Intermediate Practicum – Early Childhood Education  
TED 4250

| Time | • Tuesday, Wednesday, Thursday: 8:30-11:00 am  
   | • First three weeks of November or TBA |
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| Candidate Expectations | **Phase I: Observation of the teacher and class (1 hour)**  
   | • Assess the teacher using the CLASS  
   | • Assess the teacher using Appendix G from Developmental Discipline text  
   | • Begin completing Inventory of Practices tool  
   | • Field Experience Report: Analyze results from both tools/Recommendations  
| | **Phase II: Interactions with students/Implementation of guidance activities (6 hours)**  
   | • Interact with students during center time to practice building relationships, giving feedback and encouragement, and redirecting  
   | • Pre-data collection of students skills regarding a social emotional theme and introduction lesson to students on expectations during lessons.  
   | • Design and implement guidance activities based on one social emotional theme from an approved children’s book  
   | • Teach a concept based on needs of students gathered from initial observation and input from the teacher. Concept will be taught over four sessions using approved culturally relevant children’s book.  
   | • Post data collection of students skills and wrap-up of concept  
   | • Create a presentation demonstrating your impact on the children conceptually  
   | • Complete Self-Reflection Inventory Appendix D from Developmental Discipline  
| | **Phase III: Observation of one child (1 hour)**  
   | • Assess a child’s social and emotional development using the DECA  
   | • Assess the child using Appendix B from Developmental Discipline-Narrative Observation  
   | • Field Experience Report #2: Analyze results from the tools/Recommendations  
   | • Complete Inventory of Practices tool  
| Classroom Teacher Involvement | • Provides one overall feedback to student per semester (Data form/photos)  
| Supervision | • UNO faculty  
| | • CADRE associate  
| Necessary Paperwork | Candidates are expected to review the Field Experience Handbook prior to start of first practicum. A signature form will be required via LiveText.  

*Changes in expectations are at the discretion of the instructor.*