BACHELOR OF SCIENCE
GERONTOLOGY

GERONTOLOGY:

Study of the physical, psychological, and social aspects of aging. A way of life.

A degree with a multi-disciplinary approach that encourages growth & individuality.

Why Gerontology?

By 2030, 1 in 5 people will be over the age of 65.
The shift in population will require employers to rethink how they do business.

DEGREE REQUIREMENTS:

Gerontology Core: 24 credit hours
GERO 2000: Intro to Gerontology
GERO 3070: Death & Dying
GERO 4460: Adult Development & Aging
GERO 4470: Mental Health Aspects of Aging
GERO 4550: Health Aspects of Aging
GERO 4760: Programs & Services for the Elderly
GERO XXXX: Biology of Aging
GERO 4690: Working with Minority Elderly

Gerontology Electives: 9 credit hours
Students tailor Gerontology electives to career goals; helping them become more marketable to employers.

Gerontology Practicum: 3 credit hours
Students complete 156 hours in a practicum site of their choice. This allows for important real-world experience before graduation.

Examples of Practicum Sites:
Area Offices on Aging
Assisted Living Facilities
Government Agencies
Health & Wellness Facilities
Human Services Agencies
Independent Living Communities
Long-Term Care Facilities
Non-Profit Organizations
Rehabilitation Centers
Senior & Community Centers

Concentration or Minor: 18-20 credit hours
All students choose a concentration or minor along with the major in Gerontology. This allows for flexibility, personalization and a well-rounded, multi-disciplinary education.

Students may choose from one of two Gerontology concentrations or any other approved UNO minor.

Gerontology Concentrations:
Pre-Health
Administration

Suggested UNO Minors:
Biology
Black Studies
Business
Communication Studies
Criminology & Criminal Justice
Economics
Entrepreneurship
Emergency Management
Foreign Languages
Latin American Studies
Marketing
Native American Studies
Political Science
Psychology
Religious Studies
Sociology
Women & Gender Studies

“When I saw how much progress he was making just because someone was spending time with him, I realized that I wanted to work with older adults for a career.”
-Sara K., Gerontology student

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