



UNIVERSITY OF NEBRASKA AT OMAHA

Vocational and Life Skills Initiative: Data Tracking and Evaluation

Ryan Spohn, PhD

Nebraska Center for Justice
Research



UNIVERSITY OF NEBRASKA AT OMAHA

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Background

- VLS was created by LB907 in (2014), with these tracking requirements:
 - How many individuals received programming?
 - Types of programming received
 - Cost per individual for each program, service, or training provided
 - How many individuals successfully completed their programming?



Evaluation Questions

- It takes time to track recidivism and employment, but as our data improves, our research questions include:
 1. What works? (effectiveness)
 2. For whom? (responsivity)
 3. For how much? (cost-effectiveness)



NCJR Role: VLS Grant Cycle 2

- Developed and maintain online data management system
- Benefits to stakeholders:
 - Grantees: provided database system and T/TA, enhancing capacity to do their work
 - NDCS: can see real-time data
 - NCJR: can ensure that data is accurate, timely, complete, and uniform



NCJR Role: VLS Grant Cycle 2

- As a result of new data system:
 - Programs have data updated monthly
 - Created a common language about data
 - Grantees see data system as a tool and not just something to meet grant requirements
 - Grantees are now regularly talking about data and how it relates to their programming



NCJR Role: VLS Grant Cycle 2

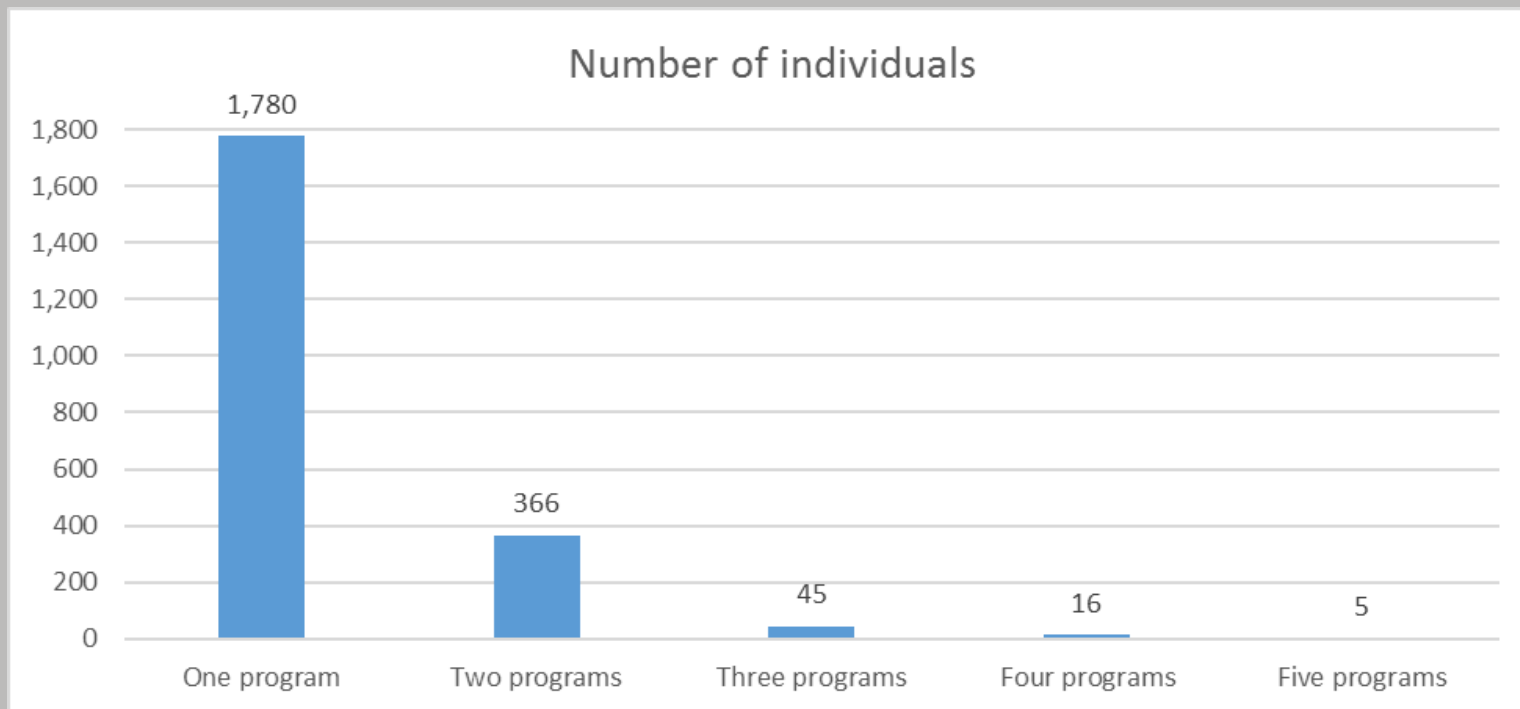
- Provide monthly, quarterly, and annual data reports
- Website developed that provides access to all reports (justiceresearch.unomaha.edu)
- Data sharing with outside agencies (e.g. NDCS, Probation, Dept. of Labor)



