# Final Practicum

**SPED 3020 Data Collection, SPED 4640 Methods and Materials, & SPED 4000 Practicum in Special Education**

| Time | • Minimum 45 hours  
|      | • Released from class  
|      | • Log hours in LiveText |

| Candidate Expectations | • Attend an IEP Meeting (SAT/MDT)  
|                        | • Develop and write an IEP with the classroom teacher  
|                        | • Implement strategy instruction  
|                        | • Plan and implement a series of lessons with a small group  
|                        | • Use co-teaching strategies as appropriate  
|                        | • Utilize experience to complete progress monitoring project (8 weeks)  
|                        | • Monitor progress and collect data toward IEP goals  
|                        | • Give student informal and formal assessment and analyze the results |

| Classroom Teacher Involvement | • Help the candidate understand the roles and responsibilities of a special education teacher  
|                             | • Allow the practicum candidate to attend MDT/IEP meetings  
|                             | • Help candidate identify strategies that would benefit students  
|                             | • Provide specific feedback and conferencing about lessons implemented  
|                             | • Allow candidate to collaborate in writing and IEP  
|                             | • Complete a midterm and final assessment in LiveText |

| Supervision | • UNO Faculty |

| Performance Assessment | • Candidates, faculty and classroom teachers will complete a performance assessment via LiveText |

| Necessary Paperwork | • Candidates are expected to review the Field Experience Handbook prior to start of first practicum. A signature form will be required via LiveText. |

*Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText. Please check your LiveText dashboard weekly.*