The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.

K-12 PE Field Experience Scope and Sequence

Field Experiences build in complexity and each level is a prerequisite for the next. Performance assessments have been scaled back from the one used at clinical practice so the language and expectations stay consistent. Performance assessments are associated with each level.

Beginning Practicum
- TED 2300 Human Growth and Learning Elementary
- TED 2380 Developing and Learning in Adolescence Secondary (combined with TED 2400)
- Field -3 hours
- Outside time required
- PE students may enroll in the combined option or take TED 2300 and TED 2400 different semesters with an elementary placement

Intermediate Practicum
- TED 2400 Planning For Effective Teaching
- Field - 60 hours
- Field - 63 hours when combined with TED 2380
- Released from class

Advanced Practicum
- KINS 3060 (Spring)
- Field - 30 hours
- Released from class

Final Practicum
- KINS 4000 (Fall)
- Field - 30 hours
- Released from class
- Secondary only,
- KINS 3350
- Field - 30 hours
- Outside time required (Spring)

Clinical Practice
- TED 4640
- 16 weeks all day

The following courses will be taken after applying to Educator Preparation (EPP), but the timing may vary by semester. The beginning practicum rubric is used.

KINS 4150 = 10 hours
- Released from class
KINS 3300 = 10 hours
- Released from class

Step 1 - Application to Educator Preparation

TED 2100
Educational Foundations & TED 2200
Human Relations
Minimum GPA 2.5

Step 2 – Formal Admission to Educator Preparation

Minimum GPA 2.75

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