Description of Participants

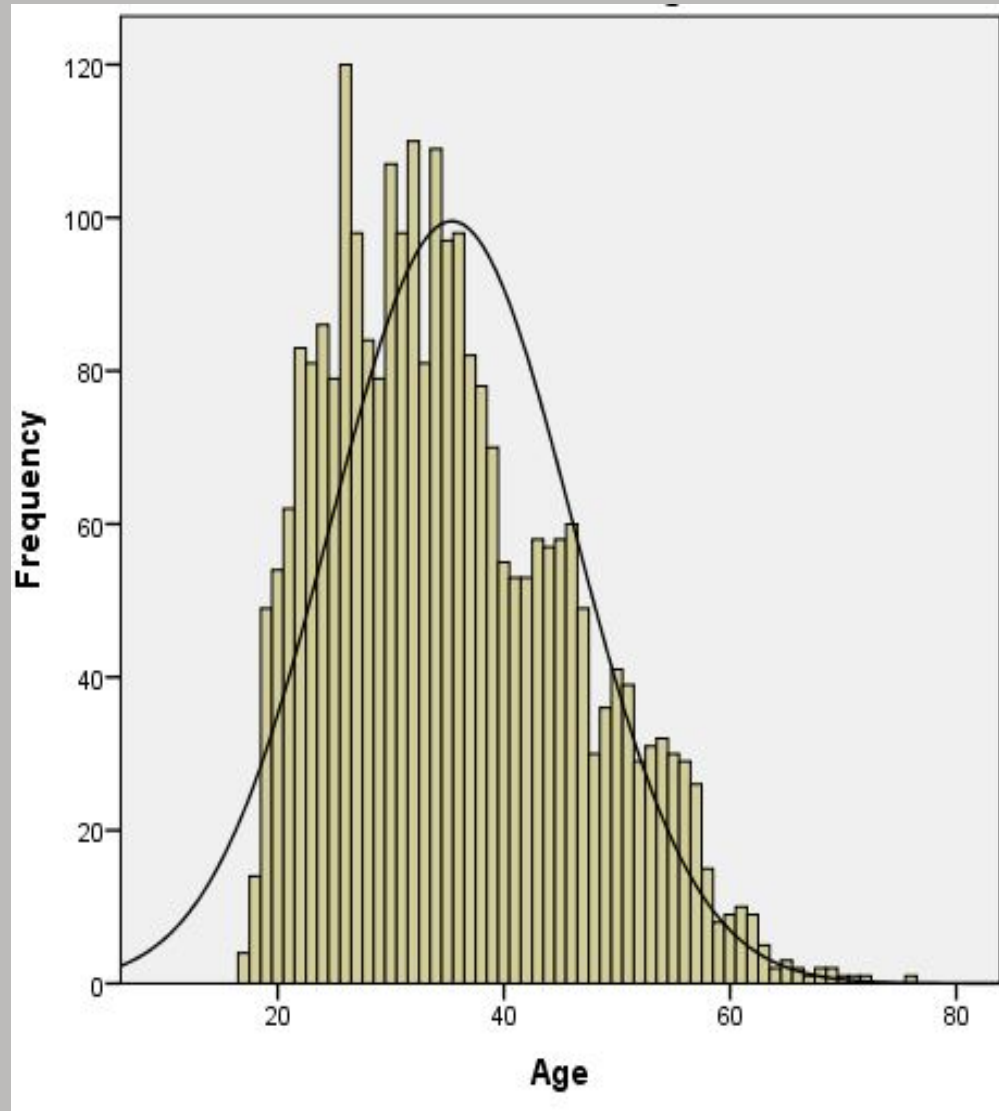
July 1, 2016 to June 30, 2017

- Data analysis reflects 2,661 “individual participations” by 2,179 unique individuals.





