Accreditation Maintenance Report

Commission on Peer Review and Accreditation of the
Network of Schools of Public Policy, Affairs, and Administration
Annual Accreditation Report

Instructions:
Please fill in the following narrative and quantitative fields with information related to conformance with Network of Schools of Public Policy, Affairs, and Administration Accreditation Standards. If the program wishes to provide additional context to its data, supplementary documents may be uploaded at the bottom of the form.

Programs should fill out a separate report for each accredited degree. **Programs with multiple campuses or modalities should provide data disaggregated by campus or modality. To do so, complete the first table for questions 6, 9, 10, and 12 in aggregate. Then, using the +Add new Delivery Modality breakdown button, create a new table for each modality at which the entire degree may be completed. For example, if the program has students enrolled in three modalities: main campus, an additional satellite campus, and online, Question 6 would be completed 4 times: the first table reflecting aggregate data (for all 3 modalities), the second table reflecting only main campus student data, the third table reflecting only satellite campus student data, and the fourth table reflecting only online student data.** Multiple modalities refers to differing modes of pedagogy within the same program, be they geographic, technological, curricular, or temporal. Typical structures that fall in this category are distance campuses, online education, and unique student cohorts within the program, such as executive or 3+2 cohorts.

This annual report form is designed to accommodate programs accredited under both the pre-2009 and the current accreditation standards (approved in 10/2009). All questions are required for programs accredited under the current accreditation standards.

The annual data report year is defined as the Academic Year prior to the report's submission. The program will indicate in the report if its university defines its Academic Year as "Fall, Spring, Summer" or "Summer, Fall, Spring".

Advisory: Where possible, COPRA attempts to collect data in the formats used by IPEDS and the Common Data Set initiatives in order to facilitate the program's efforts in obtaining information from institutional research departments at their campuses. COPRA recommends liaising with the appropriate offices at your university when reporting accreditation data.

1. The mission of your program will automatically populate below from your last report. If it does not, please provide it below. Please note that the mission provided below will be used to populate your program's profile on the NASPAA website. If there have been any changes to your program's mission since your last review or annual report, please click here to enter the revised mission statement. Please describe the changes and the mission revision process (Question 3) regarding substantive change.

The mission of the Master of Public Administration program is to strengthen the public service in a democratic and diverse society by educating students to manage and lead public and nonprofit institutions effectively, ethically, and democratically.

2a. Indicate the mode(s) of program delivery that most accurately describe your program (check all that apply)

b. In person instruction with online coursework available
d. Completely online (students never have to come to campus)

2c. Does the program include an executive cohort or track?

No

3. Has your program made any substantive changes since the most recent review or annual report? If so, please elaborate.

No

4. Program Evaluation: Please discuss how the program has collected, applied, and reported information about its performance and its operations to guide the evolution of the program's mission and the program's design and continuous improvement in the past year. If you wish to upload any supplements, you may do so at the bottom of the form.

The MPA program is guided by a learning and assessment framework. This framework includes inputs, activities, outputs, outcomes, assessment, and evaluation of the UNO MPA program and its mission. Currently, much of the information gathering is incorporated into the program management processes of the MPA Program Committee and the School of Public Administration's strategic planning processes via faculty and academic staff participation. Information about performance and operations is regularly discussed at the annual Advisory Board meetings and monthly faculty meetings and program adjustments are made as needed.

Specific information sources ad approaches to involving internal and external constituencies include:

1. Exit Interviews of Recent MPA Graduates. Each semester graduates are asked to provide feedback on their overall program experience. Their feedback is a primary source of information for program improvement.
2. Student Representative. Student input is formally received through the inclusion of an elected student representative on the MPA Committee, which meets monthly. The student has the opportunity to provide important information and feedback on both program and mission issues.
3. Other Data Sources. The UNO MPA program compiles information from several activities including student evaluations from classes taught, impact from social media presence, recruitment information, conferences, research, and outreach. The information is used to enhance and justify the MPA degree, dual degree, concentrations and certificate programs.
4. Capstone Presentations. Faculty and alumni attend and help to facilitate and grade presentations of capstone projects each semester, so are well aware of the quality of the ultimate products produced by our students at the end of the program.

The School and Program's website provides current and prospective students with easily accessible performance information, including this report.:

http://www.unomaha.edu/college-of-public-affairs-and-community-service/public-administration/academics/mpa-accreditation.php

5. Number of Faculty Nucleus   16

In addition to indicating the number of nucleus faculty in question 5, nucleus faculty information should be entered using the "Add/ View a Faculty Member" tab at the top of the page. You only have to enter information for at least 5 nucleus faculty members. **If you have previously entered faculty information in a Self-Study Report or Annual Report within this system, the information will be auto-populated in the tab. Every year you must check to verify the accuracy of the information and edit as necessary.**

6. Please provide the percentage of courses in each category that are taught by full and part-time faculty in the annual report year. Programs with multiple campuses or modalities should also provide supplemental table(s) that break this information down by each campus or modality, using the green +Add new Delivery Modality breakdown button.

