Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

An * indicates that the estimate is significantly different (at a 90% confidence level) than the estimate from the most current year. A "c" indicates the estimates for that year and the current year are both controlled; a statistical test is not appropriate.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

### Nebraska

#### 2013 - 2012 Statistical Significance

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL HOUSEHOLDS</td>
<td>730,579</td>
<td>733,570</td>
<td>* 723,800</td>
<td>* 719,304</td>
<td>* 711,223</td>
<td>* 688,444</td>
<td>* 667,179</td>
</tr>
<tr>
<td>FAMILY HOUSEHOLDS</td>
<td>65.0%</td>
<td>64.7%</td>
<td>29.1%</td>
<td>29.6%</td>
<td>29.8%</td>
<td>29.2%</td>
<td>29.8%</td>
</tr>
<tr>
<td>WITH CHILDREN</td>
<td>29.8%</td>
<td>29.6%</td>
<td>28.8%</td>
<td>29.3%</td>
<td>28.5%</td>
<td>28.9%</td>
<td>29.1%</td>
</tr>
<tr>
<td>WITH OWN CHILDREN UNDER 18 YEARS</td>
<td>20.5%</td>
<td>20.5%</td>
<td>21.0%</td>
<td>20.6%</td>
<td>21.5%</td>
<td>21.0%</td>
<td>21.3%</td>
</tr>
<tr>
<td>MALE HOUSEHOLDER</td>
<td>4.2%</td>
<td>4.3%</td>
<td>4.2%</td>
<td>4.3%</td>
<td>3.6%</td>
<td>3.6%</td>
<td>3.6%</td>
</tr>
<tr>
<td>WITH OWN CHILDREN UNDER 18 YEARS</td>
<td>2.3%</td>
<td>2.6%</td>
<td>2.5%</td>
<td>2.4%</td>
<td>1.9%</td>
<td>1.9%</td>
<td>1.9%</td>
</tr>
<tr>
<td>FEMALE HOUSEHOLDER</td>
<td>9.8%</td>
<td>10.0%</td>
<td>9.7%</td>
<td>9.6%</td>
<td>9.8%</td>
<td>9.8%</td>
<td>9.8%</td>
</tr>
<tr>
<td>WITH OWN CHILDREN UNDER 18 YEARS</td>
<td>6.3%</td>
<td>6.5%</td>
<td>6.3%</td>
<td>6.1%</td>
<td>6.5%</td>
<td>6.5%</td>
<td>6.5%</td>
</tr>
<tr>
<td>NONFAMILY HOUSEHOLDS</td>
<td>35.0%</td>
<td>35.3%</td>
<td>35.0%</td>
<td>34.9%</td>
<td>35.6%</td>
<td>35.6%</td>
<td>35.6%</td>
</tr>
</tbody>
</table>

#### Household Size and Family Type

- Average household size: 2.49, 2.46, 2.47, 2.45, 2.43
- Average family size: 3.08, 3.04, 3.06, 3.05, 3.04

#### Marital Status

<table>
<thead>
<tr>
<th>Gender</th>
<th>15 years and over</th>
<th>Never married</th>
<th>Now married, except separated</th>
<th>Separated</th>
<th>Widowed</th>
<th>Divorced</th>
<th>Married</th>
<th>Divorced</th>
<th>Widowed</th>
<th>Divorced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males</td>
<td>726,713</td>
<td>32.3%</td>
<td>54.7%</td>
<td>1.3%</td>
<td>2.2%</td>
<td>9.5%</td>
<td>32.3%</td>
<td>9.5%</td>
<td>2.2%</td>
<td>32.3%</td>
</tr>
<tr>
<td>Females</td>
<td>750,206</td>
<td>29.7%</td>
<td>51.7%</td>
<td>1.5%</td>
<td>2.2%</td>
<td>9.5%</td>
<td>29.7%</td>
<td>9.5%</td>
<td>2.2%</td>
<td>29.7%</td>
</tr>
</tbody>
</table>

#### Grandparents

<table>
<thead>
<tr>
<th>Grandparents</th>
<th>10,334</th>
<th>60.9%</th>
<th>75.9%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who are female</td>
<td>60.9%</td>
<td>62.2%</td>
<td>65.2%</td>
</tr>
<tr>
<td>Who are married</td>
<td>75.9%</td>
<td>62.2%</td>
<td>73.1%</td>
</tr>
</tbody>
</table>

