

ASSESSMENT REPORT TEMPLATE

2017-18

College: Public Affairs & Community Service
Program: BS in Aviation – Air Transport Admin
Academic Year of Report: 17-18
Person Preparing the Report: Scott Tarry

Department/School: Aviation
Degree Level: Undergraduate
Date Range of Reported Data: 14 – 17

I. Program Student Learning Outcomes (SLOs)

- A. List each program SLO and indicate the cognitive level it represents. To accommodate more than four SLOs, add rows as needed.

Student Learning Outcomes	Bloom’s Taxonomy - Cognitive Level <i>(check one)</i>
SLO 1: apply knowledge of mathematics, science, and applied sciences to aviation-related disciplines	<input type="checkbox"/> Knowledge <input type="checkbox"/> Analysis <input type="checkbox"/> Comprehension <input type="checkbox"/> Synthesis <input checked="" type="checkbox"/> Application <input type="checkbox"/> Evaluation
SLO 2: analyze and interpret data	<input type="checkbox"/> Knowledge <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Comprehension <input type="checkbox"/> Synthesis <input type="checkbox"/> Application <input type="checkbox"/> Evaluation
SLO 3: function on multi-disciplinary and diverse teams	<input type="checkbox"/> Knowledge <input type="checkbox"/> Analysis <input type="checkbox"/> Comprehension <input type="checkbox"/> Synthesis <input checked="" type="checkbox"/> Application <input type="checkbox"/> Evaluation
SLO 4: make professionally and ethically responsible decisions	<input type="checkbox"/> Knowledge <input type="checkbox"/> Analysis <input type="checkbox"/> Comprehension <input type="checkbox"/> Synthesis <input checked="" type="checkbox"/> Application <input type="checkbox"/> Evaluation
SLO 5: communicate effectively, including both written and oral communication skills	<input type="checkbox"/> Knowledge <input type="checkbox"/> Analysis <input type="checkbox"/> Comprehension <input type="checkbox"/> Synthesis <input checked="" type="checkbox"/> Application <input type="checkbox"/> Evaluation
SLO 6: engage in and recognize the need for life-long learning	<input checked="" type="checkbox"/> Knowledge <input type="checkbox"/> Analysis <input type="checkbox"/> Comprehension <input type="checkbox"/> Synthesis <input type="checkbox"/> Application <input type="checkbox"/> Evaluation
SLO 7: assess contemporary issues	<input type="checkbox"/> Knowledge <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Comprehension <input type="checkbox"/> Synthesis <input type="checkbox"/> Application <input type="checkbox"/> Evaluation
SLO 8: use the techniques, skills, and modern technology necessary for professional practice	<input type="checkbox"/> Knowledge <input type="checkbox"/> Analysis <input type="checkbox"/> Comprehension <input type="checkbox"/> Synthesis <input checked="" type="checkbox"/> Application <input type="checkbox"/> Evaluation

SLO 9: assess the national and international aviation environment	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application	<input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation
SLO 10: apply pertinent knowledge in identifying and solving problems	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input checked="" type="checkbox"/> Application	<input type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation
SLO 11: apply knowledge of business sustainability to aviation issues	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input checked="" type="checkbox"/> Application	<input type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation

B. Describe how SLOs are communicated to stakeholders.

SLOs are communicated through the Aviation Institute website and through individual syllabi.

II. Assessment Methods

Complete a table for each SLO. If an SLO is assessed by more than one measure, complete tables for each measure. Duplicate the table as needed to accommodate the number of measures. Attach copies of rubrics.