Age Distribution

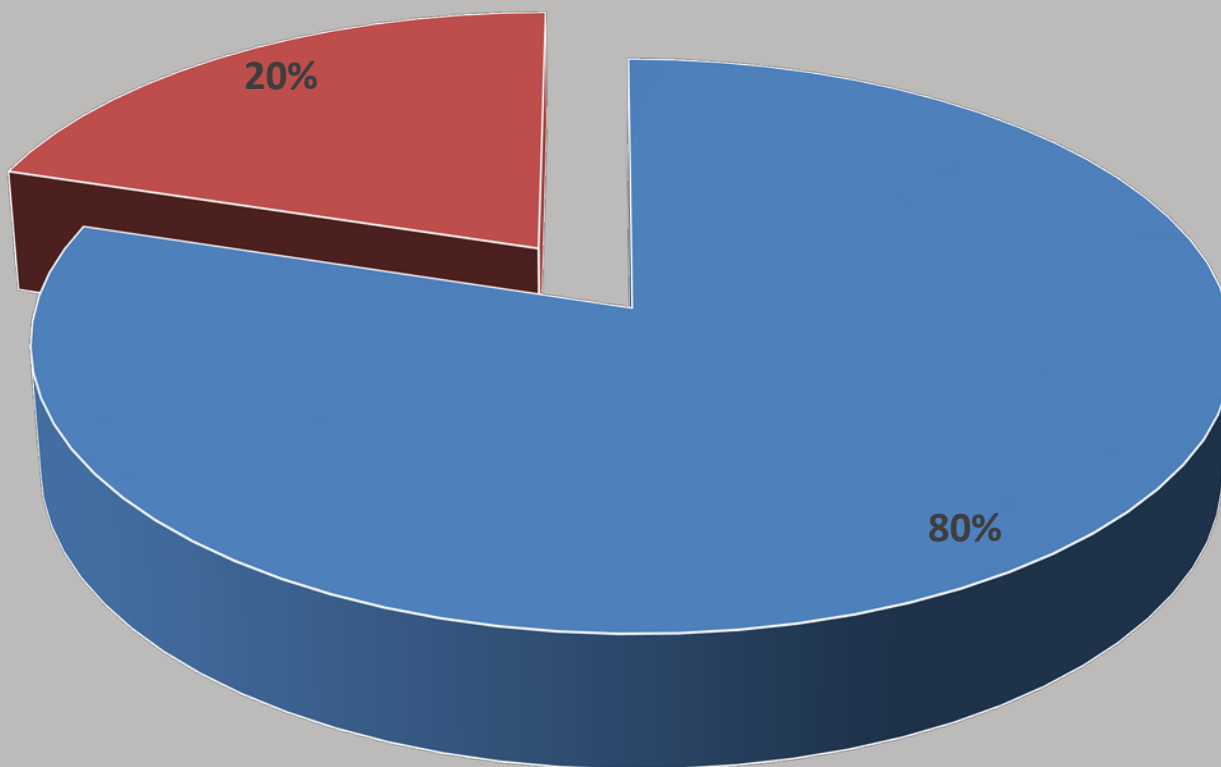




Gender Distribution

Males: 2125

Females: 536



■ Male ■ Female



Racial Distribution

White: 1399

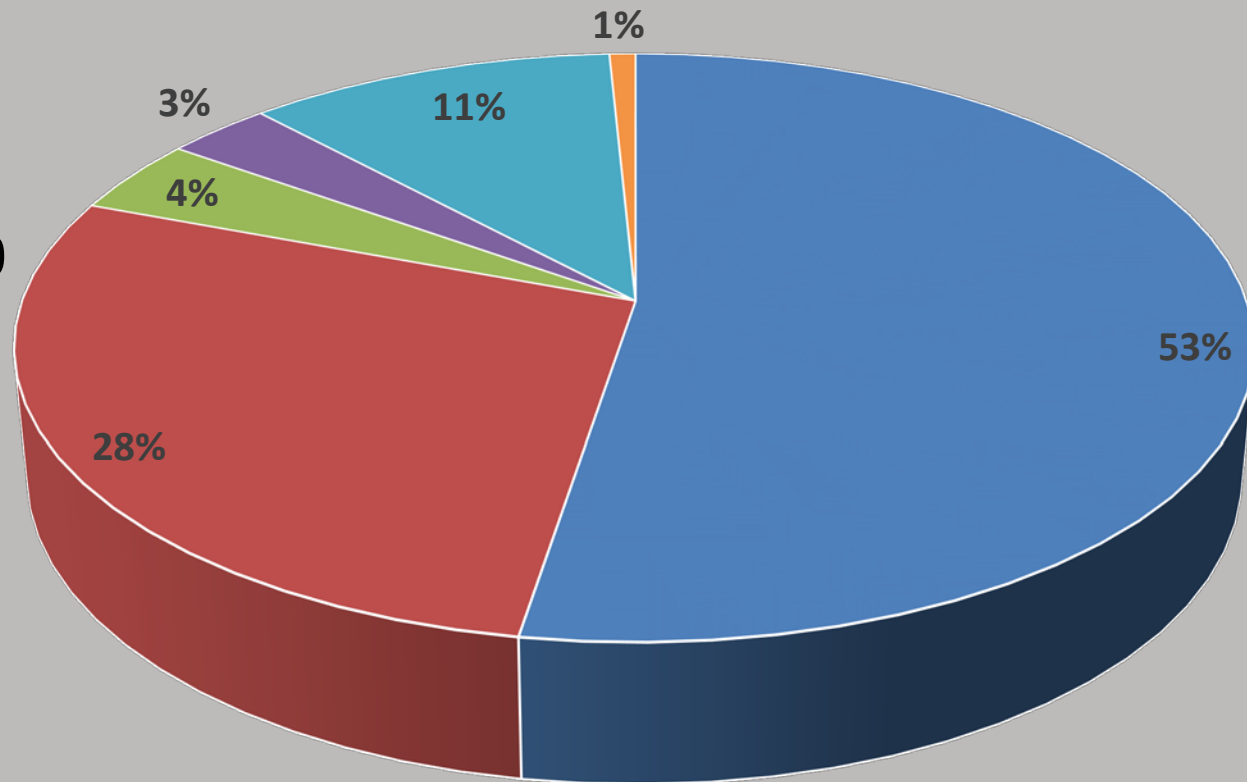