#### Fertility

- Number of women 15 to 50 years old who had a birth in the past 12 months: 26,077, 26,172, 25,777, 28,509, 33,017
- Per 1,000 women 15 to 19 years old: 6, 23, 18, 19, 39
- Per 1,000 women 20 to 34 years old: 112, 109, 109, * 141 |

---

## Nebraska

### SCHOOL ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Population 3 years and over enrolled in school</td>
<td>517,420</td>
<td>510,963</td>
<td>*</td>
<td>515,647</td>
<td>513,227</td>
<td>*</td>
<td>486,307</td>
<td>*</td>
</tr>
<tr>
<td>Nursery school, preschool</td>
<td>6.2%</td>
<td>6.9%</td>
<td>*</td>
<td>6.5%</td>
<td>6.7%</td>
<td>7.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>5.2%</td>
<td>5.2%</td>
<td>*</td>
<td>5.2%</td>
<td>4.8%</td>
<td>5.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary school (grades 1-8)</td>
<td>39.7%</td>
<td>39.8%</td>
<td>*</td>
<td>39.2%</td>
<td>39.1%</td>
<td>38.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High school (grades 9-12)</td>
<td>19.6%</td>
<td>19.8%</td>
<td>*</td>
<td>20.6%</td>
<td>20.6%</td>
<td>20.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College or graduate school</td>
<td>29.3%</td>
<td>28.4%</td>
<td>*</td>
<td>29.2%</td>
<td>28.8%</td>
<td>28.6%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### EDUCATIONAL ATTAINMENT

<table>
<thead>
<tr>
<th>year</th>
<th>Estimate</th>
<th>Statistical Significance</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Population 25 years and over</th>
<th>1,215,208</th>
<th>1,206,908</th>
<th>1,201,162</th>
<th>1,184,379</th>
<th>1,153,230</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 9th grade</td>
<td>4.4%</td>
<td>4.0%</td>
<td>3.8%</td>
<td>4.1%</td>
<td>4.1%</td>
</tr>
<tr>
<td>9th to 12th grade, no diploma</td>
<td>5.4%</td>
<td>5.5%</td>
<td>5.1%</td>
<td>5.6%</td>
<td>5.9%</td>
</tr>
<tr>
<td>High school graduate (includes equivalency)</td>
<td>27.1%</td>
<td>27.7%</td>
<td>29.0%</td>
<td>28.3%</td>
<td>28.6%</td>
</tr>
<tr>
<td>Some college, no degree</td>
<td>23.9%</td>
<td>24.1%</td>
<td>24.4%</td>
<td>24.4%</td>
<td>24.5%</td>
</tr>
<tr>
<td>Associate's degree</td>
<td>9.8%</td>
<td>9.8%</td>
<td>9.6%</td>
<td>9.0%</td>
<td>9.3%</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>19.6%</td>
<td>19.3%</td>
<td>18.9%</td>
<td>19.6%</td>
<td>18.6%</td>
</tr>
<tr>
<td>Graduate or professional degree</td>
<td>9.6%</td>
<td>8.7%</td>
<td>9.1%</td>
<td>9.0%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Percent high school graduate or higher</td>
<td>90.2%</td>
<td>90.5%</td>
<td>91.0%</td>
<td>90.4%</td>
<td>89.8%</td>
</tr>
<tr>
<td>Percent bachelor's degree or higher</td>
<td>29.4%</td>
<td>20.0%</td>
<td>27.9%</td>
<td>28.6%</td>
<td>27.4%</td>
</tr>
</tbody>
</table>

### VETERAN STATUS

<table>
<thead>
<tr>
<th>Population 18 years and over</th>
<th>1,400,412</th>
<th>1,387,492</th>
<th>1,377,398</th>
<th>1,365,316</th>
<th>1,342,732</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civilian population</td>
<td>9.9%</td>
<td>10.4%</td>
<td>10.6%</td>
<td>10.6%</td>
<td>11.0%</td>
</tr>
</tbody>
</table>

### DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION

<table>
<thead>
<tr>
<th>Total Civilian Noninstitutionalized Population</th>
<th>1,840,659</th>
<th>1,826,832</th>
<th>1,814,388</th>
<th>1,802,049</th>
<th>1,762,977</th>
</tr>
</thead>
<tbody>
<tr>
<td>With a disability</td>
<td>11.2%</td>
<td>10.6%</td>
<td>10.5%</td>
<td>11.0%</td>
<td>11.0%</td>
</tr>
</tbody>
</table>