	Full Time Faculty	Part Time Faculty
% All courses	86	14
% Courses delivering required competencies	88	12

Delivery Modality	Online Modality
Secondary Delivery Modality Name	Online

	Full Time Faculty	Part Time Faculty

	Full Time Faculty	Part Time Faculty
% All courses	83	17
% Courses delivering required competencies	83	17

Delivery Modality	Main Campus
Secondary Delivery Modality Name	On Campus

	Full Time Faculty	Part Time Faculty
% All courses	100	0
% Courses delivering required competencies	100	0

8. Indicate how the program defines its Academic Year Calendar. For non-US programs (only) selecting 'other', please specify the term in which the majority of students first enroll.	Fall, Spring, Summer

9. Admissions:
Please fill out this table describing your program's applicant pool for the annual report year. Combine applicants across the year into one pool. The number of enrolled students should only include those students who were admitted and enrolled within the annual report year. This number should not reflect total student enrollment. Programs with multiple campuses or modalities should also provide supplemental table(s) that break this information down by each campus or modality, using the green +Add new Delivery Modality breakdown button.

Applicants	86
Admitted Students	85
Enrolled Students	61
Delivery Modality	Main Campus
Secondary Delivery Modality Name	On Campus
Applicants	26
Admitted Students	26
Enrolled Students	19
Delivery Modality	Online Modality
Secondary Delivery Modality Name	Online
Applicants	60
Admitted Students	59
Enrolled Students	42
10. What is the total number of students currently enrolled in the program?	153

11. Graduation Rates:

Below, using the ARY-5 cohort , indicate the cohort's initial enrollment numbers, how many of those enrolled

graduated within 2 years, as well as those students graduating within3 and 4 years. Note that the numbers in each successive column are cumulative, meaning that the number of students in the column for 4 years should include the numbers of students from the 3 year column, plus those that graduated within 3-4 years. In the final column, sum the total number of students who have graduated (column 4) and those students who are continuing to graduation. For example, if 15 students initially enrolled, 10 graduated in 2 years, 2 graduated in 3 years, 1 graduated in 4 years, and 2 more are still active in the program, you would enter: 15; 10; 12; 13; 15. NOT 15; 10; 2; 1; 2. **Programs with multiple campuses or modalities should also provide supplemental table(s) that break this information down by each campus or modality, using the green +Add new Delivery Modality breakdown button.**

	Initially Enrolled	Graduated within 2 years	Graduated within 3 years	Graduated within 4 years	Total Students Graduated and Persisting to Graduation
Total Number of Students in the ARY-5 Cohort	44	11	23	29	37

Delivery Modality	Main Campus
Secondary Delivery Modality Name	On Campus

	Initially Enrolled	Graduated within 2 years	Graduated within 3 years	Graduated within 4 years	Total Students Graduated and Persisting to Graduation
Total Number of Students in the ARY-5 Cohort	27	7	14	17	22

Delivery Modality	Online Modality
Secondary Delivery Modality Name	Online

	Initially Enrolled	Graduated within 2 years	Graduated within 3 years	Graduated within 4 years	Total Students Graduated and Persisting to Graduation
Total Number of Students in the ARY-5 Cohort	17	4	9	12	15

12. Please define your program design length:	Semesters

3

13. Report the job placement statistics (number) for the year PRIOR TO the annual program survey year, of students who were employed in the "profession" within six months of graduation, by employment sector, using the table below. Programs with multiple campuses or modalities should also provide supplemental table(s) that break this information down by each campus or modality, using the green +Add new Delivery Modality breakdown button.

National or central government in the same country as the program	0
State, provincial or regional government in the same country as the program	6
City, County, or other local government in the same country as the program	8
Government not in the same country as the program (all levels) or international quasi-governmental	0
Nonprofit domestic-oriented	18
Nonprofit/NGOs internationally-oriented	2
Private Sector - Research/Consulting	3
Private Sector but not research/ consulting	2
Obtaining further education	1
Military Service	0
Unemployed (not seeking employment)	0
Unemployed (seeking employment)	0
Status Unknown	3
Total	43
Delivery Modality	Main Campus
Secondary Delivery Modality Name	On Campus
National or central government in the same country as the program	0
State, provincial or regional government in the same country as the program	2
City, County, or other local government in the same country as the program	3
Government not in the same country as the program (all levels) or international quasi-government	0
Nonprofit domestic-oriented	9
Nonprofit/NGOs internationally-oriented	0

