

College of Education, Health, and Human Sciences for Bachelor of Science in Education (minimum of 120 credit h

Degree Requirements for Bachelor of Science in Educati	on (minimum of 120 cred	dit nours, must maintain 2.75 GPA)	A)
Student Name:	NU ID:Accept EPP		
Major: Elementary Education(ELEDBSED) (END1801E, ESTM)	Entered CEHHS:	Accept EPP	
Endorsement: Elementary K-6; Concentration STEM – Science, Technology, Eng	ineering, Math Praxis II		

GENERAL EDUCATION				EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS					
			Acceptance into Educator Preparation Program 2.50	_					
(12 hours) Minimum of "C-" required	Credit	Grade	Term	cumulative GPA required/REQUIRES PERMIT	Credit	Grade	Term		
ENGL 1150 Composition I	3			Beginning Practicum – 1 st Semester of Educator Preparation Program					
ENGL 1160 Composition II	3			TED 2300 Human Growth & Learning 3					
CMST 1110 Public Speaking OR	2			Intermediate Practicum Block					
CMST 2120 Argumentation & Debate	3			TED 2400 Planning for Effective Teaching	6				
MATH 1120 Mathematical Computational,				Major Non-Practicum Courses					
MATH 1130 Quantitative Literacy,				SPED 3800 Differentiation and Incl Prac					
MATH 1300 College Algebra w/ Support (4),				TED 2360 Children's Literature	3				
MATH 1530 Probability & Statistics, or				HEKI 2400 Health & PE for Elem Teach	3				
STAT 1100 Data Literacy	3-4			Advanced Practicum Block-2.75 cumulative GPA					
Distribution Requirements (25 hours)			TED 3350 Teaching & Assessing Reading Elem 6						
Natural Science (7 hours from 2 disciplines and at least one lab)		TED 4330 Teaching of Mathematics: Elem	3						
				TED 4340 Teaching of Science: Elementary	3				
				Final Practicum Block					
				TED 4310 Assessment and Classroom Mgmt.	3				
Social Science (9 hours from 2 disciplin	es)			TED 4320 Teaching of Social Studies Elem	3				
				TED 4350 Teaching of Reading & Language Arts	6				
				Clinical Practice – Final Semester					
				TED 4600 Clinical Practice	12				
Humanities/Fine Arts (9 hours from 2 o	disciplines)		Concentration in STEM (14 - 17 hours) – must include each of the sciences; +					
	<u> </u>			Select one:					
				BIOL 1020 Principles of Biology	4				
				Select one set of lecture/ lab courses:					
Diversity (6 hours)	II.			CHEM 1140 Fund of College Chemistry and	4				
Diversity - Global **				CHEM 1144 Fund of College Chemistry Lab					
Diversity - US**				CHEM 1010 Chemistry in Enviro & Society and	3				
Related Content for ELED (6 hours)				CHEM 1014 Chemistry in Enviro & Society Lab 1					
MTCH 2000 Math for Elementary I #	3			·					
MTCH 2010 Math for Elementary II	3			Select TED 2800 or one set of lecture/ lab courses TED 2800 Experiments/Engineering Design 4					
Pre-Professional Education Core (2.5 ca	_	GDA room	irod)	TED 2800 Experiments/Engineering Design 4 PHYS 1030 Physics of Life and 3					
TED 2100 Educational Foundations	3	GFA TEQU	ii eu j	PHYS 1034 Physics of Life and	1				
	3				3				
TED 2200 Human Relations	3			PHYS 1350 Astronomy and					
			PHYS 1354 Astronomy Lab 1						
Electives (vary to reach 120 hours)	T	l		Select one:		l			
				GEOL 1010 Environmental Geology	3				
				GEOL 1100 Earth System Science	3				
				4	1				
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# MATH 1120 or MATH 1300 and TED 2	2100 or TE	D 2200 re	quired						
to enroll in MTCH 2000.	1	1			ļ				
Note: For Elementary STEM Concentra	NAAT	II 4 200 C-							

^{**}May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core,

Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.