### RESIDENCE 1 YEAR AGO

<table>
<thead>
<tr>
<th>Population 1 year and over</th>
<th>1,842,900</th>
<th>1,829,420</th>
<th>1,817,126</th>
<th>1,802,697</th>
<th>1,769,728</th>
</tr>
</thead>
<tbody>
<tr>
<td>Same house</td>
<td>83.9%</td>
<td>84.2%</td>
<td>82.8%</td>
<td>83.0%</td>
<td>82.2%</td>
</tr>
<tr>
<td>Different house in the U.S.</td>
<td>15.6%</td>
<td>15.4%</td>
<td>16.8%</td>
<td>16.5%</td>
<td>17.4%</td>
</tr>
<tr>
<td>Same county</td>
<td>9.2%</td>
<td>9.7%</td>
<td>10.3%</td>
<td>10.1%</td>
<td>10.4%</td>
</tr>
<tr>
<td>Different county</td>
<td>6.4%</td>
<td>5.7%</td>
<td>6.5%</td>
<td>6.4%</td>
<td>7.0%</td>
</tr>
<tr>
<td>Same state</td>
<td>3.9%</td>
<td>3.3%</td>
<td>3.6%</td>
<td>3.6%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Different state</td>
<td>2.5%</td>
<td>2.4%</td>
<td>2.6%</td>
<td>2.8%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Abroad</td>
<td>0.5%</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

### PLACE OF BIRTH

<table>
<thead>
<tr>
<th>Total population</th>
<th>1,868,516</th>
<th>1,855,525</th>
<th>1,842,641</th>
<th>1,830,429</th>
<th>1,796,622</th>
</tr>
</thead>
<tbody>
<tr>
<td>Native</td>
<td>93.4%</td>
<td>93.6%</td>
<td>93.7%</td>
<td>93.9%</td>
<td>94.1%</td>
</tr>
<tr>
<td>Born in United States</td>
<td>93.6%</td>
<td>92.8%</td>
<td>93.1%</td>
<td>93.2%</td>
<td>93.3%</td>
</tr>
<tr>
<td>State of residence</td>
<td>66.0%</td>
<td>65.1%</td>
<td>65.8%</td>
<td>65.6%</td>
<td>66.0%</td>
</tr>
<tr>
<td>Born in Puerto Rico, U.S. Island areas, or born abroad to American parent(s)</td>
<td>2.5%</td>
<td>2.4%</td>
<td>2.6%</td>
<td>2.8%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Foreign born</td>
<td>6.6%</td>
<td>6.4%</td>
<td>6.3%</td>
<td>6.1%</td>
<td>5.9%</td>
</tr>
</tbody>
</table>

### U.S. CITIZENSHIP STATUS

<table>
<thead>
<tr>
<th>Foreign-born population</th>
<th>123,182</th>
<th>118,522</th>
<th>116,124</th>
<th>112,178</th>
<th>106,186</th>
</tr>
</thead>
<tbody>
<tr>
<td>Naturalized U.S. citizen</td>
<td>33.9%</td>
<td>36.0%</td>
<td>35.5%</td>
<td>30.6%</td>
<td>30.3%</td>
</tr>
<tr>
<td>Not a U.S. citizen</td>
<td>66.1%</td>
<td>64.0%</td>
<td>64.5%</td>
<td>69.4%</td>
<td>69.7%</td>
</tr>
</tbody>
</table>

### YEAR OF ENTRY

<table>
<thead>
<tr>
<th>Population born outside the United States</th>
<th>138,115</th>
<th>132,741</th>
<th>127,845</th>
<th>124,427</th>
<th>120,500</th>
</tr>
</thead>
<tbody>
<tr>
<td>Native</td>
<td>14,933</td>
<td>14,219</td>
<td>11,721</td>
<td>12,249</td>
<td>14,314</td>
</tr>
<tr>
<td>Entered before 2010</td>
<td>88.6%</td>
<td>97.3%</td>
<td>99.0%</td>
<td>97.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Foreign born</td>
<td>123,182</td>
<td>118,522</td>
<td>116,124</td>
<td>112,178</td>
<td>106,186</td>
</tr>
<tr>
<td>Entered before 2010</td>
<td>85.4%</td>
<td>90.9%</td>
<td>93.4%</td>
<td>97.4%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### WORLD REGION OF BIRTH OF FOREIGN BORN