Black: 749

N. Am./Alaskan: 110

Other: 297

Unknown: 21

More than one: 85



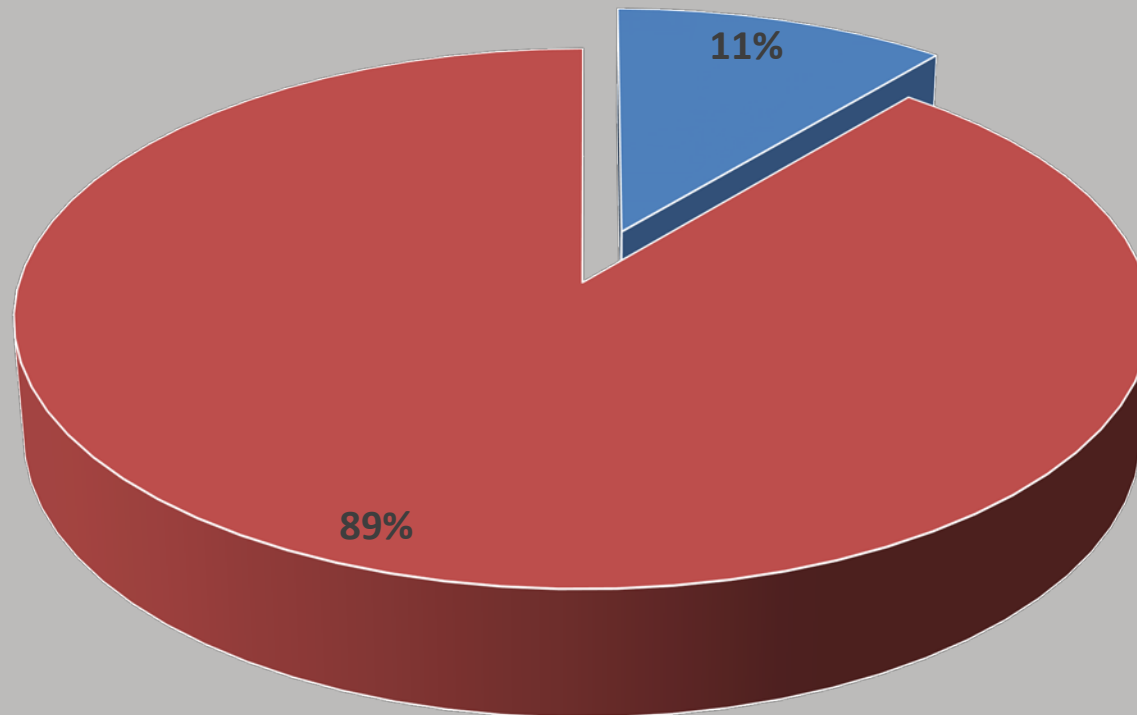
- White
- Black/AA
- Native Am./Alaskan Nat.
- More than 1 race
- Other
- unknown



