarding boundaries

Answer 2: Role play with students on appropriate responses to client's experiences

Answer 3: Allow the student to continue shadowing other staff members or for the supervisor to be present in all independent sessions

Answer 4: Recommend the student participate in their own counseling if it is identified the student is being activated by clients' experiences/stories