Private Sector - Research/Consulting	1
Private Sector but not research/consulting	1
Obtaining further education	1
Military Service	0
Unemployed (not seeking employment)	0
Unemployed (seeking employment)	0
Status Unknown	1
Total	18
Delivery Modality	Online Modality
Secondary Delivery Modality Name	Online
National or central government in the same country as the program	0
State, provincial or regional government in the same country as the program	4
City, County, or other local government in the same country as the program	5
Government not in the same country as the program (all levels) or international quasi-government	0
Nonprofit domestic-oriented	9
Nonprofit/NGOs internationally-oriented	2
Private Sector - Research/Consulting	2
Private Sector but not research/consulting	1
Obtaining further education	0
Military Service	0
Unemployed (not seeking employment)	0
Unemployed (seeking employment)	0
Status Unknown	2
Total	25

14. CHEA requires NASPAA to ensure that programmatic outcomes are provided on all public communication materials. Please copy and paste an URL link to where your program website presents employment and completion statistics (or other programmatic outcomes) to show student success. https://www.unomaha.edu/college-of-public-affairs-and-community-service/public-administration/academics/mpa-accreditation.php

17. If your program is being monitored on a specific Standard, you are required to provide updated information on the issue raised by COPRA in your decision letter each year until which you are notified that COPRA has removed the monitoring. Please refer to your most recent decision letter, available in the

Documents tab, to review COPRA's request for ongoing information. Your program is being monitored on the following standards:

Standard 1.1	No
Standard 1.2	No
Standard 1.3	No
Standard 2.1	No
Standard 2.2	No
Standard 3.1	No
Standard 3.2	No
Standard 3.3	No
Standard 4.1	No
Standard 4.2	No
Standard 4.3	No
Standard 4.4	No
Standard 5.1	No
Standard 5.2	No
Standard 5.3	No
Standard 5.4	No
Standard 6.1	No
Standard 7.1	No
Monitored under old Standards	No

End Accreditation Maintenance Report

Annual Program Survey

Short Form

Undergraduate/ Doctoral Offerings

Does your school offer a PhD program?	Yes
Does your school offer an Undergraduate Major?	No

Membership Level Data

If your school has more than one degree that falls under your NASPAA membership, you should aggregate the data for each degree into one response for these questions. You will only need to complete this section for your first degree program.

19. Last fall semester/quarter, what was the number of each of the following? (use headcount, not FTE. If you have only FTE data, please indicate this in the Comments & Caveats section below.)

Total Instructional Faculty for your NASPAA degree program(s)	16
Total sections offered by your NASPAA degree program(s)	22
Percentage of those sections taught by full-time faculty	82

Tuition

For the following questions relating to tuition/fees, the program should provide data for a student enrolled on a FULL TIME basis. Please include all mandatory fees as well as tuition in your calculations. Do not include adjustments for financial aid offered to students. If appropriate, report the following separately (Private Institutions should report their tuition under Level 1):

- Level 1: The highest level of tuition (Typically for Out of State students)
- Level 2: For those programs with a second, lower tuition rate (Typically for In State students)

20. What is the total, non-discounted cost (tuition/fees) for a Full Time Student who enrolled in fall of the survey year to complete the degree program?

	Out-of-state	In-state
Tuition	31,930	13,299
Fees	2,536	2,536
Total Cost	34,516	15,835

Financial Aid

For this survey, financial aid consists of tuition scholarships, assistantships, fellowships, or work-study support from your institution. This includes direct funding from your program or from other sources within the institution. Do not include loans or other assistance that must be repaid.

Indicate the percentage of students enrolled in the program who received financial aid. Enter separate percentages for Full-time, Part-Time, and International Students. Enter a whole number between 0 and 100 for 0% to 100%.

21. % of Full-Time Students receiving Financial Aid	1
22. % of Part-Time Students receiving Financial Aid	3
23. % of International Students (Full and Part-Time) receiving Financial Aid	0

Program Level Data

The following section should be completed for each of your NASPAA membership degrees.

24. Name of the School/ Department where the program resides	Public Administration
25. Indicate who the program is primarily designed to serve (select only one):	d. Generally part-time with some full-time
26. Are evening or weekend classes available	We have evening classes but not weekend ones
27. Approximately how many semesters/ terms would it take a full-time student to complete the program?	5 Semesters

28. In the area below, describe what is distinctive about this degree program that you would like prospective students to know. You may not refer to your programs US News and World Report rankings in this text box. (Limit 60 words)

UNO's MPA Program has a great combination of a high ranking, extremely competitive tuition rates, and the flexibility of both online and traditional formats. Students who want an excellent education at a reasonable price apply to UNO's MPA Program. Our faculty are respected scholars in the field of public administration and bring excellent teaching to the classroom. With nine concentrations, students may select the area that interests them the most for a career in public service. We are practical, professional, and prestigious.