SLO 1: apply knowledge of mathematics, science, and applied sciences to aviation-related disciplines AABI 3.3.1 (a)	
1. Title of the Measure: Capstone Research Project	
2. Describe How the Measure Aligns to the SLO Student demonstrates appropriate knowledge and application of mathematics, statistics and the scientific method	
3. Domain <i>Check all that apply</i>	<input type="checkbox"/> Examination <input checked="" type="checkbox"/> Product <input type="checkbox"/> Performance
4. Type	<input checked="" type="checkbox"/> Direct Measure <input type="checkbox"/> Indirect Measure
5. Point in Program Assessment is Administered	<input checked="" type="checkbox"/> In final term of program <input type="checkbox"/> In final year of program Where does the assessment occur: AVN 4990 Air Transportation (Capstone)
6. Population Measured	<input type="checkbox"/> All students <input checked="" type="checkbox"/> Sample of students - Describe below All students in Air Transport Administration concentration. Professional Flight students are assessed separately.
7. Frequency of Data Collection	<input type="checkbox"/> Once/semester <input checked="" type="checkbox"/> Once/year <input type="checkbox"/> Other - Describe below
8. Proficiency Threshold	<i>Describe: Student achieves a 2 (proficient) or 3 (exceptional) as determined through the application of the specific element of the relevant rubric (AVN 4990 rubric). Please see attached.</i>
9. Program Proficiency Target	<i>Describe: At least 80% of students will meet the proficiency threshold described above.</i>

SLO 2: analyze and interpret data AABI 3.3.1 (b)	
1. Title of the Measure: Capstone Research Project	
2. Describe How the Measure Aligns to the SLO Student demonstrates ability to appropriately analyze and interpret both quantitative and qualitative data	
3. Domain <i>Check all that apply</i>	<input type="checkbox"/> Examination <input checked="" type="checkbox"/> Product <input type="checkbox"/> Performance
4. Type	<input checked="" type="checkbox"/> Direct Measure <input type="checkbox"/> Indirect Measure
5. Point in Program Assessment is Administered	<input checked="" type="checkbox"/> In final term of program <input type="checkbox"/> In final year of program Where does the assessment occur: AVN 4990 Air Transportation (Capstone)
6. Population Measured	<input type="checkbox"/> All students <input checked="" type="checkbox"/> Sample of students - Describe below All students in Air Transport Administration concentration. Professional Flight students are assessed separately.

7. Frequency of Data Collection	<input type="checkbox"/> Once/semester <input checked="" type="checkbox"/> Once/year <input type="checkbox"/> Other - Describe below
8. Proficiency Threshold	<i>Describe: Student achieves a 2 (proficient) or 3 (exceptional) as determined through the application of the specific element of the relevant rubric (AVN 4990 rubric). Please see attached.</i>
9. Program Proficiency Target	<i>Describe: At least 80% of students will meet the proficiency threshold described above.</i>

SLO 3: function on multi-disciplinary and diverse teams AABI 3.3.1 (c)	
1. Title of the Measure: Airport Planning Project	
2. Describe How the Measure Aligns to the SLO Student demonstrates the ability to work effectively on a team project focused on the planning for and design of an airport.	
3. Domain <i>Check all that apply</i>	<input type="checkbox"/> Examination <input checked="" type="checkbox"/> Product <input type="checkbox"/> Performance
4. Type	<input checked="" type="checkbox"/> Direct Measure <input type="checkbox"/> Indirect Measure
5. Point in Program Assessment is Administered	<input type="checkbox"/> In final term of program <input checked="" type="checkbox"/> In final year of program (Jr. or Sr. year) Where does the assessment occur: AVN 3090 Airport Planning and Administration
6. Population Measured	<input type="checkbox"/> All students <input checked="" type="checkbox"/> Sample of students - Describe below All students in Air Transport Administration concentration. Professional Flight students are assessed separately.
7. Frequency of Data Collection	<input type="checkbox"/> Once/semester <input checked="" type="checkbox"/> Once/year <input type="checkbox"/> Other - Describe below
8. Proficiency Threshold	<i>Describe: Student achieves a 2 (proficient) or 3 (exceptional) as determined through the application of the specific element of the relevant rubric (AVN 4990 rubric). Please see attached.</i>
9. Program Proficiency Target	<i>Describe: At least 80% of students will meet the proficiency threshold described above.</i>

SLO 4: make professionally and ethically responsible decisions AABI 3.3.1 (d)	
1. Title of the Measure: Research Design and Capstone Research Project	
2. Describe How the Measure Aligns to the SLO Student demonstrates the appropriate use of research materials and the appropriate use of data.	
3. Domain <i>Check all that apply</i>	<input type="checkbox"/> Examination <input checked="" type="checkbox"/> Product <input type="checkbox"/> Performance
4. Type	<input checked="" type="checkbox"/> Direct Measure <input type="checkbox"/> Indirect Measure
5. Point in Program Assessment is Administered	<input checked="" type="checkbox"/> In final term of program <input checked="" type="checkbox"/> In final year of program Where does the assessment occur: AVN 3700 - Transportation Analysis & AVN 4990 Air Transportation (Capstone)

