VOCATIONAL AND LIFE SKILLS
MONTHLY DATA UPDATE

March 2019

Katelynn Towne, MA
Research Coordinator
Nebraska Center for Justice Research

Michael Campagna, Ph.D.
Research Associate
Nebraska Center for Justice Research
DATA OVERVIEW

JANUARY 2019 MONTHLY DATA: OVERALL PARTICIPATION AND COMPLETIONS

OVERVIEW

Grantees use an online data management system to submit data on participants served under their Vocational and Life Skills programming. This data is due monthly and reflects all services provided during the previous month to participants. Evaluators at the Nebraska Center for Justice Research work with grantees directly to manage data entry errors on an ongoing basis during monthly update calls and regular site visits.

The current data derives from an active database, with live data being entered and updated daily. Data values, including previously submitted information, may fluctuate depending on changes made from data entry oversight. One common example of this is when participants begin programming near the end of the month and program staff do not yet have intake information to enter for participants before the next data pull date. These changes will be reflected in future monthly reports.

NOTES ON DATA

- Individuals participating in multiple programs are counted as a unique individual for each program.

- Some participants will leave programming and then return to either finish programming they previously started or to receive additional services. These participations are not reported separately in this monthly report. The participant data reflects only the first participation in each program for completions and numbers served. Program areas are reported for all participant participations.

- Program areas with an end date past the end of the current month are switched to in progress instead of complete or incomplete. Any completions past the date will be reported in the next monthly data report.

- Questions on data presented below can be directed to Katelynn Towne at the Nebraska Center for Justice Research (ktowne@unomaha.edu).
PARTICIPANTS SERVED

New Participants: The number of participants beginning programming in the specified month who were not served by the program in previous months of the grant cycle.

Total Served: The number of unique individuals served during the month by programs. This is determined by calculating the number of participants that completed programming during the month and those who have not yet completed, but who are receiving services and are listed as active during the month.

Successfully Completed: Participants who have completed overall programming during the month and programs have determined they have successfully completed. Successful completions vary widely both within programs and across programs. Most programs develop individualized plans for each participant. Therefore, successful completion does not mean the same thing for every individual.

Grant Cycle 3 Receiving Programming: The cumulative total of unique participants served by VLS through Grant Cycle 3.

Grant Cycle 3 Successful Completions: The cumulative total of participants who have successfully completed overall programming through Grant Cycle 3.

PARTICIPANTS EXITING PROGRAM

This table provides information on the exit status of participants who ended their participation in the overall program during the month. The exit status selected by programs for each participant are displayed.

PROGRAM AREAS

Program areas were developed for each program this grant cycle to be able to provide a more complete picture of program participation for each participant. Each program divides their programming into different areas where participants receive services. Some participants only need one service while others may receive a multitude of services which may affect their program length. Beyond successfully completing the entire program, program areas show how participants are still actively participating in programming. They may complete one program area while still being actively involved in other program areas. They will not be shown as successfully completing the program until they have completed their program plan established by the program. In these monthly reports, a cumulative count of participants served in each program area is presented along with the status of those in that program area (completed, in progress, incomplete). Participants can be served in multiple program areas. These reports will show changes over time in how participants are moving through programming. Quarterly reports will explain program areas for each program in more detail.
<table>
<thead>
<tr>
<th>Program</th>
<th>New Participants in March</th>
<th>Total Served in March</th>
<th>Successfully Completed in March</th>
<th>Received Programming through Grant Cycle 3</th>
<th>Successful Completions through Grant Cycle 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associated Builders and Contractors (ABC)</td>
<td>19</td>
<td>179</td>
<td>0</td>
<td>918</td>
<td>662</td>
</tr>
<tr>
<td>Bristol Station</td>
<td>3</td>
<td>25</td>
<td>4</td>
<td>220</td>
<td>128</td>
</tr>
<tr>
<td>Center for People in Need-TRADE</td>
<td>28</td>
<td>160</td>
<td>7</td>
<td>695</td>
<td>429</td>
</tr>
<tr>
<td>Mental Health Association (MHA)</td>
<td>26</td>
<td>245</td>
<td>75</td>
<td>1,185</td>
<td>910</td>
</tr>
<tr>
<td>Metropolitan Community College (MCC)</td>
<td>93</td>
<td>479</td>
<td>27</td>
<td>1,816</td>
<td>1,113</td>
</tr>
<tr>
<td>Mid-Plains Community College</td>
<td>10</td>
<td>74</td>
<td>2</td>
<td>74</td>
<td>2</td>
</tr>
<tr>
<td>ReConnect</td>
<td>24</td>
<td>284</td>
<td>15</td>
<td>1,387</td>
<td>1,016</td>
</tr>
<tr>
<td>York College</td>
<td>0</td>
<td>11</td>
<td>0</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>203</strong></td>
<td><strong>1,457</strong></td>
<td><strong>130</strong></td>
<td><strong>6,307</strong></td>
<td><strong>4,260</strong></td>
</tr>
</tbody>
</table>