Ethnic Distribution

Hispanic: 290

Non-Hispanic: 2348

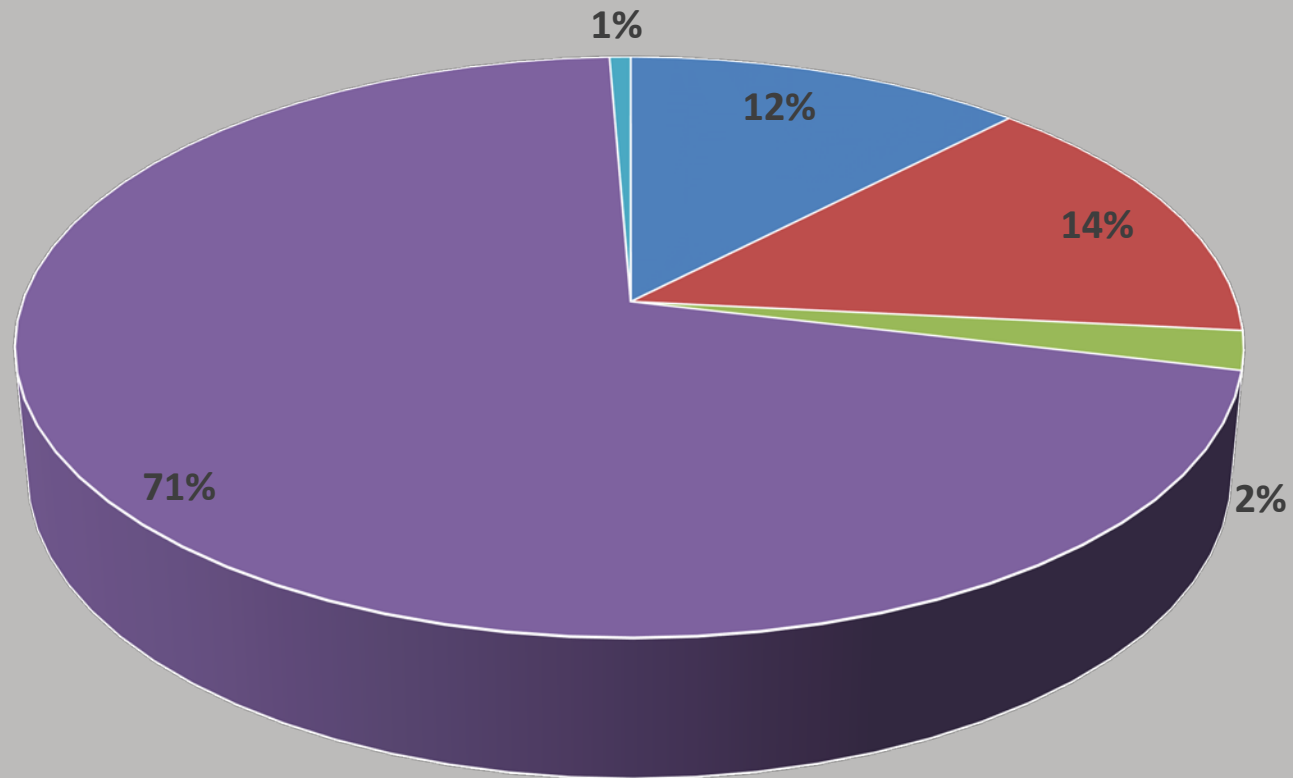


■ Hispanic ■ Not Hispanic



Marital Status

Married: 321
Divorced: 380
Separated: 57
Single: 1860
Widowed: 17

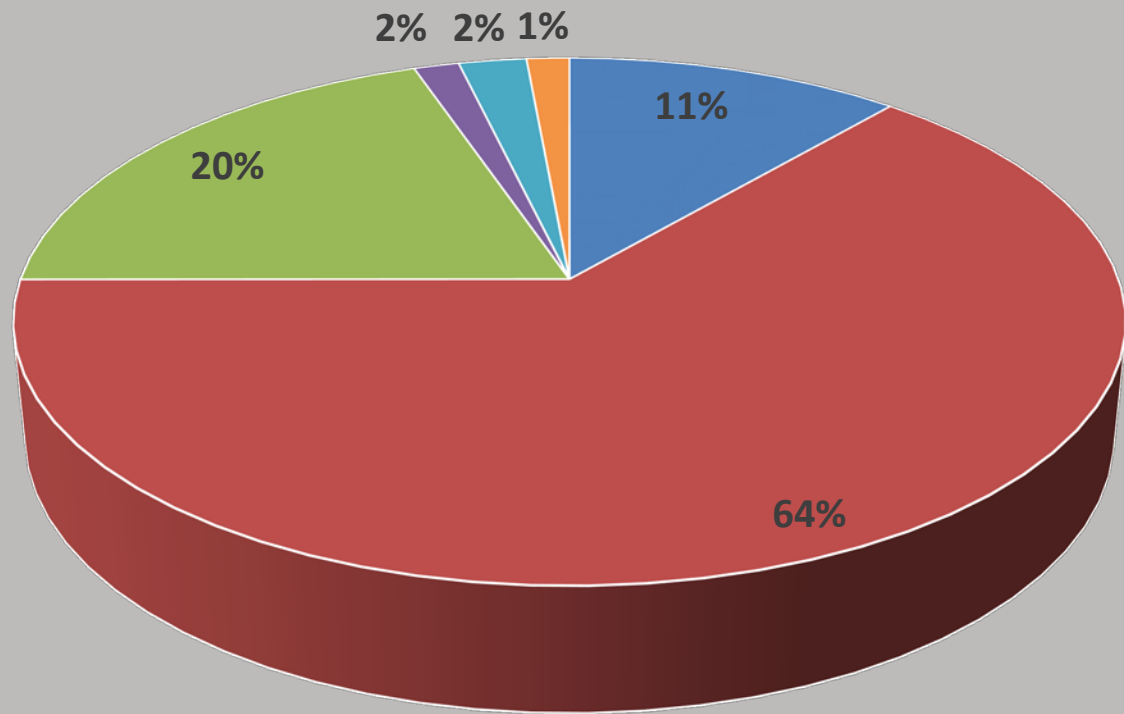


■ Married ■ Divorced ■ Separated ■ Single/Never Married ■ Widowed



Education

Less than HS: 282
HS/GED: 1576
Some college: 489
Vocational: 38
Associate's: 57
College+: 36



- Less than high school
- High school/GED
- Some college
- Vocational school
- Associate's degree
- College/Grad/Prof. degree