6. Population Measured	<input type="checkbox"/> All students <input checked="" type="checkbox"/> Sample of students - Describe below
7. Frequency of Data Collection	<input type="checkbox"/> Once/semester <input checked="" type="checkbox"/> Once/year <input type="checkbox"/> Other - Describe below
8. Proficiency Threshold	<i>Describe: Student achieves a 2 (proficient) or 3 (exceptional) as determined through the application of the specific element of the relevant rubric (AVN 4990 rubric). Please see attached.</i>
9. Program Proficiency Target	<i>Describe: At least 80% of students will meet the proficiency threshold described above.</i>

SLO 5: communicate effectively, including both written and oral communication skills AABI 3.3.1 (e)	
1. Title of the Measure: Research Design and Capstone Research Project	
2. Describe How the Measure Aligns to the SLO Student demonstrates written communication skills through development of research designed and/or capstone research report. Student demonstrates oral communication skills through presentation of design and report.	
3. Domain <i>Check all that apply</i>	<input type="checkbox"/> Examination <input checked="" type="checkbox"/> Product <input checked="" type="checkbox"/> Performance
4. Type	<input checked="" type="checkbox"/> Direct Measure <input type="checkbox"/> Indirect Measure
5. Point in Program Assessment is Administered	<input checked="" type="checkbox"/> In final term of program <input checked="" type="checkbox"/> In final year of program Where does the assessment occur: AVN 3700 - Transportation Analysis & AVN 4990 Air Transportation (Capstone)
6. Population Measured	<input type="checkbox"/> All students <input checked="" type="checkbox"/> Sample of students - Describe below
7. Frequency of Data Collection	<input type="checkbox"/> Once/semester <input checked="" type="checkbox"/> Once/year <input type="checkbox"/> Other - Describe below
8. Proficiency Threshold	<i>Describe: Student achieves a 2 (proficient) or 3 (exceptional) as determined through the application of the specific element of the relevant rubric (AVN 4990 rubric). Please see attached.</i>
9. Program Proficiency Target	<i>Describe: At least 80% of students will meet the proficiency threshold described above.</i>

SLO 6: engage in and recognize the need for life-long learning AABI 3.3.1 (f)	
1. Title of the Measure: Reflection Assignment and Exit Interview	
2. Describe How the Measure Aligns to the SLO Student demonstrates recognition of the need for life long learning through exit interview.	

3. Domain <i>Check all that apply</i>	<input type="checkbox"/> Examination <input checked="" type="checkbox"/> Product <input type="checkbox"/> Performance
4. Type	<input checked="" type="checkbox"/> Direct Measure <input type="checkbox"/> Indirect Measure
5. Point in Program Assessment is Administered	<input checked="" type="checkbox"/> In final term of program <input type="checkbox"/> In final year of program Where does the assessment occur: AVN 4990 Air Transportation (Capstone)
6. Population Measured	<input type="checkbox"/> All students <input checked="" type="checkbox"/> Sample of students - Describe below
7. Frequency of Data Collection	<input type="checkbox"/> Once/semester <input checked="" type="checkbox"/> Once/year <input type="checkbox"/> Other - Describe below
8. Proficiency Threshold	<i>Describe: Student achieves a 2 (proficient) or 3 (exceptional) as determined through the application of the specific element of the relevant rubric (AVN 4990 rubric). Please see attached.</i>
9. Program Proficiency Target	<i>Describe: At least 80% of students will meet the proficiency threshold described above.</i>

