



## 2022 NEVAA SCHEDULE & CURRICULUM

<b>Day 1</b> <b>Monday (7/18/22)</b> <b>8:00 AM – 5:15 PM</b>	<b>Day 2</b> <b>Tuesday (7/19/22)</b> <b>8:15 AM - 5:15 PM</b>	<b>Day 3</b> <b>Wednesday (7/20/22)</b> <b>8:15 AM – 5:15 PM</b>
<b>Welcome</b> 8:00 – 8:30	<b>Welcome</b> 8:15 – 8:30	<b>Welcome</b> 8:15 – 8:30
<b>Introduction to Advocacy</b> 8:30 – 10:00	<b>Justice Flowchart</b> 8:30 – 10:00	<b>Working with Immigrant Victims</b> 8:30 – 10:00
<b>BREAK</b> 10:00 – 10:10	<b>BREAK</b> 10:00 – 10:10	<b>BREAK</b> 10:00 – 10:10
<b>Communication Skills</b> 10:10 – 11:40	<b>Civil Remedies</b> 10:10 – 11:40	<b>Cultural Humility Panel: Underserved Victims</b> 10:10 – 12:20
<b>Lunch and Networking</b> 11:40 – 12:20	<b>Lunch and Networking</b> 11:40 – 12:20	<b>Lunch and Networking</b> 12:20 – 1:50
<b>Boundaries and Advocacy Ethics</b> 12:20 – 1:50	<b>Stalking and Technology Facilitated Crime</b> 12:20 – 1:50	<b>Victim Compensation</b> 1:50 – 3:20
<b>Understanding Biases and Empathy</b> 1:50– 3:20	<b>Self-Care</b> 1:50 – 3:20	<b>BREAK</b> 3:20 – 3:30
<b>BREAK</b> 3:20 – 3:30	<b>BREAK</b> 3:20 – 3:30	<b>Working with Student Victims and University-Based Advocates</b> 3:30 – 5:00
<b>Understanding Trauma</b> 3:30 – 5:00	<b>Tactical Communication</b> 3:30 – 5:00	<b>Debrief</b> 5:00 – 5:15
<b>Debrief</b> 5:00 – 5:15	<b>Debrief</b> 5:00 – 5:15	



## 2022 NEVAA SCHEDULE & CURRICULUM

<b>Day 4</b> <b>Thursday (7/21/22)</b> <b>8:15 AM – 5:15 PM</b>	<b>Day 5</b> <b>Friday (7/22/22)</b> <b>8:15 AM – 5:30 PM</b>
<b>Welcome</b> 8:15 – 8:30	<b>Welcome</b> 8:15 – 8:30
<b>Mental Health</b> 8:30 – 10:00	<b>Law Enforcement in Advocacy</b> 8:30 – 10:00
<b>BREAK</b> 10:00 – 10:10	<b>BREAK</b> 10:00 – 10:15
<b>Working with Native American Victims</b> 10:10 – 11:40	<b>Child Maltreatment</b> 10:10 – 11:40
<b>Lunch and Networking</b> 11:40 – 12:20	<b>Lunch and Networking</b> 11:40 – 12:20
<b>Strangulation</b> 12:20 – 1:50	<b>Child Sexual Assault</b> 12:20 – 1:50
<b>Human Trafficking</b> 1:50 – 3:20	<b>Dating and Domestic Violence</b> 1:50 – 3:20
<b>BREAK</b> 3:20 – 3:30	<b>BREAK</b> 3:20 – 3:30
<b>Sexual Assault</b> 3:30 – 5:00	<b>Applied Case Scenarios</b> 3:30 – 5:00
<b>Debrief</b> 5:00 – 5:15	<b>Graduation and Wrap Up</b> 5:00 – 5:30



## Day 1 Monday July 18<sup>th</sup>

### 8:30 a.m. – 10:00 a.m. – Introduction to Advocacy

- Nick Zadina, Women's Fund; [nzadina@omahawomensfund.org](mailto:nzadina@omahawomensfund.org)
- Objectives:
  - Participants will be able to define victim advocacy and its primary goal/s with an emphasis on confidentiality.
  - Participants will learn what skills an advocate should possess.
  - Participants will learn what agencies an advocate may interact with during the course of advocating for a victim.