<table>
<thead>
<tr>
<th>Foreign-born population, excluding population born at sea</th>
<th>123,182</th>
<th>118,522</th>
<th>116,124</th>
<th>112,178</th>
<th>106,186</th>
</tr>
</thead>
<tbody>
<tr>
<td>Europe</td>
<td>7.3%</td>
<td>7.4%</td>
<td>7.6%</td>
<td>9.9%</td>
<td>5.9%</td>
</tr>
<tr>
<td>Asia</td>
<td>26.7%</td>
<td>26.9%</td>
<td>27.0%</td>
<td>24.6%</td>
<td>26.2%</td>
</tr>
<tr>
<td>Africa</td>
<td>7.3%</td>
<td>7.8%</td>
<td>6.9%</td>
<td>7.3%</td>
<td>7.8%</td>
</tr>
<tr>
<td>Oceania</td>
<td>0.7%</td>
<td>0.4%</td>
<td>0.1%</td>
<td>0.7%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Latin America</td>
<td>57.4%</td>
<td>56.5%</td>
<td>57.0%</td>
<td>54.7%</td>
<td>57.4%</td>
</tr>
<tr>
<td>Northern America</td>
<td>1.5%</td>
<td>1.0%</td>
<td>1.3%</td>
<td>1.4%</td>
<td>2.3%</td>
</tr>
</tbody>
</table>
### Nebraska

**ANCESTRY**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Population 5 years and over</td>
<td>1,730,686</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
</tr>
<tr>
<td>English only</td>
<td>89.5%</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
</tr>
<tr>
<td>Language other than English</td>
<td>10.5%</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
</tr>
<tr>
<td>Spanish</td>
<td>7.0%</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
</tr>
<tr>
<td>Speak English less than &quot;very well&quot;</td>
<td>3.2%</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
</tr>
<tr>
<td>Other Indo-European languages</td>
<td>1.4%</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
</tr>
<tr>
<td>Speak English less than &quot;very well&quot;</td>
<td>0.4%</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
</tr>
<tr>
<td>Asian and Pacific Islander languages</td>
<td>1.4%</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
</tr>
<tr>
<td>Speak English less than &quot;very well&quot;</td>
<td>0.7%</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
</tr>
<tr>
<td>Other languages</td>
<td>0.8%</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
</tr>
<tr>
<td>Speak English less than &quot;very well&quot;</td>
<td>0.4%</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
<td>(X)</td>
</tr>
</tbody>
</table>

**COMPUTERS AND INTERNET USE**

| Total households | 730,579 | (X) | (X) | (X) | (X) |
| With a computer | 83.2% | (X) | (X) | (X) | (X) |
| With a broadband Internet subscription | 72.9% | (X) | (X) | (X) | (X) |

Source: U.S. Census Bureau, 2013 American Community Survey

Explanation of Symbols:
- An "**" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
- An "***" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
- An "****" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
- An "*****" entry in the margin of error column indicates that the estimate is not applicable or not available.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

In data year 2013, there were a series of changes to data collection operations that could have affected some estimates. These changes include the addition of Internet as a mode of data collection, the end of the 2006 ACS Content Test, and the loss of one monthly panel due to the Federal Government shut down in October 2013. For more information, see: User Notes

Ancestry listed in this table refers to the total number of people who responded with a particular ancestry; for example, the estimate given for Russian represents the number of people who listed Russian as either their first or second ancestry. This table lists only the largest ancestry groups; see the Detailed Tables for more categories. Race and Hispanic origin groups are not included in this table because official data for those groups come from the Race and Hispanic origin questions rather than the ancestry question (see Demographic Table).

Data for year of entry of the native population reflect the year of entry into the U.S. by people who were born in Puerto Rico, U.S. Island Areas or born outside the U.S. to a U.S. citizen parent and who subsequently moved to the U.S.

Due to methodological changes to data collection for data year 2013, comparisons of current-year language estimates to past years’ language estimates should be made with caution. For more information, see: http://www.census.gov/acs/www/data_documentation/user_notes/

The Census Bureau introduced a new set of disability questions in the 2008 ACS questionnaire. Accordingly, comparisons of disability data from 2008 or later with data from prior years are not recommended. For more information on these questions and their evaluation in the 2006 ACS Content Test, see the Evaluation Report Covering Disability.

The category "with a broadband Internet subscription" refers to those who said "Yes" to a DSL, cable, fiberoptic, mobile broadband, satellite, or fixed wireless subscription.

http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_...
While the 2013 American Community Survey (ACS) data generally reflect the February 2013 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas, in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau | American FactFinder