1 All participant data is on participants unique to each program. Some participants are active in multiple programs.
## MARCH 2019 DATA

### PARTICIPANTS EXITING PROGRAM IN MARCH 2019 BY EXIT STATUS

<table>
<thead>
<tr>
<th>Program</th>
<th>Successful Completion</th>
<th>Terminated by Self</th>
<th>Terminated by Program</th>
<th>Other&lt;sup&gt;2&lt;/sup&gt;</th>
<th>Total Exited</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associated Builders and Contractors (ABC)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Bristol Station</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Center for People in Need-TRADE</td>
<td>7</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>Mental Health Association (MHA)</td>
<td>75</td>
<td>4</td>
<td>0</td>
<td>3</td>
<td>82</td>
</tr>
<tr>
<td>Metropolitan Community College (MCC)</td>
<td>27</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>28</td>
</tr>
<tr>
<td>Mid-Plains Community College (MPCC)</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>ReConnect</td>
<td>15</td>
<td>1</td>
<td>0</td>
<td>11</td>
<td>27</td>
</tr>
<tr>
<td>York College</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>130</strong></td>
<td><strong>10</strong></td>
<td><strong>2</strong></td>
<td><strong>17</strong></td>
<td><strong>159</strong></td>
</tr>
</tbody>
</table>

<sup>2</sup> Other category includes terminated due to employment, referred to other agency, moved or cases that do not fall into category options.
Note: Some programs have evolved since last reporting to include new program areas. Program updates are included above each program area table. Program area data are not available for Mid-Plains Community College because they are in the process of developing program areas with NCJR evaluators. Program area tables for these grantees will be included in future reports.

ASSOCIATED BUILDERS AND CONTRACTORS (ABC)

Electrical was added as a program area in January ‘17. In July ‘17, participants began Construction Technology 2 at NSP. In November ‘17, there were participants starting in Construction Technology 1 and Plumbing. In December ‘17, participants began Construction Technology 3. Virtual welding began in March ‘18.

Students at CCCL have recently completed the classroom portion of their Core Class and will complete the performance profiles in the first two weeks of April. These students will also begin Virtual Electrical in April.

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Completed</th>
<th>In Progress</th>
<th>Incomplete</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Construction Math</td>
<td>38</td>
<td>20</td>
<td>29</td>
<td>87</td>
</tr>
<tr>
<td>Construction Technology 1</td>
<td>21</td>
<td>23</td>
<td>15</td>
<td>59</td>
</tr>
<tr>
<td>Construction Technology 2</td>
<td>14</td>
<td>1</td>
<td>0</td>
<td>15</td>
</tr>
<tr>
<td>Construction Technology 3</td>
<td>5</td>
<td>10</td>
<td>0</td>
<td>15</td>
</tr>
<tr>
<td>Core</td>
<td>222</td>
<td>37</td>
<td>67</td>
<td>326</td>
</tr>
<tr>
<td>Electrical</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Electrical 1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>OSHA 10 Hour Construction</td>
<td>718</td>
<td>0</td>
<td>16</td>
<td>734</td>
</tr>
<tr>
<td>OSHA 10 Hour General Industry</td>
<td>659</td>
<td>0</td>
<td>16</td>
<td>675</td>
</tr>
<tr>
<td>Plumbing 1</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Virtual Electrical</td>
<td>34</td>
<td>1</td>
<td>11</td>
<td>46</td>
</tr>
<tr>
<td>Virtual Welding</td>
<td>9</td>
<td>0</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,722</strong></td>
<td><strong>96</strong></td>
<td><strong>158</strong></td>
<td><strong>1,976</strong></td>
</tr>
</tbody>
</table>
BRISTOL STATION

Bristol Station program areas changed in January ‘17 to reflect the services they provide underneath their vocational, life skills and residential reentry programming. Participations in anger management started in February ‘17. Bristol Station added a Relapse Prevention Group in January ’18. In March ’18, Parenting Skills was added as a program area.