29. Please select the concentrations/specializations your program offers (Check all that apply):	City/ Local Criminal Justice Emergency General/ Public Management Nonprofit Public Policy Analysis Other (Please specify)

Other areas of primary concentration:

Health and Social Policy, Social Work (dual degree MSW/MPA), Information Management (dual degree MPA/MIS)

30. If your program has a branch or satellite campus located in another state or country, please check off which location(s) your program is available.	No

31. Admission Requirements (check all that apply):

Bachelors Degree	Required
Letter of Recommendation	Required
Resume	Required
Standardized Tests	Optional
GRE	No
GRE Qualitative	No
GRE Quantitative	No
GMAT	No
	No

LSAT	
TOEFL	No
Other Standardized Test	No
GPA	Required
Minimum Required GPA	2.75
Statement of Intent	Required
Essay/Additional Writing Sample	N/A
Professional Experience	No
Interview	N/A
Special Mission Based Criteria	N/A
Other	N/A

32. Please provide a short (300 characters) description of your programs admissions policy. (In this area you may talk about waivers, typical admits, and mission based admissions factors).

The admissions policy is broad so that diverse students have the opportunity to apply and be admitted. We use a portfolio approach in reviewing the applications, considering all of the materials as a whole. The general prerequisite for admission is a Bachelor's degree from an accredited institution. In addition to the degree, the applicant's GPA, applicant's resume, essay (to consider the applicant's goals in the context of the program's mission), and letters of recommendation are reviewed and considered for admission. Previously, the GRE was required, although we had a GRE waiver policy for the last several years which allowed many potential students to apply without taking the GRE. In 2020, we eliminated the GRE requirement; it is now optional for MPA applicants.

The following questions on enrollment data refer to the *current Fall*. For example, if you are filling out the 2021-2022 Annual Data Report you are reporting enrollment numbers for **Fall 2022**.

33. What is the total number of new students entering the program in the fall?	29

34. Of the total number of students currently enrolled, what is the percentage of

a. Out-of-state students:	0%
b. International students:	0%
c. Female students:	62%
d. Part-time students:	58%
e. Persons of diversity	28%
35. How many degrees were awarded by this degree program during data report year	28

Long Form

Membership Level Data

If your school has more than one degree that falls under your NASPAA membership, you should aggregate the data for each degree into one response for these questions. You will only need to complete this section for your first degree program.

36. What is the median salary for the following (if you have 3 or fewer total faculty use d. to enter median salary):

a. Professor:	112,853
b. Associate Professor:	76,959
c. Assistant Professor:	64,993

37. Please enter the staff FTE (Full-Time Equivalent) devoted to those functions (even if some staff perform multiple functions). Use 0 [zero] for functions without designated staff.

a. Recruiting:	0.00
b. Admissions:	0.20
c. Student Advising:	0.50
d. Career Services:	0.10
e. Alumni:	0.10
f. Distance Learning AdministrativeSupport:	0.00
38. Health Insurance Fees: Do the mandatory fees included in the calculations of cost in non-discounted cost (tuition/fees) of the degree program, include health insurance?	No
39. Were students accepted into the program offered Graduate/Teaching Assistantships this academic year?	No
41. Do you offer any tuition waivers or scholarships not tied to Graduate/Teaching Assistantships?	No
42. Does the program:	neither

Program Level Data

The following section should be completed for each of your NASPAA membership degrees.

44. Your institution is:	A NASPAA Member

45. Indicate the location of the degree program within the University:	a. In a Stand Alone School
46. Is a Dual-degree option available to students?	Yes
Please select all that apply:	Master of Social Work (MSW) Other (Please explain)
Other Dual Degree Program	

Information Management

| **47. What is the institution's academic calendar?** | Semester |

48. Indicate the credit hour allocations for the following (use hours not percentages):

a. Required Courses:	33
b. Elective Courses:	6
49. What is the primary language(s) of instruction used for this degree program	English Only
50. Do you accept new students year round or just in the Fall each academic year?	b. We admit new students both in the Fall and Spring semesters.
51. Of the total completed applications received in the academic year for this program, how many were accepted/admitted?	85

52. Of the total admitted, what is the percent for:

a. Out-of-state residents:	%2
b. International students:	%0
c. Female:	%57
d. Persons of Diversity	%32
53. Of this number (total degrees awarded from Short form), how many were joint degrees?	1
54. What is the data source for your alumni data? (Check all that apply.)	Program Alumni Survey
55. If most of your alumni data were collected from surveys, what was your survey sample collection criteria?	3 years after graduation