## Final Practicum
**ART 4300**

| **Time** | • Minimum 50 hours  
• Log hours in LiveText |
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| **Candidate Expectations** | • Be professional  
• Support curriculum as an engaged, active participant  
• Learn and enforce existing classroom routines, procedures and behavior expectations  
• Learn names of all students  
• Understand the culture of the school and community  
• Implement a variety of instructional strategies to engage students  
• Complete lesson plans, in required district/school format, upload to LiveText  
• Utilize co-teaching strategies as appropriate  
• Deliver small and whole group lessons as directed  
• State lesson objectives and behavior expectations at the start of each lesson  
• Deliver explicit instructions in multiple modalities  
• Transition smoothly between activities  
• Be purposeful when grouping students into cooperative learning groups  
• Video analysis may be used  
• Collaborate with mentor teacher in lesson development and assessment  
• Connect formative assessments to objectives to ensure they are purposeful  
• Complete performance assessment via LiveText |
| **Classroom Teacher Involvement** | • Guide teacher candidates  
• Model effective teaching strategies  
• Utilize co-teaching strategies when appropriate  
• Provide the candidate opportunities to take the lead on select lessons  
• Complete performance assessment  
• Approve hours via LiveText |
| **Supervision** | • UNO Faculty |
| **Performance Assessment** | Candidates, faculty and classroom teachers will complete a performance assessment via LiveText |
| **Necessary Paperwork** | Candidates are expected to review the Field Experience Handbook prior to start of first practicum. A signature form will be required via LiveText. |

*Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText. Please check your LiveText dashboard weekly.*

2/1/16

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.