SLO 7: assess contemporary issues AABI 3.3.1 (g)	
1. Title of the Measure: Research Design and Field Exam	
2. Describe How the Measure Aligns to the SLO Student demonstrates ability to assess contemporary issues through their research designs (asking relevant research questions) and in the field exam.	
3. Domain <i>Check all that apply</i>	<input type="checkbox"/> Examination <input checked="" type="checkbox"/> Product <input type="checkbox"/> Performance
4. Type	<input checked="" type="checkbox"/> Direct Measure <input type="checkbox"/> Indirect Measure
5. Point in Program Assessment is Administered	<input checked="" type="checkbox"/> In final term of program <input checked="" type="checkbox"/> In final year of program Where does the assessment occur: AVN 3700 - Transportation Analysis & AVN 4990 Air Transportation (Capstone)
6. Population Measured	<input type="checkbox"/> All students <input checked="" type="checkbox"/> Sample of students - Describe below
7. Frequency of Data Collection	<input type="checkbox"/> Once/semester <input checked="" type="checkbox"/> Once/year <input type="checkbox"/> Other - Describe below
8. Proficiency Threshold	<i>Describe: Student achieves a 2 (proficient) or 3 (exceptional) as determined through the application of the specific element of the relevant rubric (AVN 4990 rubric). Please see attached.</i>
9. Program Proficiency Target	<i>Describe: At least 80% of students will meet the proficiency threshold described above.</i>

SLO 8: use the techniques, skills, and modern technology necessary for professional practice

AABI 3.3.1 (h)	
1. Title of the Measure: Capstone Research Project	
2. Describe How the Measure Aligns to the SLO Student demonstrates the ability to use analytical techniques and appropriate technology to conduct analysis and report results.	
3. Domain <i>Check all that apply</i>	<input type="checkbox"/> Examination <input checked="" type="checkbox"/> Product <input type="checkbox"/> Performance
4. Type	<input checked="" type="checkbox"/> Direct Measure <input type="checkbox"/> Indirect Measure
5. Point in Program Assessment is Administered	<input checked="" type="checkbox"/> In final term of program <input type="checkbox"/> In final year of program Where does the assessment occur: AVN 4990 Air Transportation (Capstone)
6. Population Measured	<input type="checkbox"/> All students <input checked="" type="checkbox"/> Sample of students - Describe below
7. Frequency of Data Collection	<input type="checkbox"/> Once/semester <input checked="" type="checkbox"/> Once/year <input type="checkbox"/> Other - Describe below
8. Proficiency Threshold	<i>Describe: Student achieves a 2 (proficient) or 3 (exceptional) as determined through the application of the specific element of the relevant rubric (AVN 4990 rubric). Please see attached.</i>
9. Program Proficiency Target	<i>Describe: At least 80% of students will meet the proficiency threshold described above.</i>

SLO 9: assess the national and international aviation environment	
AABI 3.3.1 (i)	
1. Title of the Measure: Research Design and Field Exam	
2. Describe How the Measure Aligns to the SLO Student demonstrates the ability to assess the national and international aviation environment through the development of an appropriate and relevant research project and/or through their answers on the field exam.	
3. Domain <i>Check all that apply</i>	<input type="checkbox"/> Examination <input checked="" type="checkbox"/> Product <input type="checkbox"/> Performance
4. Type	<input checked="" type="checkbox"/> Direct Measure <input type="checkbox"/> Indirect Measure
5. Point in Program Assessment is Administered	<input checked="" type="checkbox"/> In final term of program <input checked="" type="checkbox"/> In final year of program Where does the assessment occur: AVN 3700 - Transportation Analysis & AVN 4990 Air Transportation (Capstone)
6. Population Measured	<input type="checkbox"/> All students <input checked="" type="checkbox"/> Sample of students - Describe below
7. Frequency of Data Collection	<input type="checkbox"/> Once/semester <input checked="" type="checkbox"/> Once/year <input type="checkbox"/> Other - Describe below

8. Proficiency Threshold	<i>Describe: Student achieves a 2 (proficient) or 3 (exceptional) as determined through the application of the specific element of the relevant rubric (AVN 4990 rubric). Please see attached.</i>
9. Program Proficiency Target	<i>Describe: At least 80% of students will meet the proficiency threshold described above.</i>