### 10:10 a.m. – 11:40 a.m. – Communication Skills

- Erika Kirby, NEVAA - Creighton University; [erikakirby@creighton.edu](mailto:erikakirby@creighton.edu)
- Objectives:
  - Participants will increase self-awareness as related to professional practice.
  - Participants will understand how to use non-judgmental, non-blaming supportive language.
  - Participants will learn important communication skills for working with victims and how to use the skills.
  - Participants will learn to communicate using context, role, and scope.

### 12:20 p.m. – 1:50 p.m. – Boundaries and Advocacy Ethics

- Jea Theis, Omaha Therapy and Arts Collaborative; [info@itheistherapy.com](mailto:info@itheistherapy.com)
- Objectives:
  - Participants will be able to describe ways that advocates' own attitudes, beliefs, and values influence their responses to victims of crime.
  - Participants will be able to locate appropriate ethical guidelines and standards for victim assistance programs and providers relative to common professional situations.
  - Participants will be familiar with standard decision-making processes when faced with an ethical dilemma.



### **1:50 p.m. – 3:20 p.m. – Understanding Biases and Empathy**

- Javier Castellote, Project Harmony; [castellote@projectharmony.com](mailto:castellote@projectharmony.com)
- Objectives:
  - Participants will be able to identify their own biases in serving victims of different cultures.
  - Participants will understand the importance of empathy in the process of engagement with victims of different cultures and backgrounds.
  - Participants will understand the difficulties of empathy in relation to substance abuse and mental illness.

### **3:30 p.m. – 5:00 p.m. – Understanding Trauma**

- Nick Zadina, Women's Fund; [nzadina@omahawomensfund.org](mailto:nzadina@omahawomensfund.org)
- Objectives:
  - Participants will learn what types of incidents may result in traumatic reactions and the common physical, emotional, and biological reactions that occur as a result of trauma.
  - Participants will be able to discuss how stress and trauma affect communication.
  - Participants will be able to delineate appropriate methods to deal with individuals experiencing traumatic reactions.
  - Participants will understand the complexity of trauma in light of mental health and substance use issues.

## **Day 2 Tuesday July 19<sup>th</sup>**

### **8:30 a.m. - 10:00 a.m. – Justice Flowchart**

- Jose Palacios, U.S. Attorney's Office, District of Nebraska; [jose.palacios@usdoj.gov](mailto:jose.palacios@usdoj.gov)
- Objectives:
  - Participants will understand the general process of the criminal justice system.
  - Participants will distinguish between state and federal criminal procedures.
  - Participants will better comprehend the complexity of the system for victims.

### **10:10 a.m. - 11:40 a.m. – Civil Remedies**

- Annette Farnan, Heartland Family Services; [afarnan@heartlandfamilyservice.org](mailto:afarnan@heartlandfamilyservice.org)
- Objectives:
  - Participants will demonstrate an understanding of the civil justice system, which



may include: protection orders, harassment protection orders, restraining orders, divorce, and custody.

- Participants will demonstrate an ability to identify tools for addressing a victim's civil legal needs, e.g.: tort actions for damages, replevin, pursuing civil solutions to related needs that may help a victim become less dependent upon the abuser, public benefits, social security disability and housing.
- Participants will be able to discuss the role of advocates in the civil justice process.

### **12:20 p.m. – 1:50 p.m. – Stalking and Technology Facilitated Crime**

- Dr. Leah Butler, UNO SCCJ; [leahbutler@unomaha.edu](mailto:leahbutler@unomaha.edu)
- Objectives:
  - Participants will be able to discuss the complexity of stalking behavior, including ways that technology is used to facilitate stalking.
  - Participants will be able to discuss the difference between state and federal stalking laws, noting distinction of Nebraska stalking laws, and what legal options are available to stalking victims.

### **1:50 p.m. – 3:20 pm. – Self Care**

- Lacey Craven, NEVAA - Creighton University; [LaceyCraven@creighton.edu](mailto:LaceyCraven@creighton.edu)
- Objectives:
  - Participants will be able to list potential traumatic impacts on victim advocates.
  - Participants will engage in practices to understand the body's response to stress.
  - Participants will identify and discuss their organization's role in minimizing traumatic impacts on its staff.

### **3:30 p.m. – 5:00 p.m. – Tactical Communication**

- Gus Hitz, National Insurance Crime Bureau; [ghitz@nicb.org](mailto:ghitz@nicb.org)
- Objectives:
  - Participants will demonstrate an understanding of the de-escalation process, to include appropriate use of de-escalation techniques.
  - Participants will demonstrate an understanding of personal safety during the de-escalation process.