Intake Status

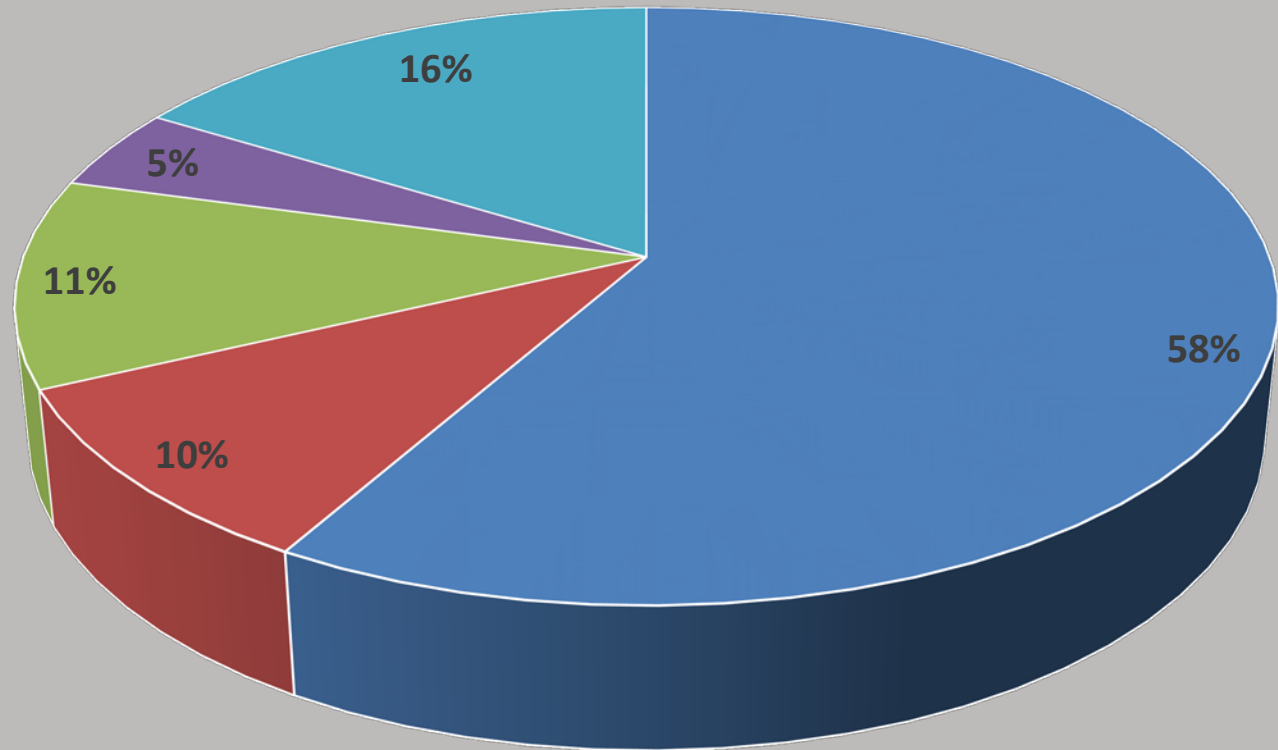
Inmate: 1550

Parolee: 259

Probationer: 300

W/in 18 mos.: 118

Work release: 433



- Inmate
- Parolee
- Probationer
- Withing 18 mos. of discharge
- Work release



Reason Program Ended

Successful Comp: 1499

Term. by program: 75

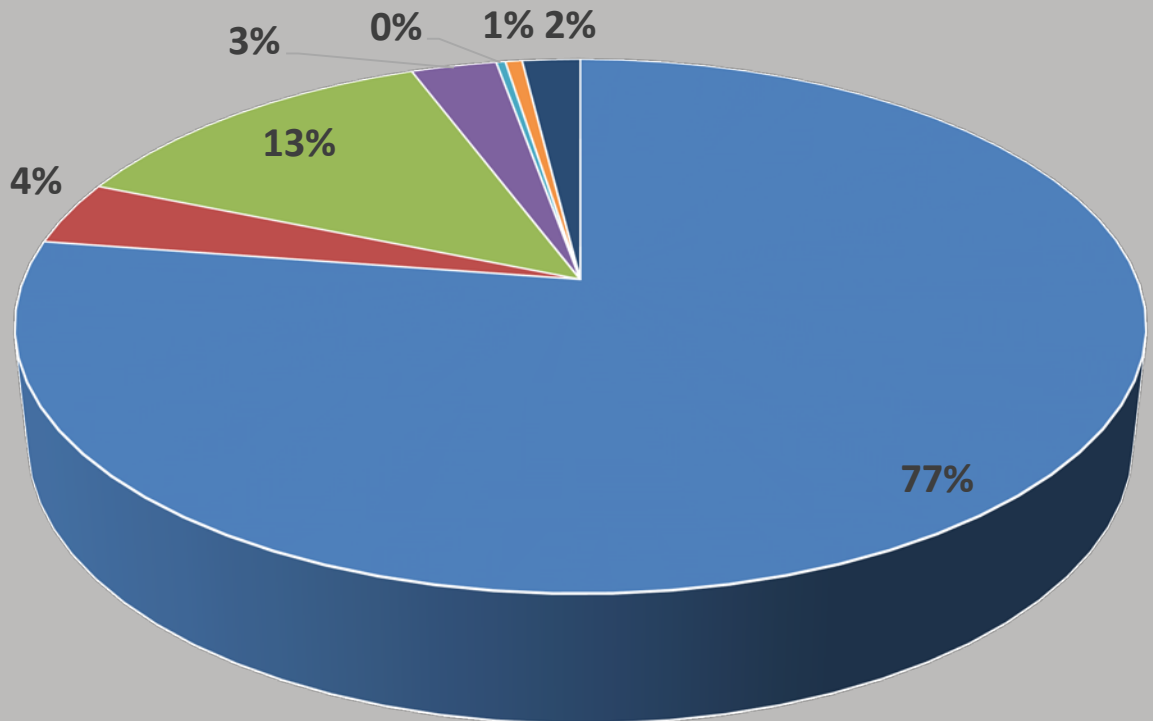
Term. by self: 252

Moved: 56

Referral: 6

Term. employ: 11

Other: 38

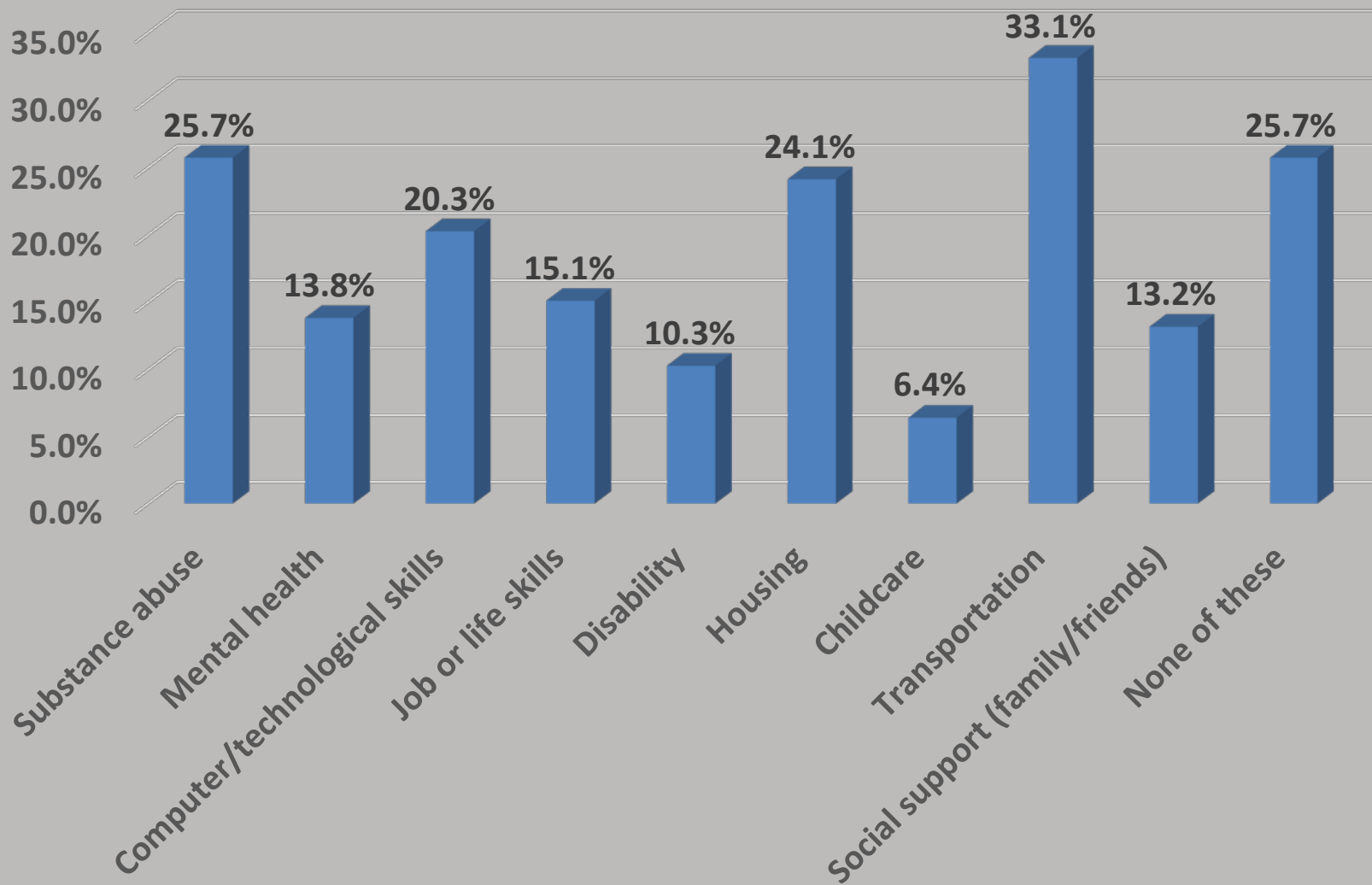


- Successful completion
- Terminated by program
- Terminated by self
- Moved
- Referred to other agency
- Terminated due to employment
- Other



Barriers to Employment

Survey data: April-Oct. 2017





Complexity of Tracking Data

- Multi-site evaluation:
 - 7 grantees
 - 33 program areas with unique interventions
 - 10 correctional facilities and the community
- Programs vary widely:
 - Length, programming type, location, risks/needs, resources available
- Voluntary participation



Future Directions

1. Performance measures for programs
 - Created in agreement with NDCS and grantees
 - Clearly specify performance expectations
 - Provide “measuring stick” to assess monthly, quarterly and annual progress



Future Directions

2. Outcome data:

- Continue to track and expand outcome data for participants
- Consider short-term, intermediate, and long-term outcomes
- Match appropriate outcomes to program areas both in institutions and community



Future Directions

3. Evidence-based practices

- Principles of Effective Interventions (PEI)
- Risk-Need-Responsivity (RNR)

Thank you!
Questions?

rspohnn@unomaha.edu

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