Secondary and Special Education Field Experience Scope and Sequence

Field Experiences build in complexity and each level is a prerequisite for the next. Performance assessments have been scaled back from the one used at clinical practice so the language and expectations stay consistent. Performance assessments are associated with each level.

**Beginning Practicum**
- TED 2380 Developing and Learning in Adolescence (combined with TED 2400)
  - Field - 63 hours
  - Released from class

**Intermediate Practicum**
- TED 2400 Planning For Effective Teaching
  - Field - 63 hours
  - Released from class

**Advanced Practicum**
- Blocks TED 3550 Secondary Classroom Management & TED 3690 Literacy & Learning
  - Field - 30-50 hours
  - Released from class

**Final Practicum**
- TED 4000 Special Methods in Content Area
  - Field - 50 hours
  - TED 4604 blocks field time
  - Released from class
- Blocks SPED 3020 Data Collection & SPED 4640 Methods and Materials
- SPED 4000 blocks field time
- Field - 45 hours
- Released from class

**Clinical Practice**
- TED 4650 SPED 4700 16-20 weeks all day

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**Step 1 - Application to Educator Preparation**
- TED 2100 Educational Foundations
- TED 2200 Human Relations
- Minimum GPA 2.5

**Step 2 - Formal Admission to Educator Preparation**
- Minimum GPA 2.75

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.