## Day 3 Wednesday July 20<sup>th</sup>

### 8:30 a.m. – 10:00 a.m. – Working with Immigrant Victims

- Guadalupe Rivera, Women's Center for Advancement; [guadaluper@wcaomaha.org](mailto:guadaluper@wcaomaha.org)
- Objectives:
  - Participants will demonstrate an understanding of unique needs of and approaches to working with undocumented and documented immigrants who are crime victims.
  - Participants will be able to identify the most common immigrant populations found in Nebraska.
  - Participants will be able to identify effective ways to advocate for and work with immigrant populations in Nebraska, including addressing common barriers to reporting, navigating communication issues, honoring cultural considerations, and identifying and utilizing sources of legal relief for immigrant crime victims.

### 10:10 a.m. – 12:20 p.m. – Cultural Humility Panel: Underserved Victims

- Kelly Gering, Shared Story; [kelly@sharedstory.net](mailto:kelly@sharedstory.net) (facilitator)
- Guadalupe Rivera, Women's Center for Advancement; [guadaluper@wcaomaha.org](mailto:guadaluper@wcaomaha.org)
- Sangeetha Kumar, Creighton University; [sangeethakumar@creighton.edu](mailto:sangeethakumar@creighton.edu)
- Phillip Burrell, Nebraska Children and Families Foundation; [pburrell@nebraskachildren.org](mailto:pburrell@nebraskachildren.org)
- Audre Bedford Hansen, UNO Queer & Trans Coordinator; [abedfordhansen@unomaha.edu](mailto:abedfordhansen@unomaha.edu)
- Leontyne Evans, Survivors Rising; [leontynesurvivorsrising@gmail.com](mailto:leontynesurvivorsrising@gmail.com)
- Objectives:
  - Participants will be able to identify characteristics, responses, and barriers to service provision that distinguish underserved victims.
  - Participants will be able to explain the importance of tailored considerations in providing victim services to underserved/underrepresented populations.
  - Participants will be able to identify specific skills, strategies, and resources required to serve underserved/underrepresented crime victims effectively.



### **1:50 p.m. – 3:20 p.m. – Victim Compensation**

- Gretchen Mills, Nebraska Crime Commission; [gretchen.mills@nebraska.gov](mailto:gretchen.mills@nebraska.gov)
- Objectives:
  - Participants will demonstrate an understanding of the primary federal and state funding streams for victim compensation.
  - Participants will demonstrate an understanding of the Nebraska's Crime Victim Compensation Program.
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### **3:30 p.m. – 5:00 p.m. – Working with Student Victims and University-Based Advocates**

- Nicole Natz and Jessi Hitchens, UNO; [nnaatz@unomaha.edu](mailto:nnaatz@unomaha.edu) & [jhitchins@unomaha.edu](mailto:jhitchins@unomaha.edu)
- Objectives:
  - Participants will demonstrate an understanding regarding federal legislation governing crime victimization on campus and victimization of students.
  - Participants will identify specific needs of student victims.
  - Participants will demonstrate an understanding of the resources generally available on Nebraska's college and university campuses and recommendations for collaborations between community resources and university-based advocates.

## **Day 4 Thursday July 21<sup>st</sup>**

### **8:30 a.m. – 10:00 a.m. – Mental Health**

- Katlynn Osborn, Capstone Behavioral Health; [kosborn@capstonebehavioralhealth.com](mailto:kosborn@capstonebehavioralhealth.com)
- Objectives:
  - Participants will understand common misconceptions and stigma surrounding those with mental disorders.
  - Participants will gain an understanding of general mental health issues.
  - Participants will have an increase in knowledge for the dissemination of information, education, training, mutual help and counseling for Mental Health.

### **10:10 a.m. – 11:40 a.m. – Working with Native American Victims**

- Misty Flowers, NE Indian Child Welfare Coalition; [misty@nicwc.org](mailto:misty@nicwc.org)
- Objectives:
  - Participants will be able to demonstrate understanding of how crime victimization affects Native American populations including crimes this community is at a higher risk for than the non-Native population.



- Participants will be able to identify how to best advocate for crime victims who are Native American, including communication techniques, cultural considerations, and unique needs of this community.
- Participants will begin to comprehend the complex role of substance use surrounding victimization in Native communities.
- Participants will be able to understand what makes tribal law distinctive.

