## K-12 Physical Education
### PE 3060

| Time | • Minimum 10 hours  
|      | • Released from class |

### Candidate Course Expectations associated with the field

- **Disposition** – The student will demonstrate:
  - Social and Intellectual Maturity
  - A willingness to learn another point of view
  - A positive attitude in class/ An absence of whining and complaining
  - Cooperation and support for/with peers and professor
  - Compassion and kindness and diplomacy towards others
  - Flexibility when a change occurs
  - Courage to take risk to expand pedagogical skills
  - Leadership (in an assertive, not aggressive, manner)

- **Cultural Competency/Human Relations Skills:** The student will demonstrate the ability to:
  - Be open to new perspectives/ opinions/ knowledge
  - Disagree with others without being disagreeable
  - Be a good listener
  - Conduct discussions founded on sound reasoning and not just emotional responses
  - Welcome all to the learning environment
  - Engage in conversation with guest speakers or community hosts

- **Professionalism** – The student will demonstrate the ability to:
  - Accept the responsibility of being an active learner / future teacher candidate through preparing, participating and being assessed in daily and semester assignments and activities.
  - Be dressed in the appropriate attire as designated by the professor.

### Candidate Field Expectations

- Be on time and stay the required time.
- Check in at the school office every visit.
- Dress professionally.
- Be prepared with cue cards and all equipment in place.
- Demonstrate a disposition that is professional, courteous, patient, and flexible.
- Prepare and teach lesson plans after appropriate introductory and observation periods.
- Observe peers teaching and complete an observation form.
- Assist with videotaping peers.
- Support curriculum as an engaged, active participant.
- Learn and enforce existing classroom routines, procedures and behavior expectations.
- Understand the culture of the school and community.
- Utilize co-teaching strategies as appropriate.
- Reflect each day you are at the school. Each reflection should document the objectives and domains, things that worked well, things that might be changed, things you observed from the teacher and/or students, comments on what the students learned, and comments on what you, the teacher candidate, learned. These must be completed within 24 hours after the end of the teaching session.
- Videotape and edit one 3-4 minute segment demonstrating your best teaching practices (e.g. instruction, feedback, demonstrations, organization, warm-up, etc.). *This should be uploaded to Live Text and assessed via the rubric.*
- **Complete performance assessment via LiveText**
- **Log hours via LiveText**

### Classroom Teacher

- No active involvement
  - Observe the mini-team teaching by the candidates and comment to Prof. Metal-Corbin at the conclusion of the visit.

### Supervision

- Faculty
<table>
<thead>
<tr>
<th>Performance Assessment</th>
<th>• Candidates and faculty will complete a performance assessment via Live Text</th>
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<tbody>
<tr>
<td>Necessary Paperwork</td>
<td>• Candidates are expected to review the Field Experience Handbook prior to start of first practicum. A signature form will be required via LiveText.</td>
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*Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText. Please check your LiveText dashboard weekly.