Bristol Station had six new VLS participants begin the program in March. There were also four individuals who successfully completed their programming. Several Bristol Station residents volunteered at the annual Hastings Kiwanis Club Pancake Day fundraiser.

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Completed</th>
<th>In Progress</th>
<th>Incomplete</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anger Management</td>
<td>13</td>
<td>0</td>
<td>8</td>
<td>21</td>
</tr>
<tr>
<td>Conflict Resolution</td>
<td>127</td>
<td>22</td>
<td>59</td>
<td>208</td>
</tr>
<tr>
<td>Dress for Success</td>
<td>126</td>
<td>21</td>
<td>60</td>
<td>207</td>
</tr>
<tr>
<td>Family Reunification</td>
<td>17</td>
<td>5</td>
<td>7</td>
<td>29</td>
</tr>
<tr>
<td>Interviewing Skills</td>
<td>125</td>
<td>21</td>
<td>60</td>
<td>206</td>
</tr>
<tr>
<td>Job Coaching</td>
<td>127</td>
<td>21</td>
<td>60</td>
<td>208</td>
</tr>
<tr>
<td>Job Readiness</td>
<td>126</td>
<td>4</td>
<td>42</td>
<td>172</td>
</tr>
<tr>
<td>Managing Mental/Medical</td>
<td>6</td>
<td>0</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Money Management</td>
<td>18</td>
<td>0</td>
<td>14</td>
<td>32</td>
</tr>
<tr>
<td>MRT</td>
<td>19</td>
<td>4</td>
<td>41</td>
<td>64</td>
</tr>
<tr>
<td>Parenting Skills</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Problem Solving</td>
<td>4</td>
<td>0</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Relapse Prevention Group</td>
<td>9</td>
<td>4</td>
<td>10</td>
<td>23</td>
</tr>
<tr>
<td>Residential Reentry</td>
<td>181</td>
<td>24</td>
<td>29</td>
<td>234</td>
</tr>
<tr>
<td>Resume Development</td>
<td>56</td>
<td>0</td>
<td>22</td>
<td>78</td>
</tr>
<tr>
<td>Time Management</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Transitional Skills</td>
<td>64</td>
<td>6</td>
<td>31</td>
<td>101</td>
</tr>
<tr>
<td>Transportation Independence</td>
<td>79</td>
<td>0</td>
<td>64</td>
<td>143</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,099</strong></td>
<td><strong>132</strong></td>
<td><strong>516</strong></td>
<td><strong>1,747</strong></td>
</tr>
</tbody>
</table>
Trade and Southeast Community College have improved communication making it easier for participants/students to get class materials faster.

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Completed</th>
<th>In Progress</th>
<th>Incomplete</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Classes</td>
<td>280</td>
<td>23</td>
<td>15</td>
<td>318</td>
</tr>
<tr>
<td>Core Classes - In Facility</td>
<td>312</td>
<td>0</td>
<td>44</td>
<td>356</td>
</tr>
<tr>
<td>Family Support</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Forklift &amp; Warehouse Operations Module</td>
<td>107</td>
<td>28</td>
<td>19</td>
<td>154</td>
</tr>
<tr>
<td>Office Professional Module</td>
<td>47</td>
<td>33</td>
<td>27</td>
<td>107</td>
</tr>
<tr>
<td>Residential Construction &amp; Building Module</td>
<td>36</td>
<td>10</td>
<td>14</td>
<td>60</td>
</tr>
<tr>
<td>Welding Module</td>
<td>43</td>
<td>17</td>
<td>8</td>
<td>68</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>826</strong></td>
<td><strong>111</strong></td>
<td><strong>127</strong></td>
<td><strong>1,064</strong></td>
</tr>
</tbody>
</table>
MENTAL HEALTH ASSOCIATION (MHA)

Rent Wise was added as a program area and participation began in February ’17. A new program area for Wrap Mentor was also added in February for participants who finished the Wrap program area and then returned as a Wrap Mentor for others during this month. A Day Guest program area was added in November ’17 for participants who utilize Honu or Keya for day support. Peer Prevention Group was added to programming in March ’18.

MHA has hired five new peers, four of which are reentrants from NDCS. They also recently completed another successful Trauma workgroup.