### **12:20 p.m. – 1:50 p.m. – Strangulation**

- Sue Michalski, SANE, [michalskisue@yahoo.com](mailto:michalskisue@yahoo.com)
- Objectives:
  - Participants will understand how strangulation/threat of strangulation is used as a form of abuse/a form of power and control.
  - Participants will understand information about strangulation injury.
  - Participants will learn about Nebraska's law on choking/strangulation.
  - Participants will review screening tools and resources/care for strangulation.

### **1:50 p.m. – 3:20 p.m. – Human Trafficking**

- Dr. Teresa Kulig, UNO SCCJ; [tkulig@unomaha.edu](mailto:tkulig@unomaha.edu) and Glen Parks, NE Attorney General's Office, [glen.parks@nebraska.gov](mailto:glen.parks@nebraska.gov)
- Objectives:
  - Participants will demonstrate an understanding of the definition of human trafficking.
  - Participants will demonstrate an understanding of the distinction between sex trafficking, prostitution, and labor trafficking.
  - Participants will demonstrate an understanding of the specialized advocacy for the victims of human trafficking.

### **3:30 p.m. – 5:00 p.m. – Sexual Assault**

- Jill Kate, Douglas County Victim Assistance Unit; [jill.kates@douglascounty-ne.gov](mailto:jill.kates@douglascounty-ne.gov)
- Objectives:
  - Participants will be able to define sexual assault, discuss current trends and facts, as well as legal changes in sexual assault laws.
  - Participants will be able to describe dynamics of sexual assault and review its mental/physical health impact on victims, including barriers to reporting.
  - Participants will be able to identify appropriate advocacy and response





techniques for responding to primary and secondary victims of sexual assault.

## Day 5 Friday July 22<sup>nd</sup>

### 8:30 a.m. – 10:00 a.m. – Law Enforcement in Advocacy

- Kim Retzlaff, Omaha Police Department, retired, UNO SCCJ Instructor; [kretzlaff@unomaha.edu](mailto:kretzlaff@unomaha.edu)
- Objectives:
  - Participants will be able to define Law Enforcement's primary goal/s with an emphasis on safety.
  - Participants will learn what skills a law enforcement officer should possess.
  - Participants will learn what agencies Law Enforcement may interact with during the course of a call.

### 10:00 a.m. – 11:40 a.m. – Child Maltreatment

- Jonathan Davis, Project Harmony; [jdavis@projectharmony.com](mailto:jdavis@projectharmony.com)
- Objectives:
  - Participants will demonstrate an understanding of how child abuse and neglect are investigated, treated, and prosecuted.
  - Participants will define child abuse and neglect including the types, prevalence, and factors that contribute to abuse/neglect.
  - Participants will be able to identify who must report child abuse and neglect and the process for making a report.

### 12:20 p.m. – 1:50 p.m. – Child Sexual Abuse

- Javier Castellote, Project Harmony; [jdavis@projectharmony.com](mailto:jdavis@projectharmony.com)
- Objectives:
  - Participants will demonstrate an understanding of the dynamics of the grooming process and abusive relationships.
  - Participants will demonstrate an understanding of how and when to make appropriate referrals for screening, assessment, and treatment of children and families affected by child sexual abuse.
  - Participants will explain the unique characteristics of children with sexual behavior problems as opposed to adults who sexually offend.



### **1:50 p.m. – 3:20 p.m. – Dating and Domestic Violence**

- Lee Heflebower, NE Coalition; [leeh@nebraskacoalition.org](mailto:leeh@nebraskacoalition.org)
- Objectives:
  - Participants will be able to understand domestic violence and dating violence, the role of mental health and substance use, current statistics, trends, prevalence, reporting issues, and common myths.
  - Participants will be able to identify the civil and legal options available to victims of domestic and dating violence.
  - Participants will be able to identify the options victim service providers can provide to victims of domestic and dating violence and how to best advocate on their behalf.

### **3:30 p.m. – 5:00 p.m. – Applied Case Scenarios**

- Phillip Burrell, Nebraska Children and Families Foundation; [pburrell@nebraskachildren.org](mailto:pburrell@nebraskachildren.org)
- Objectives:
  - Participants will be able to describe ways that advocates' own attitudes, beliefs, and values influence their responses to victims of crime.
  - Participants will be able to locate appropriate ethical guidelines and standards for victim assistance programs and providers relative to common professional situations.
  - Participants will be familiar with standard decision-making processes when faced with an ethical dilemma.