

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Secondary Education (SEDBSED)

Entered CEHHS: _____ Accept EPP: _____

Endorsement: Business, Marketing, Information Technology (BMIT) 6-12 (END0304J)

Praxis II: _____

| GENERAL EDUCATION | | | | ENDORSEMENTS | | | |
|--|--------|-------|------|--|---|--|--|
| Fundamental Academic Skills (12 hours) Minimum of "C-" required | Credit | Grade | Term | BMIT 6 – 12 (48 hours) | | | |
| ENGL 1150 Composition I | 3 | | | ACCT 2010 Principles of Accounting I | 3 | | |
| ENGL 1160 Composition II | 3 | | | ACCT 2020 Principles of Accounting II | 3 | | |
| CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate | 3 | | | ECON 2200 Microeconomics ** | 3 | | |
| MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1300 College Algebra w/ Support (4), MATH 1530 Probability & Statistics, or STAT 1100 Data Literacy | 4 | | | ECON 2220 Macroeconomics ** | 3 | | |
| Distribution Requirements (25 hours) | | | | MGMT 1500 Intro to Business Mgmt. ** | 3 | | |
| Natural Science (7 hours from 2 disciplines and at least one lab) | | | | MGMT 3490 Management | 3 | | |
| | | | | MKT 3200 Business Communications | 3 | | |
| | | | | MKT 3310 Principles of Marketing | 3 | | |
| | | | | TED 4850 Work-Based Learning | 3 | | |
| | | | | CSCI 1200 Computer Science Principles ** | 3 | | |
| | | | | CIST 1300 Intro to Web Development | 3 | | |
| | | | | CIST 2100 Org, Apps & Technology ** | 3 | | |
| | | | | ISQA 3310 Managing the Database Envi | 3 | | |
| | | | | Choose three below (9 credits total) | | | |
| | | | | ENTR 3710 Entrepreneurial Foun. | 3 | | |
| Social Science (9 hours from 2 disciplines) | | | | MGMT 4030 Human Resource Mang. | 3 | | |
| | | | | SCMT 3410 Sustainable Supply Chain Man. | 3 | | |
| | | | | MGMT 4040 Organizational Behavior | 3 | | |
| | | | | MKT 3100 Professional Selling | 3 | | |
| Humanities/Fine Arts (9 hours from 2 disciplines) | | | | | | | |
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| Diversity (6 hours) | | | | | | | |
| Diversity - Global ** | | | | | | | |
| Diversity - US** | | | | | | | |
| Pre-Professional Education Core (2.5 cumulative GPA required) | | | | Electives (vary to reach 120 credit hours) | | | |
| TED 2100 Educational Foundations | 3 | | | | | | |
| TED 2200 Human Relations | 3 | | | | | | |
| EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS | | | | | | | |
| Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT | | | | | | | |
| Beginning Practicum - 1 st Semester (EPP) | | | | | | | |
| TED 2380 Development in Adolescence | 3 | | | | | | |
| TED 2400 Planning for Effective Teaching | 6 | | | | | | |
| Advanced Practicum Block-2.75 cumulative GPA | | | | | | | |
| TED 3550 Art & Science of Teaching: Secondary | 3 | | | | | | |
| TED 3690 Literacy and Learning | 3 | | | | | | |
| SPED 3800 Differentiation and Inclusive Prac. | 3 | | | | | | |
| Final Practicum Block (fall only) | | | | | | | |
| TED 4000 Special Methods: Business | 3 | | | | | | |
| TED 4000 Special Methods: Information Tech | 3 | | | | | | |
| Clinical Practice – Final Semester | | | | | | | |
| TED 4600 Clinical Practice | 12 | | | | | | |

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.