## K-12 Physical Education
### PE 3350

| Time                                      | Minimum 25 hours  
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### Candidate Course Expectations associated with the field
- Reflect each day you are at the school. Each reflection should document the objectives and domains, things that worked well, things that might be changed, things you observed from the teacher and/or students, comments on what the students learned, and comments on what you, the teacher candidate, learned. These must be completed within 24 hours after the end of the teaching session.
- Submit a written lesson plan to your cooperating teacher and cc Dr. Messerole for every teaching a minimum of 4 days in advance.
- The lesson plans, reflections, peer observations and cooperating teacher observations must be kept in a one inch 3-ring binder. These will be looked at periodically.
- Be videotaped teaching all lessons and complete the OBSERVA for the assigned lessons.
- Create one 3-4 minute I-movie demonstrating your best teaching practices (e.g. instruction, feedback, demonstrations, organization, warm-up, etc.) The I-movie should use video clips from more than one teaching experience.

### Candidate Field Expectations
- Be on time and stay the required time.
- Check in at the school office every visit.
- Dress professionally.
- Be prepared.
- Demonstrate a disposition that is professional, courteous, patient, and flexible.
- Prepare and teach lesson plans after appropriate introductory and observation periods.
- Observe peers teaching and complete an observation form.
- Assist with videotaping peers.
- Support curriculum as an engaged, active participant.
- Learn and enforce existing classroom routines, procedures and behavior expectations.
- Understand the culture of the school and community.
- Utilize co-teaching strategies as appropriate.
- Collaborate with mentor teacher in lesson development and assessment.
- Deliver small and whole group lessons as directed.
- Complete performance assessment via LiveText.
- Log hours via LiveText.

### Classroom Teacher Involvement
- Observe each teacher candidate teaching and complete an observation form for each.
- Give feedback to the teacher candidates focusing on strengths of the lesson and areas that need improvement as well as giving suggestions for improvement of activity and/or teaching.
- Guide the teacher candidate on what you would like them to help with or teach.
- If you have concerns about the teacher candidate please talk with them and let me know.
- Notify instructor immediately if there are problems with a teacher candidate.
- Model effective teaching strategies.
- Utilize co-teaching strategies when appropriate.
- Provide the candidate opportunities to take the lead on select lessons.
- Complete performance assessment via LiveText.
- Approve hours via LiveText.

### Supervision
- Faculty

### Performance Assessment
- Candidates, faculty and classroom teachers will complete a performance assessment via LiveText.

### Necessary Paperwork
- Candidates are expected to review the Field Experience Handbook prior to start of first practicum. A signature form will be required via LiveText.

*Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText. Please check your LiveText dashboard weekly.*