SLO 10: apply pertinent knowledge in identifying and solving problems AABI 3.3.1 (j)	
1. Title of the Measure: Capstone Research Project	
2. Describe How the Measure Aligns to the SLO Student demonstrates the ability to apply what has been learned in the program in the identification of an appropriate and relevant research question and the execution of a research design for the capstone research project	
3. Domain <i>Check all that apply</i>	<input type="checkbox"/> Examination <input checked="" type="checkbox"/> Product <input type="checkbox"/> Performance
4. Type	<input checked="" type="checkbox"/> Direct Measure <input type="checkbox"/> Indirect Measure
5. Point in Program Assessment is Administered	<input checked="" type="checkbox"/> In final term of program <input type="checkbox"/> In final year of program Where does the assessment occur: AVN 4990 Air Transportation (Capstone)
6. Population Measured	<input type="checkbox"/> All students <input checked="" type="checkbox"/> Sample of students - Describe below
7. Frequency of Data Collection	<input type="checkbox"/> Once/semester <input checked="" type="checkbox"/> Once/year <input type="checkbox"/> Other - Describe below
8. Proficiency Threshold	<i>Describe: Student achieves a 2 (proficient) or 3 (exceptional) as determined through the application of the specific element of the relevant rubric (AVN 4990 rubric). Please see attached.</i>
9. Program Proficiency Target	<i>Describe: At least 80% of students will meet the proficiency threshold described above.</i>

SLO 11: apply knowledge of business sustainability to aviation issues AABI 3.3.1 (k)	
1. Title of the Measure: Research Design and Field Exam	
2. Describe How the Measure Aligns to the SLO Student demonstrates knowledge of sustainability as it relates to aviation businesses through the design of the capstone research project and/or the field exam.	
3. Domain <i>Check all that apply</i>	<input type="checkbox"/> Examination <input checked="" type="checkbox"/> Product <input type="checkbox"/> Performance
4. Type	<input checked="" type="checkbox"/> Direct Measure <input type="checkbox"/> Indirect Measure
5. Point in Program Assessment is Administered	<input type="checkbox"/> In final term of program <input type="checkbox"/> In final year of program

	Where does the assessment occur: AVN 3700 - Transportation Analysis & AVN 4990 Air Transportation (Capstone)
6. Population Measured	<input type="checkbox"/> All students <input checked="" type="checkbox"/> Sample of students - Describe below
7. Frequency of Data Collection	<input type="checkbox"/> Once/semester <input checked="" type="checkbox"/> Once/year <input type="checkbox"/> Other - Describe below
8. Proficiency Threshold	<i>Describe: Student achieves a 2 (proficient) or 3 (exceptional) as determined through the application of the specific element of the relevant rubric (AVN 4990 rubric). Please see attached.</i>
9. Program Proficiency Target	<i>Describe: At least 80% of students will meet the proficiency threshold described above.</i>

III. Data Collection and Analysis

A. Results Table – Report results for each SLO. If an SLO was assessed by multiple measures, report data for each measure. Add rows as needed to accommodate the number of SLOs and measures.

	Data Collection Date Range	Number of Students Assessed	Percentage of Students who Met/Exceeded Threshold Proficiency
SLO 1 – Measure one	<i>Spring 15 – Spring 17</i>	<i>39</i>	<i>87%</i>
SLO 2 – Measure one	<i>Spring 15 – Spring 17</i>	<i>39</i>	<i>82%</i>
SLO 3 – Measure one	<i>Spring 18 (3090)</i>	<i>TBD</i>	<i>TBD</i>
SLO 4 – Measure one	<i>Fall 14 – Fall 17 (3700) Spring 15 – Spring 17 (4990)</i>	<i>96</i>	<i>92%</i>
SLO 5 – Measure one	<i>Fall 14 – Fall 17 (3700) Spring 15 – Spring 17 (4990)</i>	<i>96</i>	<i>81%</i>
SLO 6 – Measure one	Spring 14 – Spring 17 (Exit) (Reflective Assignment not used yet)	51	100%
SLO 7 – Measure one	<i>Fall 14 – Fall 17 (3700) Spring 2017 (4990)</i>	<i>67</i>	<i>94%</i>
SLO 8 – Measure one	Spring 15 – Spring 17 (499)	39	87%
SLO 9 – Measure one	<i>Fall 14 – Fall 17 (3700) Spring 2017 (4990)</i>	<i>67</i>	<i>89%</i>

SLO 10 – Measure one	<i>Spring 15 – Spring 17 (4990)</i>	39	95%
SLO 11 – Measure one	<i>Fall 14 – Fall 17 (3700) Spring 2017 (4990)</i>	67	90%

B. SLO Status Table – Based on the results reported in the above table and referring to the program proficiency target, indicate the current status of program SLOs as Met, Partially Met, Not Met, or Unknown. Add rows as needed to accommodate additional SLOs.