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Completed</th>
<th>In Progress</th>
<th>Incomplete</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benefits</td>
<td>27</td>
<td>5</td>
<td>6</td>
<td>38</td>
</tr>
<tr>
<td>Day Guest</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Honu</td>
<td>84</td>
<td>20</td>
<td>26</td>
<td>130</td>
</tr>
<tr>
<td>Hope</td>
<td>360</td>
<td>45</td>
<td>73</td>
<td>478</td>
</tr>
<tr>
<td>Inmate Support</td>
<td>13</td>
<td>1</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td>Intentional Peer Support</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Keya</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Peer Prevention Group</td>
<td>214</td>
<td>72</td>
<td>1</td>
<td>287</td>
</tr>
<tr>
<td>Real</td>
<td>307</td>
<td>34</td>
<td>0</td>
<td>341</td>
</tr>
<tr>
<td>Rent Wise</td>
<td>6</td>
<td>0</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Wrap</td>
<td>394</td>
<td>26</td>
<td>17</td>
<td>437</td>
</tr>
<tr>
<td>Wrap Mentor</td>
<td>6</td>
<td>5</td>
<td>1</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,415</strong></td>
<td><strong>210</strong></td>
<td><strong>125</strong></td>
<td><strong>1,750</strong></td>
</tr>
</tbody>
</table>
GRANT CYCLE 3 PROGRAM AREAS THROUGH MARCH 2019

METRO COMMUNITY COLLEGE (MCC)

Metro Community College added a National Career Readiness Certificate program area in March ’17. MCC classes were not offered for the 2017 summer quarter due to grant funding. Many of the incomplete program areas below (3 MCC Core Courses, Career Certification) are due to the break in programming in those areas. These participants were closed out and MCC will add in another program participation if they continue these programs in the future. Trauma Informed Peer Support began in February ’18. Always Growing was added as a new program area in March ’18. A continuation of Always Growing, Always Growing II, was started in April ’18. Job Readiness and Orientation were also added as new program areas in April ’18.

MCC has hired a new part time peer mentor, and their 180 RAP program saw growth as well.

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Completed</th>
<th>In Progress</th>
<th>Incomplete</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 MCC Core Courses</td>
<td>238</td>
<td>90</td>
<td>574</td>
<td>902</td>
</tr>
<tr>
<td>Always Growing</td>
<td>14</td>
<td>0</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td>Always Growing II</td>
<td>12</td>
<td>0</td>
<td>1</td>
<td>13</td>
</tr>
<tr>
<td>Always Growing III</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>12</td>
</tr>
<tr>
<td>Associate's Degree</td>
<td>3</td>
<td>31</td>
<td>19</td>
<td>53</td>
</tr>
<tr>
<td>Career Certification</td>
<td>0</td>
<td>43</td>
<td>75</td>
<td>118</td>
</tr>
<tr>
<td>CDL</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Fiber Optics Certification Course</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Forklift Certification</td>
<td>307</td>
<td>1</td>
<td>0</td>
<td>308</td>
</tr>
<tr>
<td>Foundation Classes</td>
<td>417</td>
<td>70</td>
<td>52</td>
<td>539</td>
</tr>
<tr>
<td>Four-Week Workshop</td>
<td>349</td>
<td>37</td>
<td>46</td>
<td>432</td>
</tr>
<tr>
<td>GED</td>
<td>3</td>
<td>29</td>
<td>11</td>
<td>43</td>
</tr>
<tr>
<td>Initial Communication</td>
<td>463</td>
<td>189</td>
<td>60</td>
<td>712</td>
</tr>
<tr>
<td>Job Readiness</td>
<td>67</td>
<td>1</td>
<td>0</td>
<td>68</td>
</tr>
<tr>
<td>Long-Term Relief Group</td>
<td>54</td>
<td>55</td>
<td>0</td>
<td>109</td>
</tr>
<tr>
<td>MCC Certificate of Completion</td>
<td>16</td>
<td>0</td>
<td>10</td>
<td>26</td>
</tr>
<tr>
<td>National Career Readiness Certificate</td>
<td>123</td>
<td>0</td>
<td>1</td>
<td>124</td>
</tr>
<tr>
<td>National Certification</td>
<td>17</td>
<td>21</td>
<td>49</td>
<td>87</td>
</tr>
<tr>
<td>Non-Credit ESL</td>
<td>9</td>
<td>2</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Non-Credit Workshop</td>
<td>290</td>
<td>0</td>
<td>7</td>
<td>297</td>
</tr>
<tr>
<td>Orientation</td>
<td>340</td>
<td>0</td>
<td>0</td>
<td>340</td>
</tr>
<tr>
<td>OSHA</td>
<td>19</td>
<td>1</td>
<td>0</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,764</strong></td>
<td><strong>571</strong></td>
<td><strong>906</strong></td>
<td><strong>4,241</strong></td>
</tr>
</tbody>
</table>
**GRANT CYCLE 3 PROGRAM AREAS THROUGH MARCH 2019**

**MID-PLAINS COMMUNITY COLLEGE**

Mid-Plains Community College joined VLS in July ’18. They offer four program areas designed to address public safety issues for businesses and reduce recidivism.