SLO 1	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met	<input type="checkbox"/> Unknown
SLO 2	<input type="checkbox"/> Met	<input checked="" type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met	<input type="checkbox"/> Unknown
SLO 3	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met	<input type="checkbox"/> Unknown
SLO 4	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met	<input type="checkbox"/> Unknown
SLO 5	<input type="checkbox"/> Met	<input checked="" type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met	<input type="checkbox"/> Unknown
SLO 6	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met	<input type="checkbox"/> Unknown
SLO 7	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met	<input type="checkbox"/> Unknown
SLO 8	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met	<input type="checkbox"/> Unknown
SLO 9	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met	<input type="checkbox"/> Unknown
SLO 10	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met	<input type="checkbox"/> Unknown
SLO 11	<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Partially Met	<input type="checkbox"/> Not Met	<input type="checkbox"/> Unknown

C. Describe how results are communicated within the program. Address each SLOs.

Results from the assessment process are communicated to the faculty during one of the Aviation Institute’s monthly Assessment Meetings, which are attended by all faculty and relevant staff.

We plan to rotate the reporting and discussion of the SLO to match the data collection schedule. For example, SLO that depend on courses offered in the fall, such as AVN 3700, will be reported on at the spring Assessment Meetings. SLO that depend on AVN 4990, which is offered in the Spring, will be reported on during the following fall semester.

The current report draws on aggregated assessment data from the last four years, since we recently overhauled our assessment plan in the wake of the feedback we got from our accrediting body. In the future, we will assess the relevant SLO each semester as laid out in the plan described in this document.

IV. Decisions and Actions

Briefly describe specific decisions and actions related to each SLO. Include who (e.g., program faculty, a faculty committee, etc.) made the decision, when the decision was made (e.g., faculty retreat, faculty meeting, etc.), what data informed the decision, and a timeline for actions taken or to be taken. Add rows as needed to accommodate additional SLOs.

SLO 1	Results from our assessment as well as feedback from our industry advisors has led us to explore places in our curriculum where we can introduce data analysis and research design concepts earlier. We discovered through the assessment process that students are not as well prepared as we thought when they get to 3700. These issues have been discussed at our monthly assessment meetings.
SLO 2	See comment on SLO 2.
SLO 3	We have not assessed this SLO yet. We have selected AVN 3090 Airport Planning and Administration as the best course for this assessment since students participate in a team project each semester. We will initiate the data collection for this SLO this semester (Spring 2018).
SLO 4	The assessment results confirm that while we are making progress on reducing instances of plagiarism and issues with appropriate use of data, work still remains. We have discussed these issues in our monthly Assessment Meetings and have explored options for reinforcing throughout the curriculum the concepts introduced in our lower level courses such as AVN 1000 Introduction to Aviation and AVN 1040 Aviation History.
SLO 5	We have made some progress on this SLO, but we are still barely meeting our Program Proficiency Target. We have discussed strategies for assisting students with their writing in lower level courses and identifying students who need additional instruction to be better prepared for AVN 3700 and AVN 4990, which are writing intensive.
SLO 6	While we report 100% of our students are proficient, we are not convinced that merely discussing their commitment to life-long learning is a good measure. We are looking to adopt another measure in the future and will be discussing this in the near future.

SLO 7	This SLO has not been an area of concern. Given our concerns about other areas such as analysis and writing, we have not spent time discussing this SLO in any detail.
SLO 8	We see this SLO as somewhat redundant of SLO 1 (and perhaps 2) so we assess it using the same student work. See above for our concerns and efforts to address issues related to data collection and analysis as well as research design.
SLO 9	This SLO has not been an area of concern. Given our concerns about other areas such as analysis and writing, we have not spent time discussing this SLO in any detail.
SLO 10	While our students end up doing a fairly good job of demonstrating proficiency in this area, it comes at a significant cost on the back end of the program. As with data analysis and writing, we are exploring ways we can better integrate problem solving and critical thinking explicitly in the earlier parts of our curriculum so students are better prepared for 3700 and 4990.
SLO 11	This is an area where our students are doing quite well. It is not an area of concern at this time.