MPCC offered five Access to Workforce Opportunities courses during March. Thirty-two inmates received a short course training through the Access to Workforce Opportunities program at the WEC.

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Completed</th>
<th>In Progress</th>
<th>Incomplete</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forklift Operator</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>13</td>
</tr>
<tr>
<td>CDL Prep Training</td>
<td>35</td>
<td>0</td>
<td>2</td>
<td>37</td>
</tr>
<tr>
<td>Heartsaver CPR/First Aid</td>
<td>51</td>
<td>0</td>
<td>0</td>
<td>51</td>
</tr>
<tr>
<td>OSHA Focus 4 Hazards</td>
<td>23</td>
<td>0</td>
<td>0</td>
<td>23</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>120</strong></td>
<td><strong>0</strong></td>
<td><strong>2</strong></td>
<td><strong>122</strong></td>
</tr>
</tbody>
</table>

**RECONNECT**

ReConnect offered a one-day Success Prep workshop in WEC that is a separate program area. Reentry support is now two separate program areas for Pre-Release and Post-Release support beginning in January ’17. Right Start, an employment interest assessment and job search program, started in August ’17. Pass It On, a personal development program targeting men serving lengthy sentences, began in September ’17.

ReConnect has observed increased motivation among participants.

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Completed</th>
<th>In Progress</th>
<th>Incomplete</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction Tool Box Credentials</td>
<td>23</td>
<td>0</td>
<td>0</td>
<td>23</td>
</tr>
<tr>
<td>Final Number</td>
<td>255</td>
<td>18</td>
<td>17</td>
<td>290</td>
</tr>
<tr>
<td>One-Day Success Prep Workshop</td>
<td>29</td>
<td>0</td>
<td>0</td>
<td>29</td>
</tr>
<tr>
<td>Orientation</td>
<td>106</td>
<td>0</td>
<td>0</td>
<td>106</td>
</tr>
<tr>
<td>Pass It On</td>
<td>36</td>
<td>8</td>
<td>2</td>
<td>46</td>
</tr>
<tr>
<td>Post-Release Reentry Support</td>
<td>244</td>
<td>69</td>
<td>3</td>
<td>316</td>
</tr>
<tr>
<td>Pre-Release Reentry Support</td>
<td>766</td>
<td>209</td>
<td>5</td>
<td>980</td>
</tr>
<tr>
<td>Ready for Work</td>
<td>371</td>
<td>2</td>
<td>0</td>
<td>373</td>
</tr>
<tr>
<td>Right Start</td>
<td>122</td>
<td>2</td>
<td>13</td>
<td>137</td>
</tr>
<tr>
<td>Success Prep</td>
<td>616</td>
<td>26</td>
<td>61</td>
<td>703</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,568</strong></td>
<td><strong>334</strong></td>
<td><strong>101</strong></td>
<td><strong>3,003</strong></td>
</tr>
</tbody>
</table>
YORK COLLEGE

York College joined VLS in July ‘18. They offer five program areas designed to transform lives through faith-based education to encourage moral and spiritual development.

York College is noticing continuous success with their blended class, and the students from both locations are growing closer together each class.

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Completed</th>
<th>In Progress</th>
<th>Incomplete</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Skills</td>
<td>11</td>
<td>11</td>
<td>0</td>
<td>22</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>11</td>
<td>11</td>
<td>0</td>
<td>22</td>
</tr>
<tr>
<td>Ethical Inquiry</td>
<td>11</td>
<td>11</td>
<td>0</td>
<td>22</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>11</td>
<td>11</td>
<td>0</td>
<td>22</td>
</tr>
<tr>
<td>Spiritual Formation</td>
<td>11</td>
<td>0</td>
<td>1</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>55</strong></td>
<td><strong>44</strong></td>
<td><strong>1</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>